

Alaska Department of Education & Early Development

State Supported Efforts

Senate Education Committee

February 19, 2014

Alaska Statute

- AS 14.07.020 Duties of the department
 - (a)(3) The department shall provide advisory and consultative services to all public school governing bodies and personnel
- 509 schools in 53 districts

Professional Learning for Educators

- Conference presentations
 - Fall Superintendent Fly-In
 - Teaching & Learning Support Institute
 - Annual Principals' Conference
 - Response to Intervention Conference
 - FY 15 so far, presentations at 17 conferences to 1,061 participants
 - FY 14, presentations at 18 conferences to 900 participants










Professional Learning for Educators

- On-site presentations to districts at their request
 - FY 15 so far, 11 districts, 645 participants
 - FY 14, 13 districts, 629 participants
- Webinars to provide technical assistance for
 - Standards implementation
 - Educator evaluation redesign
 - Assessment

Webinar Schedule



Accountability – Educator Evaluation & Support

<ul style="list-style-type: none">• 8/13 Topic: Educator Evaluation and Support Update <p>August 2014</p> 	<ul style="list-style-type: none">• 9/10 Topic: Educator Evaluation and Inter-rater Reliability <p>September 2014</p> 	<ul style="list-style-type: none">• 10/15 Topic: Educator Evaluation and Assessments <p>October 2014</p> 	<ul style="list-style-type: none">• 11/5 Topic: Administrator Accountability <p>November 2014</p> 	<ul style="list-style-type: none">• 12/16 Topic: Integrating Cultural Standards <p>December 2014</p> 
<ul style="list-style-type: none">• 1/7 Educator Evaluation Topic: TBD <p>January 2015</p> 	<ul style="list-style-type: none">• 2/4 Educator Evaluation Topic: TBD <p>February 2015</p> 	<ul style="list-style-type: none">• 3/4 Educator Evaluation Topic: TBD <p>March 2015</p> 	<ul style="list-style-type: none">• 4/1 Educator Evaluation Topic: TBD <p>April 2015</p> 	

Webinar times: 3:30 pm – 4:30 pm (AST) unless otherwise noted.

Webinar Schedule

Standards

- **10/8** Understanding ELA and Math Standards

October
2014



- **11/12** Cognitive Rigor & the ELA Standards: Reading
- **11/19** Using the Mathematical Practices to Amp Up Instruction

November
2014



- **12/10** Cognitive Rigor & the ELA Standards: Writing
- **12/17** Math: Counting & Cardinality K-1

December
2014



- **1/14** Writing: Session 1
- **1/21** Math: Grades 3-5 Fractions

January
2015



- **2/11** Writing: Session 2
- **2/18** Math: Grades 6-8 Ratios and Proportional Thinking

February
2015



- **3/11** ELA- TBA
- **3/18** Math: Grades K-5 Operations and Algebraic Thinking

March
2015



- **4/8** ELA- TBA
- **4/15** Math: Grades K-2 Measurement

April
2015



Webinar times: 3:30 pm – 4:30 pm (AST) unless otherwise noted.

Partner with other organizations to provide support

- Alaska Council of School Administrators
 - Alaska Superintendent Association
 - Alaska Association of Elementary School Principals
 - Alaska Association of Secondary School Principals
 - Alaska Association of School Business Officials
 - Alaska Staff Development Council
- Association of Alaska School Boards
- Alaska National Education Association
- University of Alaska
 - Office of K-12 Outreach
 - Main Campuses
 - Board of Regents/ State Board of Education collaboration

Mentoring & Coaching Programs

- Alaska Administrator Coaching Project
 - 10 coaches serving 56 schools in 19 districts
- Alaska Statewide Mentor Project
 - 39 Mentors serving 279 schools in 39 districts
- State System of Support
 - 12 coaches serving 13 schools in 6 districts

Support for School Improvement Plans

- EED Liaisons
 - 9 cross-program EED employees who provide technical assistance to schools in developing school improvement plans
 - Scheduled check-ins through year
 - Review plans and provide feedback for 86 1- and 2-star schools
 - 2 Liaisons who can provide on-site and distance-delivered assistance to support use of school improvement planning tool

Resources & Publications

The Facts about The Alaska School Performance Index
Toward preparing students to be college, career, and culturally ready graduates

Alaska has a new way to determine which schools need support to increase student achievement: the Alaska School Performance Index (ASPI).

