

ALASKA COUNCIL



OF SCHOOL ADMINISTRATORS

State of PK-12 Education in Alaska

Presented by
Dr. Lisa S. Parady,
ACSA Executive Director

District and PK-12
Education Leaders from the Field

Alaska Council of School Administrators (ACSA)

Leadership, Unity, and Advocacy for Public Education

Alaska Council of School Administrators

ALASKA COUNCIL



OF SCHOOL ADMINISTRATORS



Alaska Superintendents
Association



Alaska Association
of Secondary
School Principals



Alaska Association
of Elementary
School Principals



Alaska Association
of School Business
Officials



Council of
Administrators of
Special Education

Leadership, Unity, and Advocacy for Public Education

ACSA Joint Position Statements: Unified Priorities for Supporting Alaska's Students

Developed Collaboratively by:

- Superintendents
- PK-12 Principals
- School Business Officials
- Special Education Directors
- Educators from across Alaska



2026

Alaska Council of School Administrators

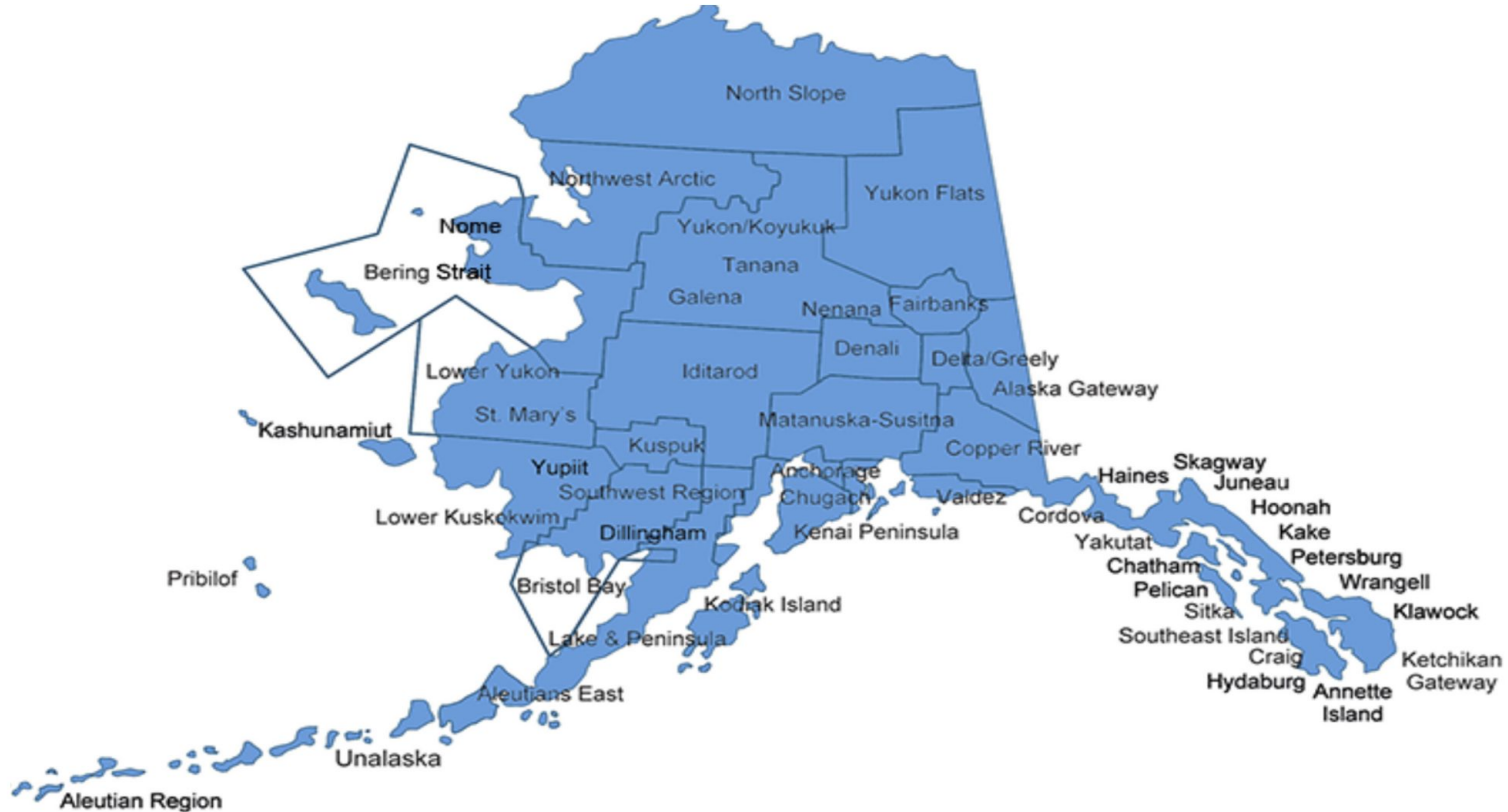
Joint Position Statements

**Student Achievement is our
Number One Priority.**

**Sustainable Funding Remains
our Most Critical Need.**



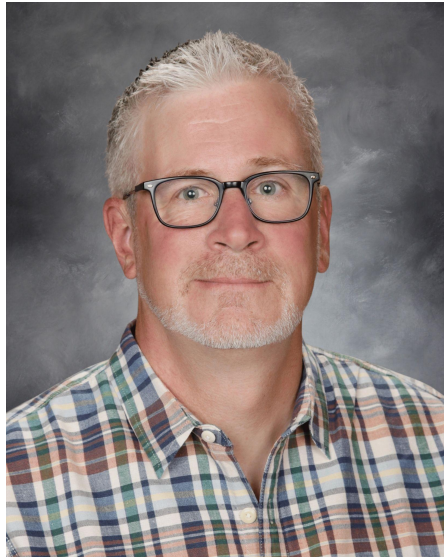
One State, 53 School Districts



Leadership, Unity, and Advocacy for Public Education

Douglas Gray

Professional Development Director
Alaska Staff Development Network



Alaska's Statewide, Trusted Resource for Professional Development



Our Mission: To provide Alaskan educators with multiple pathways to refine instructional practice and maintain certification.

Annually we:

- Host over **5,000** overall professional learning registrations
- Serve over **2,000** with online classes. We Offer **70** self-paced, high-quality professional development courses.
- Offer webinar series with high quality national education experts that serve **our** Alaskan educators
- Annually host the largest PK-12 professional development conference in Alaska - MTSS

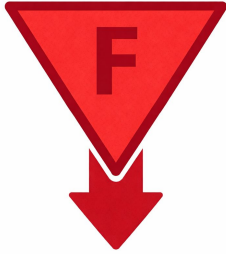
Helping Every Student Succeed - Early, Efficiently, and Effectively

How MTSS Supports Our Children

MTSS (Multi-Tier System of Supports) is not a new program or curriculum.

It is a common-sense way of organizing how schools support our children so that fewer students fall through the cracks, and education dollars go where they are needed most.

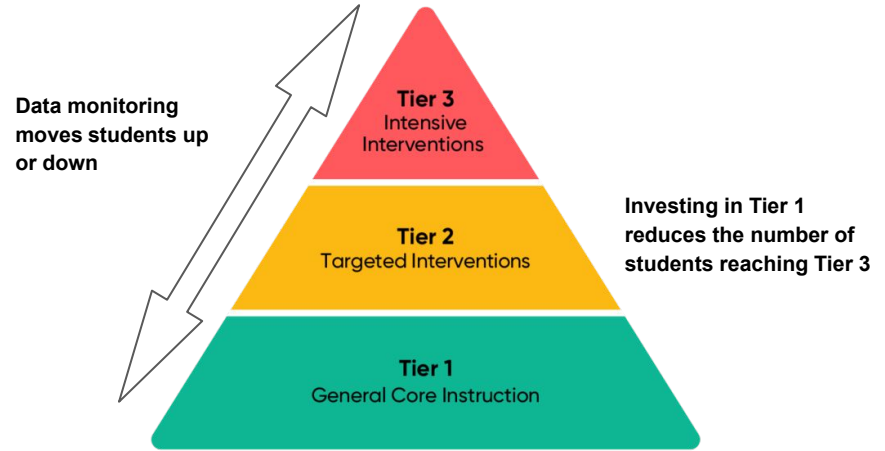
The Old Way: Waiting to Fail



Wait until a student is clearly failing before providing targeted help.
Small academic and behavioral gaps compound into major deficits.

Results in high costs to children and more expensive, intensive interventions.

The MTSS Way: Preventative Care



Identifying student needs immediately and responding quickly.
Providing targeted help before problems become difficult to fix.
Ensuring every student receives the right level of support at the right time.

The goal is to act early instead of reacting late, stopping small gaps from becoming large, permanent ones.

