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HOUSE CS FOR CS FOR SENATE BILL NO. 140()
IN THE LEGISLATURE OF THE STATE OF ALASKA
THIRTY-THIRD LEGISLATURE - SECOND SESSION

BY

Offered:
Referred:

Sponsor(s): SENATORS HOFFMAN, Bishop, Claman, Gray-Jackson, Tobin, Kiehl, Dunbar, Olson, Stevens

A BILL

FOR AN ACT ENTITLED

"An Act relating to education; relating to funding for Internet services for school districts; requiring the Department of Education and Early Development to provide information relating to public schools on an Internet website; relating to charter schools; relating to public school students who are deaf or hard of hearing; relating to information on the post-secondary education, career path, and residency of graduates from high schools in the state; relating to transportation of students; relating to state funding for districts operating residential schools; relating to funding for correspondence study programs; increasing the base student allocation; relating to education tax credits; authorizing lump sum payments for certain teachers as retention and recruitment incentives; providing for an effective date by repealing the effective date of secs. 1, 2, and 21, ch. 61, SLA 2014; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

1 * **Section 1.** AS 14.03.120 is amended by adding new subsections to read:

2 (k) The department shall establish and maintain a user-friendly Internet
3 website that allows a member of the public to view and download information
4 described in this subsection and to make recommendations relating to improving
5 public education in the state. The information on the Internet website must be
6 presented in a fashion that is easily understood. To the extent practicable, and without
7 disclosing information that is confidential under state or federal law, the department
8 shall make the following information available on the Internet website:

9 (1) reports required under this section and AS 14.03.078;

10 (2) copies of audits made under AS 14.14.050; and

11 (3) a description of how each district is addressing the needs of
12 students who receive special education services.

13 (l) A district may provide on the district's Internet website a link to the
14 Internet website described in (k) of this section.

15 (m) The department shall collaborate with the Department of Labor and
16 Workforce Development under AS 44.31.020 to gather data on the progress of each
17 high school graduating class in a district by collecting career, postsecondary
18 education, and residency data on each student in the graduating class. The departments
19 shall gather the data every five years for 20 years after the high school graduation date
20 of the class.

21 * **Sec. 2.** AS 14.03.127(a) is amended to read:

22 (a) Each fiscal year, a district in which one or more schools qualify for a
23 discounted rate for Internet services under the federal universal services program is
24 eligible to receive an amount for each school that is equal to the amount needed to
25 bring the applicant's share to 100 [25] megabits of download a second of the Internet
26 services.

27 * **Sec. 3.** AS 14.03 is amended by adding a new section to read:

28 **Sec. 14.03.254. Application for charter school to the board.** (a) The board
29 may authorize a charter school in a school district under regulations adopted by the
30 board. The regulations must include an application procedure and provisions for
31 establishment of an academic policy committee consisting of parents of students

1 attending the school, teachers, and school employees.

2 (b) A local school board shall operate a charter school authorized under this
3 section as provided in AS 14.03.255 - 14.03.290.

4 * **Sec. 4.** AS 14.07.020(a) is amended to read:

5 (a) The department shall

6 (1) exercise general supervision over the public schools of the state
7 except the University of Alaska;

8 (2) study the conditions and needs of the public schools of the state,
9 adopt or recommend plans, administer and evaluate grants to improve school
10 performance awarded under AS 14.03.125, and adopt regulations for the improvement
11 of the public schools; the department may consult with the University of Alaska to
12 develop secondary education requirements to improve student achievement in college
13 preparatory courses;

14 (3) provide advisory and consultative services to all public school
15 governing bodies and personnel;

16 (4) prescribe by regulation a minimum course of study for the public
17 schools; the regulations must provide that, if a course in American Sign Language is
18 given, the course shall be given credit as a course in a foreign language;

19 (5) establish, in coordination with the Department of Family and
20 Community Services, a program for the continuing education of children who are held
21 in juvenile detention facilities or juvenile treatment facilities, as those terms are
22 defined in AS 47.12.990, in the state during the period of detention or treatment;

23 (6) accredit those public schools that meet accreditation standards
24 prescribed by regulation by the department; these regulations shall be adopted by the
25 department and presented to the legislature during the first 10 days of any regular
26 session, and become effective 45 days after presentation or at the end of the session,
27 whichever is earlier, unless disapproved by a resolution concurred in by a majority of
28 the members of each house;

