

2024 Legislature - Operating Budget
Transaction Compare - FY25 Governor Structure
Between AdjBase and GovAmd

Numbers and Language Differences Agencies: Educ
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Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
K-12 Support													
Special Schools													
Reflect Special Education Service Agency Calculation	GovAmd	Inc	8.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0	0	0
Increase authority in accordance with AS 14.30.650, as necessary to reflect the Special Education Service Agency calculation total.													
1004 Gen Fund (UGF)			8.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0	0	0
* Allocation Difference *			8.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0	0	0
** Appropriation Difference **			8.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0	0	0
Education Support and Admin Services													
Executive Administration													
Add Administrative Assistant 2 for Administrative Support in the Commissioner's Office	GovAmd	Inc	84.9	84.9	0.0	0.0	0.0	0.0	0.0	0.0	1	0	0
Add full-time Administrative Assistant 2 (05-#069, range 14, located in Juneau to provide critical administrative support, including the State Board of Education (Board). This new position will assist the Executive Secretary with travel, procurement, and technical accounting functions to allow the Executive Secretary to focus on Board and regulation support. The Administrative Assistant 2 will provide executive assistance with scheduling for the Commissioner, Deputy Commissioners, and Board members. The position was created using funds from vacancy savings. The department requests the position be budgeted full-time using general funds and interagency receipts to provide continued administrative support to the Commissioner's Office.													
Full-time Administrative Assistant 2 (05-2335), range 14, located in Juneau													
1004 Gen Fund (UGF)			42.5										
1007 I/A Rcpts (Other)			42.4										
* Allocation Difference *			84.9	84.9	0.0	0.0	0.0	0.0	0.0	0.0	1	0	0
Broadband Assistance Grants													
Transfer Broadband Access Grants Allocation to Education Support and Administrative Services Appropriation	GovAmd	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Difference *			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
School Finance & Facilities													
Add Program Coordinator 2 to Support Broadband Assistance Grants Program	GovAmd	Inc	116.6	116.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
In FY2024, the Department of Education and Early Development added a Program Coordinator 2 (05-8734), range 20, located in Juneau. This position is necessary to assist with the oversight and administration of the School Broadband Assistance Grants (BAG) program and provide coordination of E-Rate services and assistance to schools and libraries across Alaska. This position is critical in ensuring schools and libraries have the necessary bandwidth for telecommunications and information services. Additionally, the position ensures these entities remain eligible for Federal E-Rate subsidies related to internet access and digital transmission.													