Emma — Grade 2

READING DIFFICULTY IDENTIFIED EARLY

Tier 1

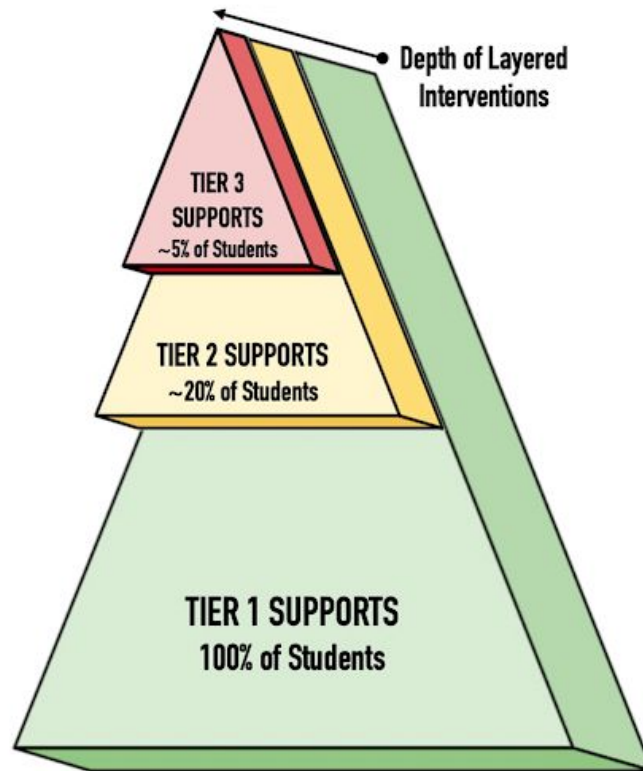
Teacher notices Emma struggling during reading groups. Research-based classroom instruction continues for all.

Tier 2

Emma joins a small group for 20 min of structured literacy support, 3x per week.
Progress tracked every 2 weeks.

Outcome

After 6 weeks, Emma is back on track. No special education referral. No long-term label.
Caught early, fixed early.



Marcus — Grade 10

BEHAVIORAL PATTERN FLAGGED PROACTIVELY

Tier 1

Positive school climate, clear expectations, and social-emotional learning built into every school day for all students.

Tier 2

Check-in/check-out with a trusted adult. Small skills group. Academic support added when team spots that behavior spikes in one class where he's behind.

Outcome

Office referrals drop. Marcus stays in class. The real issue — academic frustration — is found and addressed. Suspension would never have done that.

MTSS Meets Many Needs

The Alaska Reads Act

MTSS is the implementation engine. It gives schools the mechanism to identify and deliver the early structured interventions the Reads Act requires.

Fiscal Efficiency

**Shows the right time and area for targeted support.
Reduces expensive intensive interventions when earlier tiers function effectively.**

Teacher Retention

Gives teachers clear strategies and tools so they face fewer students in crisis. Results in less burnout and higher classroom effectiveness.

Rural Applicability

The MTSS structure is flexible enough to apply in rural and urban school districts.

The Bottom Line

"When implemented well, MTSS helps our educators respond earlier and more effectively, so every child has the opportunity to succeed."

MTSS is not a new program. It is a common-sense way of organizing how schools support students.

I-MTSS Consortium

In partnership with UAA School Psychology Department

Provide opportunities to connect with districts to collaborate on issues addressing

- Academic
- Behavior
- Mental Health

Develop a Statewide clearinghouse for I-MTSS resources that are made by Alaska Districts for Alaska Districts.

What We Hear from Educators

Alaska Staff Development Network's Annual Needs Assessment



- **AI Integration:** Using AI tools for lesson planning, differentiation, and feedback; AI ethics; responsible student use; AI-proof assessments, and district policy navigation.
- **Behavior and Classroom Management:** Positive behavior supports and de-escalation techniques.
- **Special Education and IEPs:** Implementing accommodations in general education settings.
- **Math Instruction:** Elementary content knowledge and middle and high school engagement.
- **Mental Health:** Supporting children experiencing homelessness, household substance abuse, or mental illness, as well as mental health supports and wellness for educators.
- **Science of Reading and Literacy:** Shifted toward more advanced training for secondary intervention and Tier 3 supports.
- **Culturally Responsive Teaching :** Creating engagement through place-based content.

Leadership, Unity, and Advocacy for Public Education

Upcoming Events

Professional Learning for Alaska's Educators



Alaska School Leadership Institute (ASLI)

Summer opportunities include asynchronous and live PD

- Multi-grade Instruction
- How to Teach Math
- Developing a Classroom Management Plan
- Planning for the First 20-Days
- Understanding how to Prioritize Reading Instruction



PROFESSIONAL LEARNING WITH ALASKA STAFF DEVELOPMENT NETWORK

Learn All Summer Long!

It may be snowing today, but summer is not far away!

Why Learn with ASDN this Summer?

- **Asynchronous & Self-Paced**
Learn on your schedule — no live sessions required. Our summers are short, your coursework fits around them.
- **Salary Advancement**
Earn credits that may move you up on your district's salary schedule and invest in your career.
- **Recertification Ready**
Courses count toward Alaska educator recertification requirements.
- **Something for Everyone**
From early childhood to high school — content areas, instructional strategies, leadership, and more.

FLEXIBLE ONLINE COURSES FOR ALASKA'S EDUCATORS

- 80+ Courses
- K-12 All Grades
- 100% Online
- 0 Commute

REGISTER TODAY!
Don't Wait to Register!
asli.org/online-courses
asli@alaskaed.org
(907) 364-3809

University Credit
Graduate-level credits offered in partnership with UAA-PACE and APU

New to Alaska?
We have options for the required Multicultural and Alaska Studies courses too!

