

# **Stephanie M. Cornwell**

17517 S. Juanita Loop Eagle River, Alaska 99577

Phone: 907-854-5707 E-Mail: [itvalaska@gmail.com](mailto:itvalaska@gmail.com)

## **Profile**

Accomplished parent, educator, project manager, fundraiser, and leader with demonstrated ability to organize, coordinate, advocate, and facilitate collaborative efforts with an emphasis on quality, realistic, and sustainable solutions that address complex needs. Articulate communicator, able to effectively interact with diverse populations at a variety of levels. Consciously committed to fostering and maintaining positive relations with individuals, groups, community partners and other entities, private and public. Self-motivated with strong planning, organizational, and leadership skills.

### **ITV Education & Disability Support Services**

**July 2015 - Present**

- Owner
- Coordinator of dynamic, collaborative efforts that address complex issues, identify barriers and solutions, and the strategically implement the resulting goals.
- Technical assistance, guidance and training related to sustainable, and flexible efforts that build capacity, maximize budgets, and utilize effective collaboration.
- Development of internal policy and procedure; staff development planning and implementation; compliance monitoring and data collection, analysis, and reporting; advocacy and education efforts on related issues.
- Founder of It Takes a Village -Alaska, social media based supports and resources for families, professionals and community with an emphasis on education and disabilities. <https://www.facebook.com/Itvalaska/>

### **UAA Center for Human Development**

**November 2013 - April 2015**

- Program Director, Partners in Policymaking
- Duties include: direct supervision of staff, coordinating with associate director, overseeing daily operations, preparing grant reports, attending regional and statewide meetings, serving on committees related to disabilities and advocacy in Alaska. Worked with groups and individuals to identify their own needs, plan to meet them, and advocate for action through three levels of internships and individual technical assistance.

### **RuralCAP, Parent as Teachers**

**July 2013 - November 2013**

- Program Manager , overseeing statewide rural Parents as Teachers programs
- Duties include: direct supervision of staff, coordinating with executive director, overseeing daily operations, preparing grant reports, attending regional and statewide meetings, serving on committees related to early childhood needs in Alaska.

### **Special Education Service Agency**

**July 2012 - June 2013**

- Programs Director, overseeing Low Incidence Disability Program, Alaska Autism Resource Center and Bring the Kids Home Grant.
- Duties include: direct supervision of staff, coordinating with executive director, overseeing daily operations, preparing grant reports, attending regional and statewide meetings, serving on committees related to special education in Alaska, point of contact for special education directors and superintendents across the state. Extensive knowledge of state special education regulations required and applied daily.

### **Ursa Minor Elementary, Anchorage School District**

**09/10 - 11/12**

- Special Education Resource Teacher, Grades K-6
- Participated in the formulation of Individual Education Programs. Provided resource and inclusive services to support student growth and achievement of annual IEP goals. Oversaw TA support for students within the resource room and general education classrooms. Supported staff with implementation of accommodations. Served on school educational leadership team to plan, implement and support SEL and RTI implementation.

**Mt. Iliamna Elementary, Anchorage School District****07/08 - 08/09**

- Special Education Teacher, Self Contained Intensive Needs Grade 2-4
- Participated in the formulation of Individual Education Programs. Provided full-time self-contained classroom support for students with emotional and behavioral needs. Oversaw TA support for students within classroom. Participated in the formulation of Behavior Modification Plans and carried out supports within classroom. Worked to transition students to neighborhood schools, created transitional plans in collaboration with receiving teams. Created and implemented several grant funded programs that benefited the whole school.

**St. Mary's School District****05/06 - 06/07**

- General Education Classroom Teacher, Grades 4-5
- General education classroom duties. Served as a member of the Student Assistance Team to support students and staff through the RTI process. Facilitated Student Government for all grade levels k-12. Worked as a part of the committee that wrote the district curriculum in response to state standards.

**Hope Children's Academy - Warren, Ohio**

- Co-Founder and Administrator of Daycare and Preschool facility.
- Oversaw all daily operations, human resources, staff training, ensured compliance with all state regulations, federal lunch program, and all other necessary duties.

**Education****Youngstown State University****2000-2004**

*Major, Early Childhood Education. Received Bachelor of Science May 2004.*

**University of Alaska, Southeast****2008-2010**

*Major, Special Education, Received Masters degree May 2010.*

**University of Alaska, Anchorage****2011-2012**

*Major, Educational Leadership, Received Masters degree May 2012.*

**Certification**

Early Childhood Education, Alaska

Special Education, Alaska

Type B Administrative Certificate, Alaska

**Applicable Training/Professional Development**

- Assoc. of Fundraising Professionals, Fundamentals of Fundraising Course
- Parents as Teachers Foundational & Model Implementation Certification
- Anchorage School District DEEL II, Administrative Trainee Program
- TerraNova Organization Training
- SEL: Elementary School Core Team CASEL Toolkit Training
- RTI: (Leadership Academy) Building Student Success Statewide
- Assessment Reporting System (ARS) Training
- Conscious Discipline: Creating Problem Solving Classrooms
- Ashlock Trainer of Trainers Model, K-6
- Exploring Best Practices for Students with Fetal Alcohol Spectrum Disorders
- Sheltered Instruction Observation Protocol (SIOP) for English Language Learners
- Creating Effective Student Support Teams
- Life Space Crisis Intervention
- MANDT Training
- The Effects of Trauma in Children
- Fetal Alcohol Spectrum Disorders Advanced Training
- Student Government Advising
- American Heart Assoc. CPR & First Aid