

SPRING 2025



PROFESSIONAL LEARNING
FOR ALASKA'S EDUCATORS

Catalog

ONLINE COURSES

WEBINAR SERIES

CONFERENCES
AND INSTITUTES



**ALASKA STAFF
DEVELOPMENT NETWORK**

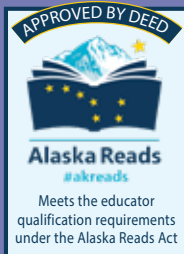
Alaska Council of
School Administrators



*YOUR TRUSTED SOURCE FOR
HIGH QUALITY
PROFESSIONAL LEARNING
FOR OVER 40 YEARS.*



More Information and Registration
Online at asd.n.org



Professional Development Aligned with the Alaska Reads Act

Check out our new Science of Reading courses on page 3.
These courses are approved by DEED as meeting the educator
qualification requirements under the Alaska Reads Act.

ALASKA STAFF DEVELOPMENT NETWORK

Alaska Staff Development Network's mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators.



At ASDN, educators drive our work!

Your input helps set our priorities for professional learning and growth every year.

ASDN partners with Alaska's school districts, professional organizations, and outstanding individual educators to provide high quality professional learning, shared resources, and educational opportunities tailored to Alaska's unique strengths and challenges.

ASDN has something for everyone.

Choose topics that inspire you, learn at your own pace, earn credits, and build skills that will help you in your professional practice. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.

We are always looking for feedback. Please feel free to share any comments, ideas, and suggestions on what we can do to elevate our offerings.



ASDN knows rural and remote Alaska.

Our online courses and virtual institutes expand the professional learning opportunities available to all educators, especially those in rural and remote districts. No matter where you are in the state, ASDN makes it easy for you to access trainings, credit courses, and conferences with world-class teacher-leaders and speakers.

**ASDN is a non-profit statewide organization initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, the Alaska Superintendents Association, the Alaska Association of Secondary School Principals, the Alaska Association of Elementary School Principals, and others.*

ASDN is administered by the Alaska Council of School Administrators (ACSA).



ASDN SUBSCRIPTION BENEFITS

ASDN is a non-profit organization. Although we welcome participation from any educator in the state, we request that school districts (not individuals) subscribe to ASDN services. Check our website at asdn.org to see the most current list. All district educators and administrators receive the following benefits:

- A district subscription provides discounted rates on webinars, online courses, multicultural and Alaska Studies, and the MTSS Conference. *Discounts are reflected in the advertised pricing.*
- Assistance in planning customized webinars, online coursework, or face-to-face training and professional development credit courses.
- Access to our library of recorded professional learning sessions.
- **New This Year** Assistance in planning district professional development in-services.
- No cost webinar series with nationally acclaimed presenters.

THE SCIENCE OF READING COURSES

Science of Reading for Administrators (Credit Course)

Meet the State of Alaska requirements for educator recertification

Dates January 15, 29, February 11, 25, March 11, 18, 25 and April 8.

Time 4:00-6:00 p.m. AST

Tuition

\$350/\$450 (Subscriber/Non-Subscriber)

Credit This is a 3-credit course through UAA.

Who's eligible to apply? Education leaders with responsibility for K-3 literacy instruction.

What's Included? This course is the administrators version of the *Science for Reading for Alaskan Teachers*. Developed and facilitated by Lexie Domaradzki and Shelby Skaanes, this practical course aims to enhance administrators' knowledge and skills in supporting effective literacy instruction. Participants will engage in their learning through asynchronous learning and an eight-session online webinar series.



Ready for Some Good News?

Learn about the great things happening in schools across Alaska on the **Our Alaskan Schools** blog. We share your stories with educators, lawmakers and business leaders across the state. What are you most proud of in your school? Let's tell that story!

Contact us at OurAKSchoolsBlog@alaskaacsa.org to submit your story today.

The Science of Reading for Teachers (Credit Course)

Meets Requirement for K-3 Educators

Join Lexie Domaradzki and Shelby Skaanes for a new class on the critical components of the Science of Reading—developed just for Alaskan Educators.

