FY26 - Summary of Significant Operating Budget Issues (\$ thousands)

Item	Appropriation /	Description	Amount / Fund	Comment
	Allocation	•	Source	
1	K-12 Aid to School Districts / Foundation Program	FY2026 Estimated Foundation Program Expenditures from Public Education Fund	Total: \$1,137,997.6 \$1,082,136.6 Gen Fund (UGF) \$20,791.0 Impact Aid (Fed) \$35,070.0 Pub School (Other) MisAdj	AS 14.17.300(b) allows for funds to be expended from the Public Education Fund without further appropriation. In order to reflect the anticipated need in the Foundation Program, a Miscellaneous Adjustment is used to track anticipated spending. The FY26 Foundation Program estimate includes a Base Student Allocation (BSA) of \$5,960, unchanged from FY25.
				lower than FY25, due to the following factors:  1) Basic Need decreasing by \$21.5 million, primarily due to a lower projected non-correspondence student count.  2) Minimum required local effort increasing by \$14.0 million, which reduces the State's share of costs.  3) Deductible federal Impact Aid decreasing by \$8.3 million, which increases the State's share of costs.  4) Early education funding under Ch. 40, SLA 2022 decreasing by \$1.3 million.
				The FY26 estimates in the Governor's budget are based on draft counts and will change when the student counts are finalized. The student count period consists of the twenty school days ending the fourth Friday in October. The FY26 student counts are scheduled to be finalized by mid-January, 2026. By statute, payments to school districts for the first nine months of a fiscal year are based on the prior fiscal year foundation formula; the final three months of payments are re-calculated and payments are based on the final student counts for the current fiscal year.
				<b>Fiscal Analyst Comment:</b> The FY25 budget included one-time additional foundation funding equivalent to \$680 beyond the statutory BSA, estimated to be \$174,663.5. The Governor's FY26 proposal does not include any funding beyond the foundation formula.  The Alaska Reads Act (Ch. 40, SLA 2022) allows approved early education programs to receive one-half of the Average Daily Membership (ADM) funding for enrolled students. The FY26 estimated appropriation includes \$7,693.6 UGF to fund this provision.

Overview [Education] 133

FY26 - Summary of Significant Operating Budget Issues (\$ thousands)

Item	Appropriation / Allocation	Description	Amount / Fund Source	Comment
2	K-12 Aid to School Districts / Pupil Transportation	FY2026 Pupil Transportation Expenditures from Public Education Fund	\$67,812.3 Gen Fund (UGF) <b>MisAdj</b>	AS 14.17.300(b) allows for funds to be expended from the Public Education Fund without further appropriation. In order to reflect the anticipated need in Pupil Transportation, a Miscellaneous Adjustment is used to track estimated appropriations. The anticipated need is based on projected ADM counts.  Like the Foundation Program, expenditures will be based on the actual student count finalized in FY26. Correspondence students are not counted when calculating student numbers for Pupil Transportation grants.
				<b>Fiscal Analyst Comment:</b> The FY25 budget included \$7,305.9 of one-time additional pupil transportation funding. The Governor's FY26 proposal does not include any funding beyond the statutory formula, which was last adjusted in FY16.
3	Education Support and Admin Services / Child Nutrition	Add Child and Adult Care Food Program On-Site Monitoring Grant (FY26- FY28)	\$120.0 Gen Fund (UGF) MultiYr	The federal Child and Adult Care Food Program (CACFP) reimburses child care centers for healthy meals and snacks provided to children. In order to be eligible for reimbursement, the child care center must work through a sponsoring organization. This item will provide grant funding to sponsoring organizations in order to travel to remote and rural child care centers. The intention is to enable sponsoring organizations to provide oversight to more child care centers, therefore making more child care centers eligible for CACFP reimbursement.
4	Education Support and Admin Services / Student and School Achievement	Move Technical and Vocational Education Program Appropriation to Language	\$884.6 VoTech Ed (DGF) Inc	The Technical Vocational Education Program (TVEP) was reauthorized under HB 148 (Ch. 4, SLA 24), and was moved to the numbers section in FY25 after having been part of the language section in FY24.  The Governor's FY26 budget moves the TVEP distribution of funding back to the language section, so there are corresponding Decrements removing the funding from the numbers section. Moving the TVEP distribution to the language section allows for alignment with the best available revenue estimates and changes in the projections.  The original distribution estimates were based on a
				projection from January 2024, while the \$884.6 amount for this item is based on actuarial analysis from July 2024. The FY26 Governor's Amended

134 [Education] Overview

FY26 - Summary of Significant Operating Budget Issues (\$ thousands)

