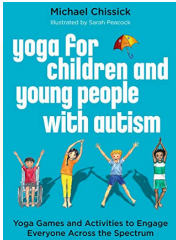


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Recommended Reading

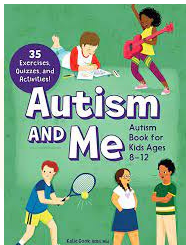
ACTIVITIES

For Children With Autism



YOGA FOR CHILDREN & YOUNG PEOPLE WITH AUTISM BY MICHAEL CHISSICK

Speaking from decades of experience, Chissick shares the secrets to teaching yoga to children and young people with ASD. The book is suitable for teaching everyone on the spectrum, with an emphasis on teaching those with more complicated needs.



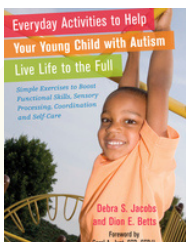
AUTISM & ME: AN EMPOWERING GUIDE WITH 35 EXERCISES, QUIZZES, & ACTIVITIES! BY KATIE COOK

This book highlights positive ASD traits while showing how to work through some of ASD's challenges. Presents interactive exercises, from fill-in-the-blanks to multiple-choice quizzes.



HANDS-ON ACTIVITIES FOR CHILDREN WITH AUTISM & SENSORY DISORDERS BY TERESA GARLAND

Innovative, practical and fun activities for children with autism and sensory disorders. Following a step-by-step recipe format, Garland provides nearly 200 activities and interventions to help children with their sensory needs.



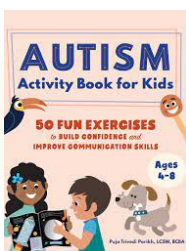
EVERYDAY ACTIVITIES TO HELP YOUR YOUNG CHILD WITH AUTISM LIVE LIFE TO THE FULL BY DEBRA S. JACOBS

Easy to carry out and to fit into your routines, they will help improve a child's sense of body awareness, coordination and motor skills, and address key tasks such as eating meals and healthy sleep.



105 ACTIVITIES FOR YOUR CHILD WITH AUTISM AND SPECIAL NEEDS: ENABLE THEM TO THRIVE, INTERACT, DEVELOP AND PLAY BY SUSAN JULES

The activities are presented in easy-to-grasp bits to enable you to engage easily with your Special Needs child and get the tasks completed in no time, and most importantly have fun in the process without the stress.



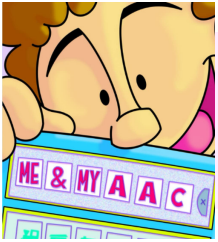
AUTISM ACTIVITY BOOK FOR KIDS BY PUJA TRIVEDI PARIKH

A book full of interactive activities that help kids with autism spectrum disorders (ASD) to build confidence, communication skills, and thrive.

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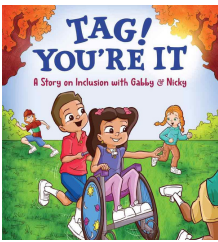
Recommended Reading

CHARACTERS WHO ARE NON-VERBAL



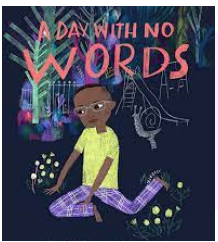
ME & MY AAC BY TABITHA CABRERA

Join Ben as he shows you his very special way of communicating. He uses his AAC to talk to his friends and family. He will take you on an adventure to see and feel the magic he finds in trains. Ben is so glad he has a unique way to communicate and that he can share it.



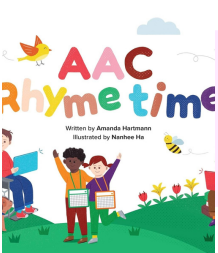
TAG! YOU'RE IT: A STORY ON INCLUSION WITH GABBY & NICK BY JANNESY DELEON

"Tag! You're it!" the voice ricochets in Gabby's ear. She longs to play, too, but can't ask to join. Gabby lives with cerebral palsy and is non-verbal. When her brother, Nicky, does the talking for her and asks for him and Gabby to join, the other kids react with skepticism. Can she really play with her disabilities?



A DAY WITH NO WORDS BY TIFFANY HAMMOND

Young children will learn what life can look like for an autistic child who uses nonverbal communication by following a mother and child on a day where they use a tablet to communicate with others.



AAC RHYME TIME BY AMANDA HARTMANN

Some children cannot always speak, so they use AAC. AAC can be communicating with pictures or gestures or typing. This book has been written to help our community learn more about differences, in particular, differences in communication.



PLANET EARTH IS BLUE BY NICOLE PANTELEAKOS

Autistic and nearly nonverbal, twelve-year-old Nova is happy in her new foster home and school, but eagerly anticipates the 1986 Challenger launch, for which her sister, Bridget, promised to return.