Dates Mar 26, Apr 2, 16, 23, May 7, 14, 28, June 4

Time 4:00-6:00 p.m. AST

Tuition \$350/450 (Subscriber/Non-subscriber)

Credit This is a 3-credit course through UAA.

Target Audience This course meets the educator qualification requirements under the Alaska Reads Act and is specifically developed for teachers and administrators who are responsible for delivering reading instruction in kindergarten through Grade 3. However, the information is applicable to all educators who support beginning and struggling readers, regardless of age.

Course Summary This course is designed to strengthen educators' knowledge and skills in the science of literacy instruction. Throughout the course, key scientifically-based reading research will be presented to support participants' understanding of how reading develops and effective methods and strategies to teach literacy skills. This course includes eight synchronous modules with asynchronous supplemental learning. At the end of each module, there is a "Classroom Connect" activity that provides participants with activities that integrate the course content and research-supported instructional practices into their classroom. Participants must attend all live sessions, complete all modules, and take a pre- and post-test.

Presenters

Lexie Domaradzki and **Shelby Skaanes** provide consultation and professional development services to the Alaska, Oregon and Idaho Departments of Education, school districts, and the Alaska Staff Development Network. Their expertise is in the areas of literacy and leadership, focused on the science of reading, implementation of standards, alignment of standards to core instructional materials, data analysis of assessment systems, and the design and delivery of instruction and intervention support.



ALASKA STUDIES AND MULTICULTURAL EDUCATION

These courses meet the State of Alaska requirements for new teacher certification and educator recertification

Creating Culturally Responsive Schools

Dates Online – Self-paced, start anytime

Tuition \$425/\$475 (Subscriber/Non-Subscriber)

Credit APU EDUC 59600, 3 Credits

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching... Very good information and practical tips for working in rural schools."

New to Alaska? You are not alone!

Join your colleagues from across the state to take the required multicultural and Alaska History classes through ASDN. We have several ways for you to fit the classes into your busy schedule. We offer online courses that are completely self-paced, or live online classes with respected educator Dr. Paniqak Agatha John-Shields.

Alaska Alive! ★ REDESIGNED ★

Dates Online – Self-paced, start anytime

Tuition \$425/\$475 (Subscriber/Non-Subscriber)

Credit APU EDUC 59500, 3 Credits

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land, and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online, and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing!"

Alaska Studies for Educators

Dates Online, Self-paced. Sessions run throughout the year.

The completion date is determined by the session registration date. Upcoming sessions January 20 & March 17

Tuition \$425/\$475 (Subscriber/Non-Subscriber)

Credit UAA ED545K, 3 Credits

Course Description This course is for Alaska K-12 teachers of all subject areas. Meet other Alaska teachers from around the state while learning about conflicting perspectives of key events in recent Alaska History. Participants will engage in conversations and activities with other teachers focused on Alaska Native perspectives while exploring varying views of the social, economic, and political history of Alaska and the educational institutions and laws that affect the people of Alaska. Participants will create their own Alaska-focused lesson plans for use in their classrooms following the course.

Instructor Joanna Karet

"I learned a lot from this course... if only I had completed these multicultural courses during my first year in Alaska, I wouldn't have been as overwhelmed. This is indeed a must-do course for any foreign teacher like me to become an effective educator."

MULTICULTURAL STUDIES

Multicultural Studies for Alaska's Teachers with Dr. Panigkaq Agatha John-Shields

Dates Nine weekly online sessions.
February 18, 25, March 5, 12, 19, 26,
April 2, 9, 16

Time 4:00-6:00 p.m.

Tuition \$425/\$475
(Subscriber/Non-Subscriber)



Platforms Required synchronous meeting sessions are on Zoom, asynchronous work is collected on UAA Blackboard.

Credit ED 555B - UAA, 3 credits

Course Description This course provides a framework for understanding multicultural education in the context of the classroom, community, and society. This course focuses on ways to build relationships within classrooms that support multicultural learning; presents an overview of Alaska Native cultures, historical events, and worldviews; and explores contemporary education issues, including planning and implementation of classroom activities and strategies that foster growth in teachers to accept and appreciate all cultures and value the rich diversity of the students in their classrooms and beyond. Incorporates Alaska Standards for Culturally Responsive Schools and the Guidelines for Preparing Culturally Responsive teachers.

