

State of Alaska Report Card to the Public: 2016-2017

Mt. Edgecumbe High School

School Year	2016-2017
District	Mount Edgecumbe
Enrollment	432
Lowest Grade	9
Highest Grade	12
Accredited	Yes

Accountability: Formal accountability ratings have been paused since the 2013-2014 school year due to changes to the summative assessment and an inability to compare results over time. Since then, the Alaska Department of Education & Early Development (DEED) has published Accountability Indicators Reports that include assessment performance for students enrolled for the full academic year, as well as rates of assessment participation, attendance, and graduation. This school's 2016-2017 Accountability Indicators Report, 2013-2014 Alaska School Performance Index (ASPI) score and star rating, and 2013-2014 Annual Measurable Objective (AMO) progress report are available on the Accountability page.

New for 2016-2017: During the 2016-2017 school year, students enrolled in grades 3-10 took the Performance Evaluation for Alaska's Schools (PEAKS) assessment for the first time. PEAKS is aligned to the Alaska English Language Arts and Mathematics Standards. Results from PEAKS cannot be compared to results from summative assessments previously administered in Alaska. Results from the 2017 administration of PEAKS serve as baseline performance to determine future long-term goals and measures of interim progress.

Number of Teachers with Highest Degree

Bachelors	Masters	Ed Specialist	Doctorate
7	18	0	0

Attendance, Graduation, and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	96.11%	97.09%	0.23%
Male	97.04%	94.44%	0.59%
Female	95.51%	98.51%	0.00%
African American	92.98%	100.00%	0.00%
Alaska Native/American Indian	96.27%	97.62%	0.00%
Asian/Pacific Islander	95.01%	100.00%	0.00%
Caucasian	95.19%	92.86%	2.22%
Economically Disadvantaged	96.34%	97.30%	0.00%
Not Economically Disadvantaged	95.50%	96.55%	0.58%
Students With Disabilities	95.08%	100.00%	0.00%

Students Without Disabilities	96.14%	97.00%	0.24%
English Learners	97.48%	n/a	0.00%
Not English Learners	96.01%	97.09%	0.23%
Migrant Students	96.25%	100.00%	0.00%
Not Migrant Students	96.06%	95.77%	0.26%
Active Duty Parent/Guardian	95.64%	n/a	0.00%
Not Active Duty Parent/Guardian	96.14%	n/a	0.25%

School Details

Grades KG-8 Retention Rate:	n/a
Grade 7-12 Dropout Rate:	0.23%
Enrollment Change:	1.41%
Student Survey Return Rate:	100.00%
Student Surveys Returned:	1596
Average Volunteer Hours per Week:	15
Persistently Dangerous School:	No
High School Graduates:	100
Number of Grade 7-12 Dropouts:	1
Enrollment Change Due to Transfers:	10.25%
Parent Survey Return Rate:	34.03%
Parent Surveys Returned:	113
Community Members Commenting:	0
School/Business Partnerships:	10

2016-2017 Performance Evaluation for Alaska's Schools (PEAKS)

English Language Arts (All Grades)

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	7	3.54%	43	21.72%	75	37.88%	73	36.87%	198	99.50%
Female	4	3.57%	21	18.75%	44	39.29%	43	38.39%	112	100.00%
Male	3	3.49%	22	25.58%	31	36.05%	30	34.88%	86	98.85%
Alaska Native/ American Indian	7	4.05%	34	19.65%	63	36.42%	69	39.88%	173	99.43%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	0	0.00%	8	34.78%	11	47.83%	4	17.39%	23	100.00%
Economically Disadvantaged	5	3.36%	28	18.79%	56	37.58%	60	40.27%	149	100.00%
Not Economically Disadvantaged	2	4.08%	15	30.61%	19	38.78%	13	26.53%	49	98.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	2	100.00%
Students With Disabilities	0	0.00%	1	20.00%	1	20.00%	3	60.00%	5	100.00%

