

**Department of Education and Early Development  
FY25 Midyear Status Report**

Item No.	Appropriation / Allocation	Description	Amount / Fund Source	LFD Questions
1	K-12 Aid to School Districts / Foundation Program	FY2025 Estimated Foundation Program Expenditures from Public Education Fund	\$1,110,701.3 Gen Fund (UGF) \$20,791.0 Impact Aid (Fed) \$35,088.9 Pub School (Other)	Please provide the school district names and funding amounts for early education programs receiving 1/2 ADM funding under AS 14.17.500(d). How much funding was appropriated to the public education fund for this program, and what does the agency intend to do with unspent funds?
<b>Agency Response</b>  Approved Early Education Program (EEP) districts: Anchorage, Skagway, Valdez. FY25 Funding \$1,693.6 + \$3,000.0; Total \$4,693.6. No agency intention; unspent EEP funds can remain in Public Education Fund and used to offset FY26 appropriations.				
2	Education Support and Admin Services / Broadband Assistance Grants	Add Program Coordinator 2 to BAG	\$116.6 I/A (Other)	Has the position been hired? If so, please provide the date of hire.
<b>Agency Response</b>  Yes, this position has been filled. Date of hire: 8/2/2022				
3	Education Support and Admin Services / Broadband Assistance Grants	Ch. 1, SLA 2024 (HB193) INTERNET FOR SCHOOLS	\$14,202.1 Gen Fund (UGF) FisNot	Does the agency have an updated estimate of how much of this money will be spent? Are Starlink and other satellite internet providers eligible for BAG grants?
<b>Agency Response</b>  Anticipate lapse of approximately \$100.0. School districts utilizing satellite internet providers are eligible for BAG funding; however, service plans that can exceed the statutory 100 Mbps limit are not eligible (many 'burst' or variable speeds have upper limits of 200 Mbps).				
4	Education Support and Admin Services / Student and School Achievement	Restore Funding for ANSEP Partnership	\$5,000.0 Gen Fund (UGF) IncM	Are the entirety of funds being used for the Acceleration Academy? Please provide details if the grant funding is being used for other purposes.

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<b>Agency Response</b>  All funding is going towards the Acceleration Academy.				
5	Education Support and Admin Services / Student and School Achievement	Grant Funding for Hunter Education	\$500.0 Gen Fund (UGF)	Please provide a list of grant recipients, and the amount each recipient is receiving. What specific districts are the recipients serving? Approximately how many educational hours were provided through this funding?
<b>Agency Response</b>  Competitive grants will be awarded to districts in early February. A list of recipients will be available then.				
6	Education Support and Admin Services / Student and School Achievement	Alaska Resource Education Grant for Statewide Workforce Development Initiatives (FY2025- FY2026)	\$500.0 Gen Fund (UGF) MultiYr	Please provide information on any new curriculum being developed as a result of this funding. Has Alaska Resource Education extended its outreach to additional districts?
<b>Agency Response</b>  <b>New Curriculum:</b> 1)Alaska’s Renewable Resource – New lesson on Alaska Permanent Fund Corporation Management Simulation (we had two existing lessons – Create a State and Best to Invest). 2)Caron Capture & Storage Curriculum – three new lessons – What is My Carbon Footprint? Carbon Capture Storage Race and Carbon Injection Simulation. 3)Environmental Baseline Studies Permit Pursuit – Teaching about collecting environmental baseline data and all the required state and federal permits. 4)Mining Claims – Teaching how mining claims are managed by miners and the State. 5)Technology in Industry – The use of new technology in industries; use of drones, robots, autonomous vehicles, etc. 6)Energy Choices – Balancing renewable and non-renewable energy based on real life pros and cons. 7)Transportation Board Game – Understanding the state’s transportation infrastructure and making decisions around moving goods around the state via road, rail, air, and water. 8)Taking a Closer Look – An introduction to rocks and minerals; exploring geology. 9)Mining Separation Game – Demonstrates the mining process from extraction to final products. 10)Alaska’s Energy Sources – An introduction to Alaska’s energy sources and transformation into energy uses. 11)Natural Resource Management Class - As part of the Anchorage School District Academies of Anchorage, ARE has taught the fall semester and will teach some of the spring semester of a piloted natural resource management year-long course at Dimond High School. The class syllabus developed by ARE covers Alaska lands; rock, minerals, and mining; electricity, renewable energy, non-renewable energy, economics, careers, and new technology.				