29 (7) prescribe by regulation, after consultation with the state fire
30 marshal and the state sanitarian, standards that will ensure healthful and safe
31 conditions in the public and private schools of the state, including a requirement of

physical examinations and immunizations in pre-elementary schools; the standards for private schools may not be more stringent than those for public schools;

(8) exercise general supervision over early education programs that receive direct state or federal funding, including early education programs provided by a school district for students four and five years of age, approve an early education program provided by a school district that complies with the standards adopted by the board under AS 14.07.165(a)(5), and revoke approval of an early education program if the program does not comply with the standards adopted by the board under AS 14.07.165(a)(5);

(9) exercise general supervision over elementary and secondary correspondence study programs offered by municipal school districts or regional educational attendance areas; the department may also offer and make available to any Alaskan through a centralized office a correspondence study program;

(10) accredit private schools that request accreditation and that meet accreditation standards prescribed by regulation by the department; nothing in this paragraph authorizes the department to require religious or other private schools to be licensed;

(11) review plans for construction of new public elementary and secondary schools and for additions to and major rehabilitation of existing public elementary and secondary schools and, in accordance with regulations adopted by the department, determine and approve the extent of eligibility for state aid of a school construction or major maintenance project; for the purposes of this paragraph, "plans" include educational specifications, schematic designs, projected energy consumption and costs, and final contract documents;

(12) provide educational opportunities in the areas of vocational education and training, and basic education to individuals over 16 years of age who are no longer attending school; the department may consult with businesses and labor unions to develop a program to prepare students for apprenticeships or internships that will lead to employment opportunities;

(13) administer the grants awarded under AS 14.11;

(14) establish, in coordination with the Department of Public Safety, a

1 school bus driver training course;

2 (15) require the reporting of information relating to school disciplinary
3 and safety programs under AS 14.33.120 and of incidents of disruptive or violent
4 behavior;

5 (16) establish by regulation criteria, based on low student performance,
6 under which the department may intervene in a school district to improve instructional
7 practices, as described in AS 14.07.030(a)(14) or (15); the regulations must include

8 (A) a notice provision that alerts the district to the deficiencies
9 and the instructional practice changes proposed by the department;

10 (B) an end date for departmental intervention, as described in
11 AS 14.07.030(a)(14)(A) and (B) and (15), after the district demonstrates three
12 consecutive years of improvement consisting of not less than two percent
13 increases in student proficiency on standards-based assessments in language
14 arts and mathematics, as provided in AS 14.03.123(f)(1)(A); and

15 (C) a process for districts to petition the department for
16 continuing or discontinuing the department's intervention;

17 (17) notify the legislative committees having jurisdiction over
18 education before intervening in a school district under AS 14.07.030(a)(14) or
19 redirecting public school funding under AS 14.07.030(a)(15);

20 (18) establish a reading program to provide direct support for and
21 intervention in the reading intervention programs of participating schools as described
22 in AS 14.30.765 and 14.30.770;

23 (19) annually convene, either in person or electronically, a panel to
24 review and comment on the effectiveness of the programs created by the department
25 and the regulations adopted by the board to implement AS 14.03.410, 14.03.420,
26 AS 14.30.760 - 14.30.770, and 14.30.800; the panel

27 (A) shall provide recommendations and guidance to the board,
28 the department, and the legislature on how to integrate early education and
29 reading programs created under this title with tribal compacting or programs
30 focused on cultural education within the department;

31 (B) shall discuss support for reading in Alaska Native

languages and other non-English languages;

(C) must collectively represent the regions of the state and include teachers of grades kindergarten through three, school administrators, parents of students in grades kindergarten through three, stakeholders from indigenous language immersion programs, representatives from early education stakeholder groups, and researchers of best practices for improving literacy performance, including best practices for instruction of indigenous students and students whose first language is not English;

(20) collaborate with the Department of Labor and Workforce Development to gather data on the progress of each high school graduating class as required under AS 14.03.120(m).

