

Department of Education and Early Development

FY2026 Governor's Budget

House Finance Subcommittee

Deena Bishop, Ed.D., Commissioner

Karen Morrison, Deputy Commissioner

January 31, 2025



Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.

Statutory Duty of the Department

AS 14.03.010. Establishment of school system.

There is established in the state a system of public schools to be administered and maintained as provided in this title.

Chapter 07. Administration of Public Schools.

AS 14.07.010. Department of Education and Early Development.

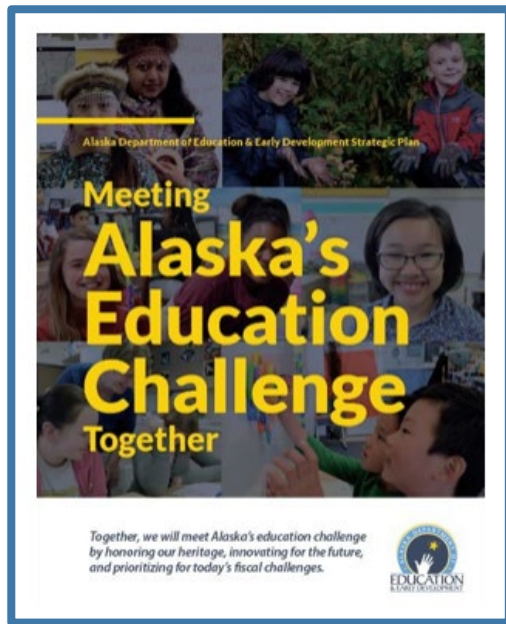
The Department of Education and Early Development includes the commissioner of education and early development, the state Board of Education and Early Development, and the staff necessary to carry out the functions of the department.

AS 14.07.020. Duties of the department.

(a) The department shall

(1) exercise general supervision over the public schools of the state except the University of Alaska;

Alaska's Education Challenge



Five Shared Strategic Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.

Agenda

- Provide an overview of the Department of Education and Early Development's Structure and Budget Components
- Respond to the program detail requested by the House Finance Subcommittee
- Share the Public School Funding Overview
 - Foundation Program
 - Pupil Transportation
- FY2026 Governor's Operating Budget

Acronyms

(AADM) – Adjusted Average Daily Membership

(ACPE) – Alaska Commission on Postsecondary Education

(ADM) – Average Daily Membership

(APK) – Andrew P. Kashevaroff

(ASCA) – Alaska State Council on the Arts

(ATSI) – Additional Targeted Support and Improvement

(BSA) – Base Student Allocation

(CPI) – Consumer Price Index

(CSI) – Comprehensive Support and Improvement

(DEED) – Department of Education and Early Development

(DRP) – District Reading Program

(DRIP) – District Reading Improvement Plan

(ESEA) – Elementary and Secondary Education Act

(ESSA) – Every Student Succeeds Act

(IEP) – Individualized Education Program

(MEHS) – Mt. Edgumbe High School

(MTSS) – Multi-Tiered System of Support

(PTPC) – Professional Teaching Practices Commission

(SPED) – Special Education

(TRR) – Teacher Retention and Recruitment

(TSI) – Targeted Support and Improvement

(UGF) – Unrestricted General Funds

(WWAMI) – Washington, Wyoming, Alaska, Montana, Idaho

DEED Organizational Chart

State Board of Education & Early Development and Commissioner

- Executive Administration

Division of Innovation & Education Excellence

- Student & School Achievement
- Teacher Certification
- Early Learning Coordination
- Pre-Kindergarten Grants
- Career and Technical Education

Mt. Edgecumbe Boarding School

- Mt. Edgecumbe Boarding School
- MEHS Facilities Maintenance
- MEHS Aquatic Center

Division of Administrative Services

- Administrative Services
- Information Services
- EED State Facilities Rent

Division of Finance & Support Services

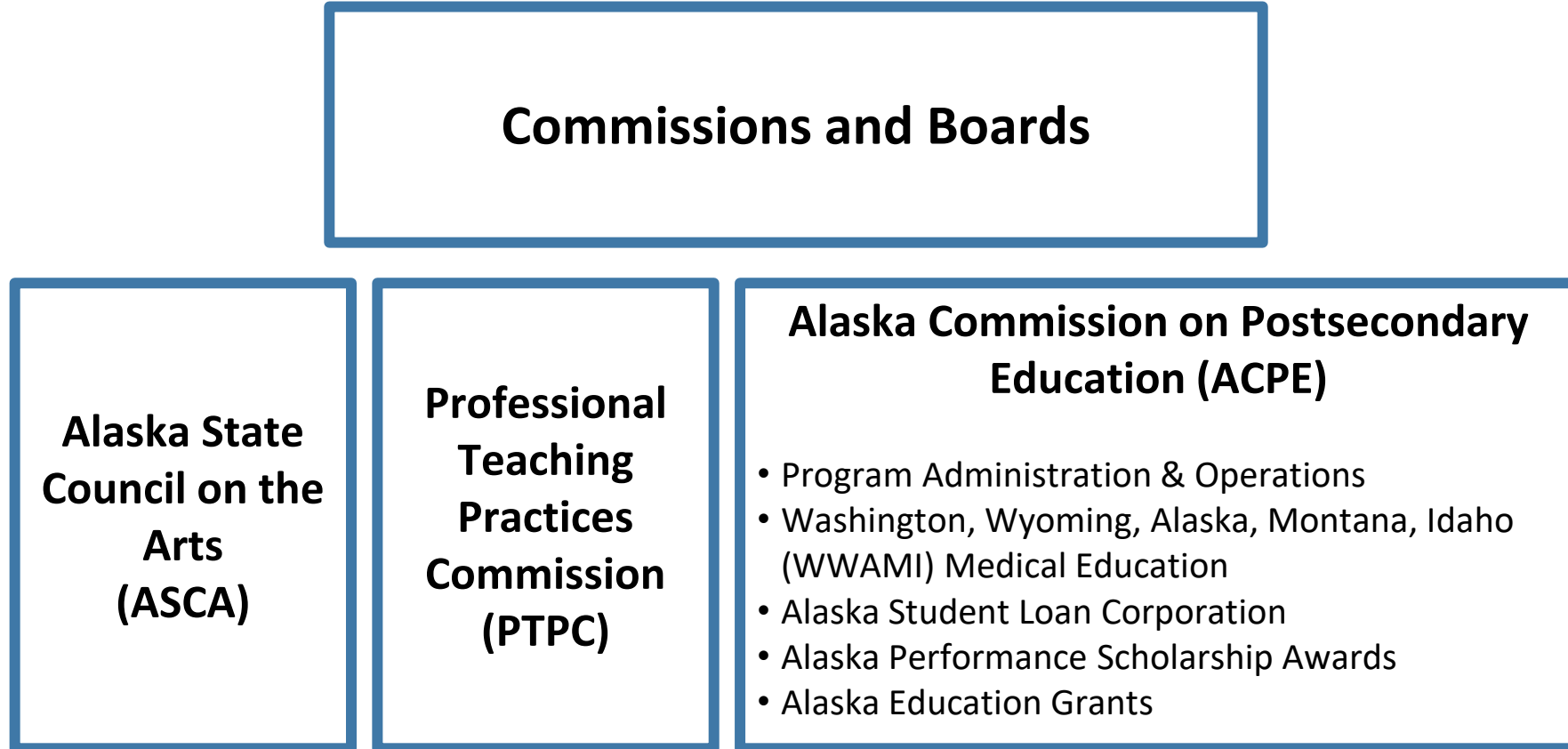
- K-12 Aid to School Districts
- K-12 Support
- School Finance & Facilities
- Child Nutrition
- Broadband Assistance Grants

