

Fiscal Note

State of Alaska
2025 Legislative Session

Bill Version:	CSHB 39(EDC)
Fiscal Note Number:	1
(H) Publish Date:	5/7/2025

Identifier: HB039-EED-SSA-4-24-2025
Title: EDUCATION FOR DEAF & HARD OF HEARING
Sponsor: ALLARD
Requester: (H) Education

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2026 Appropriation Requested	Included in Governor's FY2026 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2025) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2026) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 12/31/25

Why this fiscal note differs from previous version/comments:

Not applicable, initial version.

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Agency: Department of Education and Early Development

Phone: (907)465-2892
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Date: 04/24/25

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2025 LEGISLATIVE SESSION**Analysis**

This bill relates to students in public schools who are deaf or hard of hearing in Alaska. The bill amends AS 14.30.272 *Procedural safeguards* by requiring school districts to provide comprehensive, neutral, and unbiased information regarding hearing technology, communication methods, services, programs, and support available to parents of children who are deaf or hard of hearing.

The bill allows parents to choose the method of communication that is most appropriate for their child and requires services to be delivered by professionals with training, experience, and a background in the chosen method of communication.

The bill also directs the department to support one or more programs for the deaf or hearing impaired students. The department currently provides funding for students who attend the program operated by a school district, which is directed in this legislation.

The implementation of new regulations changes will be necessary.