

Michael Robbins

Ketchikan, AK

Work Experience

Summary

July 2022 - Present - Superintendent of Schools - Ketchikan Gateway Borough School District - Ketchikan, AK

Serving as the Superintendent I have provided overarching leadership, ensuring the district's alignment with educational standards and community expectations. My tenure has been characterized by innovative educational initiatives, strong fiscal management, and a deep commitment to fostering a collaborative environment among teachers, administrators, and the wider community. A highlight of my leadership was the successful implementation of a district-wide strategic plan that resulted in a 9% increase in student graduation rates and a 14% improvement in the Native Alaskan graduation rate to 88%. Moreover, I prioritized regular engagement with parents, local businesses, and community organizations, believing in a holistic approach to education. My commitment to professional development led to the initiation of a series of programs that boosted staff morale, proficiency, and retention.

July 2019-June 2022 - Principal - Nelson Island School- Toksook Bay, AK

As the School Principal, I provided leadership and vision to both the academic and administrative sectors, always emphasizing continuous improvement and the utmost in student achievement. My tenure was marked by the development and execution of a strategic vision that was formulated in collaboration with a dedicated staff. One of my proudest achievements was the increase graduation rate from 36% the year before I entered the school to 95% in my final year.

September 2015- June 2019: Principal- Archangel School- Rochester, NY

Performance of the various leadership responsibilities, which include: ability to communicate well and to apply leadership skills within a shared-decision making model, using data to help drive the decision making process. Leader in curriculum and program development, presentation of staff development and in-service for all employees, development of the master schedule. Position also includes recruitment coordinator and head of college programming.

November 2014- August 2015: Social Studies/ English Teacher – Destiny Christian School

Teaching Social Studies and English Teacher. Implementation of the common core and new state testing. Created interactive student centered lessons to maximize learning potential of each student. Organized and lead 8th grade graduation. Lead professional development during middle school and elementary school cluster meetings. Helped in the development of the schedule. Created a new middle school English and Social Studies curriculum and instructional calendar.

August 2013- December 2014: Director of Education – Sylvan Learning Center:

Responsible for planning and implementation of the Sylvan Learning system. Communicating effectively with both teachers and staff to provide a high quality learning environment. The program includes working with students at both elementary and secondary levels. The Sylvan system works with the implementation and tutoring around

the common core learning standards. Job responsibility also include marketing of the center and working with parents to develop the best educational program for each student.

January 2013-July 2013: Middle/High School Principal- Mt. Morris CSD:

Responsible for the supervision of the physical plant, the school budget, the certificated and classified staff, the student activity programs, and responsible for maintaining active relationships with the community and close communication with other educational levels. In cooperation with the District and building-level administrators and teachers, the Middle/High School Principal will provide the leadership necessary to develop and implement a Middle/High School program, which promotes the educational well-being of each student. Trained in the Danielson Rubric and used it for evaluations. Began Positive Behavior Intervention Services program. Instituted Response to Intervention program to help meet the needs of students. Also served as athletic director in charge of hiring and dismissing employees. Also responsible for approval of all athletic expenditures. School representative in formal hearings.

July 2011-January 2013: Vice Principal- Fowler High School: Assist the Principal in the performance of the various leadership responsibilities, which include: ability to communicate well and to apply leadership skills within a shared-decision making model, using data to help drive the decision making process, assist the principal in curriculum and program development, presentation of staff development and in-service for all employees, development of the master schedule. Lead the science and technology smaller learning community. Introduced PBIS program in my academy. Passed the national certification for the Danielson Rubric and used in evaluations. Lead the Special Education program for all of the students. Committee on Special Education chairperson. Received and completed BOCES special education training. Lead professional development and implementation of new curriculum. On the committee to write the Henninger education plan for New York State. In charge of student management for my smaller learning community. Point person for graduation ceremony. Organized honors breakfast and ceremony.

February 2005-June 2011: Advanced Placement Incentive-Smaller Learning Coordinator

Coordinate a variety of programs and district wide initiatives including Advancement Via Individual Determination (AVID) program, act as a intermediary from Information Technology Division to Curriculum and Instruction Division for technical implementation of middle and high school programs, coordinate and implement Smaller Learning Communities in the SCSD, coordinate and manage programs such as API set in place to improve high school retention, graduation rates and college bound students, sit on Tech Central planning committee, manage budgets, task forces and university partnerships (see leadership summary below for more information). Also lead the Ninth Grade Success Academies for the district which was a bridge between the 8th grade and 9th grade classes. Manage a budget and reports to the federal government. Instituted a AP/IB Summer School which increased the retention rate in those classes.

July 2004 – February 2005 – Administrative Intern Cazenovia High School included duties: student management, master scheduling, teacher evaluation and leading professional development programs.

September 2001- February 2005- Social Studies Teacher – Cazenovia High School

September 1997- August 2001- Social Studies Teacher – Fabius-Pompey High School