Schools are evaluated on three measures:

- The percentage of students who score proficient or higher on the state's reading, writing, and math assessments.
- Whether students are improving on the reading, writing, and math assessments, such as moving from below proficiency to proficiency, or from proficiency to advanced.
- Attendance.

Schools with high school students also are evaluated on:


- The graduation rate.
- Students' performance on work-ready and college-ready assessments, such as WorkKeys, ACT, and SAT.
- Student participation rate in WorkKeys assessments.

Schools earn up to 100 points. Based on their points, schools will be identified by star, ranging from one (lowest rating) to five (highest rating). The ASPI score and star rating present an overall picture of a school's performance in ensuring that students are career-ready and college-ready.


All one-star, two-star, and three-star schools must develop and implement improvement plans. Improvement plans also are required for four-star and five-star schools whose graduation rate has declined from the previous year, or whose student achievement has declined for two consecutive years, or which have not met their goal to increase student achievement for two consecutive years. The latter two criteria apply to achievement in the student body as a whole or any subgroup(s) of students.

The subgroups are: students with disabilities, English language learners, economically disadvantaged students, Alaska Natives and American Indians, Caucasians, African Americans, Hispanics, Mixed Race, and Asian/Pacific Islanders.

Additionally, all schools will have the goal of coming in half their percentage of non-proficient students – including all subgroups of students – in reading, writing, and math over the next six years.




Department of Education & Early Development
Teaching & Learning Newsletter
for Districts & Schools



February 10, 2015 : ISSUE 14

IN THIS ISSUE

- Continuous Improvement Planning
- Summer Institute for Teachers
- Summative Assessment Frameworks
- 2015 National Youth Science Camp
- Educator Evaluation & Support System

IMPORTANT DATES

- Alaska Statewide Mentor Project Academy: 02/16-02/19 (Anchorage)
- ASTE Conference: 02/21-02/24 (Anchorage)
- Spring Leadership Working Conference: 03/24-03/27 (Anchorage)

2015 Summer Institute for Teachers: May 2015

Sponsored by the Department of Education & Early Development, this is a working institute for K-12 teachers in all content areas, focused on exploring strategies that will lead to better instruction in the Alaska Math and ELA standards. By examining the AMP summative assessment framework, participants will gain a deeper understanding for planning, creating, and delivering standards based lessons.

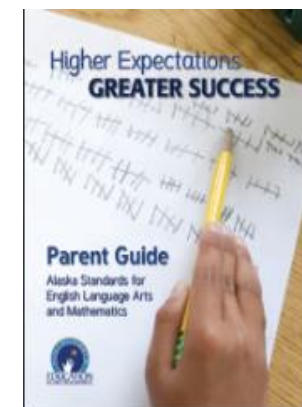
This year we will also be offering an Early Learning Pre-Conference day focused on making connections between preschool and school readiness, as well as building bridges between the Early Learning Guidelines and the Alaska Standards. This hands-on workshop will lead participants to gain a deeper understanding of effective practices in the instruction of preschoolers.

Register at the link below for the 2015 Summer Institute for Teachers, May 22-25, 2015: <http://go.usa.gn/ANVJ>

Register at the link below for the Early Learning Pre-Conference Day, May 20, 2015: <http://go.usa.gn/OJx>

This opportunity is offered free of charge, but space is limited so early registration is encouraged. *Participants are responsible for travel/lodging costs.


For more information please contact:
 Administrator Karen Melin at karen.melin@alaska.gov
 Literacy Specialist Amy Gallanos at amy.gallanos@alaska.gov
 or Math Specialist Deb Riddle at debora.riddle@alaska.gov



Resources & Publications

Parents & Community

[Fact Sheets](#)
[FAQs](#)
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[Standards](#)
[State Tests](#)
[Star Schools](#)
[Media](#)
[Early Literacy Resources](#)

ALASKA BUSINESS ECONOMY

One of the ways each of us can support students—as they work hard to meet Alaska’s standards—is to speak out on the value of higher expectations and the need for language skills and math skills in the workplace.

