

Lindsey Causer

From: Pastor Ollie Bergh <[REDACTED]>
Sent: Thursday, April 13, 2023 12:13 PM
To: House Education
Subject: Regarding HB105

To the House Education Committee:

Grace to you and peace.

I write today as a pastor and theologian of the Evangelical Lutheran Church in America and as a resident of Fairbanks, Alaska. I whole-heartedly oppose HB 105.

Lines 20-22 of page 2 opens the possibility of making faculty and staff at a school party to the egregious sin of child abuse (cf. Eph 6:4). If a child needs to hide their identity from their parent, the school should have no role in outing them and opening them up to abuse. The government should not compel schoolteachers to risk their souls.

I find it important to offer a little theological support of my claims. It is popular to call transgender living a sin; however, the Bible does not witness to this. It does witness to child abuse.

In fact, the Bible has no words about transgender people as we know them today; therefore, a student of the Bible must look to the closest analogy the Bible has for a transgender person. For transgender people, the Bible has a faithful analog in the character of the “eunuch.”

A eunuch is a person who takes on a new identity through medical and social interventions as defined by Jesus himself in Matthew 19:12: “For there are eunuchs who were born that way, and there are eunuchs who have been made eunuchs by others—and there are those who choose to live like eunuchs for the sake of the kingdom of heaven. The one who can accept this should accept it” (NIV). Isaiah 56 witnesses to God’s compassion for eunuchs. In Acts 8, Saint Phillip baptizes the Ethiopian Eunuch, making him one of the first converts to Christianity.

The Bible declares an acceptance and love for eunuchs, which compels me to accept transgender people as the closest analog. This is true even if I wasn’t compelled to love as Christ has loved the world (cf. John 3:16, 13:34). Likewise, Jesus compels me to protect children when he says, “Let the little children come to me and do not stop them; for it is to such as these the kingdom of heaven belongs” (Matt 19:14 NRSV).

Opening children to abuse is stopping them from inheriting the kingdom in this life. A transgender child, a child who isn’t transgender but is experimenting, and even heterosexual children are vulnerable to harm by this bill when they should be held in esteem by all people, especially the government.

I ask you to oppose this bill.

Pax et Bonum,

Rev. Oliver Bergh +
99701

Lindsey Causer

From: Rebecca Gaguine <[REDACTED]>
Sent: Thursday, April 13, 2023 10:53 AM
To: House Education
Subject: Say NO to HB 105

Hello,

I am writing in STRONG opposition of HB105. This bill was already brought forward and had incredibly strong public opposition. Why it is even being discussed again is beyond me. Our job as society is to protect our most vulnerable kids. This bill does the opposite.

Please protect our vulnerable students and stop making it harder for educators to do their jobs. Say no to HB 105.

Becca Gaguine, Juneau, AK

Lindsey Causer

From: [REDACTED] on behalf of Abigail Paul
<[REDACTED]>
Sent: Thursday, April 13, 2023 11:50 AM
To: House Education
Subject: Please Pass HB 99/SB108: LGBTQ+ Equality and Oppose HB 105/SB96

Dear Alaska House Education Committee,

Please pass HB 99/SB 108: LGBTQ+ Equality and oppose HB 105/SB96, Governor Dunleavy's attack on LGBTQ+ youth.

LGBTQ+ Alaskans deserve equality, period. LGBTQ+ Alaskans are our friends, neighbors, family, and coworkers. When it comes to being able to earn a living, having a place to live, or being served by a business or government office, they should be treated like anyone else and not be discriminated against.

I urge you to pass HB 99/SB108: LGBTQ+ Equality.

Governor Dunleavy's HB 105/SB96 is an attack on LGBTQ+ youth and will undoubtedly increase bullying, harassment, and stigmatization towards trans students in particular. Through this bill, Dunleavy is attacking Alaska students' sense of safety, making it extremely difficult for LGBTQ+ kids to live healthy and safe lives. All kids deserve to be safe at school. Trans youth should be treated with dignity and respect and should have the opportunity to live a healthy life.

