

# Fiscal Note

State of Alaska  
2017 Legislative Session

Bill Version: SB 104  
Fiscal Note Number:  
() Publish Date:

Identifier: SB104-EED-SSA-04-06-17  
Title: EDUCATION CURRICULUM  
Sponsor: FINANCE  
Requester: Senate Education Committee

Department: Department of Education and Early Development  
Appropriation: Teaching and Learning Support  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

|                               | FY2018<br>Appropriation<br>Requested | Included in<br>Governor's<br>FY2018<br>Request | Out-Year Cost Estimates |         |         |         |         |
|-------------------------------|--------------------------------------|--|-------------------------|---------|---------|---------|---------|
|                               |                                      |  | FY 2018                 | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
| <b>OPERATING EXPENDITURES</b> |                                      |  |                         |         |         |         |         |
| Personal Services             | ***                                  |  | ***                     | ***     | ***     | ***     | ***     |
| Travel                        |                                      |  |                         |         |         |         |         |
| Services                      |                                      |  |                         |         |         |         |         |
| Commodities                   |                                      |  |                         |         |         |         |         |
| Capital Outlay                |                                      |  |                         |         |         |         |         |
| Grants & Benefits             |                                      |  |                         |         |         |         |         |
| Miscellaneous                 |                                      |  |                         |         |         |         |         |
| <b>Total Operating</b>        | ***                                  | <b>0.0</b>                                     | ***                     | ***     | ***     | ***     | ***     |

## Fund Source (Operating Only)

|              |     |            |     |     |     |     |     |
|--------------|-----|------------|-----|-----|-----|-----|-----|
| None         |     |            |     |     |     |     |     |
| <b>Total</b> | *** | <b>0.0</b> | *** | *** | *** | *** | *** |

## Positions

|           |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|
| Full-time |  |  |  |  |  |  |  |
| Part-time |  |  |  |  |  |  |  |
| Temporary |  |  |  |  |  |  |  |

## Change in Revenues

|              |            |            |            |            |            |            |            |
|--------------|------------|------------|------------|------------|------------|------------|------------|
| None         |            |            |            |            |            |            |            |
| <b>Total</b> | <b>0.0</b> |

**Estimated SUPPLEMENTAL (FY2017) cost:** 0.0 (separate supplemental appropriation required)  
(discuss reasons and fund source(s) in analysis section)

**Estimated CAPITAL (FY2018) cost:** 0.0 (separate capital appropriation required)  
(discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/18

## Why this fiscal note differs from previous version:

Not applicable, initial version.

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Division:  
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Agency:

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Department of Education & Early Development

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Date: 04/06/2017 02:30 PM  
Date: 04/06/17

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2017 LEGISLATIVE SESSION

BILL NO. SB 104

### Analysis

**Section 1.** Amends AS 14.07 by adding a new section, AS 14.07.180, Curriculum approval and review.

This section requires the State Board of Education & Early Development to establish a procedure to review, test, and approve curricula for grades K-12. The State Board of Education would be required to approve curricula used by the five largest districts, as well as the curricula used by two REAAs, which the board selects, and make that approved curricula available for use by all districts.

In addition, the Department of Education & Early Development (DEED) would be required to review curricula used in other states and countries and by FY2019, identify the best math and language arts curricula and best practices for teaching the curricula in each grade level in the state. In addition, DEED would need to implement a program to test the curricula during the FY2020 and FY2021 school year in the five largest districts.

After testing, DEED may submit the curricula to the State Board of Education & Early Development for approval if deemed appropriate; in compliance with the nondiscrimination standards established under AS 14.18.060(b); aligns with state education standards; and results in good academic achievement for students. If approved by the State Board of Education & Early Development, then DEED would make the curricula available for use by all districts. In addition, the State Board of Education would be required to adopt standards for the approval of curricula and best practices.

Finally, districts would not have to go through a review or approval process of math and language arts curriculum for three years. After the three years, if the district chooses to adopt the State Board of Education's newly approved curriculum, then they would not have to go through the review and approval process for those curricula.

This fiscal note is indeterminate based on the most recent research found (2009), in which the estimated per student cost to purchase curriculum is at least \$328 per subject matter. The fiscal impact to the department would be significant as DEED must purchase curriculum for the seven test districts, as well as make approved curricula available to all districts. Staff resources necessary for DEED will be 3 PFT positions - 2 Education Specialists, one for each content area, and 1 Education Associate for logistics and support, to implement and conduct this work.