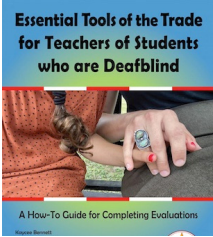
A VOICE OF HER OWN BY SARAH YONG

Sarah and Lois Yong masterfully welcome us into Mei's mind through a delightful use of colors as the embodiment of voices. Vignettes of Mei's daily life give us a glimpse of what it's like to express yourself through Augmentative and Alternative Communication (AAC).

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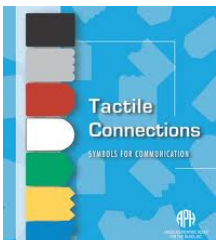
Recommended Reading

DEAFBLIND COMMUNICATION



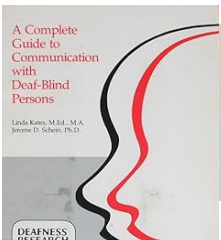
ESSENTIAL TOOLS FOR THE TRADE FOR TEACHERS OF STUDENTS WHO ARE DEAFBLIND: A HOW-TO GUIDE FOR COMPLETING EVALUATIONS BY KAYCEE BENNETT, ET. AL.

A comprehensive tool to assist professionals working with students who are deafblind in completing evaluations in order to create and provide appropriate programming and support.



TACTILE CONNECTIONS: SYMBOLS FOR COMMUNICATION BY KIMBERLY CONLIN AND KAY JAHNEL

Encourages the creation of a tactile card system that is individualized for use by visually impaired and blind learners who may have additional disabilities and/or lack a formal means of communication or literacy.



A COMPLETE GUIDE TO COMMUNICATION WITH DEAF-BLIND PERSONS BY LINDA KATES AND JEROME D. SCHEIN

A collection of techniques to understand and aid communication with people experiencing deafblindness.



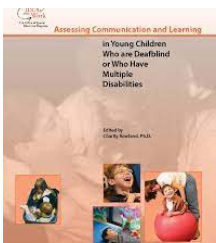
USING TACTILE SIGNALS AND CUES DVD WRITTEN, DIRECTED, AND PRODUCED BY PAULA PITTMAN

Set of instructional videos for parents and professionals working with children who are deaf-blind. Addresses how to interact with the child and encourage them to interact with others. Also presents basic skills and practical activities.



DEAF-BLIND: COMMUNICATION AND COMMUNITY OVERVIEW AND INTRODUCTION DVD BY SIGN MEDIA INC.

Among the topics discussed are individual communicative differences and preferences, becoming involved in the community, and setting limits.



ASSESSING COMMUNICATION AND LEARNING IN YOUNG CHILDREN WHO ARE DEAFBLIND OR WHO HAVE MULTIPLE DISABILITIES EDITED BY CHARITY ROWLAND

This guide is intended for all professionals who are responsible for assessing and developing interventions for young children who are deafblind.

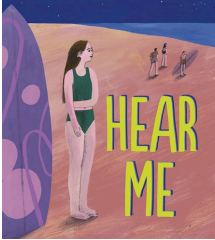
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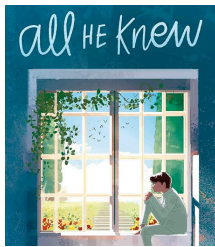
CHARACTERS WHO ARE DEAF OR HARD OF HEARING

For Tweens and Teens



HEAR ME BY KERRY O'MALLEY CERRA

After being diagnosed with progressive hearing loss, Rayne resists her parents' efforts to "fix" her and rethinks her own assumptions about what her condition means for her.



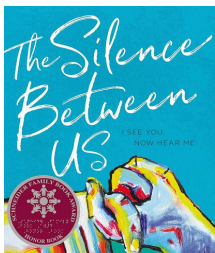
ALL HE KNEW BY HELEN FROST

In 1939 six-year-old Henry, who is deaf, is taken from his family and placed in a home for the feeble-minded where, years later, his friends include a conscientious objector serving there during World War II.



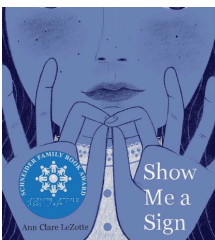
DEAF NOT DEAF BY CHRISTIAN FUSCO

Rian is starting her sixth grade year in a new home and at a new school in Northeast Philadelphia. On her first day, she is greeted by Shack, the class bully, who wastes no time breaking one of her cochlear implants. She's used to feeling like an outsider, but nothing could prepare her for life at John Hancock Elementary.



THE SILENCE BETWEEN US BY ALISON GERVAIS

After moving to Colorado, deaf seventeen-year-old Maya is forced to attend a hearing school, where she must navigate a new life and prove that her lack of hearing will not stop her from pursuing her dreams.