To protect all students' privacy and health, I urge you to oppose HB 105/SB96.

Thank you for your time.

Sincerely,
Ms. Abigail Paul
[REDACTED]

Lindsey Causer

From: Natasha Price <[REDACTED]>
Sent: Thursday, April 13, 2023 11:43 AM
To: House Education
Subject: Public testimony against HB 105

To Whom it May Concern,

I am writing to **oppose** House Bill 105, which would restrict the rights of transgender public school students and limit access to sex-education classes.

Sincerely,
Natalia Price of Anchorage
[REDACTED]

Lindsey Causer

From: Katie Novcaski <[REDACTED]>
Sent: Thursday, April 13, 2023 12:24 PM
To: House Education
Subject: HB 105

To the House Education Committee,

I want to encourage the passage of HB 105.

As a parent who is responsible for my children, physically, mentally, morally and financially, there should be 100% transparency of what goes on at school when our children are there to be educated. Parents are responsible for educating their children and most of us send our children to the public schools to get educated, assuming teachers are cooperating with parents not actively working against parents. Teachers are not co-parents, they are cooperating in the education of our children.

As parents, we should know the curriculum that will be taught to our children. That is just a basic right. We pay for our child's schooling and choose to send them to a public school, by both those criteria it should be transparent what the curriculum is.

Parents are responsible for the safety of their children. When we send our children to public school there is the assumption that they will be safe. My daughter should feel safe when she goes into a locker room to change for sports and know that only biological females will be in the locker room. Girls should not be exposed to male genitalia and certainly not exposed at school.

Unfortunately, throughout time, some biological females have been raped by biological males. We know this can happen, so as females, we are careful with whom we are around when being vulnerable (taking our clothes off, go potty in the bathroom). We are telling girls that they should throw that caution, that basic sense of preservation, to the wind when around a biological male who FEELS they are a female/or wants to be a female. When I was in high school there was a rash of rapes in public restrooms by biological males towards biological females. To this day, I will not place myself in a position to undress around biological males, other than my family.

All children need boundaries. Boundaries help them feel safe so they can put their efforts into growing up,

Let me be clear, every child needs to feel safe in bathrooms and locker rooms. Kids that have gender confusion should have a safe space too, but not at the expense of biological female safety. It should never be an either/or. Should be an AND. The start of this process should not be to take away the security of biological females.

Please vote for this commonsense bill.

Thank you.

Sincerely,

Katie Novcaski

Lindsey Causer

From: Theodora Accinelli <[REDACTED]>
Sent: Thursday, April 13, 2023 12:28 PM
To: House Education
Subject: HB 105. Please vote in support of HB 105 Amendments.

Dear Committee Members,

I have read the text of proposed bill House Bill 105 in its entirety.

I wanted to see for myself if the things being said by many legislators, politicians, activists, and my fellow Alaskans in opposition to the proposed bill were actually true as well as relevant.

The answer is No.

Neither the relevant statutes as they currently exist* nor the proposed amendments prevent, discourage or deter any student in Alaska public schools (the vast majority of whom are under the age of 18 and are not transgender) from identifying as transgender if that is what such student wishes to do. And, the statutes, **as they currently exist, now require** parental notification of a student's mental health condition. The **existing statutes also require** parental notification and consent before any materials and curricula of a sexual nature are presented in the classroom. Gender identity is clearly a sexual matter and is encompassed by the existing statutes.

The proposed amendments do not change these provisions. The proposed amendments make it quite clear, lest there be any doubt, that a student's mental condition includes gender identity issues in minor children. The proposed amendments would make it clear, as well, that gender identity is now included in parental notification and consent requirements. School districts, schools, teachers, other personnel cannot hide this mental condition of a minor child with gender identity issues from that child's parents. School districts, schools and school and district personnel **would be clearly prohibited** from changing a minor student's gender identity or pronouns, providing gender identity counseling to students in the classroom or to a specific minor child, or providing any information, books, articles, or curricula or lesson plans, on sexual matters, including gender identity, without prior parental notification and consent.

