



HUTCHISON HIGH SCHOOL
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To whom it may concern,

I am writing this letter in support of Patrick Frymark as nominee for the state PTPC commission. Patrick worked for me as a social studies teacher at Randy Smith Middle School, and I was so inspired by his leadership in the school and his all-around ethics.

Patrick is a natural leader who understands the responsibilities put upon educators as they work with all of our children. He is a model educator who is willing to have tough conversations with his peers when needed. He single-handedly built a PBIS team at Randy Smith when he realized that there was a need. The team trained and supported all building staff to effectively use PBIS methods in the school. His collaborative leadership style is one that brings people together to support all students, and staff often go to him for ideas when struggling to manage challenging students.

Patrick also does an excellent job building lasting relationships with students, staff, and parents. He is not shy about sharing his opinions, and he always does so in a direct yet respectful tone. He is genuinely aware of his limitations and seeks advice from others when they might have the skills to help solve any problem at hand. This humble yet direct communication style will be helpful to him when navigating the daily challenges of leading a school into the future.

In conclusion, I want to reiterate my support of Patrick Frymark as a nominee for the PTPC commission. He is on the road to being a wonderful school leader in our state and will be a great addition to the team.

Dave Dershin

**Principal
Hutchison High School**



Douglas Cost, Ph.D., Dean

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April 4, 2025

Senate Education Committee
Professional Teaching Practices Commission
The Alaska State Legislature
Juneau, Alaska

RE: Letter of Support for Patrick Frymark – Professional Teaching Practices Commission
Nomination

Dear Alaska State Senators,

I am writing to offer my recommendation of the nomination of Patrick Frymark to serve on the Alaska Professional Teaching Practices Commission (PTPC). As the Dean of the School of Education (SOE) at the University of Alaska Fairbanks (UAF), I have had the privilege of working alongside dedicated educators across our great state who prioritize student success, professional integrity, and ethical teaching practices. Mr. Frymark exemplifies these qualities, and I believe he would be an invaluable asset to the Commission.

Mr. Frymark has dedicated eighteen years to serving students and educators in Alaska. His extensive experience as a secondary (6-12) educator across multiple schools in the Fairbanks North Star Borough School District (FNSBSD) highlights his adaptability, commitment, and leadership in Fairbanks and Alaska. In addition to his teaching experience, Mr. Frymark has been deeply involved in mentoring new educators, both formally as a University of Alaska Fairbanks SOE mentor teacher and informally as a department mentor supporting new hires in curriculum development and classroom management. His mentorship has played a critical role in strengthening the next generation of educators in Alaska. He is also pursuing his education in school administration.

Beyond the classroom, Mr. Frymark has actively contributed to improving educational frameworks and school climate. His leadership in supporting CHAMPs (Conversation, Help, Activity, Movement, Participation and Success) and Positive Behavioral Interventions and Supports (PBIS) has helped create positive learning environments that foster student success. Furthermore, his work on curriculum revision, particularly in rewriting the middle school social studies curriculum, demonstrates his dedication to ensuring that high-quality, relevant content is delivered to students. His service on district committees, including the FNSBSD School Board Curriculum and Policy Committees, further underscores his commitment to educational excellence and ethical teaching practices.

One of Mr. Frymark's most compelling qualities is his ability to communicate effectively across diverse perspectives. As a long-standing advocate of the Fairbanks Education Association's Teacher Rights Committee, he has worked to support educators in upholding ethical and

professional standards while also advocating for due process and equitable treatment. His ability to balance high expectations with support and guidance makes him well-suited for a position on the PTPC.


Patrick Frymark believes deeply in maintaining the integrity and credibility of the teaching profession. He understands that the PTPC plays a crucial role in upholding professional and ethical standards, ensuring that Alaska's students are taught by dedicated, responsible, and student-centered educators. His experience, leadership, and commitment to fairness make him an outstanding candidate for this role.

I roundly endorse Patrick Frymark's nomination and encourage your support of his appointment to the Professional Teaching Practices Commission. If you require any further information, please do not hesitate to contact me.

Sincerely,

Signed by:

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Douglas Cost
Dean, School of Education
University of Alaska Fairbanks




Randy Smith Middle School

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Office (907) 458-7600 Fax (907) 458-7676



Our students reach for the stars

April 4, 2025

To Whom It May Concern:

I am writing this letter of recommendation on behalf of Patrick Frymark. I have worked with Pat this year as his principal here at Randy Smith. Aside from his role as an educator, Pat has been working on his Educational Leadership program to earn a licensure in administration.

I have been so impressed with his support to colleagues professionally and in their instructional practices. He has lead professional development with our staff, served on our PBIS committee and subbed for our Assistant Principal on several occasions. He is currently serving on our district discipline revision committee, is an officer in our local teacher's union and is frequently sought out by staff for support in professional areas inside and outside the classroom.

Additionally, he is a strong advocate for students. He jumps at the opportunity to attend IEP meetings and often has critical input to help guide the team to create a successful plan for students. He has been instrumental in intervening in crisis situations on several occasions to support students and families. His quick decision making skills have aided in supporting families in a sensitive yet practical way.

Pat is an asset to our staff and school community and has my full recommendation to continue to support our profession at the state level.

Please contact me if you have further questions.

Sincerely,

Liesl Wietgreffe

Principal

Randy Smith Middle School

Martin Kiser



April 3, 2025

Professional Teaching Practices Commission (PTPC)

Dear members of the House and Senate Education Committees,

My name is Martin Kiser. I have been educating Secondary students for five years in Alaska and Texas. I have known Patrick Frymark for almost four years. Patrick was on the hiring committee when I was hired at North Pole Middle School. In addition, Patrick served as my mentor for the first two years in the Fairbanks Northstar Borough School District (FNSBSD).

After my interview, Patrick reached out to see how I was doing and how the move was coming along, as well as to gauge my interest in a future lesson. I was impressed that Patrick would go out of his way to see how everything was going, but also give me something to think about as my wife and I made the trek through the United States and Canada.

Patrick continued to mentor me, assisting me in developing lesson plans, timelines, lessons, and assignments. This was essential, as my only previous year of experience was as a High School Dual-Credit US History teacher. Not only did Patrick mentor me on the academic part of middle school, but he also guided me as I maneuvered my way with classroom management in a middle school environment. Patrick listened and mentored me as I complained about some of my students' behaviors. He guided my classroom management process and CHAMPS, which I will continue to use in my future endeavors.

Although Patrick left North Pole Middle School, our continued involvement with each other did not end. He still served as my mentor, and we would discuss various aspects of education. We learned from each other and continued to develop friendship and respect for each other. We would even collaborate in revising an 8th-grade end-of-year project. We modified an existing project to align with a Medal of Honor curriculum that our district provided us with as professional development. Although this new end-of-year project is in its infancy, our two schools will continue to use it for the foreseeable future.

Throughout the FNSBSD, Patrick has been well-known as a very influential community member, FEA Union Officer, and respected educator. The middle School's administration designated Patrick to conduct several Professional Development classes for the District's Social Studies Department. Patrick's involvement in the local Educators' Union influenced me to become a Building Representative and a member of the Union's Rights Committee.

In my opinion, Patrick would commit himself to his duties as a member of PTPC as he does with everything else he does within the FNSBSD and the Fairbanks community. Your commission would gain an invaluable member to this commission, and your commission and the state of Alaska would only improve with Patrick's involvement.

Sincerely,

A handwritten signature in black ink, appearing to read "Martin L. Kiser". The signature is fluid and cursive, with the first name "Martin" and last name "Kiser" clearly distinguishable.

Martin L. Kiser