

Prepared by the ALASKA COMMISSION ON POSTSECONDARY EDUCATION

Structural Components for Hybrid Need/Merit Scholarship Programs

Creating a postsecondary scholarship grant program for Alaska residents based on high achievement and financial need.

OUTCOMES	RELATED STRUCTURAL COMPONENTS	IMPLEMENTATION ISSUES
Increase high school graduation rate of at-risk populations	Early (middle school) commitment of non-loan financial aid in return for enrolling in postsecondary education prep curricula Provide outreach and support services for at risk populations which target both the student and a parent or committed adult mentor (Per IN feedback—"mothers are key!")	Delayed benefits due to time remaining in pipeline for first cohorts of scholars to transition to postsecondary education Support services to this population will need to be intensive and people-dependent which translates into substantial costs. Could be mitigated by developing volunteer network
Increase college-readiness	Require core prep (high school) curricula*	Inevitable debate/concerns on variance of education program content between schools Must ensure all components of curricula are available statewide which may entail distance delivery mechanism.
Increase college-savings	Incent by providing state matching dollars up to a set value.	Requires partnership between State and AK College Savings Plan
Increase college going	Early (middle school) commitment of non-loan financial aid in return for enrolling in postsecondary education prep curricula	Requires partnerships with school districts and administering agency to enroll participants, track progress, and communicate with participants
Increase in state attendance	Restrict portability of aid to in-state institutions	Limits student choice beyond high school to in state programs of study.
Decrease remediation rates	Require core prep (high school) curricula with minimum GPA requirement or minimum assessment performance* Provide early high school assessment and programs to identify and address areas of deficiency no later than 10th grade	Inevitable debate/concerns on variance of education program content between schools Must ensure all components of curricula are available statewide which may entail distance delivery mechanism. Assessment tool would need to be identified. Minimum standards relative to college-readiness would need to be identified. Assessment tool would need to be provided at no cost to the students.
Shorten time to degree	Require or reward full-time attendance Provide monetary reward for accelerated degree completion Limit awards to no more than the equivalent of five semesters for	Requirement would eliminate individuals who are unable to be full-time students.

OUTCOMES	RELATED STRUCTURAL COMPONENTS	IMPLEMENTATION ISSUES
Increase retention and completion	associate programs and no more than nine semesters for baccalaureate programs Require receiving institutions to commit to provide ongoing support to targeted students—academic, social, etc. Provide outreach and support services for at risk populations which target both the student and a parent or committed adult mentor At postsecondary level, create and foster scholar networks to facilitate intramural support Tier scholar award amounts to increase in accordance with year in school (50%, 75%, 100%, 100% of tuition from FR to SR years)	Requires resource commitment at receiving institutions Support services to this population will need to be intensive and people-dependent which translates into substantial costs. Could be mitigated by developing volunteer network Could be done using social online network structure but would need to be facilitated at both the institution and statewide levels
Workforce development	Provide additional aid funds above and beyond the basic award for students enrolled in Alaska's high need fields of study Provide stipend support while engaged in practicum opportunities for Alaska employers	Need to establish method for identifying these fields and subsequently apportioning additional funds. Could be living stipend structure to awards.
Promote adult re-training	Provide access mechanism relative to minimum assessment performance without regard secondary education curricula or performance	Assessment tool would need to be identified. Minimum standards relative to college-readiness would need to be identified. Assessment tool would need to be provided at no cost to the students. American College Testing/WorkKeys?
Optimize distribution of funds	Require all participants to complete the federal Free Application for Financial Aid (FAFSA) For adult-entry participants, require application for any other workforce training funds for which they qualify. Awards made only after consideration of all other non-loan aid available to the participant and limit total award by a not-to-exceed cost of attendance cap	Requires partnership between receiving institutions, administering agency and other related agencies managing workforce training and financial aid programs.
Enhance return on investment	Require core prep (high school) curricula with minimum GPA requirement or minimum assessment performance* Tier scholar award amounts to increase in accordance with year in	Inevitable debate/concerns on variance of education program content between schools Must ensure all components of curricula are available statewide

OUTCOMES	RELATED STRUCTURAL COMPONENTS	IMPLEMENTATION ISSUES
	school (50%, 75%, 100%, 100% of tuition from FR to SR years) Prohibit or limit use of awards to cover costs of remediation courses taken at the postsecondary education level Awards must be initially used within two years of high school graduation and have a final expiration date of six years after high school graduation	which may entail distance delivery mechanism. Possibly incent top performers by funding at 100% for Jr/Sr years only for top performers based on GPA
Sustainable program model	Create a program endowment Appropriate funds at the time students enter into commitment and manage the funds accordingly, truing up appropriations as scholars either continue to qualify or become ineligible. Attract private/corporate/foundation dollars through offer of tax-advantage	Money, money, money...
Create college-going culture in AK	Make college-saving incentives available to Alaskans beginning at birth In elementary school communicate with parents re: early (middle school) commitment of non-loan financial aid in return for enrolling in postsecondary education prep curricula Provide outreach and support services for at risk populations which target both the student and a parent or committed adult mentor (Per IN feedback—"mothers are key!")	

* See Washington state sample curricula attached.

WASHINGTON HIGH SCHOOL PLANNER

TAKE THESE CLASSES TO GRADUATE FROM HIGH SCHOOL

ENGLISH..... 3 years

English 9, 10, 11, or 12
Creative Writing
Composition
Literature

MATHEMATICS..... 2 years

Algebra I and II
Geometry
Trigonometry
Integrated Math I, II, III, & IV
Pre-Calculus
Calculus

SCIENCE..... 2 years

(one must be a (*) class)

Astronomy	Integrated Science
Biology*	Oceanography
Chemistry*	Physical Science
Earth Science	Physics*
Geology	Principles of Technology*
Environmental Studies	

SOCIAL STUDIES..... 2.5 years

(including Washington State History)

Current World Problems
Economics
European History
Government and Politics
Native Cultures
U.S. History
World Studies

FINE, VISUAL, PERFORMING ARTS—

OR ACADEMIC ELECTIVE..... 1 year

Band	Choose an extra class in
Orchestra	Language Arts
Choir	Mathematics
Drawing	Science
Photography	World Language
Drama, etc.	Social Studies

WORK-RELATED EDUCATION..... 1 year

Accounting
Business Law
Communication Technologies
Desktop Publishing
Family and Consumer Sciences
Internship or Job Co-op
Keyboarding
Material Science
Record Keeping
Voc-Tech or Industrial Arts

ELECTIVES..... 5.5 years

Choose extra courses in any subject

HEALTHY AND PHYSICAL EDUCATION..... 2 years

Health
P.E.
Sports

EXTRA REQUIREMENTS FOR YOUR SCHOOL:

ADD THESE COURSES TO GET INTO WASHINGTON'S PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES

ENGLISH..... add 1 year

FINE, VISUAL, PERFORMING ARTS..... add 1/2 year

(if you haven't already met this requirement)

MATHEMATICS..... add 1 year

(for science and technology majors or highly selective colleges add 2 years)

SCIENCE..... add 1 year

(for science and technology majors or highly selective colleges add 2 years)

SOCIAL STUDIES..... add 1/2 year

(for science and technology majors or highly selective colleges add 2 years)

WORLD LANGUAGE..... add 2 years

(must be same language; for highly selective colleges add 3 years)

American Sign Language	Mandarin (Chinese)
French	Russian
German	Spanish
Japanese	Other world language
Latin	