

Fiscal Note

State of Alaska
2019 Legislative Session

Bill Version: HB 24
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB024-EED-SSA-3-21-19
Title: LIMITED TEACHER CERTIFICATES;
LANGUAGES
Sponsor: KREISS-TOMKINS
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2020 Appropriation Requested	Included in Governor's FY2020 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2019) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2020) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/20

Why this fiscal note differs from previous version/comments:

Not applicable, initial version based on the Governor's 2.13.19 FY20 budget request.

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Division:	Educator & School Excellence	Date:	03/21/2019
Approved By:	Heidi Teshner, Administrative Services Director	Date:	03/21/19
Agency:	Office of Management and Budget		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2019 LEGISLATIVE SESSION

BILL NO. HB 24

Analysis

This bill repeals and reenacts AS 14.20.025, Limited teacher certificates. This bill would continue to allow for a person with expertise in Alaska Native language, Alaska culture, military sciences, and vocational areas to gain a limited teacher certificate in those specific areas. The bill expands the persons eligible for a limited certificate to include individuals with expertise in all world language other than English. Additionally, a person with expertise in either an Alaska Native or a world language who demonstrates expertise in subject areas like mathematics, science, and social studies may teach in the subject areas using the language other than English for instruction.

This bill maintains the State Board of Education & Early Development's authority to require an individual that qualifies for a limited teaching certificate to undertake academic training as specified by the State Board. As well it requires that the school board of the district or regional educational attendance area requests the issuance of a limited teacher certificate to an applicant. The request must specify the subject and instructional language for which the certificate would be valid. This bill prohibits the State Board from adopting an examination requirement for a limited certificate issued under this bill unless the examination is in the instructional language for which the limited certificate is valid. Finally, the bill establishes the length of the initial limited certificate as one year with the option of extending or renewing the certificate upon request of the school board that initially requested the issuance of the certificate.

This bill allows the state board authority to find innovative mechanisms to determine the content area and pedagogical competency of educators providing instruction in languages other than English. Currently, statutes require a basic competency exam, a bachelor's degree, and the enrollment in or completion of a teacher preparation program to teach specific content areas (like mathematics, reading, language arts, science, and social studies). The additional authority provided by this bill would remove these requirement and allow the state board to develop alternative assessments of an educator's knowledge, skills, and abilities in these areas.

No effective date has been provided.

There is no fiscal impact to the department under this bill.