Instructor Dr. Panigkaq Agatha John-Shields is the daughter of the late Dr. Chief Kangrilnguq Paul and Anguyaluk Martina John of Toksook Bay, where she was raised in a traditional and cultural community by many elder mentors. Dr. John-Shields was a Yup'ik teacher and principal for Lower Kuskokwim School District for 17 years in Bethel. She currently is an Assistant Professor at the University of Alaska Anchorage for the Educational Leadership and Language Program at the School of Education.

"One major help that I had in reaching out to my Native Alaskan students was by taking this multicultural class... I gained a lot of information and learning as an international educator. The class offers in-depth place-based and distance experience studying the history, economy, political organization, and cultures of rural Alaska." – Juvy, NWABSD



Alaska Educators Retention and Recruitment Center (AERRC)

The Alaska Educator Retention and Recruitment Center (AERRC) serves as the central organization dedicated to strengthening teacher retention and recruitment efforts statewide. Leading the implementation of the Governor's Teacher Retention and Recruitment (TR&R) Playbook, AERRC fosters a collaborative, unified approach to ensure every Alaska community benefits from a stable, effective, and supported educator workforce. Through strategic partnerships, data-driven solutions, and community engagement, AERRC empowers educators and stakeholders to implement sustainable practices that enrich teaching and learning environments.

Upcoming Events

Event 1: AERRC Convening

January 24, 2025

This conference is designed for school district leaders and their hiring teams to focus on innovative strategies for educator recruitment. This no-cost event welcomes both district leadership and educators interested in supporting new hiring approaches.

Event 2: Statewide Virtual Job Fair

February 2025

An exciting virtual opportunity for educators and school districts to connect and explore career opportunities.

Event 3: Alaska School Leadership Institute

May 28-30, 2025

A comprehensive conference designed for school leadership teams with a focus on strategies for educator retention, induction, and professional orientation.

Event 4: Proactive and Positive Strategies for Classroom Management to Support Educators who are New to Alaska

August-November 2025

Set up your classroom for student success! Join us for a series of professional learning opportunities to explore classroom management strategies that encourage student engagement. Designed specifically for educators new to Alaska or new to teaching, this virtual professional development series offers comprehensive support and resources to help you launch a successful school year.



For more information:
<https://cvent.me/NgdGMv>

SPRING WEBINARS

INFORMATION EMPOWERMENT: NAVIGATING NEWS AND MEDIA LITERACY

With Erin Olson

Dates (Tues) Feb 4, 11, 18, 25 **Time** 4:00-5:30 p.m.

Registration Fee No-cost/\$50 (Subscriber/Non-Subscriber)

Credit One optional 500-level credit available

Target Audience K-12 Educators

Description *This is a repeat of the Fall 2024 series*

Join us for a four-part webinar series centered on news and media literacy skills. What does news and media literacy look like in the humanities? Our lessons help educators equip students with the tools to evaluate and interpret information and current events, so they can know what to trust, share and act on. Discover how to teach students about misinformation — what it is, how it functions, how to spot it and how to debunk it.

Presenter

Erin Olson The News Literacy Project, a national nonpartisan education nonprofit, advances the development and teaching of news literacy in K-12 education. Erin Olson is NLP's senior manager, state partnerships. She began her career as a middle school language arts teacher in Storm Lake, Iowa and then transitioned to teaching high school English in Sioux Rapids, Iowa. Her interest in meaningful technology integration led her to a position as a technology integrationist for a regional state education agency. Erin supported districts with technology integration, literacy, project-based learning, and STEM. She then returned to her home district to serve as an instructional leader and instructional coach.



TEACHING MISSING SKILLS TO INCREASE STUDENT INDEPENDENCE

With Amanda Wilson

Dates (Tues) Feb. 4, 11, 25, March 4 **Time** 3:45-5:15 p.m.

