

HB 105: MENTAL HEALTH EDUCATION

PRESENTED TO HOUSE FINANCE COMMITTEE

APRIL 15, 2025

REP. ALYSE GALVIN | DAVID JIANG (STAFF)

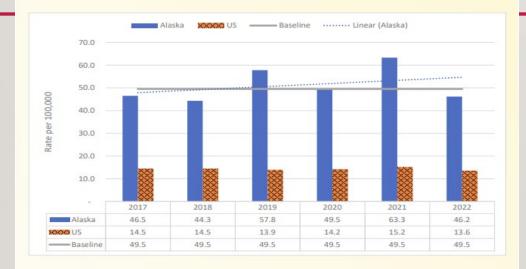
WHAT HB105 DOES (AN ACT RELATED TO MENTAL HEALTH EDUCATION)

Produces statewide guidelines for Alaskan school districts to implement mental health education in the K-12 system



SUICIDE PREVENTION

INDICATOR 16: Rate of intentional self-harm/suicide deaths (rate per 100,000; ages 15-24)



Population: Alaska and U.S. (Ages 15 to 24)

Data Sources:

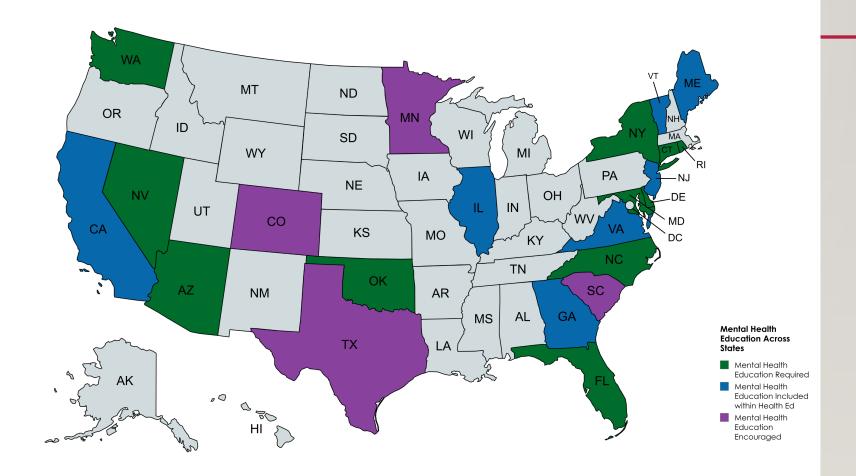
- Alaska Division of Public Health, Health Analytics and Vital Records Section
- <u>Center for Disease Control and Prevention, CDC Wonder Data</u>

Data Source Contact:

 Research Unit, Health Analytics and Vital Records; Division of Public Health, Department of Health Email: healthanalytics@alaska.gov

Source: Alaska Mental Health Trust Authority

MENTAL HEALTH EDUCATION IN OTHER STATES



Source: NCSL

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HB 1568 (MARIA'S LAW, OKLAHOMA)

- State Board of Education requires all schools to include MH instruction as part of any health education curriculum
- Board develops a list of resources for students alongside Dept. of Mental Health & Substance Abuse Services
- Very similar bill to HB 105; HB 1568 goes beyond and <u>requires</u> MH instruction as part of comprehensive health education



Maria's Law clears full Senate; measure adds mental health to health education curriculum

HOW HBI05 WORKS

- Board of Education & Early Development convenes 30 Committee members and one facilitator to develop guidelines
- School districts implement own program
- Parental consent
- Creates a <u>comprehensive</u> health education alongside existing programs
- Legislative review every two years

COREVALUES OF HBI05

- Mental health is equal in importance to physical health
- Parents as Partners

- Students and parents with information can make better choices for mental health
- Reduces stigma among peers, teachers, and the community
- Accountability in program

THANK YOU

Representative Alyse Galvin

April 15, 2025

House Finance Committee

Staff: David Jiang