

Fiscal Note

State of Alaska
2024 Legislative Session

Bill Version: SB 266
Fiscal Note Number:
() Publish Date:

Identifier: SB266-EED-SSA-4-26-24
Title: CORRESPONDENCE STUDY PROG; STUDENT ACCTS
Sponsor: EDUCATION
Requester: Senate Education Committee

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates				
			FY 2025	FY 2025	FY 2026	FY 2027	FY 2028
OPERATING EXPENDITURES	FY 2025						
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	6.0		0.0		0.0		0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
Total	6.0		0.0		0.0		0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0		0.0		0.0		0.0

Estimated SUPPLEMENTAL (FY2024) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2025) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? no

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? yes
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/25

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

Prepared By:
Division:
Approved By:
Agency:

Kathy Moffitt, Director
Innovation and Education Excellence
Lorenz Zaguirre, Budget Analyst
Department of Education and Early Development

Phone: (907)269-3700
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FISCAL NOTE ANALYSIS

STATE OF ALASKA
2024 LEGISLATIVE SESSION

BILL NO. SB 266

Analysis

This bill updates the correspondence study statutes by requiring additional data elements from correspondence programs that will be included in the annual State Board of Education's Report to the Legislature. It also outlines allowable and non-allowable expenditures for the student fund accounts that are used to provide materials to achieve the goals outlined in the individual learning plans.

The bill also removes language in AS 14.03.016(a), *A parent's right to direct the education of the parent's child*, that recognizes the authority of a parent to object to and withdraw their child from a standards-based assessment required by the state.

The fiscal impact of this bill is a one time expenditure of \$6.0 for the development of regulations with the Department of Law.