

FISCAL NOTE

**STATE OF ALASKA
2024 LEGISLATIVE SESSION**

Identifier (file name)	SB140CS(FIN)AM-EED-FP-2-23-24	Bill Version	<u>CSSB140(FIN) am H</u>
Title	INTERNET FOR SCHOOLS	Fiscal Note Number	<u></u>
		() Publish Date	<u></u>
Sponsor	Senator Hoffman	Dept. Affected	Education and Early Development
Requester	Senate Rules	Appropriation	K-12 Aid to School Districts
		Allocation	Foundation Program
		OMB Component Number	<u>141</u>

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates				
			FY2025	FY2025	FY2026	FY2027	FY2028
OPERATING EXPENDITURES	FY2025	FY2025					
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits							
Miscellaneous							
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FUND SOURCE	(Thousands of Dollars)						
1002 Fed Rcpts (Fed)							
1003 GF/Match (UGF)							
1004 Gen Fund (UGF)							
1005 GF/Prgm (DGF)							
1007 I/A Rcpts (Other)							
1037 GF/MH (UGF)							
	0.0	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS

Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES	FY2025	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
1004 Gen Fund (UGF)							
1002 Fed Rcpts (Fed)							
TOTAL CHANGE IN REVENUES	0.0						

Estimated SUPPLEMENTAL (FY2024) operating costs 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2025) costs 0.0 *(separate capital appropriation required)*

Does the bill create or modify a fund or account? No
(Supplemental/Capital/New Fund- discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended, or repealed? N/A Discuss details in analysis section.

Why this fiscal note differs from previous version/comments (if initial version, please note as such)

Updated Fiscal Note for House Floor Amendments. AS 14.17.430 State funding for correspondence study was amended to remove the 90% multiplier to the average daily membership (ADM) for correspondence programs. This bill increases the base student allocation (BSA) under AS 14.17.470 by \$680, from \$5,960 to \$6,640 (whole dollars).

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Agency	Department of Education and Early Development

Phone	907-465-2276
Date/Time	2/23/24 3:30 PM
	Date 2/23/2024

FISCAL NOTE ANALYSIS

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BILL NO. CSSB140(FIN) am H

Analysis

This bill amends AS 14.17.430, State funding for correspondence study, by removing the 90 percent multiplier for correspondence program average daily membership (ADM). The change would increase the projected FY2025 State aid to school districts with a correspondence program by \$13,064.4

This bill increases the base student allocation (BSA) under AS 14.17.470 by \$680, from \$5,960 to \$6,640 (whole dollars). The \$680 BSA increase results in a projected increase in State aid funding to school districts of \$176,120.1 in FY2025.

These sections of the bill take effect July 1, 2024 (FY2025).

The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2025 through FY2030 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.