Alaska Staff Development Network

Leadership, Unity, and Advocacy for Public Education

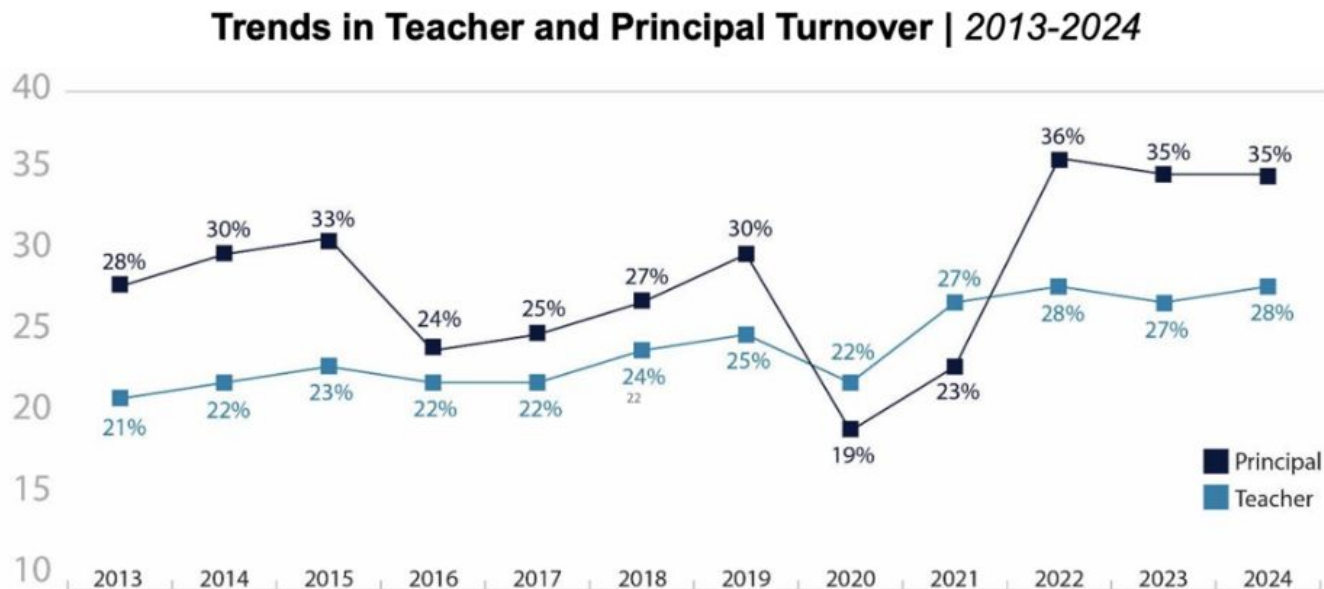
Jennifer Schmitz

Director, Alaska Educator Retention and Recruitment Center



The Reality: Alaska's Vacancy Challenge

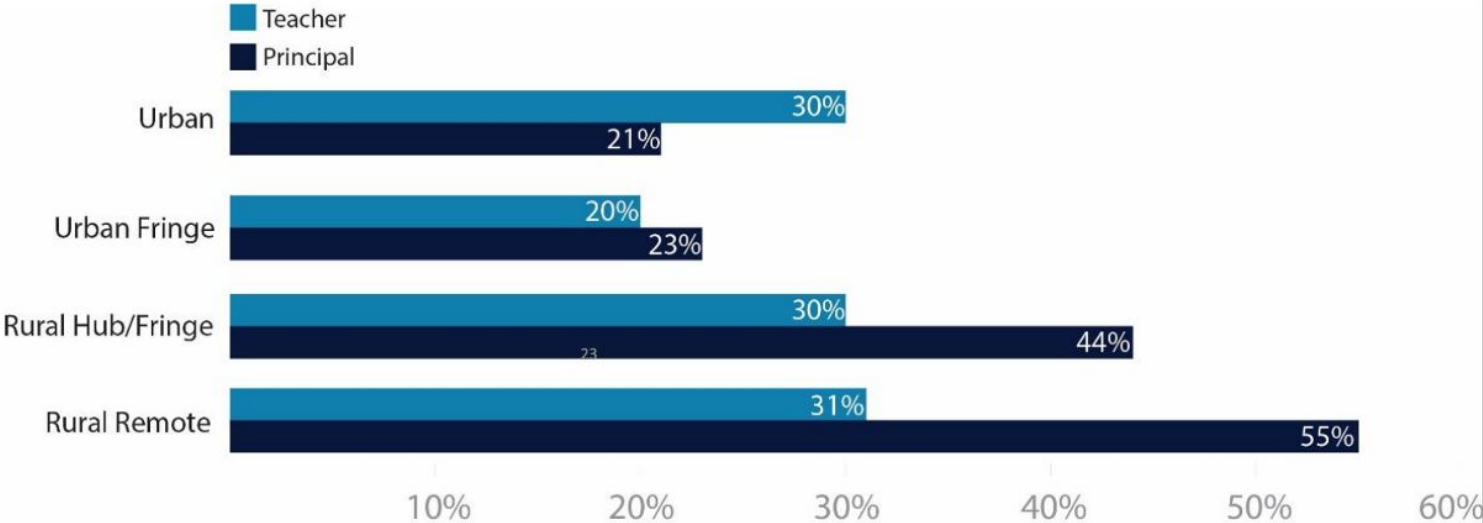
Updated Alaska Teacher Turnover & Data Trends



Source: *Teacher & Principal Turnover in Alaska*, presentation to the State Board of Education & Early Development, University of Alaska Anchorage, Institute of Social and Economic Research (ISER), December 3, 2025.

Updated Alaska Teacher Turnover & Data Trends

Teacher and Principal Turnover by School Locale | 2024



Source: Teacher & Principal Turnover in Alaska, presentation to the State Board of Education & Early Development, University of Alaska Anchorage, Institute of Social and Economic Research (ISER), December 3, 2025.

The Reality: Alaska's Educator Workforce is Fractured

345+

Unfilled first day
teaching
vacancies
disrupting
classrooms.

573

Teachers currently
relying on visas to
keep schools
open.

285

Emergency certificates
issued to cover critical
shortages.

We are experiencing the worst educator shortage in Alaska's history. This is no longer a localized issue and it is requiring a systemic policy response

The Turning Point: Creating AERRC

- Centralized statewide recruitment system
 - Modern tools and recruitment infrastructure
- Strategic support for school districts
 - Marketing
 - Website
 - Job Board
 - Job Fairs
- Shift from passive hiring to active recruitment/retention strategies
 - International Screening and Hiring Support
 - New Hire Support
 - Advocacy-including policy changes needed
 - Partnerships to support TRR
 - Advertising (recruiting)



Virtual Job Fairs



**EDUCATOR
JOB FAIR**

Welcome! Select a Booth to continue or use the search feature below...

JOB CATEGORY ▾

JOB TITLE ▾

JOB TYPE ▾

CITY ▾

SALARY ▾



Kake City School District
(1 jobs / 1 positions)



Bering Strait School District
(11 jobs / 13 positions)



North Slope Borough School District
(3 jobs / 16 positions)



Southwest Region Schools
(1 jobs / 1 positions)



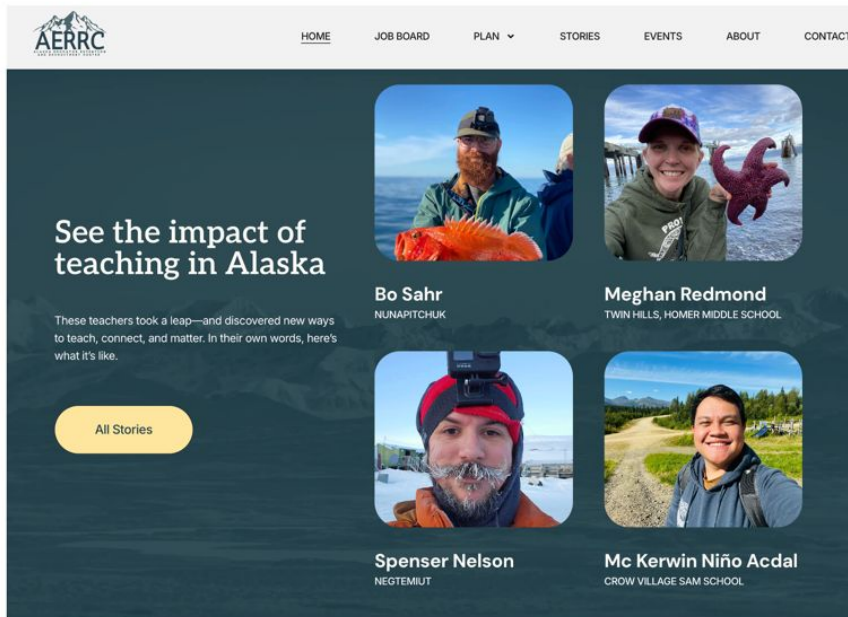
Fairbanks North Star Borough School District
(14 jobs / 20 positions)



Lower Yukon School District
(3 jobs / 6 positions)



Innovation: Recruitment Became Marketing



- Modern educator job board
- Professional recruitment campaigns
- Story-driven outreach
- Promoting purpose, community, and impact

aerrc.org



INTERNATIONAL TEACHERS

2025 Visa Data for Alaska Educators



Catherine- Kenai Peninsula Borough School District



Joby - Yukon Koyukuk School District

HOW TO CREATE A CLASSROOM THAT WORKS

Fall Professional Development for New to Alaska Educators



Set up your classroom for success! Join us for a series of professional learning opportunities with Safe and Civil Schools to explore classroom management strategies that encourage student success. Educators are invited to attend one or all activities.

LEND-A-HAND Club for International SPED Educators

Join Our Special Education Professional Learning Community

Peer-to-Peer Support to Thrive in Alaska

Are you an internationally-recruited special education teacher teaching in Alaska?

You're not alone in this journey. Join the Lend-A-Hand Club, a professional learning community specifically designed for educators like you—those who bring incredible experience from abroad and are navigating the unique landscape of Alaska's special education system.

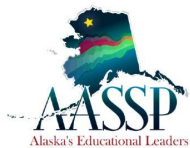


Principal David Nogg

President, Alaska Association of Secondary School Principals &
Alaska Council of School Administrators

Goldenvue Middle School, Anchorage





David Nogg
President
Anchorage
School District



Mike Nigus
President-Elect
Annette Island
School District



Dave Dershin
NASSP Region VII
State Coordinator



Teriscovkya Smith
Region I Director
Nome School District



Tobe Gurley
Region II Director
Denali Borough
School District



Shonia Werner
Region III Director
Kenai Peninsula Borough
School District



Matthew Witthoeft
Region IV Director
Anchorage School District



Mark Winford
Region VI Director
Fairbanks North Star
Borough School District



Alicia Miner Region
VII Director
Lower Kuskokwim School
District



Patricia Farren
Region VIII
Director
Matanuska-Susitna
Borough School District



Tracy Smith
AP at Large
Director
Kenai Peninsula Borough
School District



Brendan Wilson
AASSP Director

2025-2026 Board of Directors

Alaska Association of Secondary School Principals

2025-2026 Board of Directors



PREPARING, ATTRACTING, AND RETAINING QUALIFIED EDUCATORS

An urgent response is needed to address the dire vacancy rates and the need for in-person educators and support personnel across Alaskan schools. ACSA supports efforts to address significant delays in certification approvals, which hinder the timely hiring of qualified educators and lead to unfilled positions.

We encourage the state to invest in the Alaska Educator Retention and Recruitment Center (AERRC), which includes a comprehensive statewide educator recruitment, retention, and mentoring program to prepare, attract, and retain high-quality, diverse educators and professionals. This includes strengthening statewide and national recruitment, investing in mentorship and induction programs to support new teachers and leaders, and expanding professional development for veteran educators.