The proposed amendments of HB 105 also prohibit a School District, a school, a teacher, or any other personnel, from selectively withholding mental health information, such as gender identity issues, from parents except in very limited circumstances already expressed in the existing law. The proposed amendments expressly **prohibit school districts, teachers, and personnel from lying to parents**. This should be obvious.

Gender identity issues are mental conditions which have substantial impact on the mental and physical health of a minor child. It is obviously information that parents should know about and, under the existing statute have a right to know about. These amendments make those existing parental rights absolutely clear to parents and to schools, teachers and personnel. Parents must have the opportunity, and the right, to talk to their child about his or her state of mind. Parents can offer important help, information, and guidance to their children about these issues. Parents must be provided with such information to offer to help protect and guide their child with such issues through this journey that will affect the rest of their child's life and mental and physical health.

It is neither the schools' nor the State's function to make any decisions to hide from parents any information, but especially serious and important information about their children. This is wrong and an infringement of parents' rights and responsibilities. The State of Alaska, the school districts of Alaska, their teachers and other personnel should clearly understand that no one in their position has any right to lie, conceal, or terminate, to any degree, the rights of parents under Alaska law.

Risk of suicide is frequently as a given reason for permitting such secrecy, concealment and lying. But, if a student says the he or she will commit suicide for any reason, such as a sexual or physical assault or even a bad grade, is the school or teacher entitled to keep the risk of suicide secret from parents? I doubt it. In fact, isn't the district, teacher or school already under an obligation to inform the parents if a risk of suicide exists for any reason? May any risk of suicide be actively concealed from a child's parent? The school districts in Alaska, its teachers, administrators and all other personnel, and even the State, risk serious liability if pertinent mental health information is known to a teacher or the school personnel and is actively concealed from the parents, and such student commits then suicide when it could have been prevented by notice to the child's parent. This legislation makes it clear that in Alaska, all students, including students with gender identity issues, are protected from any misrepresentations, factual omissions, lying, and concealment by their educators concerning a child's serious mental health issues from that student's parents. School districts, including principals, teachers, administrative and all other personnel must reduce this risk if they have such knowledge by notifying the parents.

Secrets must not be kept from parents about their child's mental health, any sex and gender identity curriculum, or about any other matters taking place inside a school that is relevant and of significance to the child, and therefore, the parents. As a child's protector and guardian of their child's welfare, and ultimately responsible for the child's education, parents are just as much a beneficiary of their child's education and school life. Significant information of any kind, but especially about a minor child's mental condition, including gender identity, that is in the school's or teacher's possession must absolutely be disclosed to parents. And these amendments make that clear.

Much opposition to this legislation also relates to the use of bathrooms, changing rooms, and lockers room by students with gender identity issues. Such opposition patently gives no consideration to the privacy rights of students of the opposite biological sex who are forced to use locker rooms, changing rooms, bathrooms with students of the opposite biological sex. This makes no sense. Other accommodations can easily be made, if necessary, for the few transgender students that there are in any given school. The right to privacy of **all** students must be protected, no matter what.

I respectfully offer my thoughts on these proposed legislation and hope that you will give them serious consideration.

Sincerely,

Theodora Accinelli

Anchorage, Alaska

AS* 14.03.016; AS 14.30.355 and .356; AS 14.30.115; AS 14.30.361; AS 14.33.120; AS 14.18.040

From: Taylor Smith <[REDACTED]>
Sent: Thursday, April 13, 2023 12:23 PM
To: House Education
Subject: I support HB105A

To whom it may concern

I am writing to express my concern over the lack of transparency in terms of the material that is being taught in our schools. As a parent, I believe that we have a right to know what our children are being taught and the ideologies that are being promoted in the classroom.

The education system plays a critical role in shaping the minds of our children, and it is important that we are aware of the content that is being presented to them. I am not advocating for censorship, but rather for transparency and accountability. As parents, we want to ensure that our children are receiving a well-rounded education that encompasses a variety of perspectives and ideas while maintaining their innocence and safety.

