

Fiscal Note

State of Alaska
2026 Legislative Session

Bill Version: HB 237
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB237-EED-SSA-4-18-26
Title: MATHEMATICS INSTRUCTION
Sponsor: UNDERWOOD
Requester: (H) Education

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2027	Included in	Out-Year Cost Estimates					
	Appropriation Requested	Governor's FY2027 Request	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
OPERATING EXPENDITURES	FY 2027	FY 2027						
Personal Services	302.6		302.6	302.6	302.6	302.6	302.6	302.6
Travel	8.0							8.0
Services	391.6		45.6	45.6	45.6	45.6	45.6	245.6
Commodities	10.0							
Capital Outlay								
Grants & Benefits								
Miscellaneous								
Total Operating	712.2	0.0	348.2	348.2	348.2	348.2	348.2	556.2

Fund Source (Operating Only)

1004 Gen Fund (UGF)	712.2		348.2	348.2	348.2	348.2	348.2	556.2
Total	712.2	0.0	348.2	348.2	348.2	348.2	348.2	556.2

Positions

Full-time	2.0		2.0	2.0	2.0	2.0	2.0	2.0
Part-time								
Temporary								

Change in Revenues

None								
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2026) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2027) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? **Yes**
If yes, by what date are the regulations to be adopted, amended or repealed? **07/01/27**

Why this fiscal note differs from previous version/comments:

Not applicable, initial version.

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Division:	Innovation and Education Excellence	Date:	04/18/2026
Approved By:	Dawn Hannasch, Administrative Services Director	Date:	04/18/2026
Agency:	Department of Education and Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2026 LEGISLATIVE SESSION

BILL NO. HB237

Analysis

This bill amends AS 14.30 by adding Article 17. Mathematics Education. This article requires implementation of mathematics intervention instruction for grades K-8 and advanced mathematics class sequences for grades 6-8. Additionally, this bill directs the Department of Education and Early Development (DEED) to make a list of instructional materials aligned with the state math content standards and a list of at least one standards-based mathematics assessment that may be used for progress monitoring in mathematics. DEED is further directed to create a credential for teachers who provide instruction in mathematics to grades k-8 and who demonstrate competency in evidence-based mathematics teaching practices.

To support the implementation of this bill, DEED would have the following implementation costs: \$340.0 for a facilitator to support the development of a rubric for mathematics instructional materials and assessments against state standards and in accordance with statute, and to convene a workgroup of 20 Alaska educators to vet materials against this rubric; \$8.0 for staff travel to support the evaluation of mathematics materials and assessments; and \$6.0 for regulation updates.

Additionally, DEED would require staff to support the implementation of the provisions in this bill and ensure effective implementation across districts. This would require (2) new Education Specialist 2 positions at a cost of \$302.6 (salaries) and \$45.6 (chargebacks) annually, with a \$10.0 year-one cost for supplies and equipment. These positions would support both the initial implementation and ongoing responsibilities associated with this work. Initial efforts would include coordinating procurement and vendor support, as well as developing the rubrics and tools used to evaluate instructional materials and assessments. Ongoing responsibilities would include providing sustained district support to implement the requirements, supporting understanding of standards and alignment expectations, managing and maintaining approved lists of instructional materials, assessments, and credential-aligned coursework, and reviewing submissions for approval. Similar to the Alaska Reads Act, maintaining these approval lists requires continuous review, validation, and communication with districts and providers, necessitating dedicated staff to ensure timely and consistent statewide implementation.

To ensure all materials are current, DEED would conduct a refresh of the vetted list of instructional materials and assessments in year five. This would incur two one time costs: \$200.0 for a facilitator to support the update of the rubric and an evaluation workgroup of 20 Alaska educators; \$8.0 for staff travel to support the evaluation workgroup and update process.