Registration Fee No-cost/\$50 (Subscriber/Non-Subscriber)

Credit One optional 500-level credit available

Target Audience K-12 Educators

Description It's easy to assume students have the necessary behavior and social skills to effectively navigate the school environment. However, this isn't always the case. Many students have missing skills or motivation deficits which adversely impact their ability to function within the classroom. This training will outline steps to identify if challenging behaviors are a result of skill deficits, motivation deficits, or a combination of both! Participants will then learn the steps to implement Teaching Interactions, an evidence-based methodology for teaching missing skills. Finally, participants will also learn actionable steps to address motivation deficits and increase the use of appropriate behaviors.

Presenter

Amanda Wilson is an educational consultant, Board Certified Behavior Analyst, Nationally Certified School Psychologist, and owner of Navigating Behavior Change. She has spent her career working within the public-school setting across various regions of the United States in both rural and urban districts. Amanda is well versed in assisting school teams in implementing positive behavior intervention frameworks, tiered systems of support, and in implementing effective classroom management strategies.



Opportunity For Small Schools

Edia is an AI math platform for teachers and students. Edia helps students succeed with (A) personalized AI math coaching; (B) data-driven small group instruction, and (C) effective MTSS interventions. In partnership with ACSA, Edia will be available for free this year and next to any school in Alaska with <50 students. Teachers and administrators that are interested in using Edia can sign up at <http://edia.app> and join the training sessions.

Jan. 23, 3:45-4:45 AKST - Edia | Alaska - Free Training and Support • Jan. 30, 3:45-4:45 AKST - Edia | Alaska - Free Training and Support

SPRING WEBINARS

1.0: 5 STEPS FOR A HUMAN CENTERED APPROACH TO ENGAGING WITH GENERATIVE AI with Jeff Utecht and Tricia Friedman

Dates (Wed) Feb. 12, 19, 26, March 5, 12 **Time** 3:45-5:15 p.m.

Registration Fee No-cost/\$50 (Subscriber/Non-Subscriber)

Credit One optional 500-level credit available

Target Audience K-12 Educators

Description *This is a repeat of the Fall 2024 series.* Explore how AI can transform classroom practices and enhance learning. Gain hands-on experiences with AI tools, learn advanced prompt-crafting skills, participate in an AI hackathon, and explore strategies for critical information consumption and student self-regulation. The goal is to equip you with practical AI applications to differentiate instruction, foster critical thinking, and support executive functioning, ultimately preparing you to lead in the future of education.

2.0: CONTINUING TO DRIVE TOWARDS AI LITERACY

Dates April 16, 23 **Time** 3:45-5:15 p.m.

Registration Fee No-cost/\$50 (Subscriber/Non-Subscriber)

Target Audience K-12 Educators

Prerequisite Either Fall or Spring 1.0: 5 Steps For a Human Centered Approach to Engaging with Generative AI.

Description This two part series builds upon the 1.0 fall and spring sessions. Participants will take a much deeper dive into using AI in schools. It is also recommended that participants have the paid version of ChatGPT as participants will be utilizing tools only available in the more robust version of ChatGPT.

Presenters

Jeff Utecht is a highly regarded educator, consultant, and author who has dedicated his career to exploring the intersection of technology and education. With over 20 years of experience working in the field, Jeff is widely recognized as an expert in digital literacy, educational technology integration, and innovative teaching practices.



Tricia Friedman (she/her) is a long-time educator who has worked in the US, China, Thailand, Morocco, Ukraine, Indonesia, Switzerland, Singapore and now currently lives in Canada. She's founder of *Allyed.org* and Director of *Learning and Strategy with Shifting Schools*. Tricia is an avid podcaster, you can catch her on *Be a Better Ally*, *Unhinged Collaboration*, and *Shifting Schools*.



MATH THERAPY: HELP YOUR STUDENTS OVERCOME MATH TRAUMA & BUILD A BETTER RELATIONSHIP WITH MATH! With Vanessa Vakharia

Dates (Mondays) February 3, 10, 17, 24 **Time** 3:45-5:15 p.m.