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6	(continued) The spring semester will include oceans, fisheries, wildlife, the environment, maritime and mariculture, forestry, and a sustainable design challenge. The intent is to be able to offer this class going forward for both the Dimond and West high school natural resource academy pathways. This is the first pilot class for the natural resource pathways that will be part of the new academies at these two high schools.  <b>Additional districts and communities include:</b> Bristol Bay Borough School District (King Salmon, South Naknek, Naknek); Bering Strait School District (Elim, Koyuk, Brevig Mission, Shishmaref, Teller, Gambel, Golovin Saint Michael); Delta Greely School District; Kenai Peninsula Borough School District (Anchor Point, Ninilchik, Nikkski, Tyonek, Port Graham, Nanwalek); Lake and Peninsula School District (Port Heiden, Levelock, Igiugig); Petersburg City School District; Southwest Region School District (Manokotak, New Stuyahok, Clarks Point, Togiak); Wrangell City School District; and, Yukon-Kuskokwim School District (Allakeaket, Hughes).			
7	Education Support and Admin Services / Career and Technical Education	Coding in Minecraft Program for School Districts	\$600.0 Gen Fund (UGF)	How much money is being spent on Minecraft licenses in FY25, and how many school districts/students are the licenses available to?
<b>Agency Response</b>  In FY25, DEED paid \$1,209,505 for Minecraft licenses. 43 Alaska districts have implemented Coding in Minecraft across 422 schools. Each school has 100 student licenses. Currently, 60 teacher licenses and 1057 student licenses have been distributed across the state. As of December 9, 2024, 121 industry recognized credentials have been awarded to Alaska students.				
8	Education Support and Admin Services / Alyeska Reading Academy and Institute	Maintain Funding for Alyeska Reading Academy and Institute (ARAI)	n/a	How much funding is ARAI receiving in FY25?
<b>Agency Response</b>  ARAI received a \$25.3 appropriation as a result of SB259 (Compensation for Certain State Employees). ARAI was not continued in FY25 and all funding has been restricted for FY25. The funding appropriated in SB259 for ARAI was transferred to an Agencywide Unallocated appropriation and then restricted to prevent expenditures.				
9	Education Support and Admin Services / Teacher Certification	Alaska Teachers' Recruitment, Retention, Certification, and Apprenticeship Development	\$1,500.0 Gen Fund (UGF) IncOTI	Please provide details on how the funds are being administered, including the formula for disbursement.

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	<b>Agency Response</b>  Apprenticeship Approval - DEED was approved as a Teacher Registered Apprenticeship Sponsor by the US Department of Labor. DEED hired an Apprenticeship Coordinator to support apprentices, districts, and universities in the implementation of apprenticeship, data collection and reporting, and technical assistance and support. DEED granted funds to the Alaska State-Wide Mentor Project to launch a mentor training program to support Teacher Registered Apprenticeship. TRR Playbook Implementation - DEED contract with Adams Analytics for support in implementing and tracking TRR Playbook successes. DEED is partnering with the University of Alaska Anchorage Institute of Social and Economic Research (ISER) to develop a longitudinal exit and stay survey for educators. This survey will support DEED's effort to measure educator needs over time and target retention and recruitment activities accordingly. DEED has contracted with the Alaska Council of School Administrators to establish a Teacher retention and recruitment hub for the state of Alaska. ACSA has established the Alaska Educator Retention and Recruitment Center (AERRC) to support districts, education agencies, universities, and other identified partners in implementing the TRR strategies. AERRC will additionally support districts in navigating international hiring processes. TRR funds have been disseminated primarily through contracts, either through direct RSAs with universities or through Request for Proposal processes.			
10	K-12 Aid to School Districts/ Additional Non-Foundation Funding	Funding to School Districts to Satisfy FY22 Federal Maintenance of Equity Requirement	n/a	Please provide an update on the Maintenance of Equity requirement, and whether an appropriation is needed.
	<b>Agency Response</b>  An appropriation is not needed for the Maintenance of Equity requirement because DEED complies with the American Rescue Plan (ARP) Act fiscal year (FY) 2022 and FY 2023 maintenance of equity (MOEquity) requirements under the Elementary and Secondary School Emergency Relief (ESSER) program.			
11	Alaska State Libraries, Archives and Museums / Library Operations	Public Library Assistance (PLA) Grants	n/a	DEED initially announced that the FY25 PLA grants would be reduced by \$403.0 from FY24. Can you please provide details on all the specific expenditures, including specific chargeback increases, that sum to the \$403,000 (initial) reduction? What will the final PLA grant amount be per library?
	<b>Agency Response</b>  The PLA grants were not reduced in FY25. The final FY25 PLA grant total amount is \$7,000 to each of the 82 public libraries.			