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Education Support and Admin Services (continued)													
School Finance & Facilities (continued)													
Add Program Coordinator 2 to Support Broadband Assistance Grants Program (continued)													
This transaction increases School Finance and Facilities inter-agency receipt authority, allowing School Finance and Facilities to fully pay for personal services.													
1007 I/A Rcpts (Other) 116.6													
* Allocation Difference *			116.6	116.6	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Student and School Achievement													
Restore Funding for Alaska Native Science and Engineering Program Partnership	GovAmd	IncM	5,000.0	0.0	0.0	0.0	0.0	0.0	5,000.0	0.0	0	0	0
Alaska Native Science and Engineering Program (ANSEP) high school students can go from ninth grade to baccalaureate degrees in five years. ANSEP started in 1995 as a scholarship program for university students and has since evolved into a sequential education model that provides a continuous string of components beginning with students in kindergarten, continuing through middle and high school, into science, engineering, and business undergraduate and graduate degree programs through to doctoral degrees. There are approximately 3,000 ANSEP elementary, middle school, high school, and university students in more than 100 Alaskan communities. The program continues to expand every year and will add 650 new middle school students in the current academic year.													
ANSEP's components include Kindergarten to Fifth Grade Academy, Middle School Academy, Acceleration Academy High School, University Success, Graduate Success, and Grow Our Own PhD. The ANSEP high schools are in Anchorage, Palmer, Bethel, and Kotzebue with additional schools starting up in Dillingham and Juneau. A residential high school has opened the University of Alaska Anchorage (UAA) campus. Students without access to one of these locations come to Anchorage during the summer and take the course work they need, so they do not require remediation when they start college. ANSEP's goal is to provide an excellent education and a life of unlimited possibilities for every Alaskan. Students at each education level benefit from the inspiration, guidance, and opportunity the program provides. With ANSEP more students are successful, fewer students drop out, and remediation is reduced.													
The ANSEP received \$9.5 million of federal COVID relief funds through the Department of Education and Early Development (DEED) to assist with expansion and institutionalization of the program. This additional \$5 million funding will provide a steady stream of funding to support ANSEP growth going forward. According to university enrollment and graduation data over a 10-year period starting in 2012, the cost to State, local, and federal governments is nearly \$300.0 forrom ninth grade to a baccalaureate degree at the University of Alaska Anchorage. The same analysis using the ANSEP model costs less than \$100.0 per degree.													
Supporting and maintaining this program meets DEED's mission and several of the goals from Alaska's Education Challenge.													
1004 Gen Fund (UGF) 5,000.0													
Increased Costs for Continuing Statewide Academic Assessments	GovAmd	Inc	650.0	0.0	0.0	650.0	0.0	0.0	0.0	0.0	0	0	0
For FY2024, the department received approximately \$3.5 million from the U.S. Department of Education (USDOE)													

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	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Education Support and Admin Services (continued)													
Student and School Achievement (continued)													
Increased Costs for Continuing Statewide Academic Assessments (continued)													
to support statewide assessment. Since FY2020, the department has implemented two new assessments: the Alaska Science Assessment to align to the new state Science standards, and the Alaska System of Academic Readiness (AKSTAR) for Math and English Language Arts. AKSTAR is an innovative assessment that integrates an interim assessment in fall and winter into the annual assessment cycle and provides through-year assessment data to districts and educators to drive teaching and learning. In addition to the new assessments, existing assessment costs have increased in recent years, while federal funding for the assessments has remained stable. The department has been able to utilize federal COVID-19 funds, as well as available general funds to cover the additional costs. However, with federal COVID-19 funds expiring and cost increases, the department is requesting an unrestricted general funds appropriation to support the increased assessment costs and associated implementation costs required to support the Alaska balanced assessment system.													
1004 Gen Fund (UGF)	650.0												
Grant Funding for Hunter Education	GovAmd	Inc	1,000.0	0.0	0.0	0.0	0.0	0.0	1,000.0	0.0	0	0	0
This funding would support hunter education, gun safety, and archery programs in school districts. The programs offered must cover firearms safety, wildlife conservation, and respect for natural resources, landowners, and other hunters. The funding would be provided to districts through a competitive grant application that would be open for all school districts to apply.													
1004 Gen Fund (UGF)	1,000.0												
MH Trust: Remove Out-Year General Funds for Alaska Autism Resource Center (FY24-FY25)	GovAmd	Dec	-50.0	0.0	0.0	0.0	0.0	0.0	-50.0	0.0	0	0	0
The Alaska Autism Resource Center (AARC) provides Autism Spectrum Disorder (autism) related education, resources, and training to individuals across the state of Alaska in rural, remote, and urban areas. The AARC supports all Alaskans, from birth, whether directly affected by autism, living with someone with autism, community members (first responders, service providers, caregivers, medical providers), and those seeking education and information about autism. The AARC provides statewide system change through education consultation and support to families, community members, agency personnel, educators, community mental health providers, direct service workers, private sector and individuals who experience autism. Autism training and education are critical components of Alaska's overall autism priorities and help individuals with autism work towards goals of independence and self-sufficiency. The needs of individuals with autism are addressed by providing resources, training, and consultation to school districts, community professionals, family members and other stakeholders. Autism is a complex neurodevelopmental disorder, but with appropriate individual and environmental interventions and supports many individuals with autism develop the necessary coping skills to live, learn, and work within society. The AARC is managed by the Department of Education and Early Development through a contract with the Special Education Service Agency.													
1037 GF/MH (UGF)	-50.0												
L Alaska Resource Education Grant for Statewide Workforce Development Initiatives (FY2025-FY2026)	GovAmd	MultiYr	1,000.0	0.0	0.0	0.0	0.0	0.0	1,000.0	0.0	0	0	0
Alaska Resource Education (ARE) is seeking \$500.0 a year for two years to expand the statewide workforce development initiatives, focusing on students in both rural and urban schools. Currently providing K-12 Science, Technology, Engineering, and Mathematics (STEM) education, ARE's programs--Spark, Ignite, and Launch--aim to spark interest, ignite passion, and launch students into informed decision-making about natural resources. With Alaska's economy heavily reliant on energy and mineral resources, ARE addresses a workforce shortage by													