* Sec. 5. AS 14.07.020(a), as amended by sec. 16, ch. 40, SLA 2022, is amended to read:

(a) The department shall

(1) exercise general supervision over the public schools of the state except the University of Alaska;

(2) study the conditions and needs of the public schools of the state, adopt or recommend plans, administer and evaluate grants to improve school performance awarded under AS 14.03.125, and adopt regulations for the improvement of the public schools; the department may consult with the University of Alaska to develop secondary education requirements to improve student achievement in college preparatory courses;

(3) provide advisory and consultative services to all public school governing bodies and personnel;

(4) prescribe by regulation a minimum course of study for the public schools; the regulations must provide that, if a course in American Sign Language is given, the course shall be given credit as a course in a foreign language;

(5) establish, in coordination with the Department of Family and Community Services, a program for the continuing education of children who are held in juvenile detention facilities or juvenile treatment facilities, as those terms are defined in AS 47.12.990, in the state during the period of detention or treatment;

(6) accredit those public schools that meet accreditation standards

1 prescribed by regulation by the department; these regulations shall be adopted by the
2 department and presented to the legislature during the first 10 days of any regular
3 session, and become effective 45 days after presentation or at the end of the session,
4 whichever is earlier, unless disapproved by a resolution concurred in by a majority of
5 the members of each house;

6 (7) prescribe by regulation, after consultation with the state fire
7 marshal and the state sanitarian, standards that will ensure healthful and safe
8 conditions in the public and private schools of the state, including a requirement of
9 physical examinations and immunizations in pre-elementary schools; the standards for
10 private schools may not be more stringent than those for public schools;

11 (8) exercise general supervision over early education programs that
12 receive direct state or federal funding, including early education programs provided by
13 a school district for students four and five years of age;

14 (9) exercise general supervision over elementary and secondary
15 correspondence study programs offered by municipal school districts or regional
16 educational attendance areas; the department may also offer and make available to any
17 Alaskan through a centralized office a correspondence study program;

18 (10) accredit private schools that request accreditation and that meet
19 accreditation standards prescribed by regulation by the department; nothing in this
20 paragraph authorizes the department to require religious or other private schools to be
21 licensed;

22 (11) review plans for construction of new public elementary and
23 secondary schools and for additions to and major rehabilitation of existing public
24 elementary and secondary schools and, in accordance with regulations adopted by the
25 department, determine and approve the extent of eligibility for state aid of a school
26 construction or major maintenance project; for the purposes of this paragraph, "plans"
27 include educational specifications, schematic designs, projected energy consumption
28 and costs, and final contract documents;

29 (12) provide educational opportunities in the areas of vocational
30 education and training, and basic education to individuals over 16 years of age who
31 are no longer attending school; the department may consult with businesses and labor

1 unions to develop a program to prepare students for apprenticeships or internships that
2 will lead to employment opportunities;

3 (13) administer the grants awarded under AS 14.11;

4 (14) establish, in coordination with the Department of Public Safety, a
5 school bus driver training course;

6 (15) require the reporting of information relating to school disciplinary
7 and safety programs under AS 14.33.120 and of incidents of disruptive or violent
8 behavior;

9 (16) establish by regulation criteria, based on low student performance,
10 under which the department may intervene in a school district to improve instructional
11 practices, as described in AS 14.07.030(a)(14) or (15); the regulations must include

12 (A) a notice provision that alerts the district to the deficiencies
13 and the instructional practice changes proposed by the department;

14 (B) an end date for departmental intervention, as described in
15 AS 14.07.030(a)(14)(A) and (B) and (15), after the district demonstrates three
16 consecutive years of improvement consisting of not less than two percent
17 increases in student proficiency on standards-based assessments in language
18 arts and mathematics, as provided in AS 14.03.123(f)(1)(A); and

19 (C) a process for districts to petition the department for
20 continuing or discontinuing the department's intervention;

21 (17) notify the legislative committees having jurisdiction over
22 education before intervening in a school district under AS 14.07.030(a)(14) or
23 redirecting public school funding under AS 14.07.030(a)(15);

24 **(18) collaborate with the Department of Labor and Workforce**
25 **Development to gather data on the progress of each high school graduating class**
26 **as required under AS 14.03.120(m).**

27 * **Sec. 6.** AS 14.07.165(a) is amended to read:

28 (a) The board shall adopt

29 (1) statewide goals and require each governing body to adopt written
30 goals that are consistent with local needs;

31 (2) regulations regarding the application for and award of grants under

AS 14.03.125;

(3) regulations implementing provisions of AS 14.11.014(b);

(4) regulations requiring approval by the board before a charter school, state boarding school, or a public school may provide domiciliary services;

(5) regulations establishing standards for an early education program provided by a school district for children who are four and five years of age; the regulations must include

(A) standards for a locally designed, evidence-based program that meets Head Start Program Performance Standards and other federal standards required for early education programs to receive federal funding;

(B) a requirement that a teacher in charge of a program hold a valid teacher certificate issued under AS 14.20 and