ATTRACT AND RETAIN QUALIFIED EDUCATORS

Cost of teacher turnover

District-level Turnover Expenditures per Teacher, by Cost Category						
	Separation	Recruitment	Hiring	Orientation and training	Performance productivity	Preparation
Per-teacher cost calculation	\$2,448.95	\$1,910.35*	\$4,901.91	\$11,169.86	(not calculated)	(not calculated)
Percent of cost	11.99%	9.35%	23.99%	54.67%	.	.
Expenses included	Administrative, maintenance, security tasks	Job fairs, advertising	Screening applicants, interviews, administrative processes	PD, onboarding, new teacher support		
Total calculated cost per teacher: \$20,431.08						

*Excludes wages – material costs only

When adjusted for inflation based on Anchorage CPI the cost of turnover is \$27,200



ATTRACT AND RETAIN QUALIFIED EDUCATORS

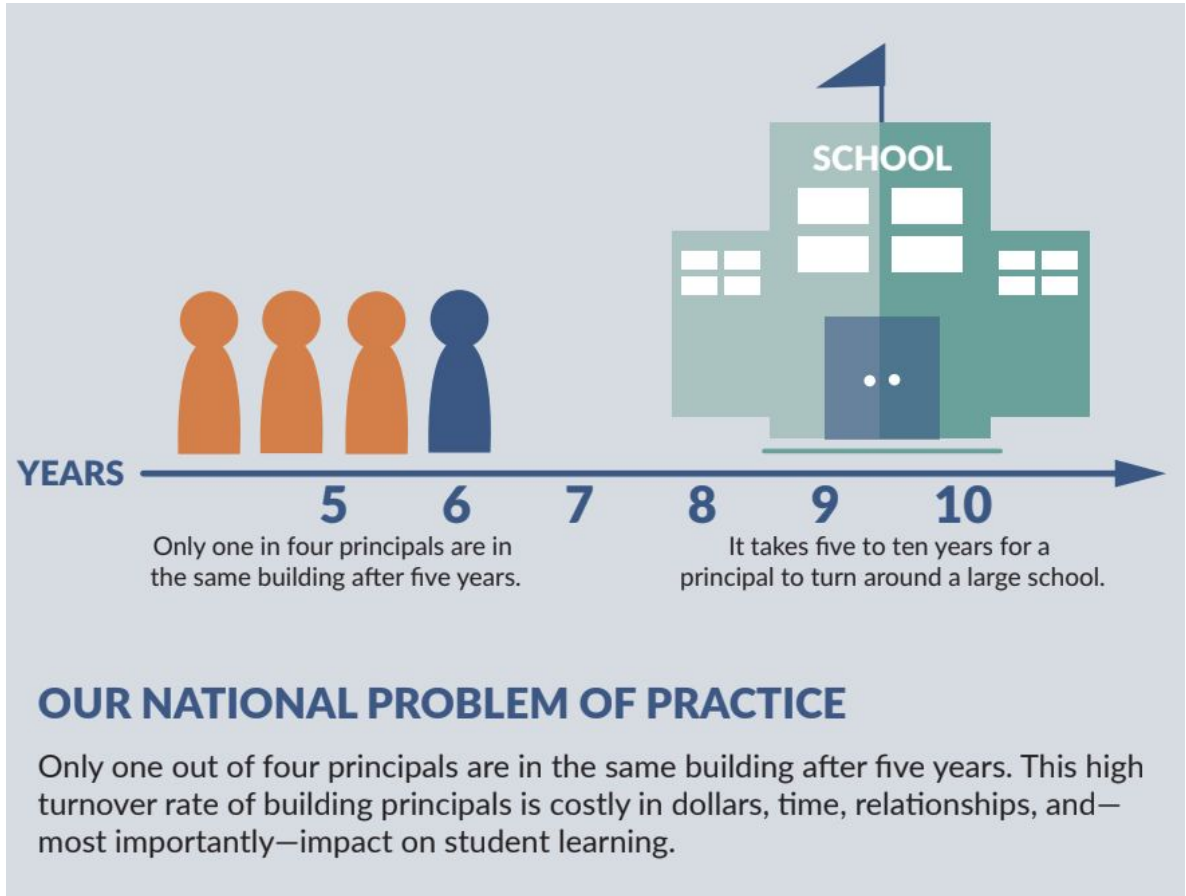
In Alaska high teacher turnover correlated with poor student achievement

	Average Teacher Turnover	Average Percent of students scoring proficient in Reading
5 Lowest Turnover Districts	8.7%	85.8%
5 Highest Turnover Districts	37.9%	46.9%

Cost of Teacher Turnover

- ISER Study – 2017
 - Every time Alaska replaces a teacher, it costs the school district a minimum of over \$20,000
- RAND/Wallace Foundation Study – 2019
 - Average cost to replace a principal is \$75,000
- Ronfeldt, Loeb, and Wyckoff – 2013
 - Students in grade-levels with higher turnover score lower in both ELA and math and this effect is particularly strong in schools with more low-performing and minority students. Moreover, the results suggest that there is a disruptive effect of turnover beyond changing the distribution in teacher quality.
- Mid-Year Turnover

Administrator Recruitment and Retention



SCHOOL PRINCIPAL DUTIES

- The Instructional Program
- Student Management
- Safety
- Scheduling
- Hiring / Staffing
- Staff Evaluations
- Staff Performance Management
- Labor Relations
- Improvement Planning
- Communication
- Community Partnerships
- Stakeholder Complaints
- Compliance Reporting
- Budget



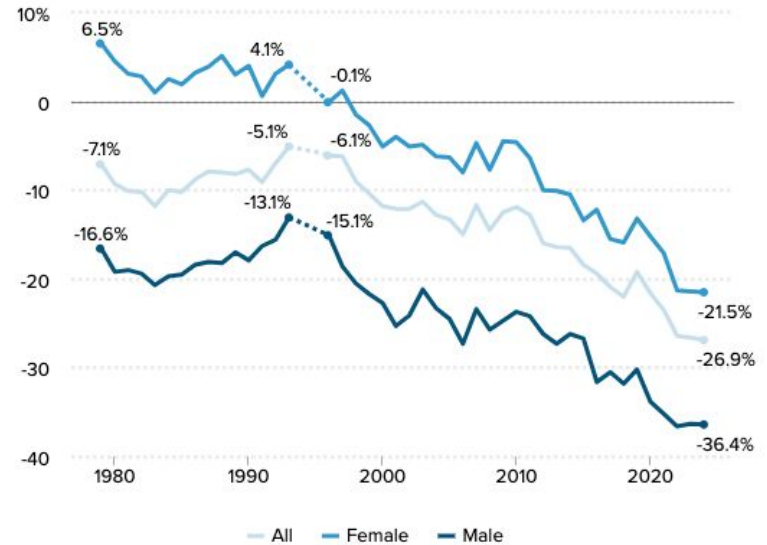
RETIREMENT SYSTEMS

ACSA calls on the Legislature to provide and fund a public pension system or viable alternative retirement system that fairly compensates all district staff who devote many years to Alaska's children.

According to a 2024 study by the Economic Policy Institute, the average teacher earns 26.9% less than other professionals with college degrees. This gap must be offset by providing an excellent benefits package, including a robust, defined benefit retirement system.

Teachers earn 26.9% less than comparable college graduates

Public school teacher weekly wage penalty (or premium) for all teachers and by gender, 1979–2024



Why educators are leaving and staying in Alaska

Why they leave

1. Lack of Defined Benefit
2. Better opportunities in the lower 48
3. Cost of living
4. Uncertainty of education funding

Why they stay

1. Positive school culture
2. They grew up in Alaska/Family in State
3. They like their community
4. They are TRS Tier II employees



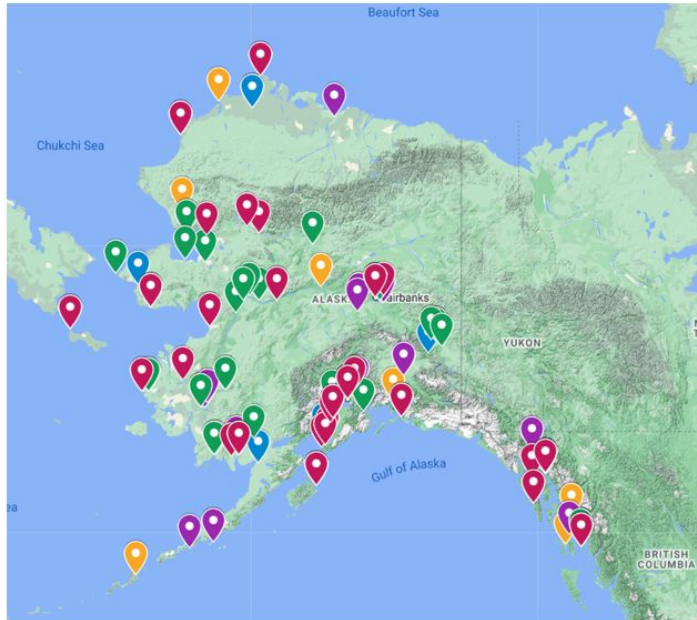
**PERSONALIZED
MENTORING**



**PROFESSIONAL
NETWORKING**



**ADVANCEMENT OF
LEADERSHIP SKILLS**



***Through FY25, 350 mentees and more than 90% of Alaska's school districts have been served since the beginning of the program in SY 2018-2019**

***Program growth: ASLA participation has almost quadrupled in size since program inception**

ASLA: Supporting the Teacher Retention and Recruitment Action Plan through leadership development

In 2024-25, 60% of ASLA participants were from urban school districts, and 40% are principals from rural school districts.