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
Students Without Disabilities	7	3.63%	42	21.76%	74	38.34%	70	36.27%	193	99.48%
English Learners	0	0.00%	0	0.00%	3	11.54%	23	88.46%	26	100.00%
Not English Learners	7	4.07%	43	25.00%	72	41.86%	50	29.07%	172	99.42%
Migrant Students	4	7.27%	11	20.00%	21	38.18%	19	34.55%	55	100.00%
Not Migrant Students	3	2.10%	32	22.38%	54	37.76%	54	37.76%	143	99.31%
Active Duty Parent/Guardian	0	0.00%	3	18.75%	7	43.75%	6	37.50%	16	100.00%
Not Active Duty Parent/Guardian	7	3.85%	40	21.98%	68	37.36%	67	36.81%	182	99.45%

Math (All Grades)

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	3	1.52%	28	14.21%	131	66.50%	35	17.77%	197	98.99%
Female	1	0.90%	14	12.61%	75	67.57%	21	18.92%	111	99.11%
Male	2	2.33%	14	16.28%	56	65.12%	14	16.28%	86	98.85%
Alaska Native/American Indian	3	1.74%	23	13.37%	117	68.02%	29	16.86%	172	98.85%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	0	0.00%	4	17.39%	13	56.52%	6	26.09%	23	100.00%
Economically Disadvantaged	3	2.03%	21	14.19%	94	63.51%	30	20.27%	148	99.33%
Not Economically Disadvantaged	0	0.00%	7	14.29%	37	75.51%	5	10.20%	49	98.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	2	100.00%
Students With Disabilities	*	40% or fewer	*	40% or fewer	*	40% or fewer	*	60% or more	5	100.00%
Students Without Disabilities	3	1.56%	28	14.58%	130	67.71%	31	16.15%	192	98.97%
English Learners	0	0.00%	0	0.00%	19	76.00%	6	24.00%	25	96.15%
Not English Learners	3	1.74%	28	16.28%	112	65.12%	29	16.86%	172	99.42%
Migrant Students	3	5.56%	7	12.96%	36	66.67%	8	14.81%	54	98.18%

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
Not Migrant Students	0	0.00%	21	14.69%	95	66.43%	27	18.88%	143	99.31%
Active Duty Parent/Guardian	0	0.00%	1	6.67%	11	73.33%	3	20.00%	15	93.75%
Not Active Duty Parent/Guardian	3	1.65%	27	14.84%	120	65.93%	32	17.58%	182	99.45%

2016-2017 Alaska Science Assessment (ASA)

Science (All Grades)

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	16	17.98%	37	41.57%	24	26.97%	12	13.48%	89	97.80%
Female	6	12.24%	18	36.73%	16	32.65%	9	18.37%	49	96.08%
Male	10	25.00%	19	47.50%	8	20.00%	3	7.50%	40	100.00%
Alaska Native/American Indian	12	16.00%	30	40.00%	21	28.00%	12	16.00%	75	97.40%
Asian/Pacific Islander	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	3	25.00%	6	50.00%	3	25.00%	0	0.00%	12	100.00%
Economically Disadvantaged	11	16.67%	26	39.39%	22	33.33%	7	10.61%	66	98.51%
Not Economically Disadvantaged	5	21.74%	11	47.83%	2	8.70%	5	21.74%	23	95.83%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	16	18.18%	36	40.91%	24	27.27%	12	13.64%	88	97.78%
English Learners	0	0.00%	1	14.29%	3	42.86%	3	42.86%	7	87.50%
Not English Learners	16	19.51%	36	43.90%	21	25.61%	9	10.98%	82	98.80%
Migrant Students	5	17.86%	9	32.14%	11	39.29%	3	10.71%	28	96.55%
Not Migrant Students	11	18.03%	28	45.90%	13	21.31%	9	14.75%	61	98.39%
Active Duty Parent/Guardian	0	0.00%	3	60.00%	1	20.00%	1	20.00%	5	83.33%
Not Active Duty Parent/Guardian	16	19.05%	34	40.48%	23	27.38%	11	13.10%	84	98.82%

Two-Year Assessment Trend Data

All Grades and by Grade		
Grade	Science	
	2014-2015	2016-2017
All Grades	61.05%	59.55%
Grade 10	61.05%	59.55%