

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version:	CSSB 34(EDC)
Fiscal Note Number:	1
(S) Publish Date:	3/23/2022

Identifier: SB034CS(EDC)-EED-SSA-3-18-22
Title: STATE-TRIBAL EDUCATION COMPACT
SCHOOLS
Sponsor: STEVENS
Requester: Senate Judiciary

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Previous bill text was deleted and uncodified law was added directing the State Board of Education to negotiate terms of a demonstration education compact consisting of not more than five schools and lasting no longer than five years.

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FISCAL NOTE ANALYSIS

STATE OF ALASKA
2022 LEGISLATIVE SESSION**Analysis**

This bill directs the State Board of Education and Early Development (State Board) to negotiate with federally recognized tribes on establishing five demonstration state-tribal education compact schools that may operate for a five-year term. The negotiated outcome being a report to the legislature based on these negotiations. Tribes have until December 31, 2022, to initiate, via tribal government resolution, their desire to negotiate with the State Board. No later than March 31, 2023, the State Board must negotiate with the governing bodies of the tribes that submit resolutions to set the terms of the demonstration state-tribal education compacts. Following the negotiations, the State Board must submit a report to legislature that provides recommendations relating to state-tribal education compact schools. The State Board is given the option to propose recommended legislation as part of the report. In drafting this report, the State Board must consult with tribes and tribal organizations prior to submitting the report no later than January 31, 2024.

The number of recommended negotiated state-tribal education compact schools is limited to five, and the terms these recommended compacts would be for five years. These recommended state-tribal education compact schools will not be able to start operating the demonstration schools until after there is additional future legislation enacted, prior to January 31, 2029, that authorizes the recommended demonstration state-tribal education compact schools to begin operation.

This bill is effective immediately under AS 01.10.070(c).

Any costs associated with the negotiations and development of the report to the legislature will be absorbed within the Department of Education and Early Development's operating budget.