

Alaska State Legislature

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Session: Capitol Room 106
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House Education Committee

HB 148 Sectional Analysis

Section 1 AS 14.43.820(a) amends:

(a)(2) Changes to eighteen months, the date when the commission shall determine an award for the Alaska Performance Scholarship. Add “and” at the end of the subsection.

(a)(3) Adds language to include a student “who is enrolled in or plans to enroll in” the curriculum required to earn an Alaska Performance Scholarship.

(A) Adds “or career and technical education” to the coursework under the Alaska Performance Scholarship Program.

(B)(i) Adds “; or” at the end of page 2, line 3

(B)(ii) Adds “career and technical education, one year of which includes two semesters of sequentially more rigorous content within a career cluster; or

(C) Adds “three years of mathematics, four years of language arts, three years of science, four years of social studies, one year of which may be career and technical education, and two years of a foreign language or an Alaska Native language; and”

(a)(4), (a)(5) and (a)(6) sections are deleted.

Section 2 AS 14.43.820(g)(1) amends:

Added the definition of “career cluster” to mean a group of jobs and industries that are related by skills or products;

Section 3 AS 14.43.820 is amended by adding new subsections:

Subsection (h) Not later than December 31 of each year, a district shall provide to each student in the district who is enrolled in grade 11 of the remaining academic requirements needed to be awarded an APS.

(i) establishes August 15 of every year as the date the commission shall notify students that they have been awarded an Alaska performance scholarship, and what level scholarship that student has received.

Subsection (j) requires the district to provide information about the requirements to increase an award level under AS 14.43.825(g) and (h) whenever they communicate with a student regarding the Alaska performance scholarship.

(j) provides that the commission will inform students of the ‘step-up’ provision whenever they communicate to students about the Alaska performance scholarship.

(l)(1)(B)(i) adds “or” which allows students to qualify for the APS using their GPA or their score on a college entrance examination.

Section 4 AS 14.13.825(a) amends:

AS 14.43.825(a)(1) changes the first award level amount from \$4,755 to \$7,000 and changes requirements for the APS award to be based on GPA or college entrance examination.

AS 14.43.825(a)(2) changes the second award level amount from \$3,566 to \$5,250 and changes requirements for the APS award to be based on GPA or college entrance examination.

AS 14.43.825(a)(3) changes the third award level amount from \$2,378 to \$3,500 and changes requirements for the APS award to be based on GPA or college entrance examination.

Section 5 AS 14.43825(b) amends:

AS 14.43.825(b) changes the timeframe of eligibility for students from six years to eight years after the date the student graduates unless the student qualifies for an extension.

Section 6 AS 14.43.825 is amended by adding new subsections:

Subsection (g) states that on an annual basis the qualified university or college shall review the students Grade Point Average. If the students’ grades qualify under the GPA levels under (h) of the section, the student will qualify for an increase in the APS scholarship they receive.

(h) If an award recipient’s university or college grade-point average is (h)(1) 3.5 or above, the commission shall increase the student’s award level to the amount described in (a)(1) of this section;

(h)(2) 3.0 or above, the commission shall increase the student’s award level to the amount described in (a)(2) of this section.

(i) For qualified postsecondary institutions that do not award grades on a four-point scale, the commission shall establish by regulation an equivalent rating.

(j)(1) “award recipient” means a student who has received an Alaska performance scholarship at the second or third award level;

(j)(2) “postsecondary institution grade-point average” means the average of all grades on a four-point scale, or the equivalent as established by the commission by regulation, obtained by a student at a qualified postsecondary institution in this state.