Division of Libraries, Archives & Museums

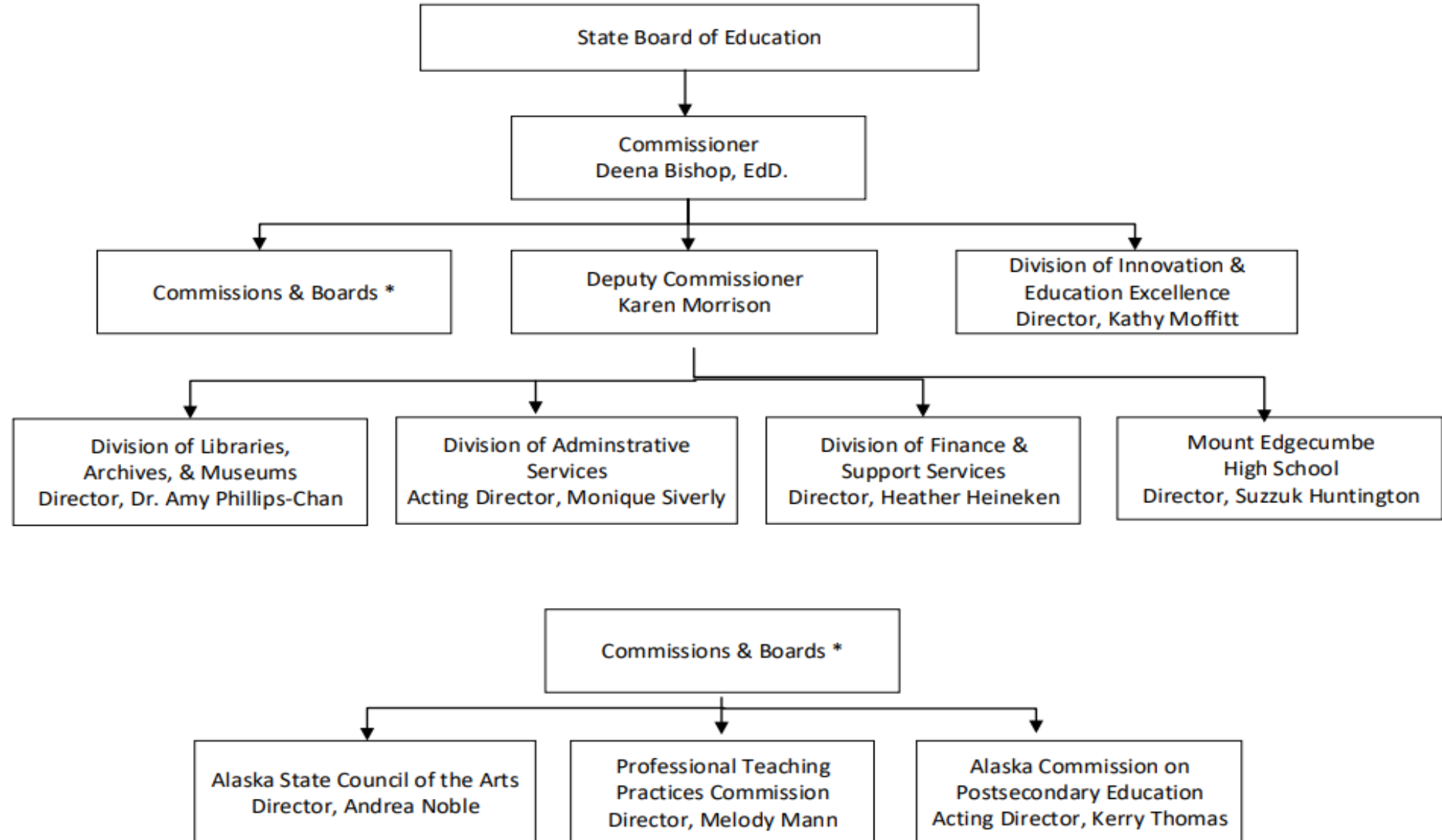
- Library Operations
- Archives
- Museum Operations
- Online with Libraries
- Live Homework Help
- APK Building Facilities Maintenance



DEED Organizational Chart



Department of Education & Early Development



Governor's Education Priorities

EDUCATION EXCELLENCE *for every student*

EDUCATION PRIORITIES



EMPOWER FAMILIES
& STUDENTS WITH
EDUCATIONAL OPTIONS



TARGET INVESTMENTS
FOR IMPROVED
EDUCATIONAL RESULTS



ENSURE
EDUCATIONAL RIGHTS
& SAFEGUARDS

Empower Families & Students with Educational Options

Inspire Tribal & Community Ownership Through Tribal Compacting

- Provide educational autonomy in Alaska's tribal communities

Increase Flexible Learning Opportunities

- Protect correspondence programs and create additional educational pathways that support individual students and family needs

Support the Growth & Innovation of Charter Schools

- Foster diverse and innovative educational environments that adapt to community needs
- Increase charter school authorization authority at the local and state levels to ensure broader access

Expand Access to Public Schools

- Enhance intra-district open enrollment policies so that all students can access any public school within a district
- Provide families with mobilization grants to support student transportation needs

Target Investments for Improved Educational Results

Increase Student Achievement

- Strategically allocate resources to promote student achievement and prepare students for success in school and beyond

Increase Reading Proficiency by 3rd Grade through the Alaska Reads Act

- Prioritize early literacy through direct classroom support

Attract & Retain High-Quality Educators

- Prioritize the classroom in implementing Teacher Retention and Recruitment strategies to attract and retain high-quality educators

Strengthen & Align Career & Tech Education to Increase Regional Workforce

- Invest in secondary Career and Technical Education (CTE) pathways that align with regional workforce demands

Ensure Educational Rights & Safeguards

Safeguard Parental Notification

- Ensure parents are well-informed about school policies, curriculum, and student progress

Protect Curriculum Choice & Opt-Out Rights

- Allow parents the freedom to choose or opt-out of educational content, lessons, and assessments in alignment with their needs

Create Safe & Focused Learning Environments

- Prioritize policy and practices that provide safe and focused learning environments

First Day Vacancy Rate Data

Teacher turnover remains a challenge for Alaska districts

- FY2021 – 260
- FY2022 – 330
- FY2023 – 416
- FY2024 – 515
- FY2025 – 598

Report of Vacant Educator Positions on the first day of school

- All certificated educators (administrators, teachers, related service providers, etc.)
- Vacancy resulting from resignation, new position, or unsuccessful recruitment

Teacher Retention and Recruitment FY2024

Increase teacher retention and recruitment through Governor Dunleavy's Teacher Retention and Recruitment (TRR) Working Group Recommendations

- Released TRR Playbook
- Developed the Teacher – Registered Apprenticeship Program (T-RAP) Framework
- Promoted TRR Awareness and Engagement
- Modernized the Teacher Certification System
- Created Living and Teaching in Alaska Recruitment Videos
- Co-Hosted the First TRR Convening

Teacher Certification Challenges

- June 2024, The Educator Application and Certification Hub (TEACH-AK)
- Delays in processing times due to transition from paper to online application system
 - Lead to backlog of applications of up to 14 week
- Increase in applications, due to increase of limited certification types
 - 33% increase in total applications
 - Increase of limited certification types from 14% to 18% of total applications received annually
- Increase in outreach to DEED regarding Reads Act endorsement requirements
- International hiring increase

Teacher Certification Response

Streamlined procedures to improve application processing times

- Reduced backlog to eight weeks by January 23rd

Increased webinars and training on TEACH-AK

Reallocated staff duties to prioritize certification processing

- Administrative staff assisting to answer phone calls
- Apprenticeship Coordinator assisting with Reads Act endorsement applications
- Redirected vacant position to Teacher Certification, January 2025

Extended timeline from 90 to 150 days for teachers to work in district while application is in process

Prioritized TEACH-AK information technology tickets to focus on improvements that will reduce processing times

Teacher Retention and Recruitment FY2025

Increase teacher retention and recruitment through Governor Dunleavy's Teacher Retention and Recruitment (TRR) Working Group Recommendations

- Implement T-RAP and Develop Principal-Registered Apprenticeship Program (P-RAP)
- Continue Modernization the Teacher Certification System
- Establish the Alaska Educator Retention and Recruitment Center (AERRC)
- Design and Administer Exit and Stay Teacher Survey
- Continued Promotion of TRR Awareness and Engagement

International Hiring Update

Types of Visas for International Teachers

- J-1 Visa
- H-1B Visa

System Improvements

- Data Collection on International Teachers
- Streamline Certification Processes
- Support from AERRC
 - Facilitating Recruitment and Pursuing Visa Sponsorship
- Development of International Hiring Resources