In recent years, there have been several

Lindsey Causer

From: Jon and Ruth Ewig <[REDACTED]>
Sent: Thursday, April 13, 2023 12:31 PM
To: House Education; Rep. Jamie Allard; Rep. Mike Prax;
Representative.Justin.Ruffridge@akleg.gov; Jon and Ruth Ewig
Subject: We support the governor's bill HB 105

We support the Governor's Parental Rights HB 105!

As parents and grandparents we totally support the Governor's Parental Rights Bill. Because this is "child abuse prevention month", it would be good timing because the educators opposing this bill believe they know what is best for our children based on evolution and an atheist worldview. They say they need to protect our children from us so that the educators can help the children figure out their "gender."

These educators think they know what is best but those of us who have a Biblical Worldview DO know what is best for our children. We are willing to commit a lifetime to them whatever the outcome. Are these educators willing to sign a contract where they will pay the damages for the harm their false teachings lead to? Perhaps mutilation, puberty blockers, etc.

We just received our second letter of litigations taking place for children who were counseled without parental knowledge, causing confusion, stress leading to potential suicide, and decision-making too quickly between the students and the educators,

When going to my search engine to find out what is happening concerning pending lawsuits because of damages because of surgeries and puberty blockers.

There were several lawsuits listed. Also, the newest report is from the Governor of Idaho outlawing mutilating of minor children by "medical" people. Several other states' governors have outlawed medical procedures on minors. This has become a money maker for surgeons who like making money more than they like "doing no harm."

These educators whose testimonies I read, referred to parents as dangerous and especially Christian parents, have advised the children not to tell their parents what is going on.

It is true that we Christians are a danger to the atheists who openly violate God's laws.

BTW: This is another valid reason for our state to have school choice and to outlaw the dangerous and communist O'biden's "1619 Project and CRT."

Retired School Teacher in Fairbanks
Thank you for your time.

Jon and Ruth Ewig
[REDACTED]

Lindsey Causer

From: Jon Young <[REDACTED]>
Sent: Thursday, April 13, 2023 12:36 PM
To: House Education
Subject: Support HB-105

I live in Palmer, AK.
Please support HB-105.
Jon Young
Sent from my iPhone

Lindsey Causer

From: leothefowler <[REDACTED]>
Sent: Thursday, April 13, 2023 12:39 PM
To: House Education
Subject: HB 105

Please enter into record.

Dear Representatives,

I am writing to ask you to support HB 105.

I am the father of 11 children who have or are attending public school in Port Alsworth, AK.

As Vice President of our Local School Advisory Committee, I can confirm that our committee also unanimously supports the protections of HB 105.

Please consider amending line 28, 29 "sex as assigned at birth" to "biological sex as determined at birth" or similar and expanding this bill to remove sexually explicit books and materials and any materials that promote trans-genderism from libraries and all other parts of our schools.

Thank you for protecting our children and the rights of parents.

Leo Fowler
Port Alsworth, AK
[REDACTED]

Sent from my Galaxy

Lindsey Causer

From: Jon and Ruth Ewig <[REDACTED]>
Sent: Thursday, April 13, 2023 12:46 PM
To: House Education; Rep. Mike Prax; Rep. Andi Story; Jon and Ruth Ewig
Subject: We support the governor's bill HB 105

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These educators whose testimonies I read, referred to parents as dangerous and especially Christian parents, have advised the children not to tell their parents what is going on.

It is true that we Christians are a danger to the atheistic educators who sneak around behind our backs doing harm to our children. We parents and grandparents are the guardians of our minor children by law.

BTW: This is another valid reason for our state to have school choice and to outlaw the dangerous and communist O'biden's "1619 Project and CRT."

Retired School Teacher in Fairbanks
Thank you for your time.

Jon and Ruth Ewig
[REDACTED]

Lindsey Causer

From: Theodora Accinelli <[REDACTED]>
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I respectfully offer my thoughts on these proposed legislation and hope that you will give them serious consideration.

