

2025 Legislature - Operating Budget
Transaction Compare - Governor Structure
Between AdjBase and Gov

Numbers and Language
Differences
Agencies: Educ

Agency: Department of Education and Early Development

	Column	Trans Type	Total Expenditure	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants	Misc	PFT	PPT	TMP
Education Support and Admin Services													
School Finance & Facilities													
Alaska Vocational Technical Center School Bus Driver Instructor Training	Gov	Inc	37.0	0.0	0.0	37.0	0.0	0.0	0.0	0.0	0	0	0
The Department of Education and Early Development provides school bus driver instruction training certification per AS 14.07.020(14) and 4 AAC 27.210(a). Certification is provided through courses held by the Alaska Vocational Technical Center (AVTEC), funded through a reimbursable service agreement. Odd fiscal years (FY) have only trainer re-certification class offerings; even FYs offer re-certification and new instructor certification courses. The FY2026 has increased training costs over FY2025 Management Plan.													
1004 Gen Fund (UGF)			37.0										
Update Alaska School Bus Driver Training Instructor Manual (2000 Edition)	Gov	IncOTI	50.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0	0	0
The current Alaska School Bus Driver Training Instructor Manual was adopted in 2000 and needs updating to current requirements. This increment will cover collaboration with the Alaska Vocational Technical Center and costs of other pupil transportation and training professionals to develop revisions to the training manual. This will provide better driver training and improve student safety throughout Alaska.													
1004 Gen Fund (UGF)			50.0										
* Allocation Difference *			87.0	0.0	0.0	87.0	0.0	0.0	0.0	0.0	0	0	0
Child Nutrition													
L Add Child and Adult Care Food Program On-Site Monitoring Grant (FY26-FY28)	Gov	MultiYr	120.0	0.0	0.0	0.0	0.0	0.0	120.0	0.0	0	0	0
* Sec. XX. DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT.													
(e) The sum of \$120,000 is appropriated from the general fund to the Department of Education and Early Development for the purpose of providing grant funding for the Child and Adult Care Food Program for the fiscal years ending June 30, 2026, June 30, 2027, and June 30, 2028.													
The department will use the funding for a three-year grant program for the Child and Adult Care Food Program (CACFP) sponsoring organizations to reimburse the cost of travel to day care homes in remote areas of the state. Federal statute requires that day care homes participate in the CACFP through a sponsoring organization. There is a high need for sponsors of rural and remote sites; sponsorship has been declining, in part, due to high travel and oversight costs. This grant should encourage new and existing sponsors to add unserved sites and to continue to sponsor existing sites in rural locations.													
1004 Gen Fund (UGF)			120.0										
* Allocation Difference *			120.0	0.0	0.0	0.0	0.0	0.0	120.0	0.0	0	0	0
Student and School Achievement													
MH Trust: Extend: Trauma Engaged Schools Positive Behavioral Interventions and Supports (PBIS) Coaching (FY24-FY27)	Gov	IncT	130.0	107.8	8.0	12.4	1.8	0.0	0.0	0.0	0	0	0
This project continues to build on successes from previously Mental Health Trust (Trust) funded partnerships with the Department of Education and Early Development (DEED) to support increased capacity for trauma engaged practice and mental health supports in schools by continuing to build on the statewide implementation of the DEED's Positive Behavior Interventions and Supports (PBIS) in schools' initiative.													

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Education Support and Admin Services (continued)

Student and School Achievement (continued)

MH Trust: Extend: Trauma Engaged Schools
Positive Behavioral Interventions and Supports
(PBIS) Coaching (FY24-FY27) (continued)

This project will assist school districts in developing mental health support for students of all ages, prioritizing rural and remote school districts that do not otherwise have available mental health support. Funds will continue to support a long-term non-permanent position within the DEED to provide services to staff and coaching to school districts. Data related to the COVID-19 pandemic indicates a significant need for student and family mental health support and indicates schools as critical infrastructure for providing that support now and into the future. Teachers and faculty in all Alaska school districts, and particularly those smaller districts with fewer mental health resources, have expressed a need for increased mental health support as schools operate in a post-pandemic environment.

