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EDUCATION/CREDENTIAL

- *In progress*, Master's in Social work, University of Alaska Anchorage, Expected Completion, 5/2019.
- *September 2007*, State of Alaska Superintendent's Certificate [Expires: 6/16/2022]
- *August 2007*, Superintendent Credential Program, University of Alaska Anchorage, Anchorage, AK.
- *May 2004* Master's in Education, Educational Leadership, University of Alaska Anchorage, Anchorage, AK.
- *March 2004* State of Alaska Type B Principal Certificate [Expires: 6/16/2022]
- *August 2001* Master's in Education, Educational Technology, University of Alaska Southeast, Juneau, AK.
- *January 1995*, State of Alaska Type A Teaching Certificate, Secondary Education, Social Sciences & 6-8 Mathematics [Expires: 6/16/2022]
- *May 1994* Bachelors in Education, Social Sciences, University of Alaska Southeast, Juneau, AK.

EXPERIENCE**August 2014 to Present, Acting Executive Director, CEDAR Vocational Technical Center www.cedarvtc.org**

Provides direction and technical expertise in development of the CEDAR Vocational Technical Center. Incorporated on August 8th, 2014, wrote the application so that CEDAR Vocational Technical Center could receive its 501c3 designation, which CEDAR VTC received in February of 2015. Currently seeking funding through investors, grant writing, and loans to further develop programming at CEDAR VTC. CEDAR VTC currently provides professional development training to organizations. Training currently includes Preventing Sexual Harassment in the Workplace, Workplace Ethics, Management for Workplace Ethics, HIPAA Basics, and Grant Writing: Big Federals.

May 2014 to Present, Managing Member, CEDAR LLC www.cedarak.org

Managing member of a three-member limited liability-company, Consultants in Education Developing Alaskan Resources (CEDAR). Creates and deploys all marketing materials including websites, brochures, and flyers. Provides technical assistance for clients in the form of strategic planning, management documentation, and professional development training. Consults with clients as needed, organizes and implements both large and small training events. Recent clients include Mt. Sanford Tribal Consortium, Cheesh'na Tribe, Ketchikan Gateway Borough, and Shaan Seet Corporation. CEDAR focuses on technical assistance and training in business management primarily for non-profits and Alaskan tribes.

1995-present, Creative Resourcing www.creativeresourcing.org

Owens business that focuses on evaluating projects, writing & managing grants, and designing programs for firms and agencies. Provides technical assistance to support continuation of collaboratively designed projects. Clients include OceanFresh Alaska, Sealaska Heritage Institute, Alaska Island Community Services, the Craig City School District, the Annette Island School District, the Metlakatla Indian Community, and the Ketchikan Indian Community. Overall goal is to increase each client's capacity for success. Creative Resourcing also operates a tutoring program called the PRIDE Dyslexia Program.

August 2011 to November 2014, Project Director, The SYSTEMS Project, Alaska Island Community Services & Wrangell School District

Created and directed a pilot program to integrate traditional Alaska Native ways of knowing and Western science, technology, and math methods. Won a 2.1 million dollar grant to implement the program with a consortium of five school districts; Craig, Klawock, Annette Island, Wrangell and Hydaburg. Funded by the federal Alaska Native Education Program, the project provided professional development for teachers, unique learning opportunities for students, and ultimately enhanced knowledge of Southeast Alaska Native cultural learning processes.

July 2012 to March 2014 Southern Southeast Alaska Technical Education Center (SSEATEC) Director, Ketchikan Indian Community

Oversaw the development of educational and cultural programming at the Ketchikan Indian Community's SSEATEC department. This included curriculum and assessment oversight of all programs, *accreditation* processes at SSEATEC, public relations, and supervision of education staff. Managed accreditation processes at both national (Council on Occupational Education) and state (Alaska Commission on Postsecondary Education) levels. Maintains a philosophy of experiential education for clients with a focus on both personal growth as well as the development of a viable regional workforce.

