

## Janel Keplinger

Box 4024 Kodiak, AK 99615

[janel@keplinger.com](mailto:janel@keplinger.com)

Work (907)-481-2009

Throughout my life I have been an educator; being the oldest of five children in a Coast Guard family, a mother of 3 children who found learning a challenge and a teacher of 26 years. The methods may change but the core of my abilities is seeking knowledge, problem-solving and helping others to see their potential.

### Areas of Proficiency

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| ❖ Assessment Tools               | ❖ Guided Reading                      |
| ❖ Literature Circles             | ❖ Student Motivation                  |
| ❖ Interdisciplinary Reading      | ❖ Individual Education Plans          |
| ❖ Data Analysis                  | ❖ Collaboration with Staff            |
| ❖ Leadership and Team Building   | ❖ Mission Statement and School Vision |
| ❖ Behavior Modification          | ❖ Curriculum Development              |
| ❖ Technology Integration         | ❖ Student-Led conferences             |
| ❖ Multidisciplinary Lesson Plans |                                       |

### Professional Experience

#### Main Elementary -- Kodiak, Alaska

1982-1987

##### Resource Teacher

I developed and implemented Individual Education programs for each of the students in my program. There was a variety of student needs and abilities but my goal and purpose was to work collaboratively with teachers on staff to provide a program that assisted them in being successful in the least restrictive environment. I consulted with teachers regarding modifications and accommodations for instructional materials and behavior management. My time was spent in small group instruction in the resource room or team teaching within the class setting.

#### East Elementary-- Kodiak, Alaska

1988-1994

##### Kindergarten and 1<sup>st</sup> grade teacher

I created lesson plans and instruction for primary students; their academic, social and behavioral needs. Assessed student performance through tests, observations, anecdotal records, and student portfolios which were presented at student-led conferences three times a year. (North Star School was being built and I was asked to transfer so I could teach one of the three K-1-2 multi-age classes. It was a great opportunity to be part of a team that would be creating new curriculum, school policy and student expectation in academics and behavior.)

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Professional Experience Continued

**North Star Elementary-- Kodiak, Alaska**

**1995- present**

Parents, staff and students worked very hard to establish a community that would embrace academic success and establish an environment of respect responsibility, and cooperation. Our team developed lesson plans to help students recognize the desired behaviors. Programs and materials needed to be modified for multiple ages. I implemented a reading intervention program for the building, which included teaching at-risk students and training staff in the areas of evaluations, interventions, and accommodations.

**Achievements:**

- ❖ Developed thematic units to facilitate interest and motivation in the areas of reading, writing, math, social studies and science.
- ❖ Integrated technology into daily lessons for computer literacy skills and adaptive activities.
- ❖ Enhanced student achievement through the use of cooperative learning, whole group, small group and individual instruction.
- ❖ Evaluated academic and behavioral growth through the use of authentic assessment that guided daily instruction.
- ❖ Researched assessments and programs that could be utilized to assist at-risk readers in the improvement of decoding, fluency, comprehension, and vocabulary.
- ❖ Implemented DIBELS, READWELL, Read Naturally, and Treasures programs within our building as a Reading Specialist.
- ❖ Trained staff and parents to use intervention programs and assessments in the area of reading.
- ❖ Reviewed and evaluated reading programs nationwide as part of the curriculum development committee.
- ❖ Disseminated consequences, behavioral expectations and interventions of students when our building principal was not in the building.
- ❖ Maintained building schedules, staff meetings, and staff development as directed by principal.

**Additional Employment**

My husband and I owned and operated a commercial salmon seiner from 1980 through 2005. I have worked as a crewman during those summers, some years full-time and others on a temporary basis.

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**Education and Training**

Bachelor of Science in Elementary Education Oregon College of Education	1981 Monmouth, OR
Master of Arts in Special Education University of Northern Colorado	1989-1990 Greeley, CO
Continued Education in Reading University of Alaska	1990-present Kodiak, AK

### Professional Associations and Committees

Language Arts Curriculum Committee	1992 to present
Math Curriculum Committee	1995
Staff Development	2005-present
Assessment Committee	2000-present

Kodiak Reading Association	1995-present
International Reading Association	Current
PTA member	1995-present
Kodiak High School Booster Club Secretary/ Membership	2000-present