Registration Fee No-cost/\$75 (Subscriber/Non-Subscriber)

Credit One optional 500-level credit available

Target Audience K-12 Educators who teach math

Description This series offers practical tools and insights to recognize and address math trauma in the classroom. Through a step-by-step approach, teachers will learn how to debunk common math myths, motivate students, and help them build confidence as successful math learners. By redefining success and failure, this series empowers educators to create a supportive environment where all students can thrive and view mistakes as learning opportunities.

Presenter

Vanessa Vakharia is the founder and director of *The Math Guru*, a super cool boutique math & science tutoring studio in Toronto that's changing stereotypes about what math education looks like. She is also the host of the *Math Therapy* podcast, author of the *Math Hacks* Scholastic book series, author of the NEW bestselling book *Math Therapy*. She has her Bachelor of Commerce, Teaching Degree, and Masters of Math Education. She appears regularly on national television and news outlets as an expert in math education and math positivity.



SPRING WEBINARS

INVESTIGATING A LEARNER-FOCUSED APPROACH TO ASSESSMENT AND GRADING

with Dr. Eric Carbaugh

Dates (Thurs) January 30, February 6, 20, 27

Time 3:45-5:15 p.m.

Registration Fee No-cost/\$75 (Subscriber/Non-Subscriber)

Credit One optional 500-level credit available

Target Audience K-12 Educators

Description In this series of webinars, educators will explore innovative strategies to transform assessment and grading into tools that genuinely support student learning. Each session focuses on a key aspect of responsive assessment and/or grading that encourage student growth and engagement.

Presenter

Dr. Eric Carbaugh is an award-winning professor in the Department of Middle, Secondary, and Mathematics Education at James Madison University in Harrisonburg, VA, where he instructs both undergraduate and graduate courses. As an educational consultant, he has worked with teachers and leaders at over 100 schools and districts on a variety of topics related to curriculum, instruction, and assessment. In addition to several articles and book chapters, he is a co-author of *Building Educator Capacity Through Microcredentials* (2022), *Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment* (2020), *Principles and Practices for Effective Blended Learning* (2020), and *The Differentiated Flipped Classroom: A Practical Guide to Digital Learning* (2016).



IMPLEMENTING TEACHER CLARITY IN THE CLASSROOM

with Vince Bustamante & Wayne Davies

Dates February 3, 10, March 3, 10

Time 3:45-5:15 p.m.

Registration Fee Subscribers no cost/ Non-subscribers \$75

Credit One optional 500-level credit available

Target Audience K-12 Educators

Description Through the lens of Visible Learning, Teacher Clarity has an effect size of 0.85 which can have a tremendous impact on student learning. Through our previous learning we have broken down standards, developed learning intentions and success criteria. This is a great foundation but equally important, we need to look at HOW we are implementing Teacher Clarity in the classroom and how we evaluate the impact of our implementation. Join Vince and Wayne as they look at what effective implementation of Teacher Clarity can look like and how we should look at the impact of our Teacher Clarity implementation efforts.

Presenters

Wayne Davies is the Director of Student Teaching at the University of Winnipeg where he also teaches.

Prior to this role, he spent 32 years as a teacher and school leader. He has taught and led in many settings including on the Lax Kw'alaams reserve in British Columbia, Canada as well as in rural and urban school divisions in Manitoba.



Dr. Vince Bustamante, Ed.D., is a Calgary-based instructional coach, curriculum content developer, and author. Vince specializes in working with teachers, leadership teams, schools, and school districts in implementing high impact strategies and systems. With a strong background in implementation, assessment and deep learning, he is passionate about understanding and evaluating teachers' impact.



COMPUTER SCIENCE

Teach Computer Science and spark possibilities! Our free, engaging Code.org workshops, led by Alaskan facilitators, are perfect for all teachers, new or experienced. Covering AI, programming, and more, the curriculum aligns with Alaska Computer Science Standards. Join over 1,200 teachers from 50 districts already benefiting—at no cost to you!