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Education Support and Admin Services (continued)													
Student and School Achievement (continued)													
Alaska Resource Education Grant for Statewide Workforce Development Initiatives (FY2025-FY2026) (continued)													
exposing students to local career opportunities. The proposed project aims to establish career pathways, providing information on skills required in natural resource sectors. ARE collaborates with various districts, and additional funding would strengthen partnerships, enabling outreach to new communities. Examples include intensive programs in Nome and Bristol Bay, teaching about mineral exploration in the Northwest Arctic, and classes like Powerful Opportunities for Women in Resources. With over 12,000 students taught in 2023, ARE plans to use additional funding to incorporate new technologies like carbon capture and micro-nuclear energy into its curriculum. The expansion aligns the mission to increase awareness, provide career pathways, and address workforce shortages in Alaska's vital resource industries.													
The sum of \$1,000,000 is appropriated from the general fund to the Department of Education and Early Development to provide a grant to Alaska Resource Education for expanding statewide workforce development initiatives for the fiscal years ending June 30, 2025, and June 30, 2026.													
1004 Gen Fund (UGF)	1,000.0												
Replace Unavailable Federal COVID-19 Funding with Unrestricted General Fund for Salary Adjustment	GovAmd	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
FY2025 Salary, Health Insurance, and PERS rate adjustments allocated \$9.3 of COVID-19 federal authority. The COVID-19 federal funding is due to expire in FY2025. This transaction is to replace the COVID-19 federal authority with unrestricted general fund.													
1004 Gen Fund (UGF)	9.3												
1265 COVID Fed (Fed)	-9.3												
Alaska Reads Act Advisory Panel	GovAmd	Inc	75.0	0.0	20.0	55.0	0.0	0.0	0.0	0.0	0	0	0
In May 2022, the Alaska Reads Act (HB 114, Chapter 40, SLA 2022) was passed into law. One of the requirements of the Alaska Reads Act is to annually convene a panel to comment and provide recommendations on the effectiveness of the programs created by the department and regulations adopted by the State Board of Education (AS14.07.020(a)(19)(A-C)). The panel is specifically outlined in the Alaska Reads Act to gather stakeholder information that will help guide the programs moving forward. The panel consists of several key groups that will provide valuable information that will help guide the programs forward with a lens of cultural inclusion and strong parent involvement. Currently, there is no funding in the Department of Education and Early Development's budget for the Alaska Reads Act panel. This request is to support the development and implementation of the panel.													
1004 Gen Fund (UGF)	75.0												
* Allocation Difference *			7,675.0	0.0	20.0	705.0	0.0	0.0	6,950.0	0.0	0	0	0
Career and Technical Education													
Transfer Career and Technical Education Program from Student and School Achievement to New Allocation	GovAmd	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