Teacher Retention and Recruitment FY2026

\$1,250.0 Gen Fund (UGF)

Increase teacher retention and recruitment through Governor Dunleavy's

Teacher Recruitment and Retention (TRR) Working Group Recommendations

- Expand T-RAP and Implement P-RAP
- Expand AERRC Services for International Teachers
- Continue Administration of Teacher Exit and Stay Survey and Data Analysis
- Design and Administer Principal Exit and Stay Survey
- Develop and Implement Alternative Pathway to Certification
- Continued Promotion of TRR Awareness and Engagement

Career and Technical Education FY2024

Build the workforce to the future

- Supported Career and Technical Student Organizations (CTSOs)
- Developed Career Guide Model
- Provided Career and Technical Education (CTE) Grants
- Developed Alaska Work-Based Learning Continuum

Career and Technical Education FY2025

Build the workforce to the future

- Maintain Support For Career and Technical Student Organizations (CTSOs)
- Implement Career Guidance Model
- Provide Support For Computer Coding Credential Pathway
- Support for CTE in Regional Education Attendance Area (REAA) Districts

Career and Technical Education FY2026

\$1,250.0 Gen Fund (UGF)

Build the workforce to the future

- Maintain Support For Career and Technical Student Organizations (CTSOs)
- Expand and Refine the Career Guidance Model
- Maintain Support for Computer Coding Credential Pathways
- Develop and Expand Career and Technical Education Programs of Study (C-TEPS)
- Plumber and Electrician Program \$300.0 Unrestricted General Fund

Reads Act Updates

District Reading Improvement Plan (DRIP)

Standard Multi Tiered System of Support (MTSS) plan updated annually

Individual Reading Improvement Plan

- K-3 students scoring well below on the mCLASS DIBELS 8 literacy screener
- Plan designed and maintained by the local school/district
- Includes parent notification plan

District Reading Program

Voluntary program, currently involving seven districts and eighteen schools

Lowest 25% school identified through the state accountability system, application process

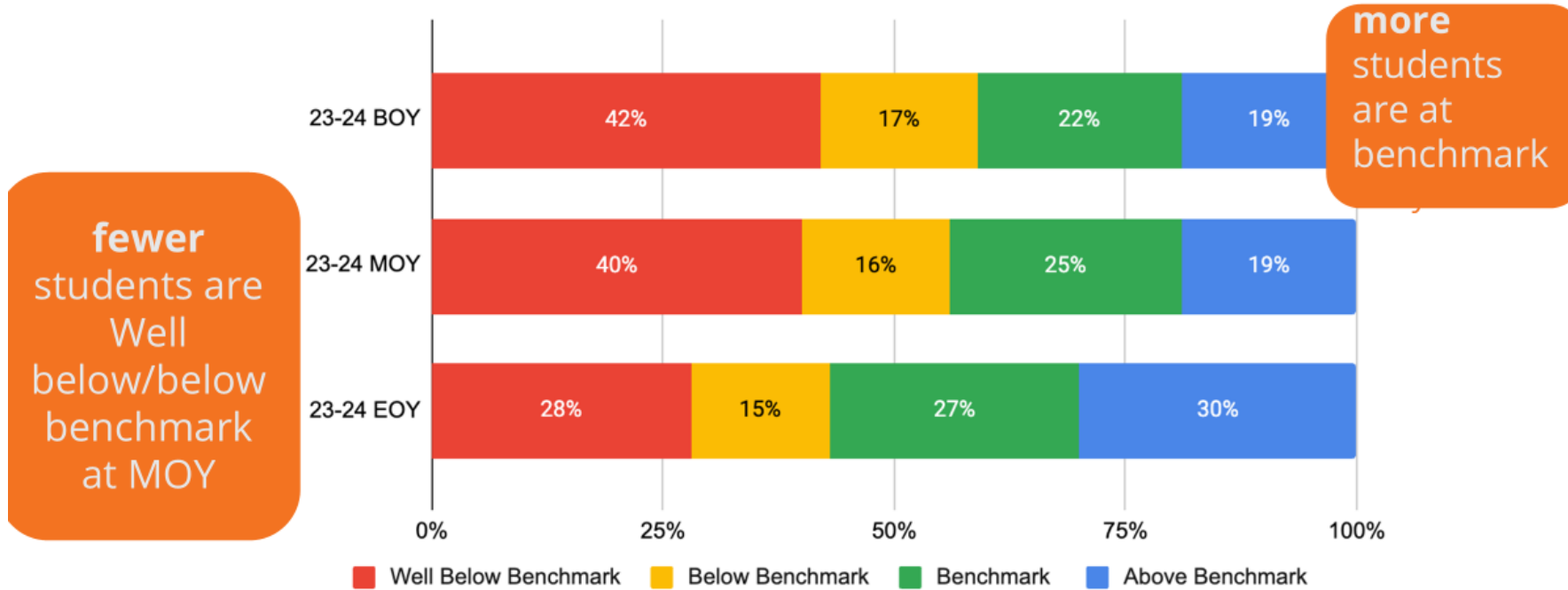
Virtual Learning Consortium

Offers asynchronous courses

- Educators may complete AK Reads Act Endorsement and earn Continuing Education Credits (CEUs)
- Over 2,800 course enrollments in last 6 months