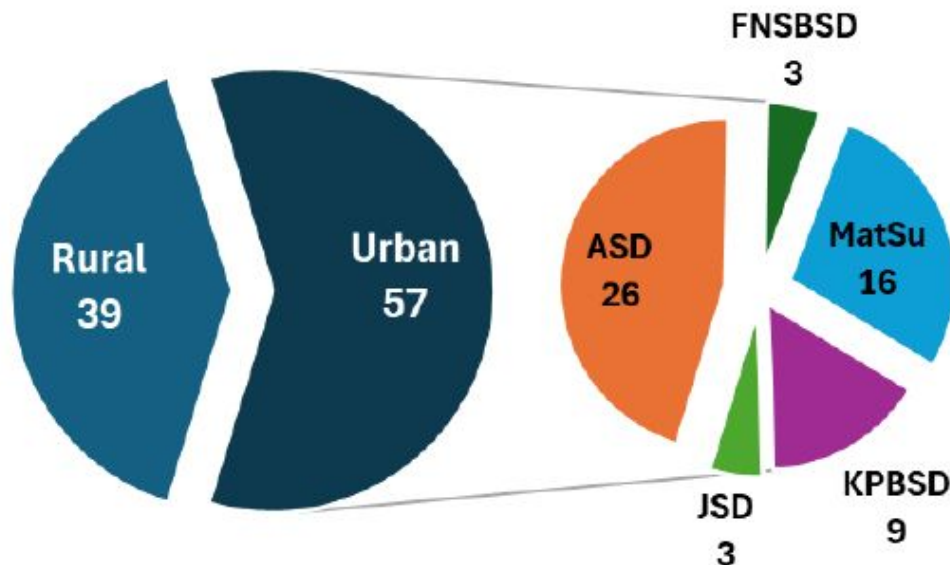


243

Alaska schools
(about 49%) with
leaders prepared
through ASLA
since 2018

46

Schools with >1
leader prepared
through ASLA



ASLA participants in 2025 included 35 principals from Cohort 6 and 61 principals from Cohort 7. Cohorts 6 & 7 each include 8 APs.

Principal Heather Conn

President, Alaska Council of School Administrators and
Alaska Association of Elementary School Principals
Principal, Stedman Elementary in Petersburg





Heather Conn
President
Petersburg School District



Lori Rucksdasher
Past-President
Anchorage School District



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President-Elect



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Secretary
Kodiak Island Borough
School District



Molly Hickox
Treasurer
Anchorage School District



Jenna Fabian
State Rep.
Kenai Peninsula
Borough School District



Eric Filardi
Region Rep.
Juneau School District



Shawna Henderson
Region Rep.
Fairbanks North Star
Borough School District

Alaska Association of Elementary School Principals 2025 - 2026 Board of Directors

EARLY CHILDHOOD EDUCATION

Statewide Alaska Developmental Profile Results

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide 2025-2026	7530	18.65%	31.54%

Group	Count of Students with Ratings	Goal 9: Uses receptive communication skills	Goal 10: Uses expressive communication skills.	Goal 11: Demonstrates phonological awareness	Goal 12: Demonstrates awareness of print concepts.	Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge)
Statewide 2025-2026	7530	57.03%	54.74%	38.41%	41.37%	42.96%

ALASKA READS ACT

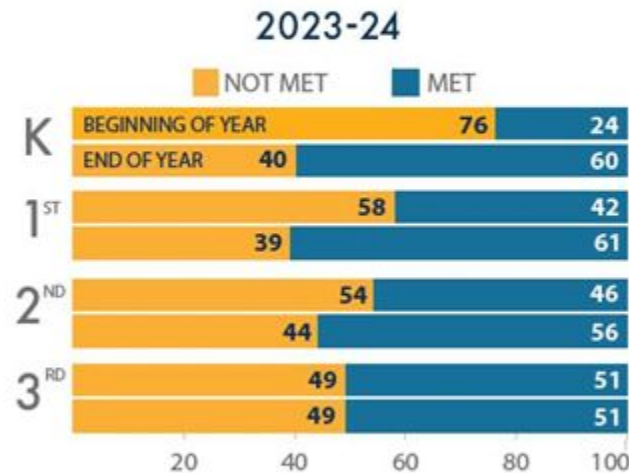
As the Alaska READS Act acknowledges, early intervention, instruction and parent/family education are the most effective ways to create the greatest opportunity for all students to read proficiently by third grade and minimize the dropout rate.

To achieve this goal it is imperative for students to have adequate instructional time and access to public education by age 3. ACSA supports adequate, sustainable early childhood education funding as part of the base student allocation – including full (1.0) ADM funding for pre-K students.

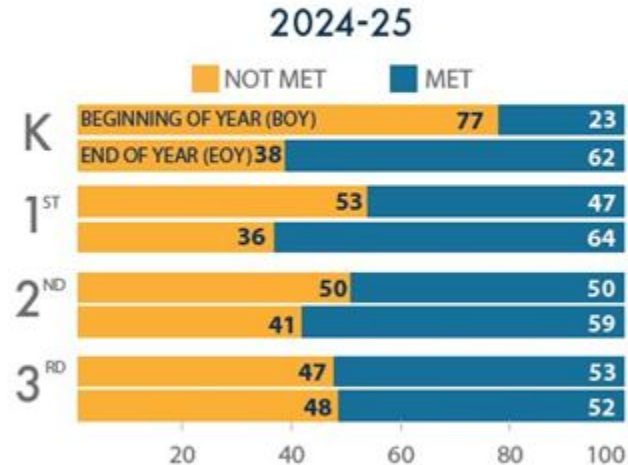
Alaska Reads Act Statewide Literacy Screener

mCLASS Dynamic Indicators of Basic Early Literacy (DIBELS) 8th Edition

Alaska Grade Level Skill Achievement



 KG INCREASED
STUDENT LEARNING
FROM 24% TO 60%



 KG INCREASED
STUDENT LEARNING
FROM 23% TO 62%

ALASKA READS ACT



Council of Administrators of Special Education



Melissa Matthews
President,
Council of Administrators
of Special Education



Melissa Matthews
President,
Bering Strait School
District



Cyndy Fry
President-Elect,
Petersburg School
District



Terri Manning
Past-President,
Kenai Peninsula
School District



Council of Administrators of Special Education 2025 - 2026 Board of Directors



Amy Hagen
Treasurer,
Kenai Peninsula
School District



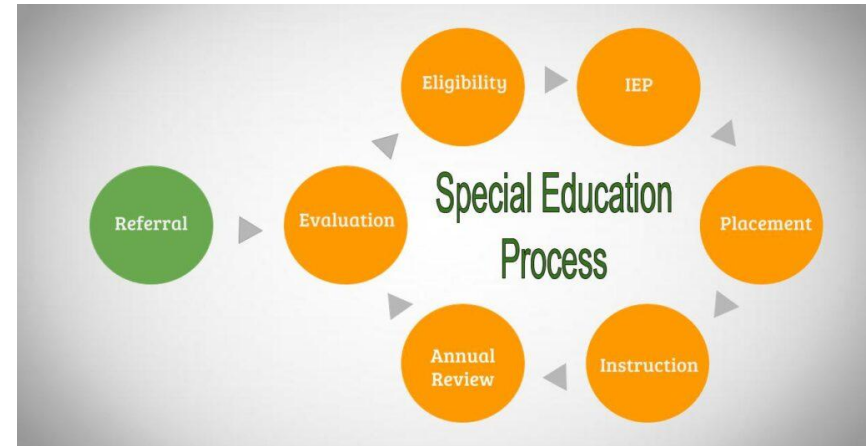
Josh Brantley
CEC Rep,
Kenai Peninsula
School District