(i) have satisfactorily completed a minimum of six credit hours in early childhood education or complete the minimum credit hours within two years of the date the teacher's employment with the early education program begins; or

(ii) have two or more years of experience teaching kindergarten or another early education program and have completed additional coursework related to reading instruction, as required by the department;

(C) developmentally appropriate objectives for children four and five years of age rather than academic standards appropriate for older children; the objectives must allow school districts to adapt the content of an early education program to be culturally responsive to local communities;

(D) accommodations for the needs of all early education children and their families regardless of socioeconomic circumstances; and

(E) standards for day in session requirements appropriate for children four and five years of age;

(6) regulations establishing standards for day in session requirements appropriate for kindergarten students;

(7) regulations regarding establishment of charter schools by the

board.

* **Sec. 7.** AS 14.09.010(a) is repealed and reenacted to read:

(a) A school district that provides student transportation services for the transportation of students who reside a distance from established schools is eligible to receive funding for operating or subcontracting the operation of the transportation system for students to and from the schools within the student's transportation service area. Subject to appropriation, the amount of funding provided by the state for operating the student transportation system is the amount of a school district's ADM, less the ADM for the district's correspondence programs during the current fiscal year, multiplied by the per student amount for the school district as follows, for the school years beginning July 1, 2024:

DISTRICT	PER STUDENT AMOUNT
Alaska Gateway	\$2,536
Aleutians East	378
Anchorage	531
Annette Island	222
Bering Strait	60
Bristol Bay	3,257
Chatham	342
Copper River	1,934
Cordova	409
Craig	515
Delta/Greely	2,019
Denali	2,203
Dillingham	1,484
Fairbanks	995
Galena	310
Haines	763
Hoonah	364
Iditarod	258
Juneau	735

1	Kake	331
2	Kashunamiut	6
3	Kenai Peninsula	1,115
4	Ketchikan	886
5	Klawock	712
6	Kodiak Island	974
7	Kuspuk	797
8	Lake and Peninsula	468
9	Lower Kuskokwim	338
10	Lower Yukon	1
11	Matanuska-Susitna	1,109
12	Nenana	716
13	Nome	757
14	North Slope	1,365
15	Northwest Arctic	30
16	Pelican	88
17	Petersburg	457
18	Saint Mary's	235
19	Sitka	522
20	Skagway	44
21	Southeast Island	1,408
22	Southwest Region	728
23	Tanana	581
24	Unalaska	790
25	Valdez	897
26	Wrangell	854
27	Yakutat	907
28	Yukon Flats	322
29	Yukon/Koyukuk	365
30	Yupiit	2.

* **Sec. 8.** AS 14.16.200(b) is amended to read:

(b) Costs that may be claimed by a district for reimbursement under (a) of this section are

(1) one round trip on the least expensive means of transportation between the student's community of residence and the school during the school year if the district expends money for the trip; and

(2) a per-pupil monthly stipend to cover room and board expenses as determined by the department on a regional basis and not to exceed the following amounts:

(A) for the Southeast Region (Region I), \$1,845 [\$1,230];

(B) for the Southcentral Region (Region II), \$1,800 [\$1,200];

(C) for the Interior Region (Region III), \$2,178 [\$1,452];

(D) for the Southwest Region (Region IV), \$2,264 [\$1,509];

(E) for the Northern Remote Region (Region V), \$2,664 [\$1,776].

* **Sec. 9.** AS 14.17.430 is amended to read:

Sec. 14.17.430. State funding for correspondence study. Except as provided in AS 14.17.400(b), funding for the state centralized correspondence study program or a district correspondence program, including a district that offers a statewide correspondence study program, includes an allocation from the public education fund in an amount calculated by multiplying

(1) the ADM of the correspondence program by 90 percent; and

(2) the number obtained under (1) of this section by the special needs factor in AS 14.17.420(a)(1).

* **Sec. 10.** AS 14.17.470 is amended to read:

Sec. 14.17.470. Base student allocation. The base student allocation is \$6,260 [\$5,960].