September 2009 to May 2011 Curriculum Director, Annette Island School District

Supervised the development of curricular processes in district. Provided professional development for certified staff. Monitored the implementation of formative assessment processes such as AIMSweb and the Scholastic Reading Inventory (SRI). Analyzed data to determine patterns of student improvement or need. Worked with staff and administration on curriculum committees and develops tools and processes to select, evaluate, and disseminate curricular materials. Fully updated PowerSchool Student Information System in order to make the system effective for AISD. Oversaw the implementation of a one-to-one laptop initiative at Metlakatla High School that included both staff and student *training and technical assistance*.

January 2009 to July 2010 Director, STRIVE Dyslexia Program, Craig City School District

Designed highly effective program to serve Alaska Native students with dyslexia in a consortium of four school districts that includes Craig, Klawock, Hydaburg and Metlakatla. Earned a 2.6 million dollar grant from the Alaska Native Education Program to expand the project in 2008. The STRIVE Program serves approximately 200 students, employs 6 certified teachers and 24 tutors. The STRIVE Director is responsible for supervision, accountability through federal reporting and student monitoring, and consistent communications. Provided training and technical assistance to community members, families, instructors and administrators about dyslexia's impact on students as well as the need for and methods of remediation.

2002-January 2009, Principal, Craig Elementary & Middle School, Craig City School District

Earned National Blue Ribbon Recognition at Craig Middle School in 2008.

Served as elementary and middle school principal at the Craig City School District. Believes deeply that meeting the needs of students involves a team approach where all adults in the buildings work together to help students be successful. Supervised and evaluated 24 certified teachers and 23 classified employees. Advocated standards-based education with emphasis on meeting student needs with specialized instruction and attention to emotional, physical and intellectual growth. Compiled and disseminated school and district level data in order to facilitate decision-making. Participated in or lead multiple district wide development processes including strategic planning, technology planning, and budgeting.

2002-2005, Quality Schools Coordinator, Craig City School District

Served as the coordinator of standards-based education at Craig Schools. Facilitated processes of instructional change in the district. Provided assistance in developing shared vision through providing inservice training, supplying needed resources, and facilitating collaborative decision-making. Received extensive training in organizational change management.

Technical Assistance and Training Provided to Others as Coordinator:

- **October 2004 to May 2005** – Understanding by Design in the Classroom – 5 teachers participated in University of Alaska Southeast Accredited Course (3 credits)
- **October 2004 to May 2005** – Becoming Highly Qualified—11 instructional support employees participated in training to achieve highly qualified status with the State of Alaska. Designed the curriculum for this series.
- **March to May 2004**--Understanding Formative Assessment & Student Evaluation – 22 teachers at Craig Elementary and Craig Middle School, 12 hours of training
- **January to May 2003**--Developing Character Education at Craig Schools – 13 teachers participated in Alaska Pacific University Accredited Course (3 credits)
- **April 2002** – Unpacking Alaska State Standards – Craig Middle School Staff, 12 hours of training

1994-2002, Certified Teacher, Annette Island School District, Metlakatla, AK and Craig City School District, Craig, AK

Taught course work with high expectations. Became deeply involved in standards-based education. Developed vibrant curriculum for social studies programs that met or exceeded Alaska State Standards. In health courses, developed unique prevention programming focusing on the specific needs of community youth. Implemented program to enhance adolescent/parent relationships through mediation and facilitative problem solving. Also taught reading, creating extensive adaptations for both advanced and challenged students.

Spring 2000, Classroom Technology Specialist, ARCTIC, Alaska Reform in the Classroom through Technology Integration and Collaboration

Trained in technology during an intensive 19-week immersion experience. Learned technology applications and methods of technology instruction. Also learned methods of adult education in order to deliver professional development in technology to other educators. The ARCTIC program continued through 2003. *Utilized training to instruct 16 teachers at a highly regarded summer institute during June of 2002.*

1998-99, Education Director, Metlakatla Teen Health Program, Metlakatla Indian Community

Designed program to provide advocacy for teens seeking reproductive health information. Wrote and received grant from the State of Alaska Department of Health and Human Services to fund the program. The program provided training for teens, parents, and families in communication and health related issues. As Education Director, coordinated services for referred teens and worked collaboratively with other service providers to ensure adolescents' well being.