and Admin	Move Technical and Vocational Education Program Appropriation to Language  Add Funding for Career and Technical Education Initiatives	Source \$884.6 VoTech Ed (DGF) Inc \$1,250.0 Gen Fund (UGF) Inc	(continued) budget will reflect any anticipated changes to the TVEP distribution amounts once projections are completed in January.  In FY24, the legislature funded a \$1,500.0 One-Time Increment for Career and Technical Education (CTE) initiatives. The Governor's FY25 request included \$1,500.0 in base funding. The legislature approved partial base funding of \$750.0.  The FY26 proposed \$1,250.0 base Increment provides for the following:
Education Support and Admin Services / Career and Technical	Technical Education	(UGF)	Increment for Career and Technical Education (CTE) initiatives. The Governor's FY25 request included \$1,500.0 in base funding. The legislature approved partial base funding of \$750.0.  The FY26 proposed \$1,250.0 base Increment provides
			1. \$210.0 to provide \$35.0 in grant funding to six Career and Technical Student Organizations: Business Professionals of America, Educators Rising, Family Careers & Community Leaders of America, Future Farmers of America, Health Occupation Students of America, and Skills USA.  2. \$440.0 to continue funding for six existing career advisors housed in Department of Labor and Workforce Development Job Centers.  3. \$600.0 for the electrician and plumbing program. DEED will provide grants to school districts to support programs of study for electrical and plumbing, as well as other high demand or high wage careers. Priority will be given to districts partnering with industry, labor unions, and adult vocational education centers.  The FY26 proposed budget also includes a separate \$300.0 One-Time Increment for initial costs to establish the plumbing program and expand the electrician program. The one-time costs include \$275.0 for developing curriculum and guidance for programs of study, and \$25.0 for an awareness
and Admin	Teacher Apprenticeship,	(UGF)	campaign.  The FY24 and FY25 budgets each included \$1,500.0  One-Time Increments for teacher apprenticeships, recruitment, and retention. The Governor's FY26 request restores this funding as a base Increment. This will continue to fund recommendations from the Alaska Teacher Retention and Recruitment Working Group's August 2023 Playbook.
ıı S	nd Admin ervices / Teacher	nd Admin Teacher Apprenticeship, ervices / Teacher Recruitment, and Retention	nd Admin Teacher Apprenticeship, ervices / Teacher Recruitment, and Retention IncM

Overview [Education] 135

FY26 - Summary of Significant Operating Budget Issues (\$ thousands)

Item	Appropriation / Allocation	Description	Amount / Fund Source	Comment
6		Maintain Funding for	\$1,500.0 Gen Fund	(continued)
-	and Admin	Teacher Apprenticeship,	(UGF)	(DEED) was approved by the US Department of Labor
	Services / Teacher	Recruitment, and Retention	IncM	as a Teacher Registered Apprenticeship Sponsor.
	Certification			DEED is planning a pilot apprenticeship program to
				allow paraprofessionals to earn a teaching certificate.
				In FY25, DEED hired a PFT Program Coordinator 2
				position to manage the apprenticeship program.
				Ongoing programs include a longitudinal exit and stay
				survey for teachers, and grant funding for the
				University of Alaska's Statewide Mentor Project.
7	Various	Structure Changes to	Struct	In FY25, the legislature added intent language in the
		Adhere to AS 37.078.020(e)		Governor's Office that read:
				"It is the intent of the legislature that the budget
				prepared under AS 37.07.020 for the succeeding fiscal
				year adhere to AS 37.07.020(e) and present separately for each agency the annual facility operations, annual
				maintenance, and periodic repair or replacement of
				components of public buildings and facilities."
			components of public buildings and facilities.	
			In DEED, the legislature renamed the "State Facilities	
				Rent" appropriation and underlying allocation to
				"State Facilities Maintenance and Operations". The
				Governor's FY26 budget renames the appropriation to
			"Facility Maintenance and Operations" and the	
			underlying allocation to "Facilities Rent State Owned".	
				In the "Mt. Edgecumbe High School" appropriation,
				The Governor's FY26 budget renames the "Mt.
				Edgecumbe High School Facilities Maintenance"
				allocation to "Mt. Edgecumbe High School Facility
				Operations and Maintenance State Owned".
				In the "Alaska State Libraries, Archives and
				Museums" appropriation, The Governor's FY26
				budget renames the "Andrew P. Kashevaroff Facilities
				Maintenance" allocation to "Andrew P. Kashevaroff
8	Alaska	Shift Funding from ASLC I/	Not Zoro	Facility Operations and Maintenance State Owned".
o	Commission on	A Repts to Higher Ed	inci Zeiu	The Alaska Commission on Postsecondary Education (ACPE) uses Interagency (I/A) receipt authority to bill
	Postsecondary		(\$170.0) I/A Repts	the Alaska Student Loan Corporation (ASLC). ACPE
	Education /	True Costs of	(Other)	uses the Higher Education Investment Fund (HEIF)
	Program	Administering Statutory	\$170.0 High Ed	for administrative costs for Alaska Performance
	Administration &	Programs	(DGF)	Scholarship Awards, Alaska Education Grants, the
	Operations	0	FndChg	WWAMI Medical Education program, and

136 [Education] Overview

FY26 - Summary of Significant Operating Budget Issues (\$ thousands)

Item	Appropriation /	Description	Amount / Fund	Comment
	Allocation		Source	
8	Alaska	Shift Funding from ASLC I/	Net Zero	(continued)
	Commission on	A Repts to Higher Ed		Institutional Authorization. ACPE tracks staff time
	Postsecondary	Investment Fund to Reflect	(\$170.0) I/A Repts	administering each program, and this Fund Change
	Education /	True Costs of	(Other)	trues up funding to reflect actual program
	Program	Administering Statutory	\$170.0 High Ed	administration costs.
	Administration &	Programs	(DGF)	
	Operations		FndChg	
9	Alaska Student	Add Authority to Support	\$688.5 ASLC	Salary Adjustments made to ACPE include I/A,
	Loan Corporation /	Alaska Student Loan	Rcpts (Other)	allowing ACPE to bill ASLC for its portion of
	Loan Servicing	Corporation	Inc	expenses. However, the Salary Adjustments did not
				provide ASLC with additional funding. The additional
				ASLC Receipts will fund I/A added in ACPE. This
				includes Fiscal Note funding for provisions in Ch. 5,
				SLA 2024, and salary, health insurance, and retirement
				adjustments in ACPE's FY26 Adjusted Base.

Overview [Education] 137