Fiscal Note State of Alaska Bill Version: HB 212 2025 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB212-EED-MEHS-5-02-25 Department: Department of Education and Early Development Title: LOCAL CONTRIBUTIONS BY SCHOOL Appropriation: Mt. Edgecumbe High School DISTRICTS Mt. Edgecumbe High School Allocation: Sponsor: **STORY** OMB Component Number: 1060 Requester: (H) EDUCATION **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2026 Governor's Appropriation FY2026 **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2026 FY 2026 **FY 2027 FY 2028** FY 2029 **FY 2030** FY 2031 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** 1,571.9 1,571.9 1,571.9 1,571.9 1,571.9 Miscellaneous 0.0 1,571.9 0.0 1,571.9 1,571.9 1,571.9 1,571.9 **Total Operating** Fund Source (Operating Only) 1007 I/A Rcpts (Other) 1,571.9 1,571.9 1,571.9 1,571.9 1,571.9 **Total** 0.0 0.0 1,571.9 1,571.9 1,571.9 1,571.9 1,571.9 **Positions** Full-time Part-time Temporary Change in Revenues None 0.0 0.0 0.0 0.0 0.0 0.0 Total 0.0 Estimated SUPPLEMENTAL (FY2025) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2026) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? N/A Why this fiscal note differs from previous version/comments: Not applicable, initial version.

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Agency:	Department of Education and Early Development	_	

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## FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2025 LEGISLATIVE SESSION

BILL NO. HB212

## **Analysis**

This bill amends the definition of "local contribution" in AS 14.17.990(6) used by the Public Education Fund (PEF) to exclude appropriations or in-kind services for student transportation, nutrition services, food services, preschools, pre-kindergarten or other early education programs, career and technical education, before-school and after-school programs, and student activities.
The proposed statutory language conflicts with the federal definition of "current expenditures" used in the federal Impact Aid Program (IAP). As a result, these excluded services would be included in the calculation for the IAP disparity test.
Failure to pass the IAP disparity test would result in increased state expenditures equivalent to the amount that would otherwise have been offset by applying Impact Aid to a district's Basic Need calculation.
The proposed effective date of the bill will affect the FY2027 Foundation Projections.
As a division of the Department of Education and Early Development, Mt. Edgecumbe High School's (MEHS) State aid is budgeted as interagency receipts. This fiscal note increases their budgeted interagency receipt authority to match the estimated allocation from the Public Education Fund. If the state were unable to pass disparity and were required to distribute the Deductible Impact Aid to districts, the increase in Foundation funding to MEHS would be \$1,571.9 based on FY2026 projections.

(Revised 9/6/24 OMB/LFD) Page 2 of 2