Alaska - Comparing Populations, K-3

Alaska K-3 BOY, MOY and EOY DIBELS 8 Composite Score 23-24

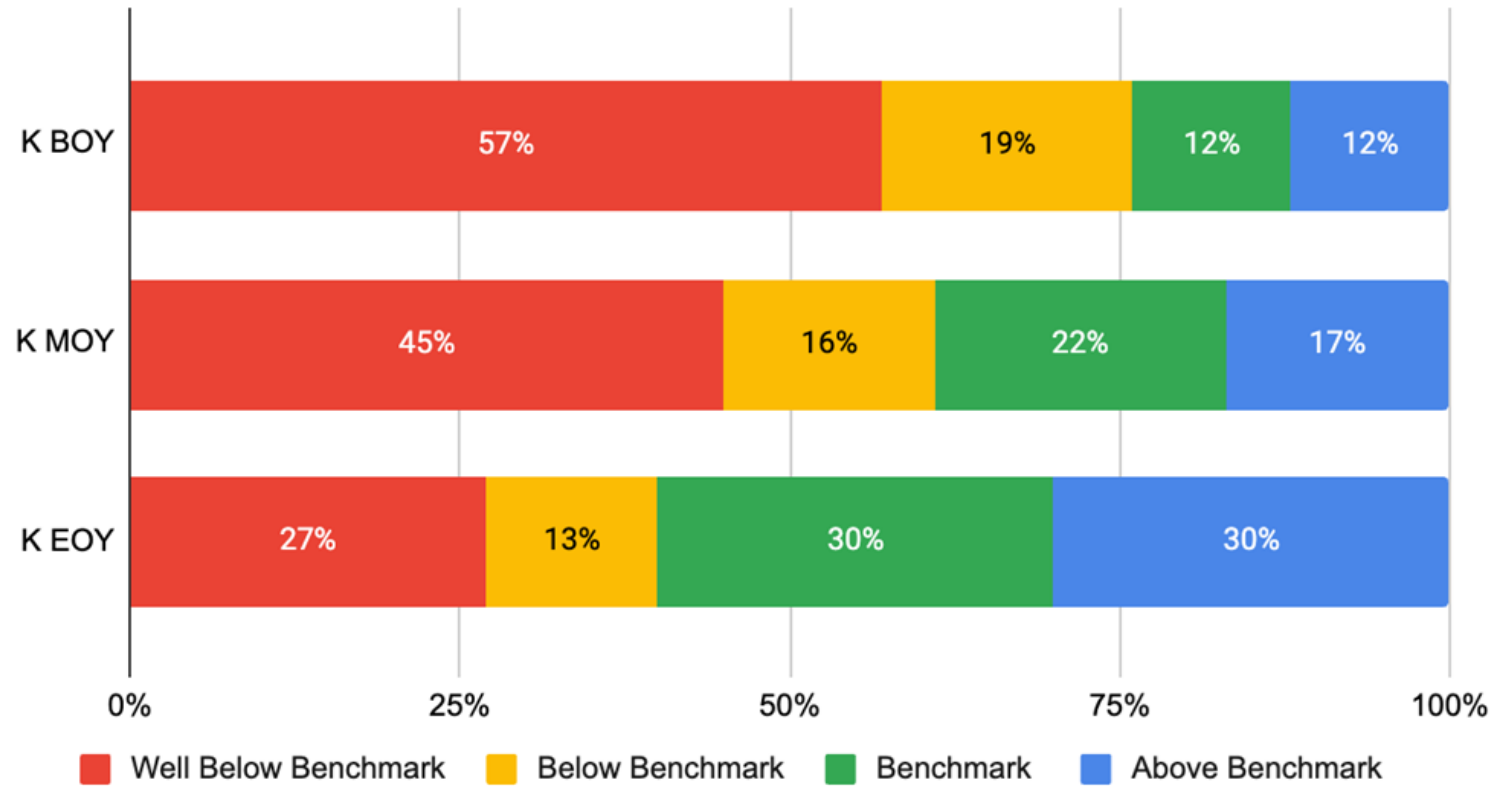


*As of 5/22/24

Amplify.