The DEED staff will work collaboratively with the Trust, Department of Health (DOH), and other partners to promote the expansion of behavioral health supports in schools through a long-term, non-permanent behavioral health specialist position embedded within the DEED. The position will continue to work closely with under-resourced and rural districts that have identified the need for and interest in enhancing access to student behavioral health supports. The behavioral health specialist position will provide direct support to staff to support students in rural districts and will inform the Trust and advisory board of efforts to expand behavioral health student supports statewide. Additionally, this position supports rural school counselors and social workers through a facilitated monthly meeting. Presentations are provided during some of these meetings and are based on the expressed needs of the group. Topics that have been presented include (but are not limited to) parental involvement, student motivation, problem behavior management, students on the autism spectrum, and termination of care during the summer. A core component of this support includes PBIS and trauma-engaged coaching and training. Finally, this position provides continuous support to cover the health and safety needs identified in schools, including crisis response.

Trust advisory boards and multiple partners have identified this project as a high priority and key COVID-19 response and recovery project. The DEED and partners will continue to explore additional funding opportunities to enhance and sustain this project's work.

1092 MHTAAR (Other)	130.0												
L Move Technical and Vocational Education Program Appropriation to Language		Gov	Inc	884.6	0.0	0.0	0.0	0.0	884.6	0.0	0	0	0

* Sec. XX. ALASKA TECHNICAL AND VOCATIONAL EDUCATION PROGRAM ACCOUNT.

(a) Four percent of the revenue deposited into the Alaska technical and vocational education program account (AS 23.15.830) in the fiscal year ending June 30, 2026, estimated to be \$884,600, is appropriated from the Alaska technical and vocational education program account (AS 23.15.830) to the Department of Education and Early Development for operating expenses of the Galena Interior Learning Academy, for the fiscal year ending June 30, 2026.

(b) Sixty-six percent of the revenue deposited into the Alaska technical and vocational education program account (AS 23.15.830) in the fiscal year ending June 30, 2026, estimated to be \$14,596,200, is appropriated from the Alaska technical and vocational education program account (AS 23.15.830) to the Department of Labor and Workforce Development for operating expenses of the following institutions, in the following percentages, for the fiscal year ending June 30, 2026:

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Agency: Department of Education and Early Development

	<u>Column</u>	<u>Trans</u> <u>Type</u>	<u>Total</u> <u>Expenditure</u>	<u>Personal</u> <u>Services</u>	<u>Travel</u>	<u>Services</u>	<u>Commodities</u>	<u>Capital</u> <u>Outlay</u>	<u>Grants</u>	<u>Misc</u>	<u>PFT</u>	<u>PPT</u>	<u>TMP</u>
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Education Support and Admin Services (continued)
Student and School Achievement (continued)

Move Technical and Vocational Education
Program Appropriation to Language (continued)

ESTIMATED INSTITUTION, PERCENTAGE, AMOUNT
Alaska Technical Center, 9 percent, \$1,990,400
Alaska Vocational Technical Center, 17 percent, 3,759,600
Northwestern Alaska Career and Technical Center, 4 percent, 884,600
Southwest Alaska Vocational and Education Center, 4 percent, 884,600
Yuut Elitnaurviat - People's Learning Center Inc., 9 percent, 1,990,400
Partners for Progress in Delta, Inc., 3 percent, 663,500
Ilisagvik College, 6 percent, 1,326,900
Prince of Wales Community Learning Center, 5 percent, 1,105,800
Sealaska Heritage Institute, Inc., 2 percent, 442,300
Fairbanks Pipeline Training Center, 7 percent, 1,548,100

(c) Thirty percent of the revenue deposited into the Alaska technical and vocational education program account (AS 23.15.830) in the fiscal year ending June 30, 2026, estimated to be \$6,634,600, is appropriated from the Alaska technical and vocational education program account (AS 23.15.830) to the University of Alaska for operating expenses of the following institutions, in the following percentages, for the fiscal year ending June 30, 2026:

ESTIMATED INSTITUTION, PERCENTAGE, AMOUNT
University of Alaska System, 25 percent, 5,528,800
University of Alaska Southeast, 5 percent, 1,105,800

This bill amends the qualification criteria for an Alaska Performance Scholarship (APS) applicant by adding an option for career and technical education (CTE) to the academic curriculum; and inserts a definition for career cluster.

The CTE academic curriculum options include:
(Option 1) substituting one CTE course credit for one standard course credit of social studies in the Math and Science Curriculum track;
(Option 2) substituting two CTE course credits, one year of which includes two semesters of sequentially more rigorous content within a career cluster, for two course credits of a world language in the Social Studies and Language Curriculum track; and
(Option 3) creates an additional Social Studies and Language Curriculum track that includes substituting one CTE course credit for one standard course credit of social studies, in addition to two years of a world language.

