

Fiscal Note

State of Alaska
2024 Legislative Session

Bill Version:	CSHB 111(EDC)
Fiscal Note Number:	2
(H) Publish Date:	4/26/2024

Identifier: HB111-EED-SSA-1-11-24
Title: EDUCATION FOR DEAF & HEARING IMPAIRED
Sponsor: ALLARD
Requester: House Finance

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2025	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
Total	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2024) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2025) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? yes
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/25

Why this fiscal note differs from previous version/comments:

Updated from SLA2023 to SLA2024 fiscal note template

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Date: 01/10/2024
Date: 01/12/24

FISCAL NOTE ANALYSIS

**STATE OF ALASKA
2024 LEGISLATIVE SESSION****Analysis**

This legislation amends AS 14.30.272 by adding language that instructs districts to provide information, support, and services to parents of students experiencing deafness or hearing loss. This support includes comprehensive and unbiased information on different types of hearing technology and types of communication. It also directs districts to provide services to students through professionals who have experience, training and a background working with students who are deaf or hard of hearing. In addition, parents will be informed of the school district's duties and parent's rights regarding the services and supports for their child.

The bill also directs the department to establish a centralized program for deaf students whose primary language is American Sign Language (ASL). This statewide program, that includes residential services as part of the educational program, could be offered by a school district with resources and capacity to provide services, transportation, and special education services, upon department approval and funding.

A one-time cost of \$6.0 to develop regulations.