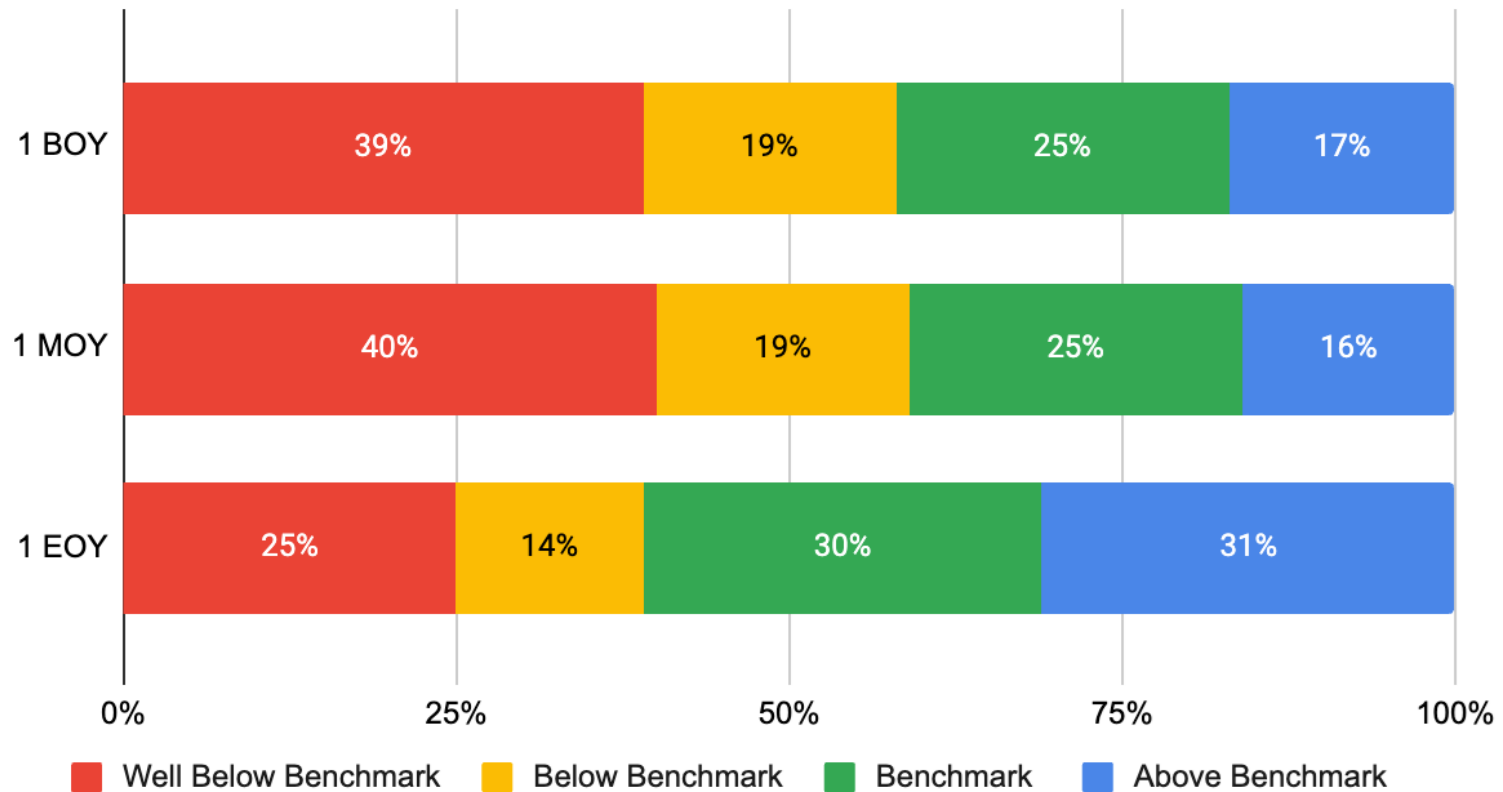
Alaska - Comparing Populations, K

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade K



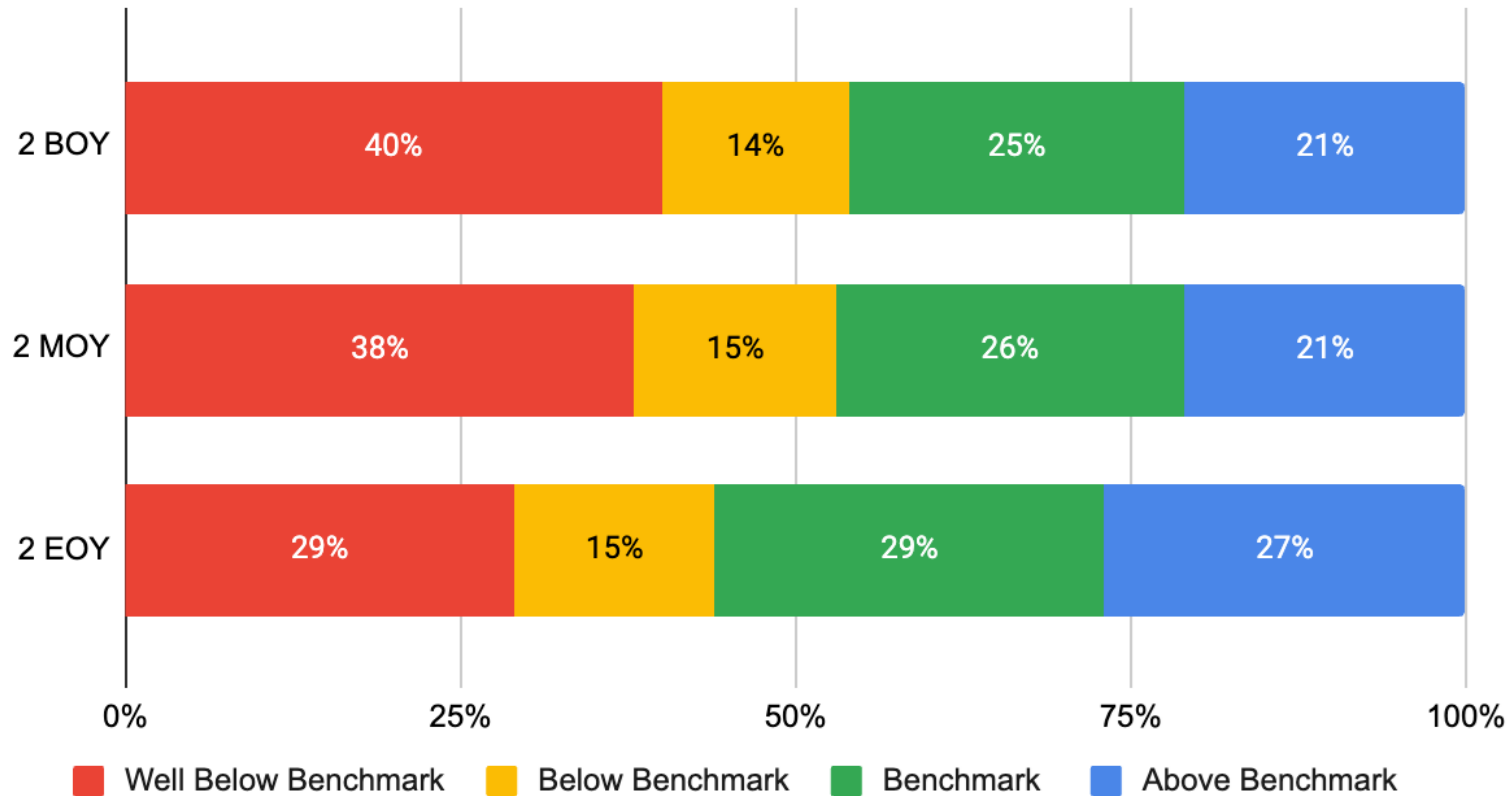
Alaska - Comparing Populations, 1st

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 1



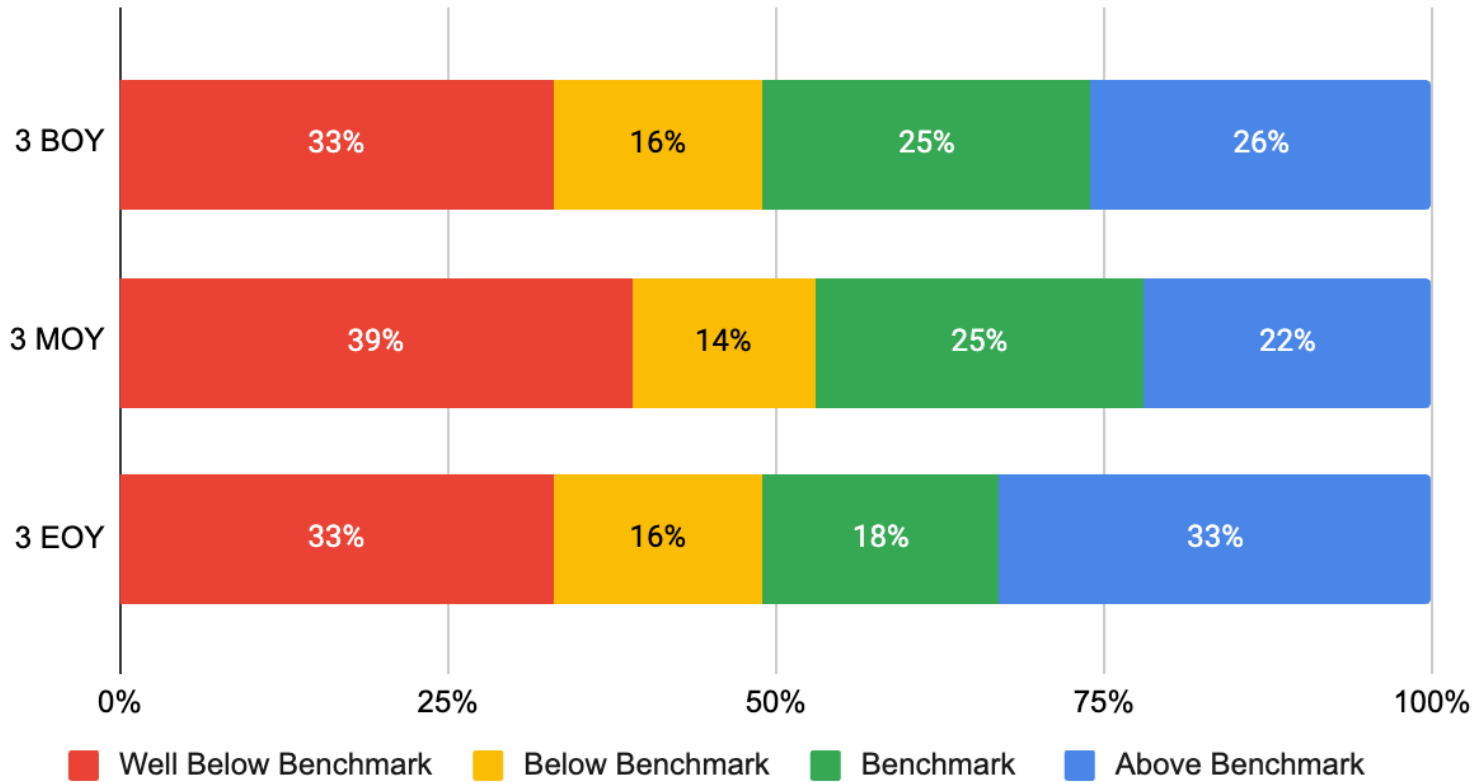
Alaska - Comparing Populations, 2nd

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 2



Alaska - Comparing Populations, 3rd

Alaska BOY, MOY & EOY DIBELS 8 Composite Score 23-24, Grade 3



Early Learning Update

Pre-Kindergarten Grants

Alaska Reads Act - Early Education Program Grants

- Three-year grant cycle - \$2,999.9 UGF per year
 - FY2023-FY2026 – seven districts awarded
 - FY2024-FY2027 – two districts awarded

Pre-Elementary Grants

- Three-year grant cycle - \$3,200.0 UGF per year
- Awards are for FY2024, FY2025, and FY2026 – nine districts awarded

Early Education Program/.5 ADM Formula Funding

- FY2024 Anchorage School District
- FY2025 Skagway School District and Valdez School District

Early Learning Coordination

Head Start Programs

- Federal grants from the U.S. Office of Head Start directly to the seventeen programs
- State matching funds through legislative appropriation - \$13,038.5 UGF

Parents As Teachers

- \$474.7 UGF

Best Beginnings

- \$320.0 UGF

Thread

- \$300.0 UGF

Accountability 2024-2025

System for School Success

Comprehensive Support and Improvement (CSI)

- 5% of Title I schools with lowest index scores (**32 schools**)
- Graduation rate less than or equal to 66.67% (**33 schools**)
- Targeted Support (**three schools**)

Additional Targeted Support and Improvement (ATSI) (**48 schools**)

- Based on equity gaps for any of the nine identified student groups annually
- Student groups performing at or below the 5% Title I threshold

Universal Support (**374 schools**)

- Any school not designated CSI/TSI/ATSI is considered Universal Support

All schools are eligible for a CSI, TSI, or ATSI designation regardless of size.

Alaska Performance Scholarship (APS)

- June 26, 2024: HB 148 enacted to improve access to and utilization of APS
 - Expand qualifying curriculum options & eligibility requirements; increase award amounts; extend term of use; offer step-up award provision; deliver earlier award notification to students
- APS Communication
 - Large scale APS campaigns from ACPE to districts/schools, parents/families, and stakeholders
 - Update APS website, print & downloadable materials, APS Checklist, FAQs, etc.
 - By Dec 31 each year, Districts required to notify 11th graders of remaining APS eligibility requirements
 - By Jan 15 each year, Districts required to provide 9th & 10th graders APS program information

Alaska Performance Scholarship (APS)

- Preliminary APS Outcomes
 - 45% = APS Eligibility for the Class of 2024 (compared to 17% in 2022 and 2023)
 - 3,745 = Largest number of APS eligible graduates
 - \$13M = Greatest amount APS awarded in FY2025 (compared to less than \$7M in FY2024)
 - 1.8x = Increase in number of students using APS
- Ongoing APS Efforts
 - ACPE leads APS Cross Agency Work Group to inform, enhance, and collaborate regarding APS implementation, communication, and more
 - Continue to build and expand APS campaigns to maximize statewide reach

Data Dashboards

Objectives

- Modernize DEED's data infrastructure systems
- Longitudinal, predictive educational data dashboards
- Decrease the data burden on districts
- Increase capacity for data management, analysis, and reporting

Activities

- FY2024: Comprehensive audit, systems design, cloud infrastructure
- FY2025: Initial build-out of Operational Data Warehouse (ODW)
- FY2026 - FY2029: Continued build-out and phased deployment
- FY2030: Full functionality, ongoing systems maintenance

Artifacts

- Initial, sample longitudinal dashboard: education.alaska.gov/edudata-overview
- Other dashboards in-process FY25:
Teacher First Day Vacancy, AKSTAR & Science Assessments

Office Of Education Advocacy

Mission

To empower Alaska's educational stakeholders through a centralized office, insuring access to information, advocacy for rights, and assistance in navigating Alaska's education system.

