



# House Education Committee Meeting– SERRC Presentation

April 4, 2025

# Our Mission and Vision

**Our Mission** – SERRC delivers high-quality educational services and personalized resources to meet the diverse needs of all Alaskans

**Our Vision** – To advance educational equity, access, and opportunity as a collaborative partner for all Alaskans



# History

## SERRC, Alaska's Educational Resource Center

- Private, non-profit educational service agency
- Authorized in 1976 by Alaska Statute 14.12.150
- Incorporated in 1981
- Only remaining Educational Resource Center in Alaska
- Offices in Juneau & Anchorage, but we serve all districts in the state

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Students boarding a Wien Air Alaska plane at Shungnak, Alaska, to attend schools in Fairbanks or Juneau, ca. 1945-1968. Each fall nearly 600 students from the Alaskan arctic were gathered from 40 remote villages and fishing camps because there were no local high schools.

### 1976: Alaska Native high school students sue Alaska State

Molly Hootch, a 16-year-old from the Yukon River village of Emmonak, and Anna Tobeluk, an 18-year-old from the 400-resident village of Nunapitchuk, sue Alaska for failing to provide local high schools in predominantly Alaska Native villages. Tobeluk argues that the state is discriminating against Alaska Native students and contributing to dropout rates. In October, the signing of the Tobeluk Consent Decree commits the state to provide high schools in Alaska Native villages. Eventually 105 high schools open.

Before the Tobeluk Consent Decree, the state of Alaska relied on Bureau of Indian Affairs boarding schools, notably Mt. Edgecumbe High School in Sitka. Alaska Native students attended Mt. Edgecumbe or other BIA boarding schools in Oregon, California, or Oklahoma, or boarded with families in Alaskan cities. Like Molly Hootch, many of the students were treated as servants by white families with whom they boarded while attending public high schools.

# Management and Fiscal Control

- Provided by an 18-member Board of Directors
- Board of Directors composed of school district superintendents from Southeast Alaska (Yakutat to Annette Island)
- The Board of Directors also has three advisory board members representing other regions of the state
- Board hires the Executive Director
- Board establishes policy, approves agency and program budgets, and monitors operations

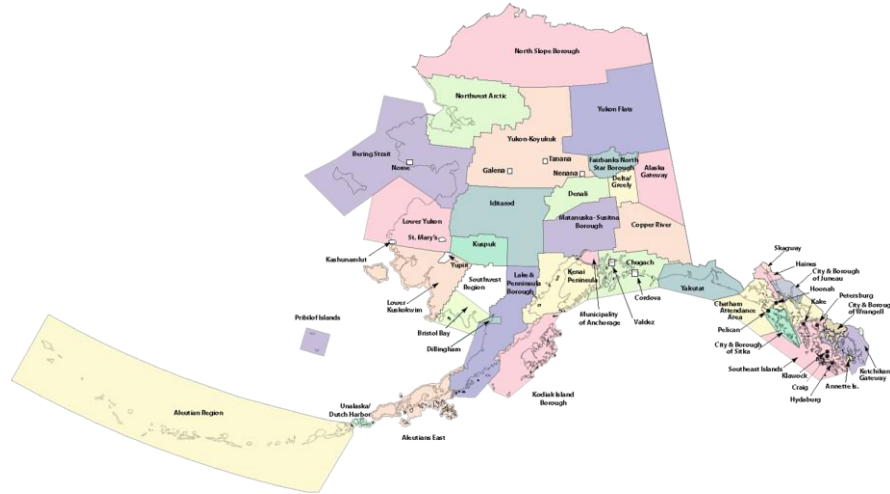
# Management and Fiscal Control

- SERRC Board of Directors decisions are made by an act of the majority at a Board meeting with a quorum, or without a meeting all 18 members consent in writing
- The SERRC Advisory Board began in 1992
- Advisory Board members represent the “northern” districts and are nominated for membership by the Executive Committee
- Advisory Board members are non-voting members, however, their input and opinions regarding services are highly valued
- Advisory Board members provide a broader perspective beyond Southeast Alaska

# Primary Functions

SERRC has two primary functions:

- Delivery of adult education and vocational training services
- Delivery of services to Alaska school districts



# SERRC Operations

Funded through two mechanisms – district contracts for services and indirect costs from state and federal grants developed in partnership with school districts and state education agencies



# Adult Education and Vocational Training

## Adult Education (GED, ESL, Citizenship, Rural Tutors)

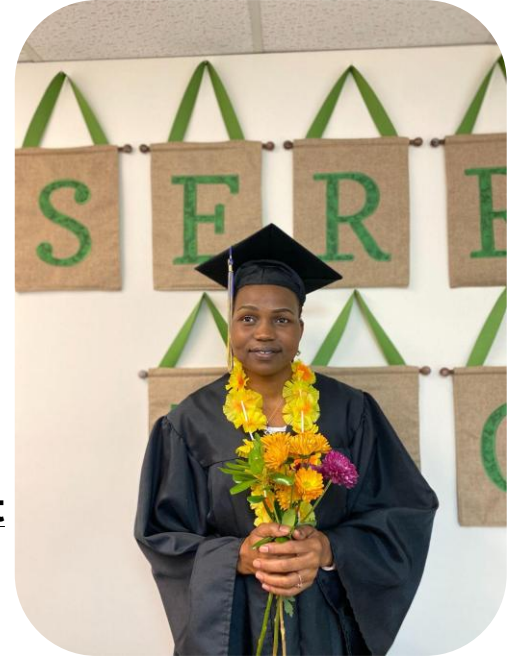
- Juneau & Southeast
- Bethel
- Aleutian-Pribilof Island Region