For the postsecondary level, this bill raises the award amounts for all three levels and removes the requirement for a college entrance exam. Additionally, the eligibility period for receiving the scholarship is extended from six to eight years.

The bill also directs the Alaska Commission of Postsecondary Education (ACPE) to evaluate awardees' grade-point averages after two semesters providing the opportunity for the award to increase based on postsecondary performance.

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Education Support and Admin Services (continued)													
Student and School Achievement (continued)													
Move Technical and Vocational Education													
Program Appropriation to Language (continued)													
<p>The Department of Education and Early Development (DEED) would need to make the necessary regulation changes to bring APS regulations into conformity with the addition of CTE to the academic curriculum, award dates, and deadlines. There is a one-time increment of \$6.0 to implement the necessary regulation changes.</p> <p>The bill provides the continuation of a grant allocated to the Galena City School District for the Galena Interior Learning Academy (GILA) by DEED from the Alaska Workforce Investment Board (AWIB) as part of the Technical Vocational Education Program (TVEP) grant in the amount of \$960.7 annually.</p> <p>Section 14 of this Act, TVEP funding, takes effect immediately. This bill also contains a retroactive clause if the Act takes effect after June 30, 2024.</p>													
1151 VoTech Ed (DGF)	884.6												
Move Technical and Vocational Education	Gov	Dec	-960.7	0.0	0.0	0.0	0.0	0.0	-960.7	0.0	0	0	0
Program Funding from Numbers to Language													
<p>This bill amends the qualification criteria for an Alaska Performance Scholarship (APS) applicant by adding an option for career and technical education (CTE) to the academic curriculum; and inserts a definition for career cluster.</p> <p>The CTE academic curriculum options include: (Option 1) substituting one CTE course credit for one standard course credit of social studies in the Math and Science Curriculum track; (Option 2) substituting two CTE course credits, one year of which includes two semesters of sequentially more rigorous content within a career cluster, for two course credits of a world language in the Social Studies and Language Curriculum track; and (Option 3) creates an additional Social Studies and Language Curriculum track that includes substituting one CTE course credit for one standard course credit of social studies, in addition to two years of a world language.</p> <p>For the postsecondary level, this bill raises the award amounts for all three levels and removes the requirement for a college entrance exam. Additionally, the eligibility period for receiving the scholarship is extended from six to eight years.</p> <p>The bill also directs the Alaska Commission of Postsecondary Education (ACPE) to evaluate awardees' grade-point averages after two semesters providing the opportunity for the award to increase based on postsecondary performance.</p> <p>The Department of Education and Early Development (DEED) would need to make the necessary regulation changes to bring APS regulations into conformity with the addition of CTE to the academic curriculum, award dates, and deadlines. There is a one-time increment of \$6.0 to implement the necessary regulation changes.</p> <p>The bill provides the continuation of a grant allocated to the Galena City School District for the Galena Interior Learning Academy (GILA) by DEED from the Alaska Workforce Investment Board (AWIB) as part of the Technical Vocational Education Program (TVEP) grant in the amount of \$960.7 annually.</p>													