Stakeholders

Families, Students, Community, Education Staff, Elected Officials

Services

- Central point for inquires and resources
- Assist stakeholders in navigating Alaska's Education System
- Provide information and support of educational rights and policies
- Refer issues to the appropriate department or agency

Public Education Funding Types

- State Aid (Foundation Formula)
- **State Grant Awards**
- Federal Grant Awards (Pass-through and Direct)
- **Local Contribution**

Public School Funding Formula

- The current state public school funding formula was adopted under Senate Bill (SB) 36 in 1998; implemented in 1999
- The public school funding formula is established in Alaska Statute 14.17
- Average Daily Membership (ADM) provided by school districts is adjusted through the formula and multiplied by the Base Student Allocation (BSA) of \$5,960 for FY2025

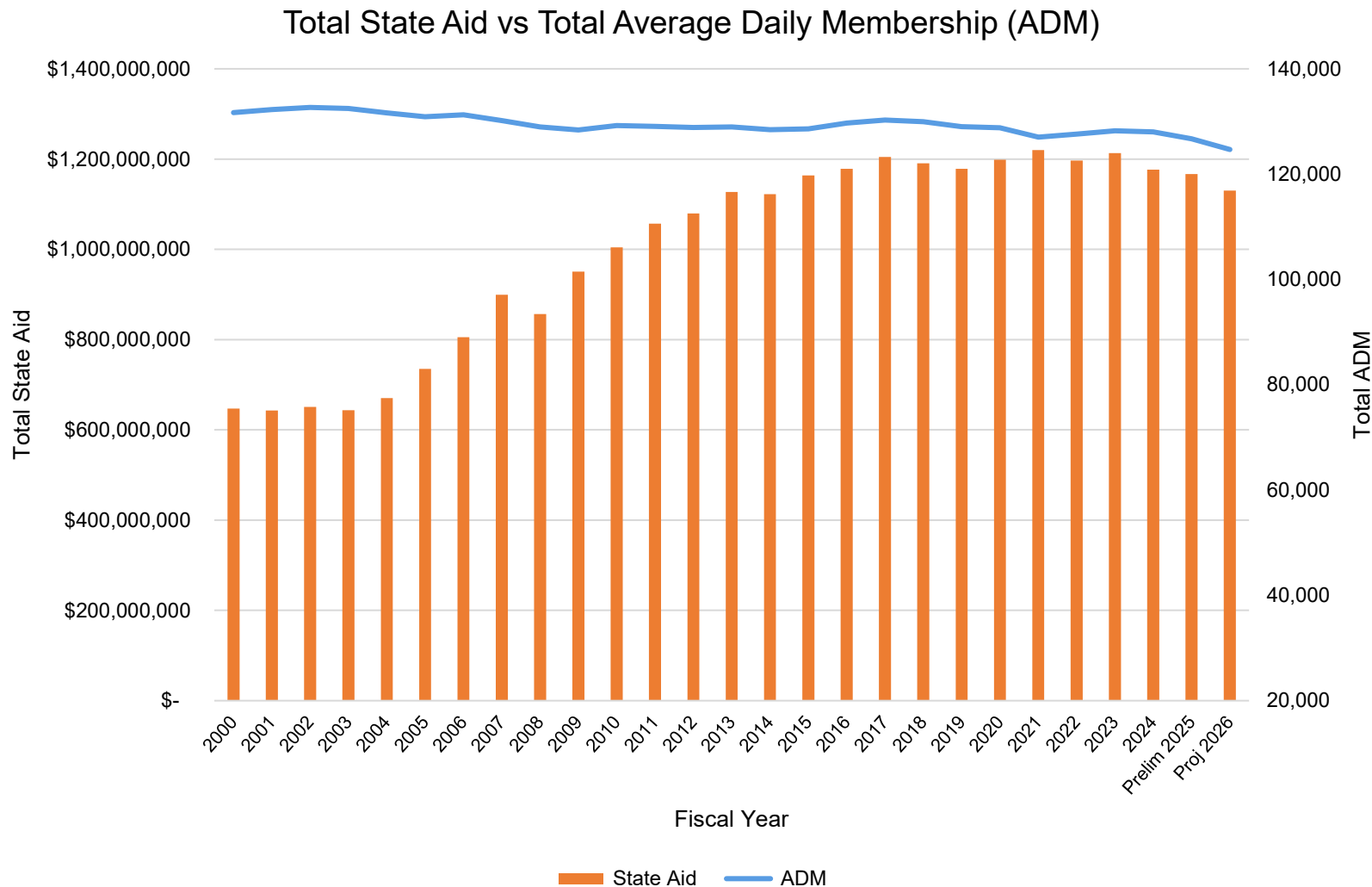
Annual Count Period

Average Daily Membership (ADM) Reporting Requirements

ADM is the number of **enrolled** students during the 20 school-day count period ending on the fourth Friday of October. Student count reports are due within two weeks after the end of the 20-school-day October count period (AS 14.17.600)

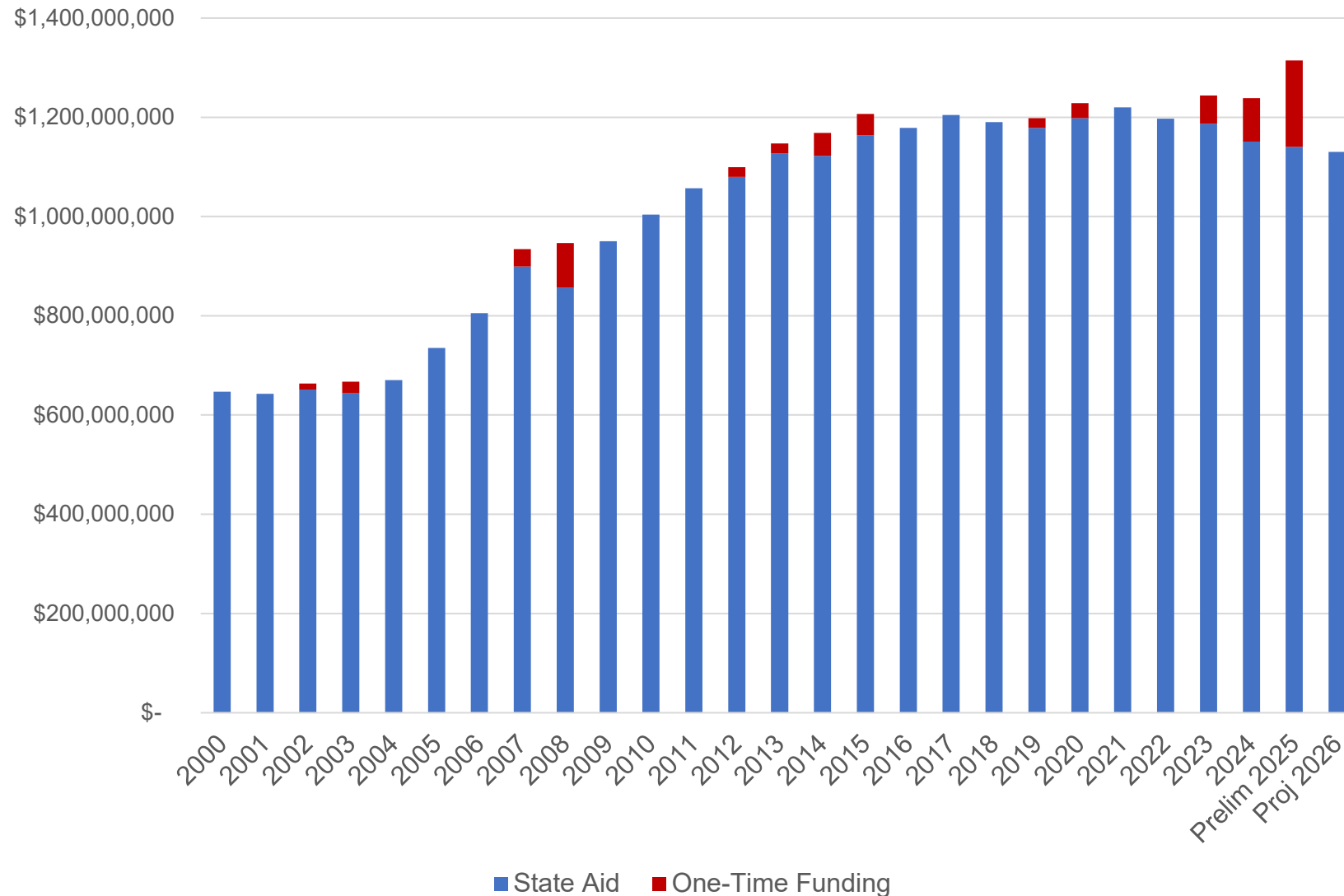
- For FY2025, the count days were September 30, 2024, to October 25, 2024
- Projected FY2026 student count reports were due November 5, 2024 (AS 14.17.500)