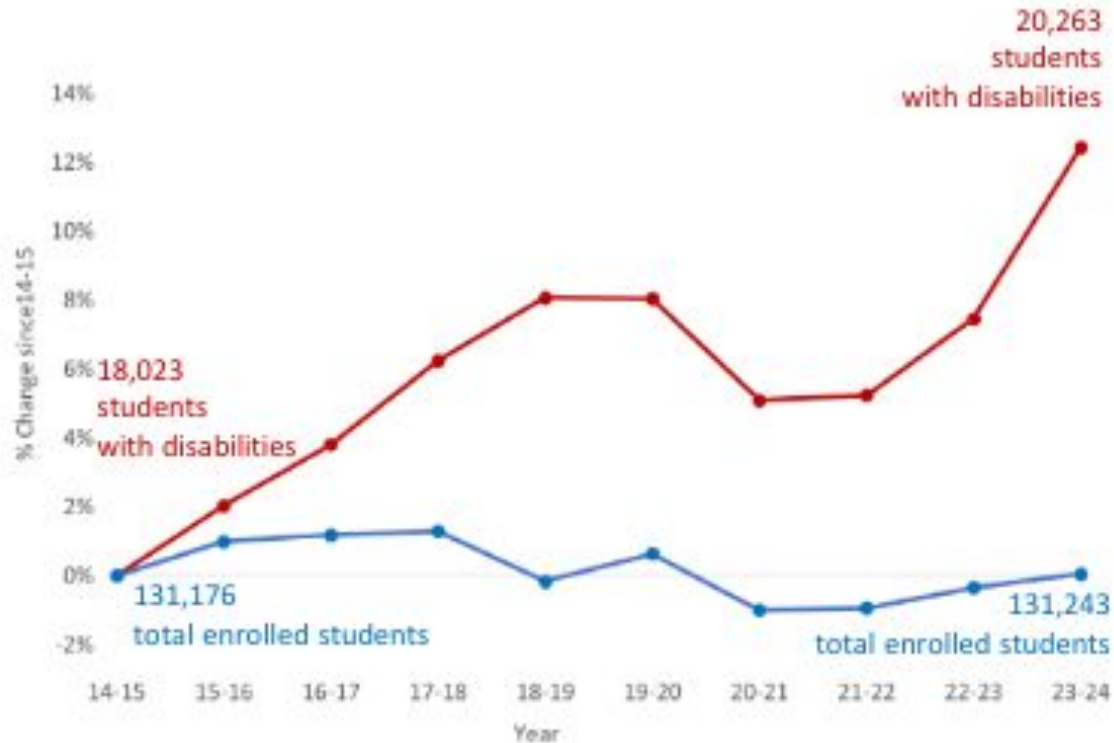
Heather Wheeler
SESA Rep,
Lower Yukon School
District

What is Special Education

- How do students qualify?
 - Ages 3-22 years old
 - Speech/language, social emotional and adaptive needs
- Request by parent for evaluation, recommendation by staff or transfer with previous services
- If qualified: Individual Education Plan (IEP)
- Services
 - Support for Incidence (Intensive)
 - Support for High Incidence



Increasing Student Needs



Special Education Staffing

- Currently 192 Special Education Teacher Positions open in the state
- Administrators must meet legal requirements and student needs based on available staff
- High Skill level based on diverse student needs
- Legal paperwork and compliance requirements
 - State and Federal regulations
- Retention and recruitment concerns are amplified for Special Education

Itinerant Staff for Special Education

- Occupational Therapists
- Physical Therapists
- Speech Language Pathologists
- Psychologists

Virtual is not the same as in-person
Limited providers

Additional costs to districts - however required
by IDEA law with monthly monitoring of
services in OT, PT and SLP



Dr. Randy Trani

Alaska Superintendents Association President
Mat-Su Borough School District



Alaska Superintendents Association

2025-2026

Board of Directors



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Lower Yukon
School District



Kasie Luke
Region D Director
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Dr. Luke Meinert
Region E Director
Fairbanks North Star
Borough School District



Michael Robbins
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Bristol Bay Borough
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Region A Director
Galena School District



Dan Polta
Region B Director
Denali Borough School District



Patrick Mayer
AASA Governing Board
Ex Officio



Frank Hauser
AASA Governing Board
Ex Officio



Dr. Lisa S. Parady
Executive Director

Leadership, Unity, and Advocacy for Public Education

Constitutional Duty

Priority Funding for Public Education

The State of Alaska has a constitutional responsibility to provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and to provide full and equitable funding for all initiatives, laws, and mandates that require additional resources.

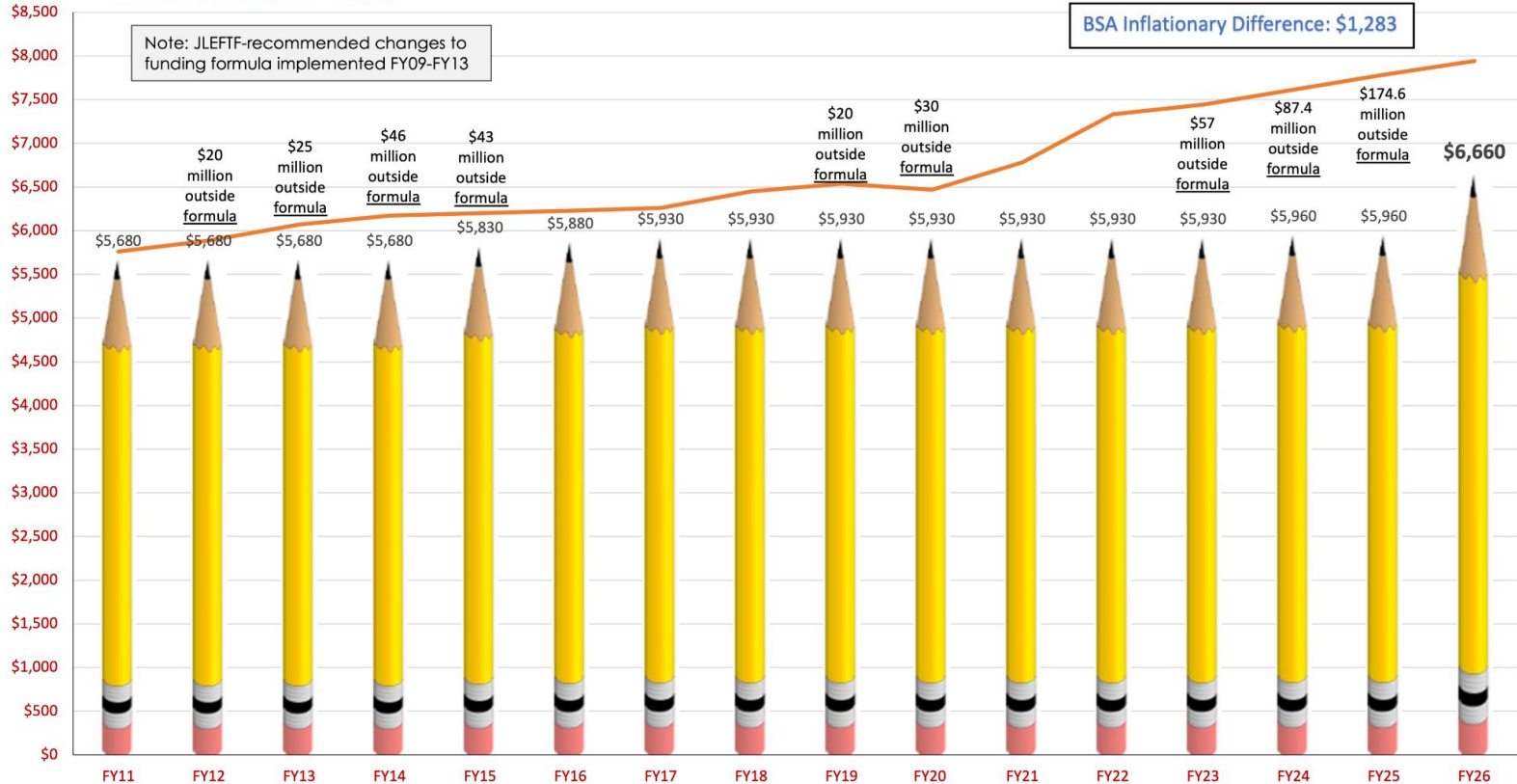
Early notification of funding and predictable funding are crucial to sound financial management, as well as recruitment and retention of quality educators.

