

AMENDMENT # /

OFFERED IN THE HOUSE  
TO: CSSB 99(EDC)

BY REPRESENTATIVE ALLARD

- 1 Page 1, line 1, following "Act":
  - 2 Insert "relating to civics education, civics assessments, and secondary school
  - 3 graduation requirements;"
  - 4
- 5 Page 1, line 4:
  - 6 Insert a new bill section to read:
    - 7 **"\* Section 1. AS 14.03 is amended by adding a new section to read:**

**Sec. 14.03.076. Civics curriculum and assessment requirement.** (a) The board shall develop and periodically review a statewide civics education curriculum and assessment that are based on the civics portion of the naturalization examination used by the United States Citizenship and Immigration Services of the Department of Homeland Security and primary source documents. A district may use the curriculum to educate students in civics. The curriculum and assessment must include at least three hours of instruction about the history of communist regimes around the world, including information about suppression of speech and the rates of poverty, starvation, migration, and systemic lethal violence in those regimes, and must include discussion of

      - 18 (1) Mao Zedong and the Chinese cultural revolution;
      - 19 (2) Vladimir Lenin and the Russian revolution;
      - 20 (3) Joseph Stalin, and the Union of Soviet Socialist Republics;
      - 21 (4) Fidel Castro and the Cuban revolution;
      - 22 (5) Pol Pot and the Khmer Rouge; and
      - 23 (6) Nicolás Maduro and the chavismo movement.

(b) A school may not issue a secondary school diploma to a student unless the student

(1) has completed one semester of a civics education course taught using the curriculum developed under (a) of this section;

(2) has achieved a passing score on the civics assessment developed under (a) of this section; or

(3) is a student with a disability and receives a waiver from the governing body.

(c) If a student has achieved a passing score on the civics assessment developed under (a) of this section, the school shall document on the student's transcript that the student achieved a passing score. A student may retake the assessment as needed to achieve a passing score.

(d) In this section, "passing score" means a student correctly answers 70 percent or more of the questions."

16 Page 1, line 4:

Delete "Section 1"

Insert "Sec. 2"

20 Renumber the following bill sections accordingly.

AMENDMENT # 2

OFFERED IN THE HOUSE  
TO: CSSB 99(EDC)

BY REPRESENTATIVE HIMSCHOOT

1 Page 1, line 8, following "department.":

2 Insert "The department shall curate and make available to school districts a list of open  
3 educational resources that are approved by the department that in combination address the  
4 topics listed in (1) - (14) of this subsection. The list shall include open educational resources  
5 that address the topic listed in (15) of this subsection if those resources are available. The  
6 department shall update this list at least every five years."

7

8 Page 2, line 21:

9 Delete all material and insert:

10 "(b) In this section,

11 (1) "open educational resource" means learning, teaching, or research  
12 material in any format that resides in the public domain or is under copyright and has  
13 been released under an open license that permits access at no cost as well as reuse,  
14 repurpose, adaptation, and redistribution by others;

15 (2) "school district" has the meaning given in AS 14.30.350."

AMENDMENT #3

OFFERED IN THE HOUSE  
TO: CSSB 99(EDC)

- 1 Page 2, following line 20:
- 2 Insert a new subsection to read:
  - 3 "(b) Notwithstanding (a) of this section, a school may issue a secondary school diploma to a student who has not completed the program described in (a) of this section if the student transferred into the school district from another school district, state, or country after completing grade 10."
- 7
- 8 Reletter the following subsection accordingly.