Total State Aid & Total Average Daily Membership (ADM)



Fiscal Year	State Aid	ADM
2000	\$ 647,031,346	131,696
2001	\$ 642,886,367	132,256
2002	\$ 651,085,795	132,670
2003	\$ 643,826,982	132,485
2004	\$ 670,534,607	131,623
2005	\$ 734,921,618	130,928
2006	\$ 805,207,674	131,263
2007	\$ 899,133,207	130,164
2008	\$ 856,541,071	128,975
2009	\$ 950,458,113	128,381
2010	\$ 1,004,145,110	129,229
2011	\$ 1,057,022,030	129,047
2012	\$ 1,079,619,305	128,886
2013	\$ 1,127,079,888	128,966
2014	\$ 1,122,281,362	128,435
2015	\$ 1,163,971,736	128,580
2016	\$ 1,178,637,851	129,705
2017	\$ 1,204,554,398	130,295
2018	\$ 1,190,395,224	129,954
2019	\$ 1,178,474,856	129,005
2020	\$ 1,198,461,584	128,797
2021	\$ 1,220,086,163	127,015
2022	\$ 1,196,962,867	127,585
2023	\$ 1,212,989,543	128,238
2024	\$ 1,176,537,851	128,041
Prelim 2025	\$ 1,166,666,856	126,732
Proj 2026	\$ 1,130,304,009	124,679

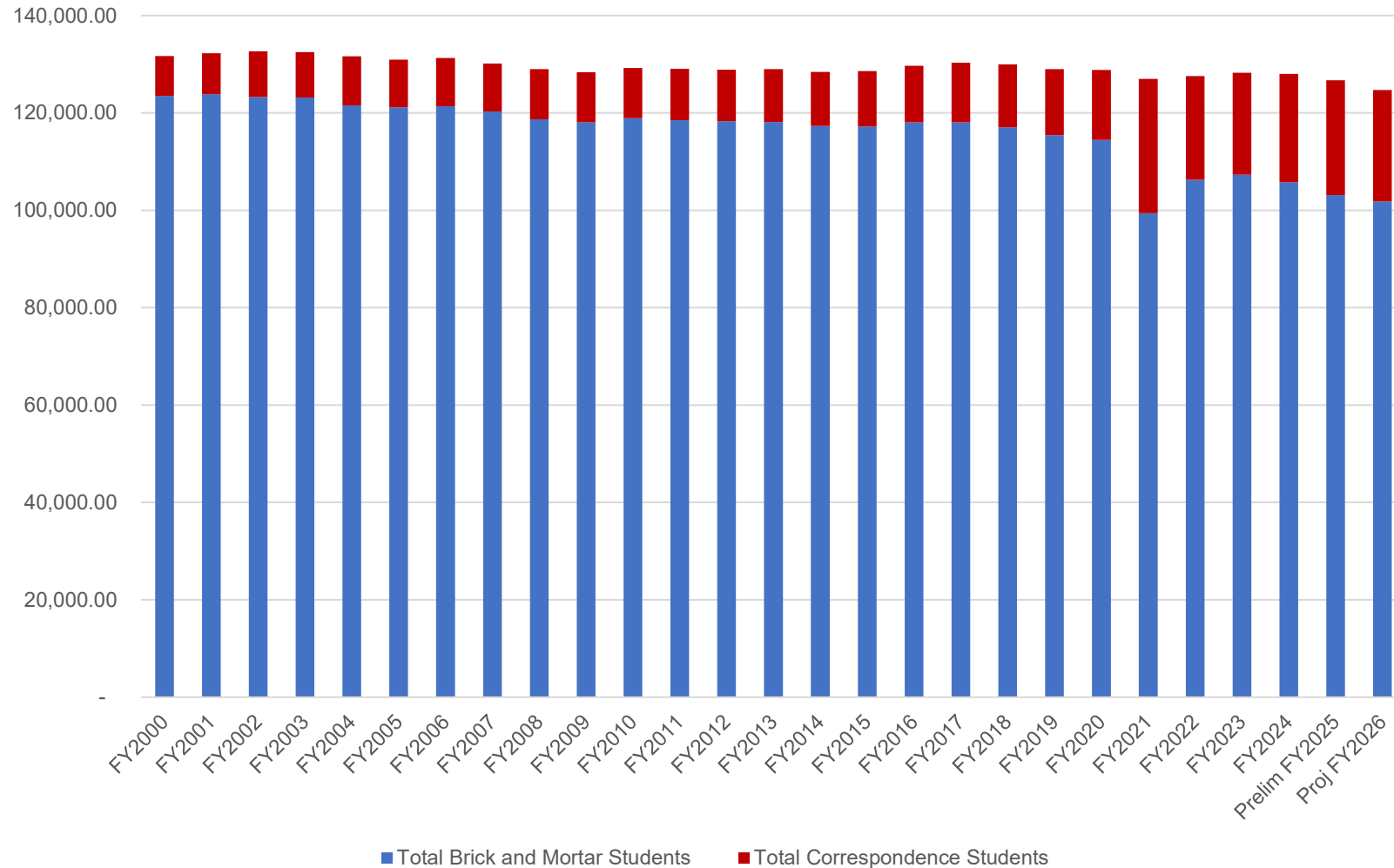
Total State Aid & Onetime Funding



Fiscal Year	State Aid	Onetime Funding
2000	\$ 647,031,346	
2001	\$ 642,886,367	
2002	\$ 651,085,795	\$ 12,400,000
2003	\$ 643,826,982	\$ 23,300,000
2004	\$ 670,534,607	
2005	\$ 734,921,618	
2006	\$ 805,207,674	
2007	\$ 899,133,207	\$ 35,000,000
2008	\$ 856,541,071	\$ 90,000,000
2009	\$ 950,458,113	
2010	\$ 1,004,145,110	
2011	\$ 1,057,022,030	
2012	\$ 1,079,619,305	\$ 20,000,000
2013	\$ 1,127,079,888	\$ 20,000,000
2014	\$ 1,122,281,362	\$ 46,000,000
2015	\$ 1,163,971,736	\$ 43,000,000
2016	\$ 1,178,637,851	
2017	\$ 1,204,554,398	
2018	\$ 1,190,395,224	
2019	\$ 1,178,474,856	\$ 20,000,000
2020	\$ 1,198,461,584	\$ 30,000,000
2021	\$ 1,220,086,163	
2022	\$ 1,196,962,867	
2023	\$ 1,186,962,243	\$ 57,000,000
2024	\$ 1,151,132,737	\$ 87,554,016
Prelim 2025	\$ 1,140,639,556	\$ 173,987,439
Proj 2026	\$ 1,130,304,009	