Elementary Teachers (K-6)

Education Mini Series: Integrating Computer Science Across the Curriculum- Virtual

Dates

Teaching CS Fundamentals (Get Started): K-5/6, Feb. 25

CS Connections (Integrating into Your Content):
Grades 3-6, March 4

Teaching How AI Makes Decisions (Show AI Modules):
Grades 2-6, April 3

Time All sessions 4:15-6:00 p.m.

Description This free virtual series is perfect for 2-5 grade educators new to Code.org—general ed teachers, art teachers, STEM coordinators, and more! Sessions are 90 minutes each; join one or all!

Computer Science Fundamentals and CS Connections (Grades 2-5/6) -Virtual

Dates April 1, 8, 15 (attend all three sessions)

Time 4:15-6 p.m.

Location Virtual **Fee** No cost

Credit Optional 500-level credit available

Description Join this workshop for elementary educators new to computer science! Explore a free curriculum, online tools, and resources that seamlessly integrate coding into ELA, math, social studies, and science. Gain confidence to inspire your students with future-ready skills!



Register Here:
https://bit.ly/ASDN_Elem_coding

All Educators

AI 101: Demystifying AI for All Educators -Virtual

Dates January 28, February 4 & 11 (attend all three sessions)

Time All sessions 4:15-6:00 p.m. **Fee** No cost

Credit Optional 500-level credit available

Description Gain confidence in teaching AI with this virtual workshop! Explore AI literacy, applications, and strategies for evaluating and integrating tools effectively. Learn about ethical considerations, data privacy, and responsible practices to ensure safe and equitable AI use in education.

Secondary Teachers (6-12)

Our engaging workshops are for new and experienced computer science teachers! Learn to teach Code.org 6-12 courses:

CS Discoveries (6-10) or CS Principles (9-12)
Optional UAA 500 level credit available.)

In these programs, you will:

- Explore the curriculum and learning tools
- Experience the course as a teacher and a learner
- Earn a certificate of completion

Applications for scholarship for registration opens soon for next summer's workshop intensives.

3-Day Workshop: Computer Science Discoveries (6-10th) Virtual

Dates June 10-12 **Time** 8:30 a.m. -3:30 p.m.

Location Virtual

Description Flexible curriculum can be taught as an elective or intro CS course

5-Day Workshop Computer Science Principles (9-12th)

Dates June 2-6 **Time** 8:30 a.m. -4:00 p.m.

Location Anchorage, AK

Description Alaska and Hawaii teachers will collaborate and learn new strategies to make Computer Science Principles more accessible and relevant for our diverse 9-12 classrooms.



Learn more and apply here.
<https://bit.ly/6-12learn-tocode>

Code.org District Program

Code.org District Program champions equitable computer science education for all students. With professional learning, strategic planning, and community support, districts build lasting CS programs. Partnering with Code.org provides access to expert educators, resources, and regional support. <https://code.org/administrators>

Contact: Cheryl Bobo cbobo@alaskaacsa.org for further info



SELF-PACED COURSES – START ANYTIME!

Search our website for courses on any education topic. Course credit awarded through UAA-PACE and APU. All courses provide 1–3 graduate-level professional learning credits.

asdn.org/online-courses

New Courses

AI for Teachers: What You and Your Students Need to Know

Behavior Supports for Students with Autism

Boost Literacy and Critical Thinking In All Content Areas

Effective Use of Technology in the Classroom

Empowering Multicultural Newcomers with Language and SEL Support

Reading Instruction for Multilingual Learners

Structured Vocabulary Practices for Robust Word Learning

Unveiling Efficiency & Engagement with the Magic School AI Tool

A Moving Body, A Thinking Brain

Across the Spectrum: Teaching Students with Autism

ADHD: Focusing, Learning, Teaching

Advanced Classroom Management: Children as Change Agents

Anxiety Awareness: Empowering Students with Help and Hope

Attention Deficit Disorder

Autism Spectrum Disorder: Information & Effective Intervention Strategies

Behavior is Language: Strategies for Managing Disruptive Behavior

Boosting Classroom Creativity Through Canva

Building Comprehension with the Science of Reading

Building Strong Relationships in the Classroom: Care to Connect

Caring for Mental Health of Students

Child Abuse: Working with Abused & Neglected Children

Connection and Calming Strategies for Today's Teachers

Create and Captivate: Using Online Presentations to Teach

Creating an Anti-Racist Classroom

Differentiating Teaching and Instruction: What, How, Why

Digital Tools in the Connected Classroom

Docs, Slides, and Forms in the Classroom: Your Next Level Google Guide

Dropout Prevention: Effective Education for At-Risk Youth

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Early Childhood: Typical & Atypical Development