[Higher Expectations Greater Success – Alaska’s Academic Standards and the Economy](#) - pdf

PARENT GUIDES AND TIPS FOR ALASKA STANDARDS

Alaska’s public schools now have higher expectations in English and math. These parent guides help you understand what your child will learn.

Note: To view the following files, you will need to have Adobe Acrobat Reader installed on your computer.

Standards		Parent Guides and Tips
English Language Arts	Mathematics	
Kindergarten	Kindergarten	Kindergarten
Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8
Grades 9-10	Grade 9 Algebra I	High School
Grades 11-12	Grade 10 Geometry	
	Grade 11 Algebra II	

[Complete Parent Guide and Parent Tips](#) - pdf

Resources & Publications

What will my student learn in grade 1?

Alaska's public schools now have higher expectations in English and math. These parent guides help you understand what your child will learn. For more information, see <http://education.alaska.gov>



English Language Arts

In Grade 1 your child will grow in independence as a reader and writer. Your child will continue to learn and practice rules for recognizing the sounds that make up words and be able to sound out more complex words. Students will learn to think about what they read, and talk about the main ideas of simple stories.



YOUR CHILD WILL:

- Talk about a literary text using key details. Retell stories and understand the theme. Describe characters, settings, events, and problem-solutions in a story, play, or poem.
- Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses. Identify who is telling the story, such as a character or a narrator.
- Use illustrations and details in a story to describe its characters, events, setting, or problem-solution. Compare and contrast the adventures of characters. Read prose and poetry from a variety of cultures.
- Explain major differences between books that tell stories and books that give information. Talk about an informational text using key details. Identify the main topic. Retell key details of a text.
- Apply phonics and word analysis skills to pronounce words. Know how to read and pronounce two consonants that form one sound, such as *sh* or *ch*. Pronounce regularly spelled one-syllable words. Know the conventions for long vowel sounds. Read words with inflectional endings, such as *-ed* and *-ing*. Read grade-appropriate irregularly spelled words.
- Converse with peers and adults using agreed-upon rules for discussions. Talk about what a speaker says. Describe people, places, things, and events with details, expressing ideas and feelings clearly. Use drawings or other visual displays to clarify thoughts and feelings.
- Use conventions of grammar, usage, capitalization, punctuation, and spelling. Print all uppercase and lowercase letters.
- Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs like *I am* and *they are*. Use verbs to convey past, present, and future. Use determiners like *the* and common adjectives, conjunctions, prepositions. Produce simple and compound declarative, interrogative, imperative, and exclamatory sentences.

Help Your Child Learn at Home

Parent Tips Try to create a quiet place for your child to study, and carve out time every day when your child can concentrate. You should also try to sit down with your child at least once a week for 15 to 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.



English Language Arts— First Grade

- Encourage your child to read to you books such as *Little Bear* by Else Holmelund Minarik. Help him or her sound out difficult words.
- Pick a "word of the day" each day starting with a different letter.
- Have your child write the word and look for other things beginning with the same letter.

Libraries, Archives, & Museums

- Education for professionals in museums, archives, and libraries statewide through technical support, advice, site visits, webinars, presentations
 - Training related to State Libraries, Archives, and Museums Building
 - Live Homework Help
 - AmeriCorps & Vista volunteers
- Grants for operating and special projects
 - Support for all public libraries statewide through operating grants
 - Special project grants such as Alaska Digital Archives

School Finance & Facilities

- School Finance provides a variety of financial services and support to the school district business officials around the state including
 - Annual budget and audit review and analysis
 - State Single Audit Compliance Supplement for DEED
 - Public School Funding Formula calculations and assistance
 - Pupil Transportation payment and oversight
 - State Pass-Through Report
 - Debt Retirement/School Bond Reimbursement with City/Boroughs
 - Residential/Boarding Home Program
 - Calculation and Issuance of Tuition Rates
 - Provide school finance training opportunities to Business officials
- Alaska Association of School Business Officials (ALASBO) annual conference

School Finance & Facilities

- School Facilities
 - Preventive maintenance program evaluation and support
 - Capital Improvement Plan (CIP) application support
 - Assistance to districts on the management/administration of projects
 - Review educational facility submittals and provide verbal and written feedback to districts
 - Guidance to districts on school facility planning, design, construction and operations