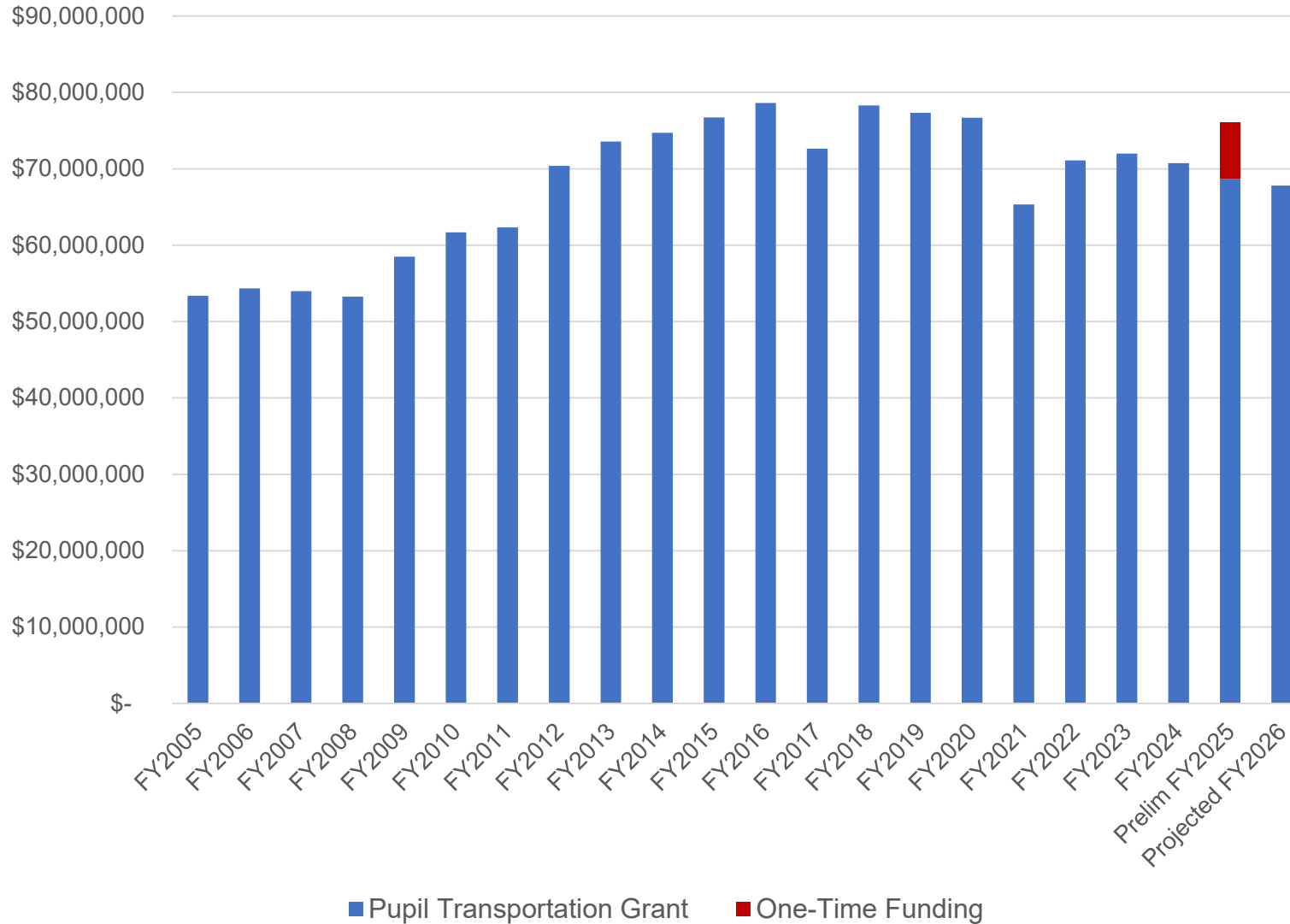


Statewide Average Daily Membership (ADM) History



Fiscal Year	Brick and Mortar	Correspondence
FY2000	123,505	8,191
FY2001	123,872	8,384
FY2002	123,258	9,412
FY2003	123,160	9,324
FY2004	121,582	10,040
FY2005	121,178	9,750
FY2006	121,401	9,862
FY2007	120,275	9,889
FY2008	118,724	10,251
FY2009	118,084	10,297
FY2010	118,914	10,314
FY2011	118,545	10,502
FY2012	118,297	10,589
FY2013	118,132	10,848
FY2014	117,321	11,114
FY2015	117,185	11,395
FY2016	118,067	11,631
FY2017	118,053	12,242
FY2018	117,014	12,940
FY2019	115,421	13,584
FY2020	114,438	14,359
FY2021	99,411	27,605
FY2022	106,290	21,295
FY2023	107,311	20,927
FY2024	105,748	22,293
Prelim	103,110	23,621
Proj FY2026	101,840	22,840

Pupil Transportation Funding History



Fiscal Year	Pupil Transportation Grant	One-Time Funding
FY2005	\$ 53,355,753	
FY2006	\$ 54,319,877	
FY2007	\$ 53,993,519	
FY2008	\$ 53,250,187	
FY2009	\$ 58,477,216	
FY2010	\$ 61,674,291	
FY2011	\$ 62,338,762	
FY2012	\$ 70,377,799	
FY2013	\$ 73,560,256	
FY2014	\$ 74,718,458	
FY2015	\$ 76,721,090	
FY2016	\$ 78,611,743	
FY2017	\$ 72,619,800	
FY2018	\$ 78,301,234	
FY2019	\$ 77,344,671	
FY2020	\$ 76,668,633	
FY2021	\$ 65,342,844	
FY2022	\$ 71,085,732	
FY2023	\$ 72,006,115	
FY2024	\$ 70,743,841	
Prelim FY2025	\$ 68,711,570	\$ 7,305,892
Projected FY2026	\$ 67,812,273	

Child and Adult Care Food Program Monitoring Grant

- Targeted grant for sponsors of day care homes participating in the Child and Adult Care Food Program (CACFP)
- Reimburse “substantial travel” cost to performed required day monitoring
- Participating sponsors must sponsor any eligible home that desires to participate in CACFP
- \$120.0 UGF three-year pilot program

COVID-19 Relief Funding

Funding status at State Level			
Federal Program	Awarded	Expended/ Encumbered	Forfeited
ARP Homeless I	587,431	575,177	12,254
ARP Homeless II	1,762,578	1,689,158	73,420
EANS II	5,882,303	5,877,428	4,875
ESSER I (CARES)	38,407,914	38,407,914	-
ESSER II (CRRSA)	159,719,422	159,709,608	9,814
ESSER III (ARPA)	358,770,937	357,341,194	1,429,743
GEER I	6,503,700	6,502,052	1,648
GEER II	2,824,465	2,823,151	1,314
EANS I	5,367,703	5,355,653	12,050
	579,826,453	578,281,335	1,545,119

DEED Positions Funded by Federal Grants

Program	FTE	Percent of All Employees
Elementary and Secondary Education Act (ESEA)	9	3.0
Individuals with Disabilities Education Act (IDEA) Special Education	7	2.3
Libraries, Archives and Museums	2	0.7
Carl D. Perkins Career and Technical Education (CTE)	4	1.3
Head Start	1	0.3
National Assessment of Educational Progress (NAEP)	1	0.3
Child Nutrition- U.S. Department of Agriculture (USDA)	9	3.0
Discretionary Federal Grants	10	3.3
Total	43	14.2

District Financial Accountability

Federal Reporting

- Title I Comparability Reporting
- Federal Program Audits – U.S. Department of Education, USDA Child Nutrition Programs, U.S. Department of Labor
- Per Pupil Allocation
- Grant Funding Monitoring – SPED, Title I, Competitive Awards

State Reporting

- DEED Approved Budgets
- Annual Financial Audits
- TRS/PRS Audits
- Fund Balance Reporting
- DEED Quarterly Reimbursement Reports

Contact Information

Dr. Deena Bishop, Commissioner

DEED.Commissioner@alaska.gov

(907) 465-2802

Karen Morrison, Deputy Commissioner

karen.morrison@alaska.gov

(907) 465-2276

Jacob Almeida, Legislative Liaison

jacob.almeida@alaska.gov

(907) 465-6753

Stay Connected

Find us online:

- Our website: education.alaska.gov
- Facebook and Twitter: @AlaskaDEED

Give us a ring:

- Main line: 907 465 2800
- Teacher Certification: 907 465 2831