* **Sec. 11.** AS 14.30.272 is amended by adding new subsections to read:

(c) A school district shall

(1) provide a parent of a child who is deaf or hard of hearing, or who the school district suspects may be deaf or hard of hearing, with comprehensive, neutral, and unbiased information regarding

(A) hearing technology, including hearing aids, bone-anchored hearing aids, cochlear implants, and remote microphone systems;

(B) different methods of communication for a child who is deaf or hard of hearing, including listening and spoken language, a bilingual approach, cued speech, and total communication;

(C) services and programs that are designed to meet the needs of children who are deaf or hard of hearing; and

(D) support and advocacy services offered by public and private agencies and other entities knowledgeable about the needs of children who are deaf or hard of hearing;

(2) allow the parent of a child who is deaf or hard of hearing, or who the school district suspects may be deaf or hard of hearing, to choose the method of communication that the parent determines is most appropriate for the child and provide services using the parent's chosen method of communication for the child; and

(3) deliver services to a child who is deaf or hard of hearing, or who the school district suspects may be deaf or hard of hearing, through professionals with training, experience, and a background in the chosen method of communication.

(d) A school district shall inform a parent of a child who is deaf or hard of hearing, or who the school district suspects may be deaf or hard of hearing, of the school district's duties and of the parent's rights provided under (c) of this section.

(e) In this section,

(1) "bilingual approach" means the development of both sign language and English language literacy skills as a child's mode of receptive and expressive communication;

(2) "cued speech" means a visual communication system that uses hand shapes and placements in combination with the mouth movements of speech to identify the phonemes of spoken language that look similar to one another;

(3) "deaf" means possessing hearing levels that, with or without hearing technology, substantially affect a child's ability to understand spoken language;

(4) "hard of hearing" means possessing hearing levels that, with or

without hearing technology, affect a child's ability to understand spoken language;

(5) "listening and spoken language" means communication that focuses on maximizing listening through the use of hearing technologies, professional intervention, and family involvement and support to facilitate the acquisition and development of the spoken language of the child's home and community;

(6) "total communication" means the combined use of signs, speech, speech-reading, auditory training, visual aids, manual gestures, and writing to convey information.

* **Sec. 12.** AS 14.30.276 is amended by adding a new subsection to read:

(b) The department shall establish and operate a centralized program for the deaf to be made available to deaf students in the state. The program must provide residential services as part of its educational program. The program may be operated by a school district under an agreement with the department. If a school district operates the program, the school district shall annually submit a plan of operations to the department for approval and shall perform all duties of a local school district related to special education under state and federal law, except that the school district is only required to offer transportation to students who reside in the district. If a school district determines that placement at the program is appropriate for a child who resides in the district, the school district that makes the placement retains the school district's responsibilities for special education for that child under state and federal law. The department shall provide funding for the students who attend the program operated by a school district under this subsection to the school district that operates the program.

* **Sec. 13.** AS 44.31.020 is amended to read:

Sec. 44.31.020. Duties of department. The Department of Labor and Workforce Development shall

(1) enforce the laws and adopt regulations under them concerning employer-employee relationships, including the safety, hours of work, wages, and conditions of workers, including children;

(2) accumulate, analyze, and report labor statistics;

(3) operate systems of workers' compensation and unemployment insurance;

(4) gather data reflecting the cost of living in various locations of the state upon request of the director of personnel under AS 39.27.030;

(5) operate the federally funded employment and training programs under 29 U.S.C. 2801 - 2945 (Workforce Investment Act of 1998);

(6) administer the state's program of adult basic education and adopt regulations to administer the program; and

(7) administer the programs of the Alaska Vocational Technical Center and adopt regulations to administer the programs, including regulations that set rates for student tuition and room and board and fees for the programs and services provided by the department regarding the Alaska Vocational Technical Center;

(8) gather data on the progress of each high school graduating class in a district by collecting career, postsecondary education, and residency data on each student in the graduating class; the department shall gather the data required under this paragraph every five years for 20 years after the high school graduation date of each high school graduating class; the department shall publish a biennial report on the data gathered under this paragraph; in this paragraph, "district" has the meaning given in AS 14.17.990.

* Sec. 14. Sections 1, 2, and 21, ch. 61, SLA 2014, and sec. 38(b), ch. 101, SLA 2018, are repealed.

* Sec. 15. The uncodified law of the State of Alaska is amended by adding a new section to read:

LUMP SUM PAYMENT FOR CERTAIN TEACHERS. (a) Subject to appropriation for the fiscal years ending June 30, 2025, June 30, 2026, and June 30, 2027, a certificated full-time teacher occupying a position requiring teaching on a regular basis during the normal work period for each day or week at a classroom teaching assignment in a public elementary or secondary school, excluding a person teaching as an assistant or graduate assistant or teaching on a substitute, temporary, or per diem basis, is entitled to receive a lump sum payment as a retention and recruitment incentive on or within a reasonable period after July 1, 2024, July 1, 2025, and July 1, 2026, if the teacher was employed in a full-time classroom teaching position for the entirety of the school term for the school year immediately preceding the date of payment. The Department of Education and Early Development shall reduce the

retention and recruitment incentive by the amount necessary to pay mandatory employee and employer deductions, including a deduction required under AS 14.25.