Energize Your Classroom

Engaging Parents for Student Success

English Language Learner: Evaluation & Assessment

English Language Learner: Language Acquisition

English Language Learner: Linguistics

English Language Learner: Methods & Materials

Explicit Writing Instruction with the Science of Reading in Mind

Exploring the Impact of Social Media on Students, Wellness and Society

From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety

Full STEAM Ahead with Arts in STEM Education

Fully Wired: Understanding & Empowering Adolescents

Grief and Your Students: Honoring, Sharing, Healing

Health Education for Students' Lifelong Wellness

Humor in the Classroom: To Teach and Reach Students

Improving Outcomes for Students in Poverty: The Difference Makers

Inclusive Support for Students with Severe and Multiple Impairments

Integrating Innovative Classroom Technology

Learning Disabilities: Practical Information for Classroom Teachers

Learning on the Move: The Kinesthetic Classroom

Magnifying Reading Intervention Through Science and Research

Making the Shift to Blended Learning in Your Classroom

Math Fluency Beyond the Basic Facts

Mental Health Matters

Mindful Leadership in Schools

Move, Grow, Play! Using Play to Teach and Learn

Moving Math: How to Use Differentiated Mathematics Stations

MTSS for Student Success

One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for Your Classroom

Physical Education for Fitness and the Future

Reclaiming Your Passion for Teaching with Balance and Bandwidth

Raise the Bar: Positive Interventions for Students Who Challenge Us

Response to Intervention

SEL and Empathy-Based Bullying Prevention

SEL: Strengthening Hearts and Minds in the Classroom

Shifting Your Focus to the Science of Reading *

Social and Emotional Learning Starts with You

Supporting At-Risk Young Learners & Their Families

Survival Strategies for New Teachers

Talented & Gifted: Working with High Achievers

Teaching Media Literacy in a Fake News World

Teaching with Video to Support Digital Classroom Success

Tools for Today's School Counselors

Trauma Sensitive Teaching

Traumatized Child: The Effects of Stress & Trauma on Student Learning

Understanding Aggression: Coping With Aggressive Behavior in the Classroom

Violence in Schools: Identification & Prevention Strategies

Why DI?: An Introduction to Differentiated Instruction

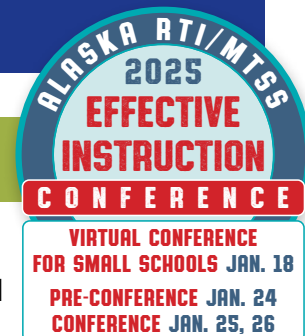
** This course has not yet been approved by DEED to meet Alaska Reads Act.*



And More!

asdn.org/online-courses

2025 MTSS PRE-CONFERENCE OPPORTUNITIES



ONLINE MTSS Virtual Conference for Small & Rural Schools

Saturday, January 18. Online.

Join us to explore tools and strategies to address academic and behavioral challenges, within the context of small or rural school communities. This year the focus is on differentiation and strategies for teaching in a multi-grade classroom.



KEYNOTE: Carol Ann Tomlinson
3 Lenses for Growing Your Understanding of Differentiation



ENDNOTE: Dr. Anita Archer
Do the Best You Can Until You Know Better: Polishing Your Practice

ANCHORAGE MTSS Pre-Conference Workshops

Friday, January 24, 9:00-3:00. Dena'ina Center.

Sign up for a Pre-Conference workshop to explore an issue in-depth. All pre-conference workshops will be daylong, hands-on sessions.