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Education Support and Admin Services (continued)													
Career and Technical Education (continued)													
Fund Statewide Coding and Computer Science Career Coordinator Previously Funded with Federal COVID-19 Authority	GovAmd	Inc	146.8	146.8	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The Computer Science (CS) initiative will be part of the new Career and Technical Education component to implement the Alaska Computer Science State Plan and partner with teachers and educational organizations, policy makers, and communities to create strong programs to expand CS education in the state. The CS initiative will be managed by one full-time position, the Statewide Coding and Computer Science Career Coordinator (Special Project Assistant). This position is currently being supported with federal COVID-19 relief funds; however, with funds expiring the department is requesting a fund source change from federal COVID-19 to unrestricted general funds to continue the successful program in the out years.													
1004 Gen Fund (UGF)			146.8										
Coding in Minecraft Program for School Districts to Meet Computer Science Education Initiative	GovAmd	Inc	1,200.0	0.0	0.0	1,200.0	0.0	0.0	0.0	0.0	0	0	0
This request is to continue providing virtual educator courses for Coding in Minecraft, a computer science credential program with supporting curriculum delivered through Minecraft Education, which is currently being funded through federal COVID-19 relief funds. The curriculum is fully aligned with the Alaska Computer Science Standards to ensure quality of learning. It also provides licenses to any public school in Alaska and immerse students through game-based learning to develop and prove their coding skills using MakeCode and JavaScript or Python. This program has been very successful and since its launch in September 2022, Alaska has seen the fastest adoption curve of any state.													
1004 Gen Fund (UGF)			1,200.0										
Fund Career and Technical Education Initiatives	GovAmd	IncM	1,500.0	74.0	25.0	901.0	0.0	0.0	500.0	0.0	0	0	1
With the creation of a new Career and Technical Education (CTE) component to highlight CTE initiatives across the state, this increment request will support developing and adopting a comprehensive Alaska Work-Based Learning Continuum; support Career and Technical Student Organizations (CTSO); provide CTE grants to school districts to develop or expand CTE programs and work-based learning opportunities; develop and maintain a post-secondary training and industry resource clearinghouse; and implement secondary career advisors which are instrumental in promoting career readiness among students.													
1004 Gen Fund (UGF)			1,500.0										
Carl D. Perkins Career and Technical Education Act General Fund Match Increase	GovAmd	Inc	51.9	51.9	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The Department of Education and Early Development (DEED), Division of Innovation and Education Excellence receives a federal Carl D. Perkins Career and Technical Education Act award from the U.S. Department of Education. DEED's federal award is approximately \$5.8 million and there is a required federal match equal to five percent of the total award. Based on the current level of federal funding received, the total required match is approximately \$293.0. DEED already has \$241.1 in general fund match authority, but short \$51.9. This increment request would bring DEED to the match level required by the U.S. Department of Education. If DEED is unable to meet the required federal match, any funds over our authority would be returned to the U.S. Department of Education to be redistributed among the other states.													
1003 GF/Match (UGF)			51.9										
* Allocation Difference *			2,898.7	272.7	25.0	2,101.0	0.0	0.0	500.0	0.0	0	0	1

