Fiscal Note

State of Alaska Bill Version: **HB 39** 2025 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB039-EED-SSA-4-24-2025 Department: Department of Education and Early Development Title: **EDUCATION FOR DEAF & HARD OF HEARING** Appropriation: Education Support and Admin Services Sponsor: ALLARD Allocation: Student and School Achievement Requester: (H) Education OMB Component Number: 2796 **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2026 Governor's FY2026 **Out-Year Cost Estimates** Appropriation Requested Request FY 2027 FY 2029 **OPERATING EXPENDITURES** FY 2026 FY 2028 FY 2030 FY 2031 **FY 2026** Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Fund Source (Operating Only) None 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Total **Positions** Full-time Part-time **Temporary** Change in Revenues None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2025) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2026) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) ASSOCIATED REGULATIONS Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 12/31/25 Why this fiscal note differs from previous version/comments: Not applicable, initial version.

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Department of Education and Early Development Agency:

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2025 LEGISLATIVE SESSION

BILL NO. HB039

Analysis

This bill relates to students in public schools who are deaf or hard of hearing in Alaska. The bill amends AS 14.30.272 <i>Procedural safeguards</i> by requiring school districts to provide comprehensive, neutral, and unbiased information regarding hearing technology, communication methods, services, programs, and support available to parents of children who are deaf or hard of hearing.
The bill allows parents to choose the method of communication that is most appropriate for their child and requires services to be delivered by professionals with training, experience, and a background in the chosen method of communication.
The bill also directs the department to support one or more programs for the deaf or hearing impaired students. The department currently provides funding for students who attend the program operated by a school district, which is directed in this legislation.
The implementation of new regulations changes will be necessary.

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