Sincerely,

Theodora Accinelli

Anchorage, Alaska

AS* 14.03.016; AS 14.30.355 and .356; AS 14.30.115; AS 14.30.361; AS 14.33.120; AS 14.18.040

Theodora Accinelli

Lindsey Causer

From: Drew Hatter <[REDACTED]>
Sent: Thursday, April 13, 2023 12:55 PM
To: House Education
Subject: HB 105

Please support HB 105. It is important to affirm parental rights. Thanks.

Drew Hatter
Anchorage

Lindsey Causer

From: C Steffens <[REDACTED]>
Sent: Thursday, April 13, 2023 12:47 PM
To: House Education
Subject: Support for House Bill 105: please enact sooner than July 1, 2023 if possible. We need this right away

Dear Committee Members:

I strongly, strongly urge passing HB 105 out of committee as soon as possible so voting to enact can take place.

We Alaskan parents need to ensure our rights to our children as parents are not infringed and are protected to the "nenth" degree. HB 105 will help that.

Thank you for respecting the rights of parents to raise, care for, and safeguard our children.

C. Steffens
Anchorage AK

Lindsey Causer

From: Sarah Wardell <[REDACTED]>
Sent: Thursday, April 13, 2023 1:01 PM
To: House Education
Subject: Fw: HB 105

I would like this to be entered into the record please.
Thank you

Sarah Wardell
sarah@tanalianleadershipcenter.org
www.tanalianleadershipcenter.org

----- Forwarded Message -----

From: Sarah Wardell <[REDACTED]>
To: house.education@akleg.gov <house.education@akleg.gov>
Sent: Wednesday, April 12, 2023 at 08:28:21 AM AKDT
Subject: HB 105

Dear House Legislative Committee,

I am writing to you in support of the proposed Bill HB 105. I am both an educator and a parent in the public school system. I was excited to see the proposal of this bill and saddened to hear of the opposition toward it. As an educator, I am always looking for ways to communicate and partner with parents of my students. We are a team that is looking out for the best interest of our children and students.

As a parent I am not only financially responsible for the well-being of my child, but also am responsible for their physical, safety, emotional, cultural and spiritual well-being. It also stands to reason that I am part of their educational process. I appreciate teachers that take the extra effort to communicate how my children are doing in school, not only academically, but also socially and emotionally. Parents know their children best and can contribute greatly to a child's education. As an educator, I appreciate parents who reach out and let me know how to best educate their children. I want to know what they believe about sex education, morality, religious preferences because it helps me to be sensitive to a student's belief system in the home. Consistency and support are what children need and if educators and parents are at odds with each other through lack of communication, it can put the child into emotional distress and confusion. I strongly support this bill and feel it will help to bridge the gap with communication between school and parents.

Thank you for taking the time to read and consider this,

Respectfully,

Sarah Wardell
Special Education Teacher, K-12
Lake and Peninsula School District

Lindsey Causer

From: Kelsey Custer <[REDACTED]>
Sent: Thursday, April 13, 2023 1:04 PM
To: House Education
Subject: HB 105

I, Kelsey Allman, as a parent in the Matanuska Susitna valley SUPPORT HB105. I feel all parents should be informed and have a say in what our children are being taught.
Thanks for your time.

Sent from my iPhone

Lindsey Causer

From: Janice Alsup <[REDACTED]>
Sent: Thursday, April 13, 2023 1:09 PM
To: House Education
Subject: HB 105

Hello Representatives CJ McCormick, Mike Prax, Justin Ruffridge, Jamie Allard, Tom McKay, Andi Story, and Rebecca Himschoot,

I am writing this email today to register my support of HB105, please enter it into the record.

As a mother to four adult children, grandmother to 14 and great grandmother to one, I am keenly aware of the importance of access to records and being able to have an opinion and voice in decisions about educational instruction, especially regarding sexual materials. I also believe in bathroom facilities being offered for male separate from female. As a society we are horrified at crimes committed yet some want to offer a bathroom facility for either/or not expecting crimes to take place. We need to be protecting youth, not giving some opportunity to sexually harm a fellow student.