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Education Support and Admin Services (continued)													
Alyeska Reading Academy and Institute													
Move Alyeska Reading Academy from Separate Appropriation to Education Support and Admin Services Appropriation	GovAmd	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Maintain Funding for Alyeska Reading Academy and Institute	GovAmd	IncM	5,000.0	1,140.5	44.6	708.0	1,115.0	0.0	1,991.9	0.0	7	2	3
<p>The Governor requested and the legislature appropriated one-time funding of \$5 million for the Alyeska Reading Academy and Institute (ARAI) for FY2024 only. This request maintains that funding in the base budget for ARAI for FY2025 and beyond. ARAI is designed to: 1) provide high quality reading instruction through the Science of Reading to kindergarten through third grade students in a model school setting; and 2) provide a highly effective school setting for Science of Reading instruction to serve as a model for professional development in the State of Alaska. ARAI functions as a culturally relevant resource center, rather than a school, serving students, families, and educators. The ARAI's focus is to provide Science of Reading instruction using highly trained teachers and reading coaches to underserved students. Educators from around the state will have a year-round opportunity to receive hands-on training and practice in teaching reading while earning micro-credentials, certification, and endorsements.</p> <p>As of September 2023, the department has secured a lease space for ARAI and is working diligently to stand up the space for operations. In the meantime, department staff are currently performing outreach to educational organizations to provide support around the Alaska Reads Act and Science of Reading instruction. Continued funding is necessary to meet the needs of school districts, families, and educators and to provide them with the necessary reading instruction support.</p>													
1004 Gen Fund (UGF)			5,000.0										
* Allocation Difference *			5,000.0	1,140.5	44.6	708.0	1,115.0	0.0	1,991.9	0.0	7	2	3
Teacher Certification													
Alaska Teachers' Recruitment, Retention, Certification, and Apprenticeship Development	GovAmd	IncM	1,500.0	74.0	75.0	1,301.0	50.0	0.0	0.0	0.0	0	0	0
<p>In 2020, Alaska's Governor established a working group to review the root causes of Alaska's teacher retention and recruitment issues and propose solutions to better attract and retain great teachers. Since 2020, a series of stakeholder workgroups have worked to create an action plan designed to target the system challenges. During the course of this work, one of the workgroups identified Teacher Apprenticeship as a model for further exploration. The State Board of Education passed a resolution in January 2023 encouraging the department to pursue the Statewide Teacher Apprenticeship model as a potential pathway to increase certificated teachers in Alaska.</p> <p>The department completed a Request for Information (RFI) solicitation in April 2023 and researched options for Apprenticeship. The U.S. Department of Labor has approved educator preparation programs as Approved Apprenticeship programs, and many states have begun pursuing this as an option to increase pathways for potential educators.</p> <p>Based on the results of the RFI and research into possible options, the department posted a Request for Proposals to seek a vendor familiar with Apprenticeship to assist Alaska in developing a framework to support districts and Educator Preparation Programs in the state in developing Apprenticeship pathways to serve local</p>													

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Education Support and Admin Services (continued)													
Teacher Certification (continued)													
Alaska Teachers' Recruitment, Retention, Certification, and Apprenticeship Development (continued)													
needs. In FY2024, the vendor will create the framework based on stakeholder input and assist the department in early implementation steps. The requested increment will support implementation of the pilot program in FY2025.													
In addition, the requested increment will support implementing the strategic recommendations from the Teacher's Recruitment Retention (TRR) Action Plan. The TRR Action Plan identifies six essential areas to address short-term and long-term actions. Below are the essential areas to be addressed utilizing this increment request:													
- Enhancing Recruitment Efforts and Opportunities;													
- Restructure Retirement Options;													
- Streamlining Certification; and,													
- Strengthen Working Conditions.													
1004 Gen Fund (UGF) 1,500.0													
* Allocation Difference *			1,500.0	74.0	75.0	1,301.0	50.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			17,275.2	1,688.7	164.6	4,815.0	1,165.0	0.0	9,441.9	0.0	8	2	4

Mt. Edgecumbe High School

Mt. Edgecumbe High School

Add Two Existing Recreation Assistant Support Positions Originally Funded with COVID-19 Federal Funds	GovAmd	Inc	169.6	153.0	0.0	16.6	0.0	0.0	0.0	0.0	2	0	0
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In FY2024, Mt. Edgecumbe High School created two Recreation Assistant positions to offer high quality, large and small group activities to keep students active and engaged while in the dormitory life. Leisure recreation is an essential component to students' well-being. Prior year staff included two contracted staff, and Dorm Contract Resident Life Providers. Out of necessity and difficulty staffing, the current dorm and food contractor made the decision to no longer provide the recreation assistance to Mt. Edgecumbe High School causing recreation activities to decrease significantly compared to prior years. The positions were created using COVID funds; however, with funds expiring the department is requesting general funds to provide continued support for peer relationships to mental and physical health by providing fun and safe recreational activities and programs under adult supervision.