SHOW ME A SIGN BY ANN CLARE LEZOTTE

LeZotte weaves threads of adventure, family tragedy, community, racism, and hearing people's negative assumptions about Deaf people into a beautiful and complex whole. Mary overcomes her own ordeal with the support of her community, but in the process she discovers that there is no silver bullet for the problems and prejudices of the world.



A SIGN OF AFFECTION BY SUU MORISHITA

Yuki is Deaf and a typical college student, whose world revolves around her friends, social media, and the latest sales. But when a chance encounter on a train leads to her meeting friend-of-a-friend and fellow student Itsuomi, her world starts to widen.

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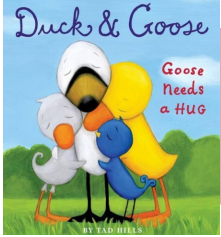
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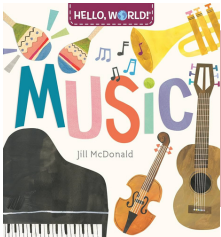
BRaille BOOKS

For Beginning Readers



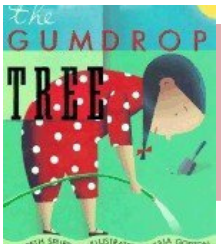
GOOSE NEEDS A HUG BY TAD HILLS

What does Goose need more than anything this Valentine's Day? A hug from a good friend.



MUSIC BY JILL MCDONALD

All about musical instruments and the sounds they make--with colors, shapes, sizes, and super-simple facts.



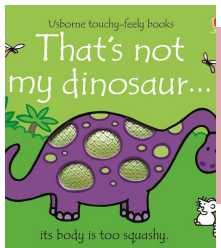
THE GUMDROP TREE BY ELIZABETH SPURR

A tree which grows from a gumdrop! The raised-line drawings depict the growth of the tree. The gumdrops are shown in a row, circle, square, etc.



COUNTING BY FLEUR STAR

Uses print and braille to teach young readers to count.



THAT'S NOT MY DINOSAUR... BY FIONA WATT

Readers will love touching the textured patches as they meet dinosaurs with fuzzy tails, bumpy teeth and soft spines. The bright pictures and textures to stroke are designed to help develop sensory and language awareness.



JELLYBEAN JUNGLE BY SUZETTE WRIGHT

A counting rhyme about a magical jungle filled with jellybeans. From one to ten, the jellybeans appear in rows for easier counting.

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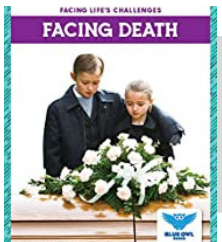
Recommended Reading

CHILDREN AND GRIEVING



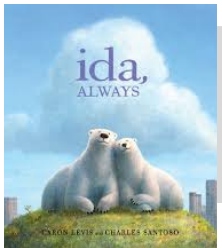
ZARA'S BIG MESSY GOODBYE BY REBEKAH BORUCKI

After seven-year-old Zara experiences a death in her family, she learns that being sad can look different for different people. With her mama's help, Zara also learns a way to find comfort when big messy goodbyes feel too big and messy.



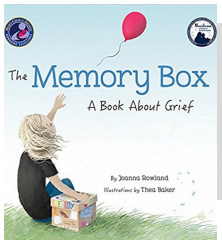
FACING DEATH BY STEPHANIE FINNE

In this book, readers will learn to identify the many appearances of grief, ways they can cope with the loss of a loved one, and how to help others who are experiencing loss.



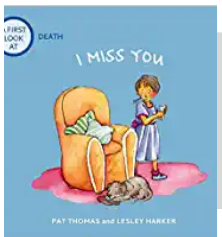
IDA, ALWAYS BY CARON LEVIS

Gus lives in a big park with Ida. Ida is right there. Always. Then one sad day, Gus learns that Ida is very sick, and she isn't going to get better. Friends help each other face the difficult news. Slowly Gus realizes that even after Ida is gone, she will still be with him.



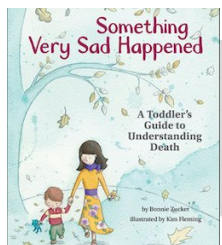
THE MEMORY BOX: A BOOK ABOUT GRIEF BY JOANNA ROWLAND

Grieving over the death of a special person, a young child creates a memory box to keep mementos and written memories of the loved one. |



I MISS YOU: A FIRST LOOK AT DEATH BY PAT THOMAS

Explores the difficult issue of death for young children. Feelings and questions about this sensitive subject are looked at in a simple but realistic way.



SOMETHING VERY SAD HAPPENED BY BONNIE ZUCKER

Intended to be read to two- and three-year-old children to help them understand death and process the loss of a loved one. The 22-page text has a simple, reassuring text that can be personalized by the adult reader.