WORKSHOP 1: Eric Carbaugh Exploring the Relationship Between MTSS and Differentiation: Principles and Practices for an Invitational Classroom

Participants will investigate the relationship between MTSS and differentiation, including how to cultivate an invitational classroom that celebrates diversity, promotes equitable opportunities for learning, and empowers students through opportunity and excellence. In addition to formalizing what differentiation is and is not, we will also explore the importance of, and strategies to facilitate, an invitational classroom environment, a curriculum of access, and assessment to promote learning.



WORKSHOP 2: Jessica Sprick Tackling Attendance Challenges: A Multi-tiered Approach to Address Chronic Absenteeism and Truancy

A growing body of research indicates that regular student attendance is one of the most critical yet under addressed issues in schools today. In Alaska, we currently have the highest rate of absenteeism in the nation. This pre-conference presents strategies to effectively address student absenteeism across all grade levels using the MTSS model of tiered supports.



WORKSHOP 3: Sharon Azar Working with Children with Challenging Behaviors

All students need behavior support to optimize learning and well-being. Fostering positive behaviors, decreasing behaviors that interfere with learning, and maximizing both student and educator success requires a holistic approach of high-quality universal behavior supports. This full day session will focus on maximizing both student and educator success by providing educators a robust tool kit with strategies that can be implemented immediately in their classrooms and other school settings.



WORKSHOP 4: Deb Robinson Teaching Tier 1 Essential Reading Components and Instructional Strategies to Support Students' Needs in a Multi-Grade Classroom

Explore the necessary skills to effectively plan and implement daily reading lessons. Participants will gain insights into research-driven instructional strategies, techniques for fostering student engagement, the critical components of a tiered support system, and principles underlying successful learning processes.



ALASKA STAFF DEVELOPMENT NETWORK
Alaska Council of School Administrators
234 Gold Street • Juneau, AK 99801



Any educator in a school district that is an ASDN subscriber receives a \$200/person discount.

Register early to save your spot and lock in early bird rates.



Dr. John Hattie Returning keynote speaker

Dr. John Hattie is a researcher in education and author of *Visible Learning*, an international best-seller that resulted in a series of books synthesizing 20 years of research about what works best for learning in schools.

ONLINE Saturday, January 18 **MTSS Virtual Conference for Small & Rural Schools**

Keynote: Carol Ann Tomlinson

Join us to explore tools and strategies to address academic and behavioral challenges within the context of small or rural school communities. This year the focus is on differentiation and strategies for teaching in a multi-grade classroom.

ANCHORAGE Friday, January 24 **MTSS Pre-Conference Workshops**

Sign up for a pre-conference workshop to explore an issue in-depth. All workshops are daylong, hands-on sessions.

WORKSHOP 1: Exploring the Relationship Between MTSS and Differentiation: Principles and Practices for an Invitational Classroom

WORKSHOP 2: Tackling Attendance Challenges: A Multi-tiered Approach to Address Chronic Absenteeism and Truancy

WORKSHOP 3: Working with Children with Challenging Behaviors

WORKSHOP 4: Teaching Tier 1 Essential Reading Components and Instructional Strategies to Support Students' Needs in a Multi-Grade Classroom

AERRC CONVENING: This conference is designed for school district leaders and their hiring teams to focus on innovative strategies for educator recruitment

ANCHORAGE Saturday, January 25 & Sunday, January 26 **MTSS Effective Instruction Conference:** *The Culture of Belonging*

Keynotes: Dr. John Hattie, Dr. Nicole Law, Dr. Dominique Smith

Meet us in Anchorage to explore strategies to enhance multi-tiered systems of support and effective instruction in our schools. This conference aims to equip you with the knowledge, strategies, and resources to effectively meet the diverse academic, behavioral, and social emotional needs of your students.

Presenters Dr. John Hattie, Dr. Eric Carbaugh, Dr. Matt Burns, Dr. Anita Archer, Dr. Lucy Hart Paulson, Pete Hall, Dr. Dominique Smith, Dr. Nicole Law, Jessica Sprick, Tricia Skyles and many more . . . including sessions from our own educators across the state.

Visit our Website ASDN.ORG for More Information and Registration for all our Courses, Webinars and Conferences