

List of tasks for the task force according to HB 64

1. Examine effects of current statutes and regulations on reading proficiency outcomes
2. Examine the effects of Dyslexia on reading proficiency in the state and other jurisdictions
3. Examine dyslexia education instructional practices and laws in other jurisdictions
4. Examine educational reforms related to reading that have been implemented in the state and the reasons for the success or failure of those reforms at the local level
5. Evaluate and make recommendations regarding reading instructional practices for all public school students in the state
6. Evaluate and make recommendations regarding the diagnosis, treatment, and education of children affected by dyslexia
7. Evaluate and make recommendations regarding methods to improve reading proficiency and reading instruction for all public school students in the state
8. Evaluate and make recommendations regarding possible legislation or other policy recommendations to improve reading proficiency outcomes
9. Evaluate and make recommendations regarding methods to mitigate the effects of dyslexia on reading proficiency including, early screening (preschool -grade 3) etc., regular screening (grade 3-12), etc., and training of relevant staff
10. Identify evidence-based, multi-sensory, direct, explicit, structured, and sequential approaches to students affected by dyslexia.