



Parents as Teachers™

An Evidence-Based Home Visiting Model

WHAT IS PARENTS AS TEACHERS?

- An evidence-based home visiting program
- Two generation approach to services
- Voluntary program from prenatal to age five
- A strengths-based family education and parent support program



GOALS

- Increase parent knowledge of early childhood development and improve parenting practices
- Provide early detection of developmental delays and health issues
- Prevent child abuse and neglect
- Increase children's school readiness and school success



DYNAMIC COMPONENTS

Personal Visits

Screenings

Group Connections

Resource Referrals

Family Assessment

OUTCOMES/INVESTMENT RETURN

PAT Parents:

- Are more involved in their child's schooling
- Report a higher level of confidence and engagement in parenting
- Engage in more language and literacy-promoting activities with their children

PAT Children:

- Arrive at their next educational setting developmentally on target
- Exit out of supplemental early intervention programs before age 3



FIDELITY REQUIREMENTS

- 5 year monitoring cycle from PAT National Center
- 17 Essential Requirements Divided into 3 Categories
 - Organizational Supports and Continuous Quality Improvement
 - Staff Competencies
 - Parents as Teacher Services
- Quality Assurance Blueprint
- Parent Educators must be certified
- Programs must attain Affiliate Status



STATE INVESTMENT FY 18

- Four Grantees
 - Hoonah School District*
 - Kids Corps, Inc.
 - RurAL CAP
 - SEA-AEYC
- 159 children*
- 134 families*
- 6 communities



THANK-YOU!

For more information, contact:

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