1004 Gen Fund (UGF) 169.6

Increased Contractual Costs for Dorm Management and Food Services	GovAmd	Inc	189.5	0.0	0.0	189.5	0.0	0.0	0.0	0.0	0	0	0
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The Mt. Edgecumbe High School (MEHS) serves approximately 400 high school students in a residential setting, providing a rigorous high school academic program. Over the last five years, the cost of the food service and dorm management contracts for MEHS has increased an average of \$189.5 per year. In FY2019, the dorm and food contract totaled approximately \$2.3 million. For the current fiscal year, the contract costs have increased to approximately \$3.2 million, a 30 percent increase. The food contract facilitates participation in the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program and other Child Nutrition programs and serves students in ways that lead to a positive and healthy nutritional experience. The dorm contract provides management of four residential facilities, including student supervision, room assignments, and custodial services. Additionally, dorm management staff are responsible for the health, safety, and well-being of

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Mt. Edgecumbe High School (continued)													
Mt. Edgecumbe High School (continued)													
Increased Contractual Costs for Dorm Management and Food Services (continued)													
the students before and after the school day. This request will support students' health, safety, and well-being without impacting funding for academic programs and activities such as teachers, curricular materials, and extracurricular activities.													
1004 Gen Fund (UGF)	189.5												
Utilities Cost Increases Due to Inflation	GovAmd	Inc	90.1	0.0	0.0	90.1	0.0	0.0	0.0	0.0	0	0	0
The Mt. Edgecumbe High School (MEHS) serves approximately 400 high school students in a residential setting, providing a rigorous high school academic program. Over the last five years, the cost of the utilities for MEHS has increased an average of \$90.1.													
1004 Gen Fund (UGF)	90.1												
Add UGF for Instructional Expenses and Teachers' Contractual Increases	GovAmd	Inc	201.8	201.8	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The Mt. Edgecumbe High School (MEHS) receives unrestricted general funds (UGF) for expenditures related to the residential side of the school. In addition, MEHS receives funds through the Foundation Program as interagency receipts (I/A) authority which covers expenditures related to the instructional side of the school. The foundation formula is set in AS 14.17.400 and determines the basic need total for MEHS. The I/A authority has increased for MEHS to allow for the opportunity for increased I/A collection from the Foundation Program for health insurance, PERS rate adjustment, salary increases, and cost of living adjustment. However, the I/A collection from the Foundation Program has remained relatively flat. A fund source change from I/A to UGF to the base budget will allow MEHS to fund teachers' contract increases without having to impact the day-to-day operations of the school.													
1004 Gen Fund (UGF)	201.8												
Remove Hollow Interagency Receipt Authority	GovAmd	Dec	-201.8	-201.8	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The Mt. Edgecumbe High School (MEHS) receives unrestricted general funds (UGF) for expenditures related to the residential side of the school. In addition, MEHS receives funds through the Foundation Program as interagency receipts (I/A) authority which covers expenditures related to the instructional side of the school. The foundation formula is set in AS 14.17.400 and determines the basic need total for MEHS. The I/A authority has increased for MEHS to allow for the opportunity for increased I/A collection from the Foundation Program for health insurance, PERS rate adjustment, salary increases, and cost of living adjustment. However, the I/A collection from the Foundation Program has remained relatively flat. A fund source change from I/A to UGF to the base budget will allow MEHS to fund teachers' contract increases without having to impact the day-to-day operations of the school.													
1007 I/A Rcpts (Other)	-201.8												
* Allocation Difference *			449.2	153.0	0.0	296.2	0.0	0.0	0.0	0.0	2	0	0
** Appropriation Difference **			449.2	153.0	0.0	296.2	0.0	0.0	0.0	0.0	2	0	0
State Facilities Rent													
EED State Facilities Rent													
Reduce State Facilities Rent Costs Due to Space Consolidation Cost Savings	GovAmd	Dec	-350.0	0.0	0.0	-350.0	0.0	0.0	0.0	0.0	0	0	0
During FY2022, the department began consolidation of lease space from the Michael J. Burns building in Juneau to the 9th floor of the State Office Building (SOB). This was mainly a result of the department's lease ending and													