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Education Support and Admin Services (continued)													
Student and School Achievement (continued)													
Move Technical and Vocational Education													
Program Funding from Numbers to Language													
(continued)													
Section 14 of this Act, TVEP funding, takes effect immediately. This bill also contains a retroactive clause if the Act takes effect after June 30, 2024.													
1151 VoTech Ed (DGF) -960.7													
* Allocation Difference *			53.9	107.8	8.0	12.4	1.8	0.0	-76.1	0.0	0	0	0
Career and Technical Education													
Add Funding for Career and Technical Education													
Initiatives													
Gov Inc 1,250.0 0.0 0.0 750.0 0.0 0.0 500.0 0.0 0 0 0													
Funding for Career and Technical Education (CTE) started in the 2024-2025 school year.													
This increment will set up and begin the implementation of the career pathway for the Governor's electrician and plumbing program. It will also support districts with grants to develop other programs of study for high demand, high-wage careers to include internships, pre-apprenticeships, and other hands-on work-based learning opportunities.													
The continued funding will support the Career and Technical Student Organizations (CTSO) leadership for the six chapters actively working with students in the state. The CTSO programs supplement CTE coursework during the school day by offering after school opportunities to learn and compete, statewide and nationally, in chosen career areas.													
The existing regional Career Guides located in Jobs Centers through a partnership with the Department of Labor and Workforce Development (DOWLD) provide a statewide collaboration for CTE instead of a siloed approach. Career Guides in regional Job Centers provide rural districts with additional career awareness support as needed.													
1004 Gen Fund (UGF) 1,250.0													
Expand Electrician and Plumbing Workforce													
Gov IncOTI 300.0 0.0 0.0 300.0 0.0 0.0 0.0 0.0 0 0 0													
The increment will stand up electrician and plumbing career pathways through the development of programs of study, utilization of existing adult learning infrastructure and trade unions to expand pre-apprenticeship pathways, advertising, and stakeholder engagement to promote these career opportunities.													
1004 Gen Fund (UGF) 300.0													
* Allocation Difference *			1,550.0	0.0	0.0	1,050.0	0.0	0.0	500.0	0.0	0	0	0
Teacher Certification													
Maintain Funding for Teacher Apprenticeship,													
Recruitment, and Retention													
Gov IncM 1,500.0 72.9 10.0 1,292.1 25.0 0.0 100.0 0.0 0 0 0													
The Governor's Teacher Retention and Recruitment (TRR) Working Group was tasked with creating a TRR Action Plan. In August 2023, the group delivered a Playbook utilizing the research, survey data, and the action plan to develop recommendations to improve the recruitment and retention of teachers. One of the recommendations in the Playbook includes the creation of career ladders for paraprofessionals.													

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Education Support and Admin Services (continued)													
Teacher Certification (continued)													
Maintain Funding for Teacher Apprenticeship, Recruitment, and Retention (continued)													
During this work, one of the workgroups identified Teacher Apprenticeship as a model for further exploration. The State Board of Education passed a resolution in January 2023 encouraging the Department of Education and Early Development (DEED) to pursue the Statewide Teacher Apprenticeship model as a potential pathway to increase certificated teachers in Alaska.													
The U.S. Department of Labor has approved educator preparation programs as Approved Apprenticeship programs, and many states have begun pursuing this as an option to increase pathways for potential educators.													
The DEED procured a vendor to create the framework based on stakeholder input and will assist the DEED in early implementation steps. The requested increment will support a pilot program.													
The requested increment will support implementing strategic recommendations from the TRR Action Plan, which outlines key areas for targeted short- and long-term improvements. Specifically, this increment request will address the following priority areas:													
- Enhancing Recruitment Efforts and Opportunities;													
- Restructure Retirement Options;													
- Streamlining Certification; and,													
- Strengthen Working Conditions.													
1004 Gen Fund (UGF)			1,500.0										
* Allocation Difference *			1,500.0	72.9	10.0	1,292.1	25.0	0.0	100.0	0.0	0	0	0
** Appropriation Difference **			3,310.9	180.7	18.0	2,441.5	26.8	0.0	643.9	0.0	0	0	0
Mt. Edgecumbe High School													
Mt. Edgecumbe High School Facility Operations and Maintenance State Owned													
Rename Allocation from Mt. Edgecumbe High School Facilities Maintenance	Gov	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Difference *			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Facility Maintenance and Operations													
Facilities Rent State Owned													
Rename Appropriation from State Facilities Maintenance and Operations to Facility Maintenance and Operations	Gov	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Rename Allocation from State Facilities Maintenance and Operations to Facilities Rent State Owned	Gov	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Difference *			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0