Alaska K-12 Funding Base Student Allocation Fiscal Year 2011 - 2026

Data source: Urban Alaska Annual CPI-U
Line shows what the BSA would have been if
inflation adjusted since 2011 - FY26 = **\$7,943**

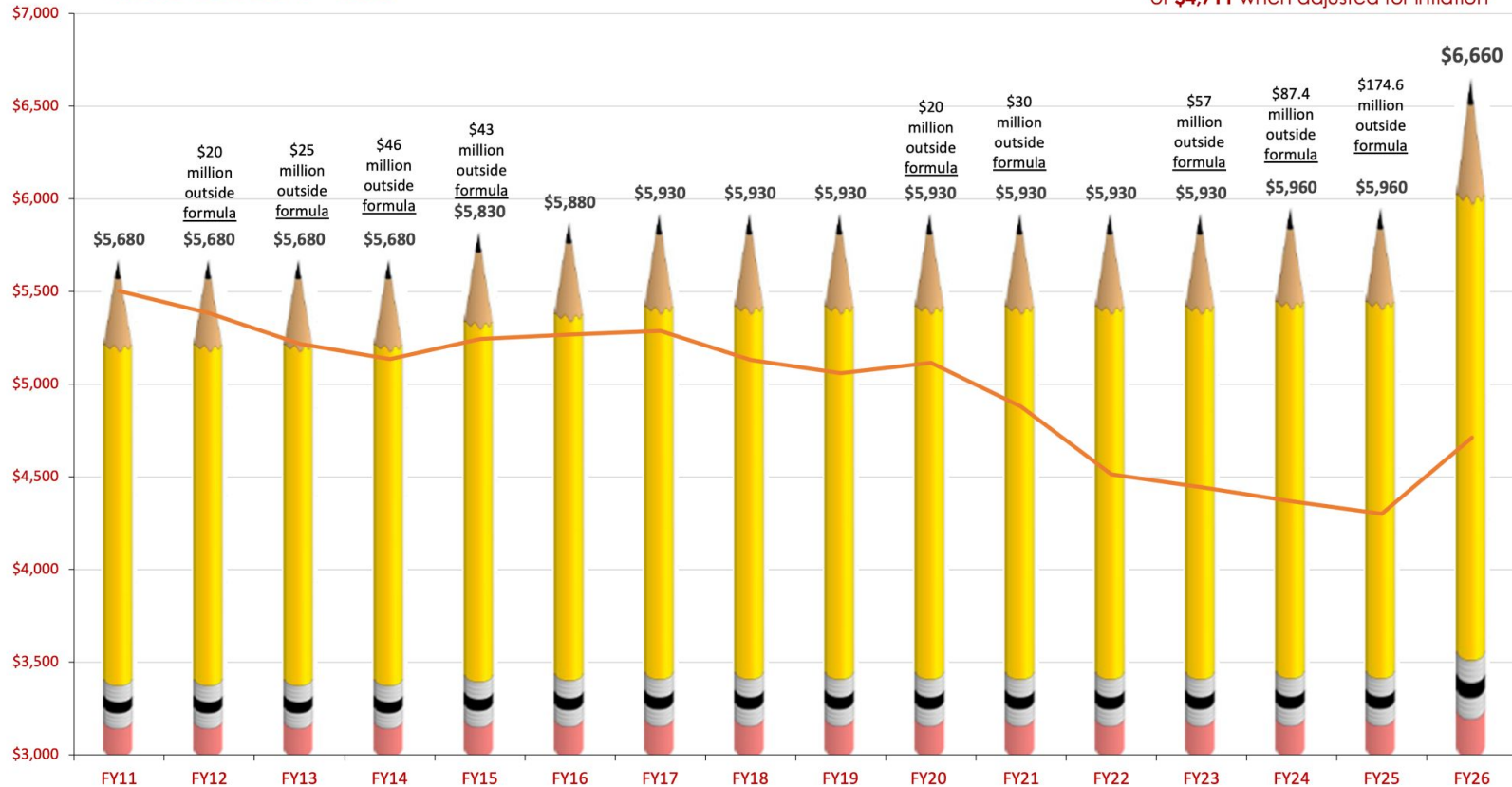
BSA Inflationary Difference: **\$1,283**

Note: JLETF-recommended changes to
funding formula implemented FY09-FY13



Alaska K-12 Funding Base Student Allocation Fiscal Year 2011 - 2026

Data source: Legislative Finance
Line shows inflation adjusted to FY11
value (year not shown on graph);
BSA of \$6,660 in FY26 has an FY11 value
of **\$4,711** when adjusted for inflation



Leadership, Unity, and Advocacy for Public Education

Why Fund *Inside* the BSA?

- Reliability
- Predictability
- Putting one time money into fixed costs is discouraged, risky, and uncertain
- Allows our School Boards to be better stewards of their obligation to adopt budgets for their school districts
- One time money does not meet the needs of teachers, classrooms, other educators and *students* in the future

Ongoing Challenges: Deferred maintenance

Growing maintenance needs, limited state funding

- Average building age: 45 years
- 83 buildings are over 60 years old

Current backlog:

Over \$535 million and growing



Ice in tarps - McGrath School attic

THE ROLE OF A SUPERINTENDENT



The current role of the superintendent:

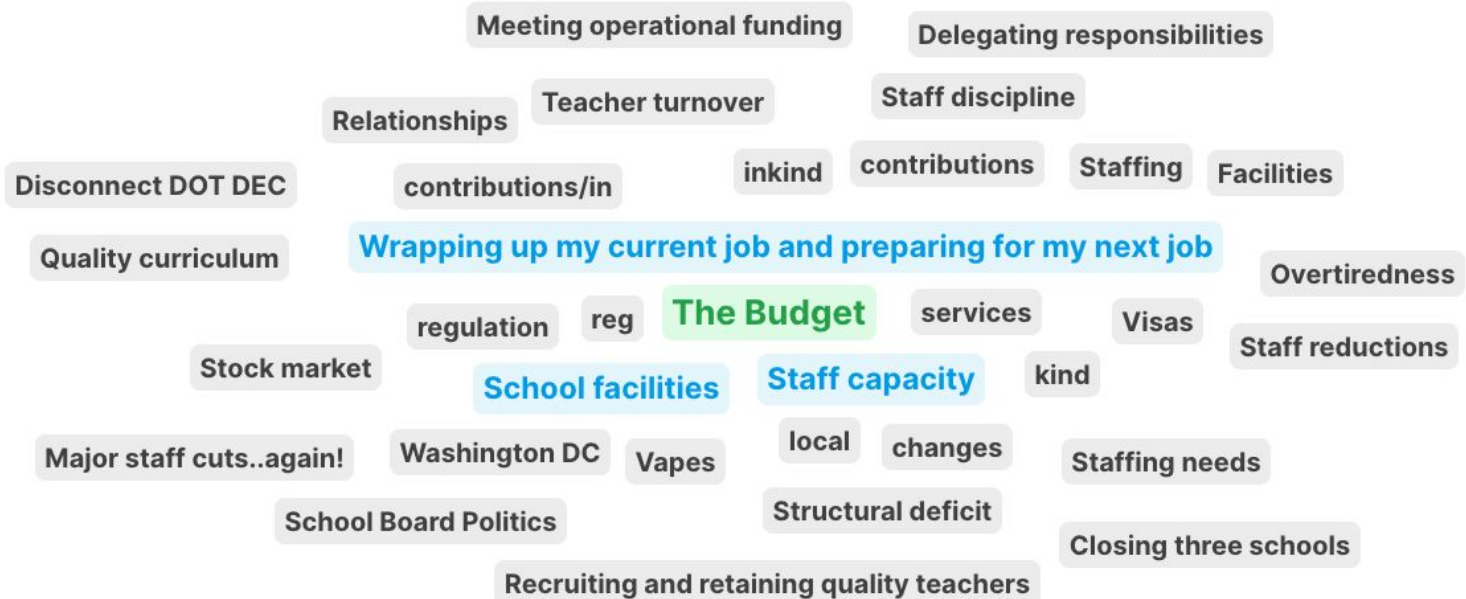
- Managing school budgets and state state mandates
- Considering cuts
- Monitoring State and Federal Compliance

What the role should look like:

- Implementing new programs and vision for the district
- Mentoring educators
- Building community relationships

What is keeping you awake at night?

