

FISCAL NOTE

STATE OF ALASKA
2012 LEGISLATIVE SESSION

cost ≠ codes

Bill Version HB313
 Fiscal Note Number _____
 Publish Date _____

Identifier (file name)	HB313-EED-ESS-2-14-12	Dept. Affected	Education & Early Development
Title	"An Act relating to student counts and estimates for public school funding; and providing for an effective date."	Appropriation	K-12 Support
Sponsor	Representative Feige	Allocation	Foundation Program
Requester	House Education	OMB Component Number	141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY13 Appropriation Requested	Included in Governor's FY13 Request	Out-Year Cost Estimates				
			FY13	FY13	FY14	FY15	FY16
OPERATING EXPENDITURES							
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits	0.0	0.0	0.0	1,005.0	1,005.0	1,005.0	1,005.0
Miscellaneous							
TOTAL OPERATING	0.0	0.0	0.0	1,005.0	1,005.0	1,005.0	1,005.0

FUND SOURCE		(Thousands of Dollars)					
1002	Federal Receipts						
1003	GF Match						
1004	GF	0.0	0.0	0.0	1,005.0	1,005.0	1,005.0
1005	GF/Prgm (DGF)						
1037	GF/MH (UGF)						
1178	temp code (UGF)						
TOTAL		0.0	0.0	0.0	1,005.0	1,005.0	1,005.0

POSITIONS							
Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES							

Estimated SUPPLEMENTAL (FY12) operating costs _____ (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY13) costs _____ (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

Why this fiscal note differs from previous version (if initial version, please note as such)

Not applicable initial version	
Prepared by	Elizabeth Nudelman, Director

Prepared by	Elizabeth Nudelman, Director	Phone 465-8679
Division	School Finance & Facilities	Date/Time 2/14/12 12:00 AM

Approved by	Mike Hanley	Phone 465-8679
	Commissioner	Date 2/14/2012

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BILL NO. HB313

Analysis

HB 313 repeals AS 14.17.500 Student count estimates.

This bill would base school districts current year public school funding entitlement on the prior year's October count. Currently the law provides that the current year October count provides the current year entitlement. For example, under this bill, the October count during the FY2014 school year would be the funding that districts receive for the FY2015 school year.

In addition, the bill provides supplemental funding when a district's average daily membership for school size increases five percent or more from the prior year. For example, FY2014 sets the FY2015 funding entitlement; when a district's FY2015 ADM for school size increases by 5% or more over the FY2014 October count, the district would receive a supplemental for FY2015. The increase incorporated in the FY2015 count that created the supplemental would also be used for the FY2016 funding. Therefore, this provision would increase the public school funding expenditures to the extent that districts were paid for this provision both as a supplemental in the year of the change, and as funding in following year when the count was used to generate entitlement dollars.

This bill would repeal AS 14.17.500 student count estimates that were previously used to project for the following year.

The bill takes effect July 1, 2014.

Based on a comparison from FY2012 to FY2011 the supplemental provision would cost \$1,005.0. Actual costs for the supplemental provision would be dependent on annual counts.

AS 14.17.610(a) which currently refers to recomputing state aid based on the student count and other data reported for the current fiscal year. This language could be used to distribute the supplemental.

This bill also creates a subsection to add back in the language that part-time students shall be included in the count and that a correspondence student shall not exceed one full-time equivalent which was previous stated in the repealed AS 14.17.500.

Any supplemental funding would require a General Fund transfer to the Public Education Fund.