Thank you for the opportunity to voice my support.

Janice I. Alsup
[REDACTED]

Ketchikan AK 99901

Lindsey Causer

From: don houk <[REDACTED]>
Sent: Thursday, April 13, 2023 1:17 PM
To: House Education
Subject: HB 105

Dear Legislators,

I am in favor of HB 105, believe it is the right thing for the parents and children of Alaska and I hope you will support and pass this bill to become law.

Donald Houk
Palmer Alaska

Lindsey Causer

From: Kendal Pike <[REDACTED]>
Sent: Thursday, April 13, 2023 1:17 PM
To: House Education; Steve Kruse; Mark Kruse; mike.t.kruse@gmail.com
Subject: Support HB 105

Representatives of the House Education Committee,

My name is Kendal Kruse, I reside in Palmer. I urge you to support HB 105. I spoke as invited testimony from the perspective of a parent and a School Board Member.

After listening to hours of the verbal public testimony I am only more troubled at the state of our education system. Many educators testified that they personally discuss sexual matters privately with children and seek to hide these interactions from parents. The LGBTQ community appears to be specifically targeted by these educators with the intent to sexualize the student. The sexualization of students by school employees concerns me greatly.

At a recent sexual assault training in the Mat Su, organized by the group Rock Mat Su (Mat Su Health Foundation Affiliate), statistics on sexual assault on children and sexual grooming were presented as follows:

- 1 in 3 girls in the Mat Su are sexually assaulted by the age of 18.
- 1 in 5 boys in the Mat Su are sexually assaulted by age 18.

The LGBTQ identifying community has even higher rates of sexual assault and trauma than the general population.

Clearly, educators are participating in (presumably initiating the conversations in most cases), sexual conditioning conversations, outside of the regulated sex education curriculum, Bree's and Erin's law. Experts report that one of the key steps to sexual predation of children is desensitizing them to sexual interactions using pornography and sexually graphic content. Why then, are educators participating/supporting the priming of our youth for the predators in our communities that seek to harm our children.

There is no benefit to the child to discuss traditionally adult topics as outlined in the Bill. We must then ask ourselves, what benefit does the adult educator derive from these conversations? At the minimum, they are assisting the predators in our communities to victimize children.

Alaska Statute 11.61.128 has made clear it is a felony to provide obscene sexual materials to minors under 16. Sexual discussions outside of sex education curriculum are just as abhorrent. Early sexual education and discussions have not in any way reduced the rates of teen pregnancy, sexual assault on children, risky sexual interactions between children. There is no evidence to support refuting this bill on those grounds.

I have yet to see a retraction/correction of the misstated statistics proclaimed by Representative Story, assigned to the categorical groups of predators of sexual assault on children. Representative Story's claim that the greatest majority of sexual abuse on children was perpetrated in the home, by a family member, which is patently false according to the government's own statistics.

The United States Department of Justice states:

- 93% of sexual assault on children is perpetrated by someone the child knows.
- 30% of sexual assault is perpetrated by a relatives such as: uncles, cousins, aunts, grandparents, parents.

- The MAJORITY of sexual assault, 63% is conducted by someone outside of the home to include but not limited to: teachers, coaches, doctors, counselors, adult friends of the family, other minors.

Parental rights should be given and respected related to sexual discussions in public school. Parents have natural given rights as the ultimate care takers of children's emotional, physical and mental well-being. To maintain the ultimate responsibility of a child's well-being, parents should be granted the process of overt affirmation action of OPTING IN for any curriculum and resources, sanctioned or non-sanctioned interaction/program/exposure of a sexual/gender matter.

This bill is about parental choice. You must support this bill or you will ensure the continued exodus of students from the public school system. It is the parent's job to protect their children from harmful predatory adults and behaviors within and outside of the school system. Choosing to practice/support such harmful behaviors that constitute sexual grooming, purposefully, behind a curtain of secrecy is a blatant disregard for natural parental rights and affirms the intent of the system to secretly defy parents will.