## Mature Alaskans Seeking Skills Training (MASST)

- Southeast, Mat-Su, Gulf, Northern-Interior

## Trades Training & Workforce Innovation and Opportunity Act (WIOA) Youth

- Juneau





# **SERRC Operations**

## **District Contracts**

- SERRC operations are primarily funded through the development of district contracts to meet the specific needs of districts
- SERRC district contracts provide services that smaller districts cannot afford on their own due to issues with economies of scale
- SERRC district contracts provide expertise support in difficult to staff, critical district infrastructure responsibilities
- SERRC district contracts can be creatively developed to target specific staffing shortages districts might be currently experiencing

# **SERRC Operations**

## **Grant Indirect Costs**

- SERRC is the fiscal agent for a number of state and federal grants providing services to Alaska school districts and for Alaska governmental agencies (e.g., Department of Education and Early Development, Department of Labor and Workforce Development, etc.)
- Indirect costs represent the expenses of doing business that are not readily identified within a particular grant
- Indirect cost is simply a mechanism for determining fairly and conveniently what proportion of administrative costs SERRC should bear as the fiscal agent for the state and federal grants it manages

# Services to Alaska School Districts

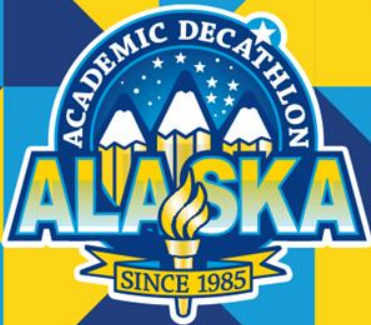
- Business Services
- Human Resources Services
- Special Education & Related Services
- Technology Services
- Facilities
- School Improvement
- E-Rate Services
- Professional Learning
- Grant Management
- Student Activities & Camps
- Youth Brain Injury Education
- Health Career Education
- Secondary Transition
- School Counseling
- Mental Health First Aid Training

# Examples of District Contracts

- CMMS Facilities (25)
- Major Maintenance Grant Applications (45)
- E-Rate Applications (23)
- Special Education Related Services (13)
- AHEC Services (9)
- Federal Grants - Title IA, IC, ID, IIA, IIIA, IVA (8)
- Business Management Services (2)
- School Counseling Services (2)

# Local, State, & Federal Grant-Funded Services

- Academic Decathlon
- Adult Education
- School Safety
- Youth Brain Injury Education
- MASST
- JobX (WIOA Youth, 16-24 year olds)
- Area Health Education Center (AHEC)
- 21<sup>st</sup> Century Community Learning Centers
- Trades Training



# **SERRC Facilities Program**

## **4 Key District Services**

- CMMS (Computerized Maintenance Management System)
- Major Maintenance & School Construction CIP Grant Applications
- Project Administration: From pre-development to closeout
- AHERA Re-certification

# **SERRC Facilities Program**

## **CMMS (Computerized Maintenance Management System)**

- Generates work orders for a District's assets
- Some work orders are automatically generated as part of a monthly Preventative Maintenance (PM) system, other work orders are generated by district employees
- Supports asset management by tracking and managing information about equipment, materials, and resources
- Supports reporting analytics by providing data and insights to improve maintenance processes and helping districts make informed decisions

# **SERRC Facilities Program**

## **CIP Major Maintenance Grant Applications**

- CIP Project Applications are due to DEED by September 1 of each year
- SERRC applies on behalf of districts who have contracted with SERRC for these services
- To be eligible for funding districts must meet 4 key requirements: (1) Districts must have a board adopted six-year Capital Improvement Plan, (2) an up-to-date fixed asset inventory system, (3) adequate property loss insurance, and (4) a preventative maintenance and facility management program certified by DEED



# **SERRC Facilities Program**

## **CIP Major Maintenance Grant Applications**

- SERRC has a strong historical track record of supporting districts with their annual Major Maintenance and School Construction grant applications
- 39 of the 84 rated projects on the FY 26 Major Maintenance Grant Fund Priority List and 6 out of the 17 School Construction Grant Fund projects were developed by SERRC on behalf of the districts we are serving

# **SERRC Facilities Program**

## **Project Administration**

- SERRC also partners with districts on Project Administration for districts who have planned school construction or major maintenance projects, as well as those that have been funded
- Project Administration provides technical assistance to districts in collaboration with architects, engineers, and contractors to clearly outline objectives and deliverables; develop a realistic project timeline; track progress against the schedule and identify any potential delays or issues; and support districts with grant reporting and all aspects related to a district's project agreement with DEED

# **SERRC Facilities Program**

## **Asbestos Hazard Emergency Response Act (AHERA) Re-inspections**

- SERRC conducts AHERA re-inspections for school districts every three years, if requested
- SERRC also supports districts with maintenance of an asbestos management plan

# **SERRC Facilities Program**

## **FY 25 Facilities Contracts**

- 25 district contracts for CMMS support
- 45 CIP Major Maintenance and School Construction grant applications submitted on behalf of 18 school districts
- 6 Project Administration agreements with school districts
- 5 AHERA Re-certification agreements with school districts



[www.serrc.org](http://www.serrc.org)