## Fiscal Note State of Alaska Bill Version: HB 139 2023 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB139-EED-FP-3-29-23 Department: Department of Education and Early Development Title: CORRESPONDENCE STUDY PROGRAM Appropriation: K-12 Aid to School Districts **FUNDING** Allocation: Foundation Program Sponsor: **RUFFRIDGE** OMB Component Number: 141 Requester: House Education Committee **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2024 Governor's Appropriation FY2024 **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2024 FY 2024 **FY 2025 FY 2026 FY 2027 FY 2028** FY 2029 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 0.0 0.0 0.0 **Total Operating** 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None 0.0 0.0 0.0 0.0 0.0 Total 0.0 0.0 Estimated SUPPLEMENTAL (FY2023) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2024) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? N/A

Why this fiscal note differs from previous version/comments:
Not applicable; initial version.

 Prepared By:
 Elwin Blackwell, School Finance Manager
 Phone:
 (907)465-8665

 Division:
 Division of Finance and Support Services
 Date:
 03/29/2023

 Approved By:
 Sabrina Javier, Administrative Services Director
 Date:
 03/29/23

 Agency:
 Department of Education and Early Development

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## FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2023 LEGISLATIVE SESSION

**BILL NO.** HB 139

HB 139 amends AS 14.17.430, State funding for correspondence study, by removing the 90 percent multiplier for correspondence program average daily membership (ADM) and replaces it with the special needs factor in AS 14.17.420(a)(1) of 1.20. This will make special needs funding available to districts with correspondence programs. The change would increase FY2024 state aid to districts with a correspondence program by \$36,526,389.
The funding mechanism is a general fund transfer to the Public Education Fund (PEF). The fiscal note effect for FY2024 through FY2029 is reported in the fiscal note for the PEF, as the funding is deposited to the PEF, not into the Foundation Program funding component. The above analysis is presented here for explanation purposes only.

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