I worry for the safety of our children, those who have been sexually traumatized by adults and those who will be in the future. Support HB 105.

Thank you,
Kendal Kruse

Lindsey Causer

From: Emily Taff <[REDACTED]>
Sent: Thursday, April 13, 2023 1:29 PM
To: House Education
Subject: Support of HB105

Dear House Representative,

I am a mom of two living in Port Alsworth, Alaska. I have recently been made aware of the House Bill 105. I would like it to go into record that I fully support the the passing of this bill. I believe (that in most cases) the parent is truly the person that loves the child most in this world and that the parent should have parental rights of when and how sex education is presented to a child, approval for change of name or pronoun, and that locker rooms and bathrooms should be separated according to gender assigned at birth. It is crucial that our children are able to go to school in a safe environment where their parents are able to be involved and have a say in important issues such as this.

Thank you,
Emily Taff

Lindsey Causer

From: anthony allman <[REDACTED]>
Sent: Thursday, April 13, 2023 1:30 PM
To: House Education
Subject: HB 105

I, Anthony Allman as a parent in the Matanuska Susitna valley SUPPORT HB105. I feel all parents should be informed and have a say in what our children are being taught.
Thanks for your time.

Sent from my iPhone

Lindsey Causer

From: Michael Kruse <[REDACTED]>
Sent: Thursday, April 13, 2023 1:36 PM
To: House Education
Subject: Support HB 105

My name is Mike Kruse, I reside in Palmer. I urge you to support HB 105. I spoke as invited testimony from the perspective of a parent and a School Board Member.

After listening to hours of the verbal public testimony I am only more troubled at the state of our education system. Many educators testified that they personally discuss sexual matters privately with children and seek to hide these interactions from parents. The LGBTQ community appears to be specifically targeted by these educators with the intent to sexualize the student. The sexualization of students by school employees concerns me greatly.

At a recent sexual assault training in the Mat Su, organized by the group Rock Mat Su (Mat Su Health Foundation Affiliate), statistics on sexual assault on children and sexual grooming were presented as follows:

- 1 in 3 girls in the Mat Su are sexually assaulted by the age of 18.
- 1 in 5 boys in the Mat Su are sexually assaulted by age 18.

The LGBTQ identifying community has even higher rates of sexual assault and trauma than the general population.

Clearly, educators are participating in (presumably initiating the conversations in most cases), sexual conditioning conversations, outside of the regulated sex education curriculum, Bree's and Erin's law. Experts report that one of the key steps to sexual predation of children is desensitizing them to sexual interactions using pornography and sexually graphic content. Why then, are educators participating/supporting the priming of our youth for the predators in our communities that seek to harm our children.

There is no benefit to the child to discuss traditionally adult topics as outlined in the Bill. We must then ask ourselves, what benefit does the adult educator derive from these conversations? At the minimum, they are assisting the predators in our communities to victimize children.

Alaska Statute 11.61.128 has made clear it is a felony to provide obscene sexual materials to minors under 16. Sexual discussions outside of sex education curriculum are just as abhorrent. Early sexual education and discussions have not in any way reduced the rates of teen pregnancy, sexual assault on children, risky sexual interactions between children. There is no evidence to support refuting this bill on those grounds.

I have yet to see a retraction/correction of the misstated statistics proclaimed by Representative Story, assigned to the categorical groups of predators of sexual assault on children. Representative Story's claim that the greatest majority of sexual abuse on children was perpetrated in the home, by a family member, which is patently false according to the government's own statistics.

The United States Department of Justice states:

- 93% of sexual assault on children is perpetrated by someone the child knows.
- 30% of sexual assault is perpetrated by a relatives such as: uncles, cousins, aunts, grandparents, parents.
- The MAJORITY of sexual assault, 63% is conducted by someone outside of the home to include but not limited to: teachers, coaches, doctors, counselors, adult friends of the family, other minors.