From: LIO Anchorage Sent: Friday, February 21, 2025 8:59 AM To: House Education Subject: FW: HB28---> ----Original Message-----From: Ron Siebels Sent: Friday, February 21, 2025 8:43 AM To: LIO Anchorage <Lio.Anchorage@akleg.gov> Subject: Re: HB28—> Sure, feel free to pass it on to anyone that might have an interest in the issue. > On Feb 21, 2025, at 8:02 AM, LIO Anchorage < Lio. Anchorage@akleg.gov> wrote: > Hello Ron, > Would you like me to forward this to House Education? > Best Regards, > Dana Nicholas > Information Officer > Legislative Information Office > 1500 W Benson Blvd, Anchorage, AK 99503 > 907-269-0113 > > ----Original Message-----> From: Ron Siebels > Sent: Thursday, February 20, 2025 5:41 PM > To: LIO Anchorage <Lio.Anchorage@akleg.gov> > Cc: Rep. Andy Josephson < Rep. Andy. Josephson@akleg.gov>; Sen. Elvi > Gray-Jackson <Sen.Elvi.Gray-Jackson@akleg.gov> > Subject: HB28 > I think HB28 is totally unfair to the vast majority of Alaska taxpayers and voters. Teachers and State Employees are already fairly compensated by a fairly negotiated and transparent process. They should not receive extra "special compensation" that is not provided to every other Alaskan. Keep in mind that many excluded Alaskans already put more money into the state funds account than those who would receive special treatment. > HB 28 may be well intended but it is in fact a dumb and unfair proposal. That is because it gives special favors to a

certain small group of Alaskans and denies the same special treatment to all others.

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From: Jennifer Gross

Sent: Monday, March 31, 2025 4:55 PM

To: Rep. Andi Story < Rep. Andi. Story@akleg.gov>

Subject: Support for HB 28: Student Loan Repayment Pilot Program

Hello Representative Story,

My name is Jennifer Gross. As a student and resident of Juneau, I am writing to express my support for HB 28, your bill that seeks to establish a Student Loan Repayment Pilot Program administered by the Alaska Commission on Postsecondary Education. I believe this program will be critical in addressing the retention challenges faced by teachers and state employees in Alaska, particularly in remote and rural areas.

I urge you to continue supporting this important legislation. The program provides a direct response to the financial burdens faced by these professionals, especially in areas where the cost of living is high and housing options are limited. These financial pressures often lead to high turnover rates, which disrupt public service delivery and the stability of our education system.

As a mother, I deeply appreciate the hard work of the teachers at my son's school. It's essential that we support them in every way possible. Teachers are often underpaid for the work they do and frequently work well beyond the hours of the school day.

The program's focus on relieving student loan debt will help reduce the financial barriers that discourage professionals from staying in Alaska. By offering this financial support, HB 28 presents an effective solution to strengthen workforce retention and recruitment, especially in light of the ongoing shortage of teachers and state employees. My partner is currently pursuing an education degree, and while it's clear how hard he works, the rewards don't always seem proportional. Programs like this would be incredibly beneficial for people like him, who are dedicating themselves to helping alleviate the state's workforce challenges.

The bill offers a proactive approach to addressing these issues, and I strongly believe its passage will contribute to a more stable and skilled workforce in Alaska's public schools and state services.

As a student in the Social Work program, I find it truly inspiring to see your advocacy for education and equity, especially as someone with a Master's in Social Work yourself. Your work is motivating, and it shows me how someone with my background can also create positive change on a macro level in the future.

Once again, I respectfully ask for your continued support of HB 28. Thank you for your time and consideration.

Sincerely,
Jennifer Gross
Pronouns: she, her
University of Alaska Southeast

Enneagram Type: Three Myers-Briggs: ESFP-A