



Kodiak Island Borough School District



School Board Student Leadership Program

The Program...

The School Board Student Leadership Program was established in September 2008 with the vision of developing future leadership from within. As identified in the Strategic Education Plan, this program corresponds well with the need to regularly recruit future School Board members. The mission is to educate students and parents through direct exposure to the public service of elected officials in respect to the School Board. It is our goal to instill a sense of civic leadership and to help students better understand and enjoy their civics instruction. It is essential for our entire community, regardless of age, to understand the vision of Kodiak – where we have been, where we are, and where we want to be into the 21st century.

Participation...

The program targets third grade through sixth grade students to serve School Board meetings as Pages and seventh and eighth grade students to serve as Sergeants At Arms. Town students serve during regular meetings and village students serve during work sessions that are conducted at their site or are brought into town to serve during a regular meeting. Principals are asked to choose students who show an interest and aptitude for leadership and governance.

Benefits...

Participation in the School Board Leadership Program gives our elementary students the opportunity to experience governance first-hand, and hopefully, inspire them to stay involved throughout their lives. Secondary students have many opportunities, locally and at the state level, to become further educated and experienced in governance. Through an election process, middle school and high school students are chosen to serve as members of the student council and have the hands-on opportunity to bring about change to shape their academic and social environments. Many high school student council members attend the annual Association of Alaska School Boards Youth Leadership Institute and the Alaska Association of Student Governments Leadership Conference where they learn leadership skills and share their expertise with other students from around the state. Each year students are chosen by the American Legion Auxiliary to attend Girls State and Boys State where they write bills and participate in mock legislative sessions. At the Association of Alaska School Boards Youth Advocacy Institute (which is in conjunction with the Legislative Fly-Ins for School Board members) students have the opportunity to witness legislators in session and can choose to serve as Guest Pages. A Guest Page has the honor of partnering with a Senate Page to learn the duties and salary of this entry-level government position, not to mention how impressive this particular experience looks on their resume!

The future...

Our program is new and as it is refined we will look to the Association of Alaska School Boards with a vision to establish a partnership for the development of a student leadership model for all school boards in the State of Alaska. We may, perhaps, even be able to reach to the National School Board Association to make our program the standard for school boards across the nation to cultivate their future leaders from within.

Procedures...

Principals

Principals choose and submit the names of their students in grades 3 through 5 to serve as Pages and students in grades 6 and 8 to serve as Sergeants at Arms who show an interest and are willing to participate in the School Board Leadership Program.

1. Three students will be chosen as Pages from each town elementary and one student will be chosen from each of the village sites, and Kodiak Middle School will choose two to four students who could share and rotate the responsibilities of the School Board Sergeant At Arms. Principals may be asked for additional students selections during the school year.
2. Principals need to secure parent permission prior to submitting student names to the School Board Secretary.
3. The student names are to be submitted to the School Board Secretary **no later than the end of the first week in October.**

Two Pages will be utilized each month throughout the school year at a regular meeting of the School Board. Rural students will serve when the School Board visits their site or may be brought into Kodiak for a regular meeting.

After serving as a Page, students will be asked to fill out a questionnaire describing their experience. Some may be asked to share their Page experience with a community service group with a follow-up presentation to the School Board.

Each Page will be given an official School Board Student Leadership Program shirt to keep and wear during the meeting as well as given a certificate for participating.

School Board Secretary

The School Board Secretary will invite the students and their parents to an orientation meeting which includes an explanation of the program's vision, mission and goals, an explanation of the Page duties, and a tour of the Borough Assembly Chambers where regular meetings are held. Parents will be encouraged to become involved in school governance by attending School Board meetings and to consider becoming a future School Board member.

The School Board Secretary will take a group picture of the Pages, Sergeant At Arms and Board members when Pages are dismissed from the meeting. The picture will be placed on the District website as well as displayed in the Central Services hallway until the next meeting.

Student Representative

The Student Representative will participate (with the Sergeant At Arms) in an orientation of the Pages prior to the start of the regular meeting by detailing the following:

1. Explain his/her duties in the capacity of Student Representative.
2. Highlight personal experiences at state and national leadership conferences, etc.

3. Explain the various local branches of government (School Board, City Council, Tribal Council, and Borough Assembly) and give a brief explanation of their purpose (they make decisions that affect the community, etc.)
4. Stress the importance of being involved in governance for life (voting, becoming an elected official, attending meetings to stay informed, etc.)
5. Explain the structure of the meeting (agenda discussion items, business items, etc.)

Sergeant At Arms

The Sergeant At Arms is expected to arrive at the Borough Assembly Chambers no later than 6:30 p.m. The Sergeant At Arms (with the Student Representative) will participate in an orientation of Pages prior to the start of the regular meeting by detailing the following:

1. Distribute official shirts for the Pages.
2. Explain the agenda items to be discussed during the meeting.
3. Explain his/her duties in the capacity of Sergeant At Arms.
4. Explain the duties the Pages are to perform during the meeting.
5. Explain the questionnaire.

The Sergeant At Arms will supervise the Pages during the meeting by prompting them to carry out their duties at the appropriate times and, when Pages are dismissed, will assist them in completing the questionnaire and returning the questionnaires to the School Board Secretary.

The Sergeant At Arms will assist the School Board Secretary with the management of the meeting as directed.

Pages

Pages are expected to arrive at the Borough Assembly Chambers no later than 6:30 p.m. on the evening of the regular meeting.

Pages will be given a brief orientation by the Student Representative and the Sergeant At Arms.

Pages will be responsible for the following duties during the regular meeting:

1. Ensure all attendees print their name on the sign-in sheet.
2. Upon invitation by the School Board President, introduce themselves at the podium; stating their name, grade level and which school they attend.
3. Lead the Pledge of Allegiance.
4. Relay paperwork as needed throughout the regular meeting.
5. When dismissed, stand for a group picture with the Sergeant At Arms and Board members.
6. When dismissed, fill out the questionnaire card before leaving the meeting and return it to the Sergeant At Arms.

Pages may be asked to give a presentation of their School Board meeting experience to a community service organization and to return to a future School Board regular meeting to share their experience of presenting to a community service organization.

School Board Page Questionnaire

My name is _____

I am in the _____ grade at _____ School.

I served as a School Board Page at the _____ meeting.
(date)

At this meeting I learned _____

In the future I would like to fulfill my civic duty by...

Becoming an elected official:

School Board Member
Borough Assembly Member
Tribal Council Member
Senator
Governor

City Council Member
Mayor
State Representative
Congressperson
President

**Becoming a member of a public
service organization:**

Student Council
PTA organizations
Borough Planning Committees
School/City/Borough Budget Committees

Education Planning Committees
City Planning Committees

Becoming a contributing citizen:

Voting
Staying Informed

Voicing My Opinion

Pursuing a public service career:

Legislative Page
Principal
Police Office
City/Borough Manager

Teacher
Superintendent
Fireman
Commissioner

If you could REPRESENT your community on one issue, what would it be? _____

If you could LEAD your community on one issue, what would it be? _____