(b) Subject to the application and certification requirements in (c) of this section, the Department of Education and Early Development shall pay the retention and recruitment incentive identified in (a) of this section as grants to school districts as follows:

(1) \$5,000 for each eligible certificated full-time teacher teaching in the following districts:

- (A) Anchorage School District;
- (B) Fairbanks North Star Borough School District;
- (C) Juneau Borough School District;
- (D) Kenai Peninsula Borough School District;
- (E) Matanuska-Susitna Borough School District;

(2) \$10,000 for each eligible certificated full-time teacher teaching in the following districts:

- (A) Alaska Gateway School District;
- (B) Aleutian Region School District;
- (C) Aleutians East Borough School District;
- (D) Annette Island School District;
- (E) Chugach School District;
- (F) Copper River School District;
- (G) Cordova City School District;
- (H) Delta/Greely School District;
- (I) Denali Borough School District;
- (J) Galena City School District;
- (K) Haines Borough School District;
- (L) Ketchikan Gateway Borough School District;
- (M) Kodiak Island Borough School District;
- (N) Mount Edgecumbe;
- (O) Nenana City School District;
- (P) Nome Public Schools;
- (Q) Petersburg Borough School District;

- (R) Saint Mary's School District;
- (S) Sitka School District;
- (T) Skagway School District;
- (U) Unalaska City School District;
- (V) Valdez City School District;
- (W) Wrangell Public School District;
- (X) Yakutat School District;

(3) \$15,000 for each eligible certificated full-time teacher teaching in the following districts:

- (A) Bering Strait School District;
- (B) Bristol Bay Borough School District;
- (C) Chatham School District;
- (D) Craig City School District;
- (E) Dillingham City School District;
- (F) Hoonah City School District;
- (G) Hydaburg City School District;
- (H) Iditarod Area School District;
- (I) Kake City School District;
- (J) Kashunamiut School District;
- (K) Klawock City School District;
- (L) Kuspuk School District;
- (M) Lake and Peninsula Borough School District;
- (N) Lower Kuskokwim School District;
- (O) Lower Yukon School District;
- (P) North Slope Borough School District;
- (Q) Northwest Arctic Borough School District;
- (R) Pelican City School District;
- (S) Pribilof School District;
- (T) Southeast Island School District;
- (U) Southwest Region School District;
- (V) Tanana City School District;

(W) Yukon Flats School District;

(X) Yukon-Koyukuk School District;

(Y) Yupiit School District.

(c) To be eligible for the retention and recruitment incentive identified in (a) of this section, a certificated full-time teacher must apply during each eligible calendar year to the Department of Education and Early Development on a date not later than the final day the teacher's school is in session for the school term established by the governing body of that teacher's school district or regional educational attendance area. The teacher shall apply for the payment under this section on a form designated by the commissioner of education and early development. For each teacher who applies, the school district or regional educational attendance area shall certify the teacher's eligibility for payment under (a) of this section to the Department of Education and Early Development.

(d) A payment made under this section is considered compensation for the purposes of AS 14.25.

(e) The Department of Education and Early Development may adopt regulations necessary to carry out the purposes of this section.

* **Sec. 16.** The uncoded law of the State of Alaska is amended by adding a new section to read:

TRANSITION: REGULATIONS. The state Board of Education and Early Development may adopt regulations necessary to implement the changes made by secs. 3 and 6 this Act. The regulations take effect under AS 44.62 (Administrative Procedure Act), but not before the effective date of the law implemented by the regulation.

* **Sec. 17.** Section 37, ch. 61, SLA 2014, and sec. 40, ch. 101, SLA 2018, are repealed.

* **Sec. 18.** Section 5 of this Act takes effect on the effective date of sec. 16, ch. 40, SLA 2022.

* **Sec. 19.** Section 16 of this Act takes effect immediately under AS 01.10.070(c).

* **Sec. 20.** Except as provided in secs. 18 and 19 of this Act, this Act takes effect July 1, 2024.