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Alaska State Libraries, Archives and Museums													
Archives													
Fund Digital Data Preservation with General Funds Instead of Reimbursable Service Agreements	Gov	Inc	75.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	0	0	0
This increase of \$75.0 unrestricted general funds within the Archives component of the Division of Libraries, Archives and Museums is to fund statewide services for Digital Data Preservation. Costs for Digital Data Preservation are currently billed to approximately 18 state agencies through annual reimbursable service agreements. Putting these reimbursable service agreements in place each year are time-intensive for division, department, and agency staff. The majority of the reimbursable service agreements are less than \$1.0 and not a cost-effective solution to providing these services.													
Authority for retention and preservation of digital records is under AS 40.21.030 and 4 AAC 59.005. 1004 Gen Fund (UGF) 75.0													
* Allocation Difference *			75.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	0	0	0
Andrew P. Kashevaroff Facility Operations and Maintenance State Owned													
Rename Allocation from "Andrew P. Kashevaroff Facilities Maintenance"	Gov	Struct	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
* Allocation Difference *			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			75.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	0	0	0
Alaska Commission on Postsecondary Education													
Program Administration & Operations													
Increase General Fund Program Receipt Authority for Institutional Authorization Fee Increases	Gov	Inc	39.1	0.0	0.0	39.1	0.0	0.0	0.0	0.0	0	0	0
Sec.14.48.090 directs the Alaska Commission on Postsecondary Education to adopt regulations that establish fee amounts associated with the Institutional Authorization of Alaska Institutions. Fee amounts were increased in FY2022. This request is to provide additional receipt authority to collect increased fees to help cover the costs of administering Institutional Authorization.													
1005 GF/Prgm (DGF) 39.1 Shift Funding from ASLC I/A Rcpts to Higher Ed Investment Fund to Reflect True Costs of Administering Statutory Programs													
	Gov	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
The Alaska Commission on Postsecondary Education (ACPE) receives \$516.0 in funding from the Higher Education Investment Fund (HEIF) to support the administration of statutory programs including: the Alaska Performance Scholarship Awards, the Alaska Education Grants, the Washington, Wyoming, Alaska, Montana, and Idaho (WWAMI) Medical Education, and Institutional Authorization. Staff allocate time spent on administering these programs through use of specific financial coding. Analysis of the past year's allocated costs, show an increase of time spent on these programs. This request switches costs from the Alaska Student Loan Corporation (interagency receipts) to the HEIF to capture additional costs associated with the administration of these statutory programs.													
1007 I/A Rcpts (Other) -170.0 1226 High Ed (DGF) 170.0													

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Alaska Commission on Postsecondary Education (continued)													
Program Administration & Operations (continued)													
* Allocation Difference *			39.1	0.0	0.0	39.1	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			39.1	0.0	0.0	39.1	0.0	0.0	0.0	0.0	0	0	0
Alaska Student Loan Corporation													
Loan Servicing													
Add Authority to Support Alaska Student Loan Corporation	Gov	Inc	688.5	0.0	0.0	688.5	0.0	0.0	0.0	0.0	0	0	0
A technical adjustment is necessary to align the Alaska Student Loan Corporation (ASLC) interagency receipt authorization with the anticipated operating costs within the Alaska Commission on Postsecondary Education (ACPE). The ASLC provides the funding for operations of the ACPE and an adjustment is necessary to ensure the funding component, and the operating component are in alignment.													
1106 ASLC Rcpts (Other)			688.5										
* Allocation Difference *			688.5	0.0	0.0	688.5	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			688.5	0.0	0.0	688.5	0.0	0.0	0.0	0.0	0	0	0
Agencywide Unallocated													
Agencywide Unallocated													
Remove ARAI Funding for Compensation for Certain State Employees Ch5 SLA2024 (SB259) (Sec2 Ch7 SLA2024 P53 L1 (HB268))	Gov	Dec	-25.3	-25.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
Five percent cost of living adjustment for employees not covered by a collective bargaining unit.: \$14.8													
One salary step adjustment for employees not covered by a collective bargaining agreement.: \$10.5													
1004 Gen Fund (UGF)			-25.3										
* Allocation Difference *			-25.3	-25.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
** Appropriation Difference **			-25.3	-25.3	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
*** Agency Difference ***			4,088.2	155.4	18.0	3,244.1	26.8	0.0	643.9	0.0	0	0	0
**** All Agencies Difference ****			4,088.2	155.4	18.0	3,244.1	26.8	0.0	643.9	0.0	0	0	0

Column Definitions

AdjBase (FY26 Adjusted Base) - FY25 Management Plan less One-Time Items (OTIs), plus FY26 Position Adjustments (PosAdjs), Transfers In/Out of allocations (TrIns and TrOuts), Line Item Transfers (LITs), Temporary Increments (IncTs) initiated in prior years, adjustments to formula programs in language, and additions for statewide items such as Salary Adjustments (SalAdjs). The Adjusted Base is the base to which the Governor's and the legislature's Increments (Incs), Decrements (Decs), and Fund Changes (FndChg) are added.

Gov (FY26 Gov (12/12)) - Includes FY26 Adjusted Base plus the Governor's operating budget requests submitted on December 12, 2024.