

Fiscal Note

State of Alaska
2024 Legislative Session

Bill Version: SB 192
Fiscal Note Number:
() Publish Date:

Identifier: SB192-EED-SSA-01-18-24
Title: SCREENING/READING INTERVENTION K-3
Sponsor: RLS BY REQUEST OF THE GOVERNOR
Requester: Senate Education

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2025 Appropriation Requested	Included in Governor's FY2025 Request	Out-Year Cost Estimates				
			FY 2025	FY 2025	FY 2026	FY 2027	FY 2028
OPERATING EXPENDITURES							
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	6.0		0.0		0.0		0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
Total	6.0		0.0		0.0		0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0		0.0		0.0		0.0

Estimated SUPPLEMENTAL (FY2024) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2025) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? yes
If yes, by what date are the regulations to be adopted, amended or repealed? 01/31/25

Why this fiscal note differs from previous version/comments:

Not applicable, initial version.

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Date: 01/18/2024
Date: 01/19/24

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2024 LEGISLATIVE SESSION

BILL NO. SB 192

Analysis

This bill makes two changes to the Alaska Reads Act. First, it requires all students to take the statewide literacy screener three times per year instead of only once in the fall for a child to meet the proficiency benchmark. Second, it creates a more reasonable timeline for conversations with parents of third grade students who are struggling. The conversation on whether to let the child progress or not requires data. Moving the timeframe for the conversations with these parents from 45 days from the end of the school year to 15 days from the end of the school year allows parents and educators to take the third administration of the statewide literacy screener into consideration.

A one-time cost of \$6.0 is needed to update regulations with the Department of Law.