Fiscal Note

State of Alaska Bill Version: SB 41 2025 Legislative Session Fiscal Note Number: () Publish Date: Identifier: SB041-DFCS-API-2-21-25 Department: Department of Family and Community Services Title: PUBLIC SCHOOLS: MENTAL HEALTH Appropriation: Alaska Psychiatric Institute **EDUCATION** Alaska Psychiatric Institute Allocation: Sponsor: **GRAY-JACKSON** OMB Component Number: 3311 Requester: (S)Education **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2026 Governor's FY2026 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2029 FY 2026 **FY 2026 FY 2027 FY 2028 FY 2030** FY 2031 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2025) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2026) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? N/A Why this fiscal note differs from previous version/comments: Initial Version

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Agency:	Department of Family and Community	_	

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2025 LEGISLATIVE SESSION

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Analysis

SB41 directs local school boards to work with school faculty and parents to develop a policy that would provide parents notification at least two weeks before any class or program that provides instruction in mental health. This bill furthers modifies AS 14.30.360 to include mental health curricula in their current health education programs.
The State Board of Education would be required to establish guidelines surrounding these curricula with consultation with the Department of Health, the Department of Family and Community Services, regional tribal health organizations, and representatives of national and state mental health organizations. The Department of Family and Community Services would be required when called upon to provide technical assistance to school districts in developing the curricula mentioned previously. Lastly this bill requires that the Board of Education and Early Development submit a report to the legislature that includes a copy of the guidelines developed, and describing the process the Board used to develop the guidelines.

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