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State Facilities Rent (continued)													
EED State Facilities Rent (continued)													
Reduce State Facilities Rent Costs Due to													
Space Consolidation Cost Savings (continued)													
reducing footprint due to staff teleworking or having hybrid work schedules. The department finalized the move to the SOB in mid-FY2023. The department shares the space with the Department of Commerce, Community and Economic Development, and the transition has been successful. This has resulted in an annual cost savings of approximately \$350.0.													
1004 Gen Fund (UGF)			-350.0										
* Allocation Difference *			-350.0	0.0	0.0	-350.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			-350.0	0.0	0.0	-350.0	0.0	0.0	0.0	0.0	0	0	0
Alaska State Libraries, Archives and Museums													
Library Operations													
Transfer Live Homework Help from Separate Allocation to Library Operations for Program Management	GovAmd	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Institute of Museum and Library Services Grants to States Program Award Increase	GovAmd	Inc	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
The Institute of Museum and Library Service (IMLS) Grants to States Program uses a population-based formula to distribute around \$180 million among the State Library Administrative Agencies (SLAAs) each year. The Alaska State Library serves as the SLAA for Alaska. The Division of Libraries, Archives and Museums directly manages the IMLS funds that are used to support statewide initiatives and services, distributed through competitive subawards, or used to support cooperative agreements with Alaskan libraries or consortia.													
The IMLS Grants to States award for Alaska has increased an average of \$79.0 each year from 2019 to 2023. The 2023 IMLS Grants to States award was \$1,280.2, an increase of \$171.6 from the 2022 IMLS award. The division transferred federal authority from Museum Operations to Library Operations component in FY2024 to cover the increased award amount. However, there will not be sufficient federal authority in FY2025 to cover another increase in the IMLS Grants to State award. This proposal requests additional federal receipts authority to have sufficient authority to accept the 2024 IMLS Grants to States award.													
1002 Fed Rcpts (Fed)			100.0										
L Proceeds from Stratton Building Sale for Maintenance and Operations	GovAmd	Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The proceeds from the sale of the Stratton Building in Sitka by the Department of Education and Early Development or the Department of Natural Resources are appropriated from the general fund to the Department of Education and Early Development, Alaska State Libraries, Archives and Museums, for maintenance and operations for the fiscal year ending June 30, 2025.													
1005 GF/Prgrm (DGF)			0.0										
* Allocation Difference *			100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
** Appropriation Difference **			100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0	0	0
*** Agency Difference ***			17,482.4	1,841.7	164.6	4,761.2	1,165.0	0.0	9,549.9	0.0	10	2	4
**** All Agencies Difference ****			17,482.4	1,841.7	164.6	4,761.2	1,165.0	0.0	9,549.9	0.0	10	2	4

Column Definitions

AdjBase (FY25 Adjusted Base) - FY24 Management Plan less One-Time Items (OTIs), plus FY25 Position Adjustments (PosAdjs), Transfers In/Out of allocations (TrIns and TrOuts), Line Item Transfers (LITs), Temporary Increments (IncTs) initiated in prior years, adjustments to formula programs in language, and additions for statewide items such as Salary Adjustments (SalAdjs). The Adjusted Base is the base to which the Governor's and the legislature's Increments (Incs), Decrements (Decs), and Fund Changes (FndChg) are added.

GovAmd (Governors Amended Budget) - Governor's operating budget request plus all amendments received by the statutory deadline of February 14, 2024.