

Legislative Task Force on Civics Education

Relevant Statutes & Regulations

Alaska Department of Education & Early Development

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Purpose of Public Education

Sec. 14.03.015. State education policy.

It is the policy of this state that the purpose of education is to help ensure that all students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

Goals for Public Education

Sec. 14.07.165. Duties.

(a) The board shall adopt

(1) statewide goals and require each governing body to adopt written goals that are consistent with local needs

Goals for Public Education

4 AAC 04.020. Skills for graduating students

A goal of the state public school system is to graduate students who will

- (1) possess a broad knowledge base;
- (2) communicate effectively;
- (3) use technology skills;
- (4) think logically and critically;
- (5) be healthy;
- (6) recognize, value and use creativity;
- (7) be responsible and ethical citizens and community members; and
- (8) be enthusiastic learners.

Goals for Public Education

4 AAC 04.030. Subjects

A goal of the state public school system is to provide a working knowledge of

- (1) English;
- (2) mathematics;
- (3) science;
- (4) geography;
- (5) history;
- (6) skills for a healthy life;
- (7) government and citizenship;
- (8) fine arts;
- (9) technology; and
- (10) world languages.

Course of Study

AS 14.07.020. Duties of the Department.

- (a) The department shall
 - (4) prescribe by regulation a minimum course of study for the public schools

Course of Study

4 AAC 06.075 High school graduation requirements

(a) Each chief school administrator shall develop and submit to the district board for approval a plan consisting of district high school graduation requirements. The plan must require that, before graduation, a student must have earned at least 21 units of credit.

(b) Specific subject area units-of-credit requirements must be set out in each district plan and must require that, before graduation, a student must have completed at least the following:

- (1) language arts - four units of credit;
- (2) social studies - three units of credit;
- (3) mathematics - two units of credit for students graduating from high school on or before June 30 2017, and three units of credit for students graduating from high school on or after July 1, 2017;
- (4) science - two units of credit; and
- (5) health/physical education - one unit of credit.

Course of Study

4 AAC 06.075 High school graduation requirements

(d) Beginning January 1, 2009, the three units of credit in social studies required under (b)(2) of this section must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. The provisions of this subsection do not apply to a student who

(1) transfers into an Alaska public school after the student's second year of high school; or

(2) has already successfully completed a high school state history course from another state.

Standards

4 AAC 04.140 Content standards

(a) The content standards for English/language arts and mathematics, as set out in the department's publication Alaska English/Language Arts and Mathematics Standards, as revised as of June 2012, are adopted by reference. The content standards for science, geography, government and citizenship, history, Alaska history, skills for a healthy life, arts, world languages, technology, and employability, as set out in the department's publication Alaska Standards: Content and Performance Standards for Alaska Students, as revised as of March 2006, are adopted by reference.

Standards

Preparing College, Career, & Culturally Ready Graduates



Click on star for information and resources.



Standards

Alaska Standards

[Fact Sheets](#)[FAQs](#)[Infographic](#)[Back to](#)[Standards](#)[Cultural](#)[English Language Arts](#)[Math](#)[Science](#)[Early Learning](#)[Tool Kits](#)

Alaska has adopted standards in the following content areas: English Language Arts, Mathematics, Science, Geography, Government and Citizenship, History, Skills for a Healthy Life, Arts, World Languages, Technology, Employability, Library/Information Literacy, Cultural Standards, and Alaska History that can be found in the Alaska Content and Performance Standards, 4th edition document.

Standard adopted by the State Board of Education in 2012 for English Language Arts and Mathematics may be found in the Alaska English Language Arts and Mathematics Standard document.

[Conversations with Commissioner Hanley](#)

[Alaska Standards](#)

[Alaska English Language Arts and Mathematics Standards app](#)

[Alaska Skills for a Healthy Life](#) - pdf

EVENTS

Events supported by the Alaska Department of Education & Early Development that feature statewide initiatives and programs can be found on the [Events Calendar](#).

RESOURCES

[Documents and tools](#) that support districts and educators to build knowledge and skills with standards implementation, assessments, and educator evaluation.

PRESENTATIONS

Awareness materials related to standards, assessments, and educator evaluation as well as archived presentations.

[Webinar Schedule](#) and playback links

[Archived Presentations](#)

[An Overview of Alaska's English Language Arts and Mathematics Standards](#)

Standards

Alaska Standards

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Alaska English Language Arts and Mathematics Standards (adopted June 2012) - [pdf](#), [word](#)

Alaska Content Standards

NEW [Arts](#) - pdf

[Science](#) - pdf

[Geography](#) - pdf

[Government and Citizenship](#) - pdf

[History](#) - pdf

Alaska Performance Standards/Grade Level Expectations

[Science](#) - pdf

[History](#) - pdf

English Language Proficiency Standards for Limited English Proficient (LEP) Students

Essential Elements for Students with Significant Cognitive Disabilities, ELA & Math

Extended Grade Level Expectations for Students with Significant Cognitive Disabilities, Science - [pdf](#), [word](#)

Curriculum

4 AAC 05.080 School curriculum and personnel

(d) The governing body of a district shall adopt, in the manner required by [AS 14.14.100\(a\)](#), a curriculum that describes what will be taught students in grades kindergarten through 12. The curriculum

- (1) must contain a statement that the document is to be used as a guide for planning instructional strategies;
- (2) must contain a statement of goals that the curriculum is designed to accomplish;
- (3) must set out content that can reasonably be expected to accomplish the goals;
- (4) must contain a description of a means of evaluating the effectiveness of the curriculum; and
- (5) may contain a description of the extent to which the local goals accomplish the state goals set out in [4 AAC 04](#).

(e) The governing body of a district shall provide for the systematic evaluation of the district's curriculum on an ongoing basis with each content area undergoing review at least once every six years.

Textbooks

AS 14.07.050. Selection of Textbooks.

Textbooks for use in the public schools of the state, including a district offered statewide correspondence study program, shall be selected by district boards for district schools.

AS 14.14.090. Duties of School Boards.

In addition to other duties, a school board shall

(7) establish procedures for the review and selection of all textbooks and instructional materials, including textbooks and curriculum materials for statewide correspondence programs, before they are introduced into the school curriculum;