

FISCAL NOTE

STATE OF ALASKA
2024 LEGISLATIVE SESSION

Bill Version HCS CSSB 140
Fiscal Note Number _____
() Publish Date _____

Identifier (file name) SB140HSCSCS(RLS)-EED-FP-1-20-24 Dept. Affected Education and Early Development
Title INTERNET FOR SCHOOLS Appropriation K-12 Aid to School Districts
Allocation Foundation Program
Sponsor Senator Hoffman
Requester House Rules OMB Component Number 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY2025	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits							
Miscellaneous							
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FUND SOURCE		(Thousands of Dollars)					
1002	Fed Rcpts (Fed)						
1003	GF/Match (UGF)						
1004	Gen Fund (UGF)						
1005	GF/Prgm (DGF)						
1007	I/A Rcpts (Other)						
1037	GF/MH (UGF)						
		0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS							
Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES	FY2025	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
1004 Gen Fund (UGF)							
1002 Fed Rcpts (Fed)							
TOTAL CHANGE IN REVENUES	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2024) operating costs 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2025) costs 0.0 (separate capital appropriation required)

Does the bill create or modify a fund or account? No
(Supplemental/Capital/New Fund- discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended, or repealed? N/A Discuss details in analysis section.

Why this fiscal note differs from previous version/comments (if initial version, please note as such)

AS 14.17.430 State funding for correspondence study was amended to remove the 90% multiplier to the average daily membership (ADM) for correspondence programs.

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Date/Time 1/20/24 5:30 PM
Date 1/22/2024

FISCAL NOTE ANALYSIS

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Analysis

This bill amends AS 14.17.430, State funding for correspondence study, by removing the 90 percent multiplier for correspondence program average daily membership (ADM) and applying the 1.20 special needs factor in AS 14.17.420(a)(1). This will make additional special needs funding available to districts with correspondence programs. The change would increase the projected FY2025 State aid to school districts with a correspondence program by \$39,193.1.

This bill increases the base student allocation (BSA) under AS 14.17.470 by \$300, from \$5,960 to \$6,260 (whole dollars). The \$300 BSA increase results in a projected increase in State aid funding to school districts of \$79,011.7 in FY2025.

This bill takes effect July 1, 2024 (FY2025).

The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2025 through FY2030 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.