Fiscal Note

State of Alaska Bill Version: **SB 20** 2025 Legislative Session Fiscal Note Number: () Publish Date: Identifier: Department: Department of Education and Early Development SB020-EED-SSA-3-21-25 Title: **CPR CURRICULUM** Appropriation: Education Support and Admin Services Student and School Achievement Sponsor: **GRAY-JACKSON** Allocation: Requester: (S) Education OMB Component Number: 2796 Expenditures/Revenues Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2026 Governor's **Out-Year Cost Estimates** FY2026 Appropriation Requested Request **OPERATING EXPENDITURES** FY 2029 FY 2030 FY 2026 FY 2027 FY 2028 FY 2031 FY 2026 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 Fund Source (Operating Only) None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time **Temporary** Change in Revenues None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2025) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2026) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) ASSOCIATED REGULATIONS Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 08/25/25 Why this fiscal note differs from previous version/comments: Not applicable, initial version.

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Agency:	Department of Education and Early Development		

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2025 LEGISLATIVE SESSION

Analysis

This bill removes cardiopulmonary resuscitation (CPR) from AS 14.30.360(a) as recommended content for physical health and personal safety instruction and adds a new section AS 14.30.363 that requires CPR be provided in public schools using curricula adopted by the Department of Education and Early Development (DEED) at grade levels determined by DEED.			
DEED will develop regulations to guide local curriculum adoption in accordance with statute.			
There is no fiscal impact to the Department of Education and Early Development as a result of this legislation.			

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