Review answers 33 >



Educator Turnover

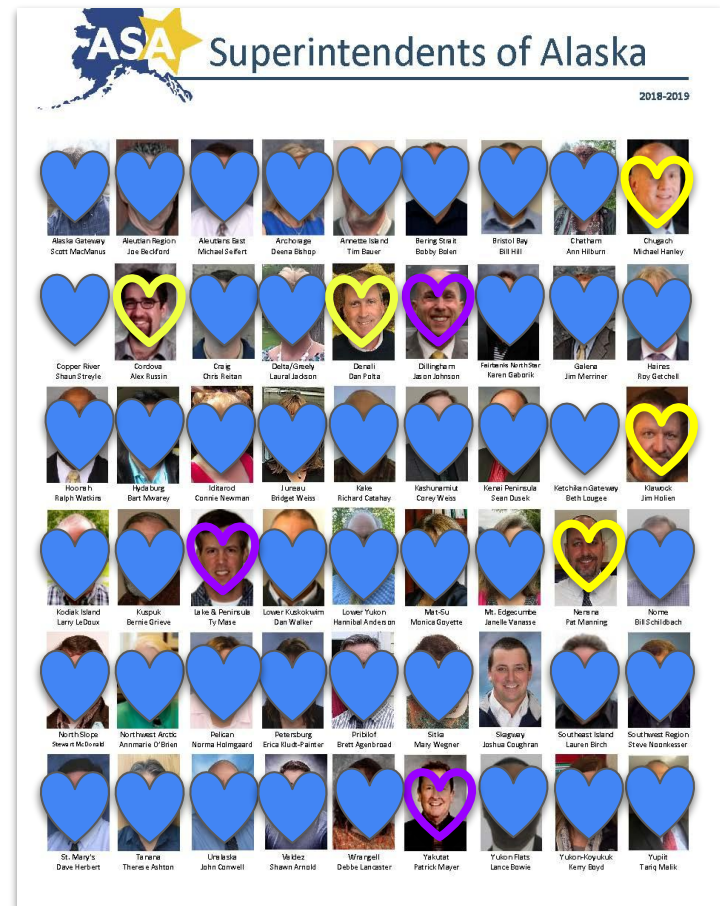
The PK-12 Instability Equation

Superintendent Turnover

+ Principal Turnover

+ Teacher Turnover

= **Instability**



New and Incoming Superintendent Support Program



- ASA provides voluntary in-depth on the job learning opportunities to first and second year superintendents relevant to the Alaska school district and superintendent experience and
- ASA provides individual support through a research-based mentoring program with certified coaches



Alaska Association of School Business Officials



Katie Parrott
President,
Alaska Association of
School Business Officials



Katie Parrott
President
Anchorage SD



Phil Hulett
Past President
Galena City SD



Megan Williams
President Elect
North Slope Borough SD



Laura Hylton
Treasurer
Lake & Peninsula SD



Nicole "Nico" Herbert
Secretary
Juneau SD



Darcy Carter
Executive Director- Ex Officio
ALASBO



Ashely Scott
Director Seat A
Annette Island SD



Justin Michaud
Director Seat B
Mat-Su Borough SD



Shannon Baird
Director Seat C
Petersburg SD



Andy DeGraw
Director Seat D
Fairbanks North Star BSD



Becca Moore
Director Seat E
Delta - Greely SD



Alenita Danner
Director Seat F- Ex Officio
DEED

Alaska Association of School Business Officials 2025 - 2026 Board of Directors

Alaska Association of School Business Officials



OUR MISSION:

To promote the highest standards in school business practices

OUR VISION:

An influential voice and an educational resource to benefit all Alaska students and communities

OUR VALUES:

ethical standards • sharing knowledge and expertise • advancing the interests of all members
• accurate, objective, consistent information • collegiality • efficiency • collaboration

Financial Reporting & Accountability

Federal

- Per Pupil Expenditures
- Title I Comparability
- Maintenance of Effort (SPED)
- Real Property Reporting
- Food Service
- Free & reduced Lunch applications
- Impact aid application
- E-rate application
- Monitoring reviews (varies)
- Grants
 - Program reports (annual)
 - Reimbursement requests (quarterly)

State & Local

- Financial Audit/ACFR (annual)
- Budget (annual)
- Projected ADM (annual)
- OASIS Count (annual)
- SPED Intensive Certifications
- Transportation (quarterly, annual)
- Fund balance (biannual, annual)
- Indirect Rate application (annual)
- Residential School (biannual)
- CIP 6-year Plan (annual)
- PERS/TRS Reporting (monthly)
- Vacancy Report (annual)
- School Verification (annual)



Alaska's Finance & Accounting Standards: Alaska Chart of Accounts

Instructional (Functions 100-400)

- Instruction
- Special Education Instruction
- Special Education Support
- Support Services – Student
- Support Services – Instruction
- School Administration

Non-Instructional (Functions 450-780)

- School Admin Support
- District Administration
- District Admin Support
- Operations & Maintenance
- Student Activities
- Community Services



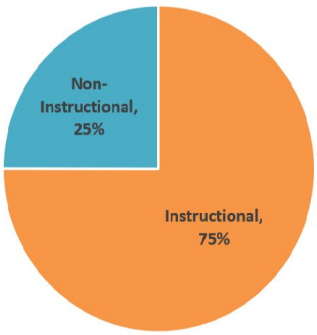
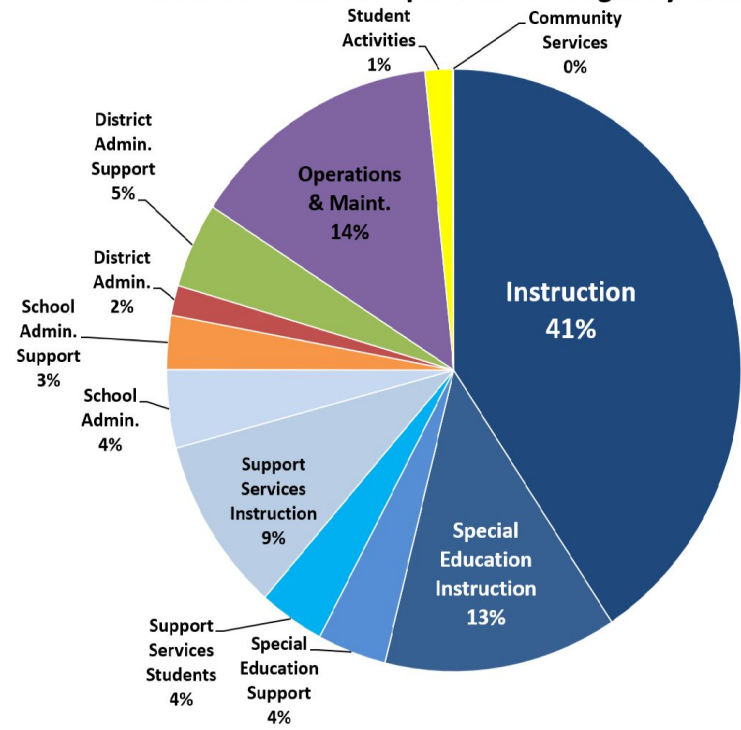
DEED Uniform Chart of Accounts:

https://education.alaska.gov/publications/chart_of_accounts.pdf

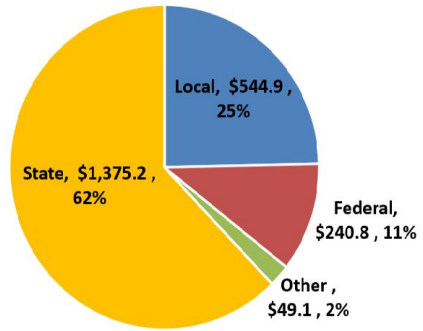
FY25 School District Operating Expenditures

Education Funding Overview

FY25 School District Expenditure Budget by Category



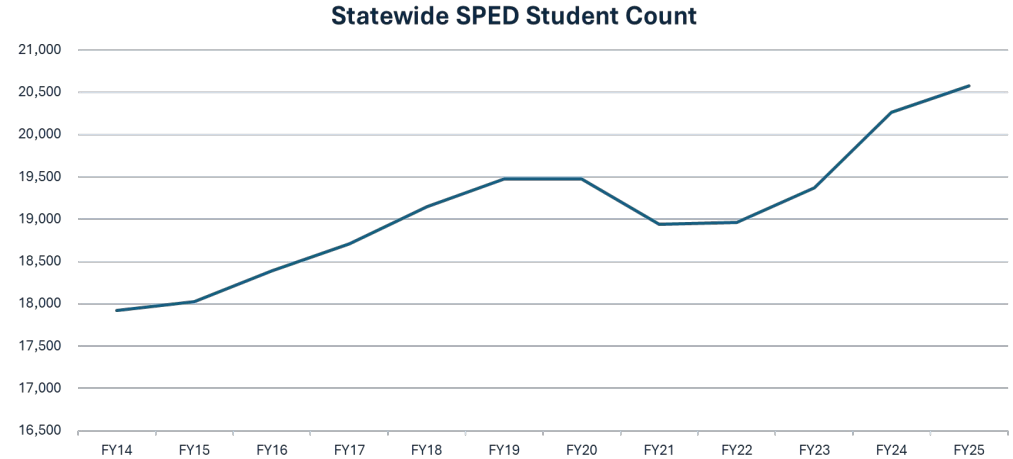
FY25 School District Funding by Payor (\$millions)



Source: Legislative Finance Office

Source: Department of Education and Early Development data compiled by Legislative Finance Division

School District Unfunded Needs



Curriculum Updates
Technology Updates
CTE & Vocational Ed
Fine Arts, Electives
Nurses & Counselors
School Readiness

Preschool/Early Ed
Reading Interventions
Tutoring & Afterschool
Professional Development
Parent Engagement & Supports

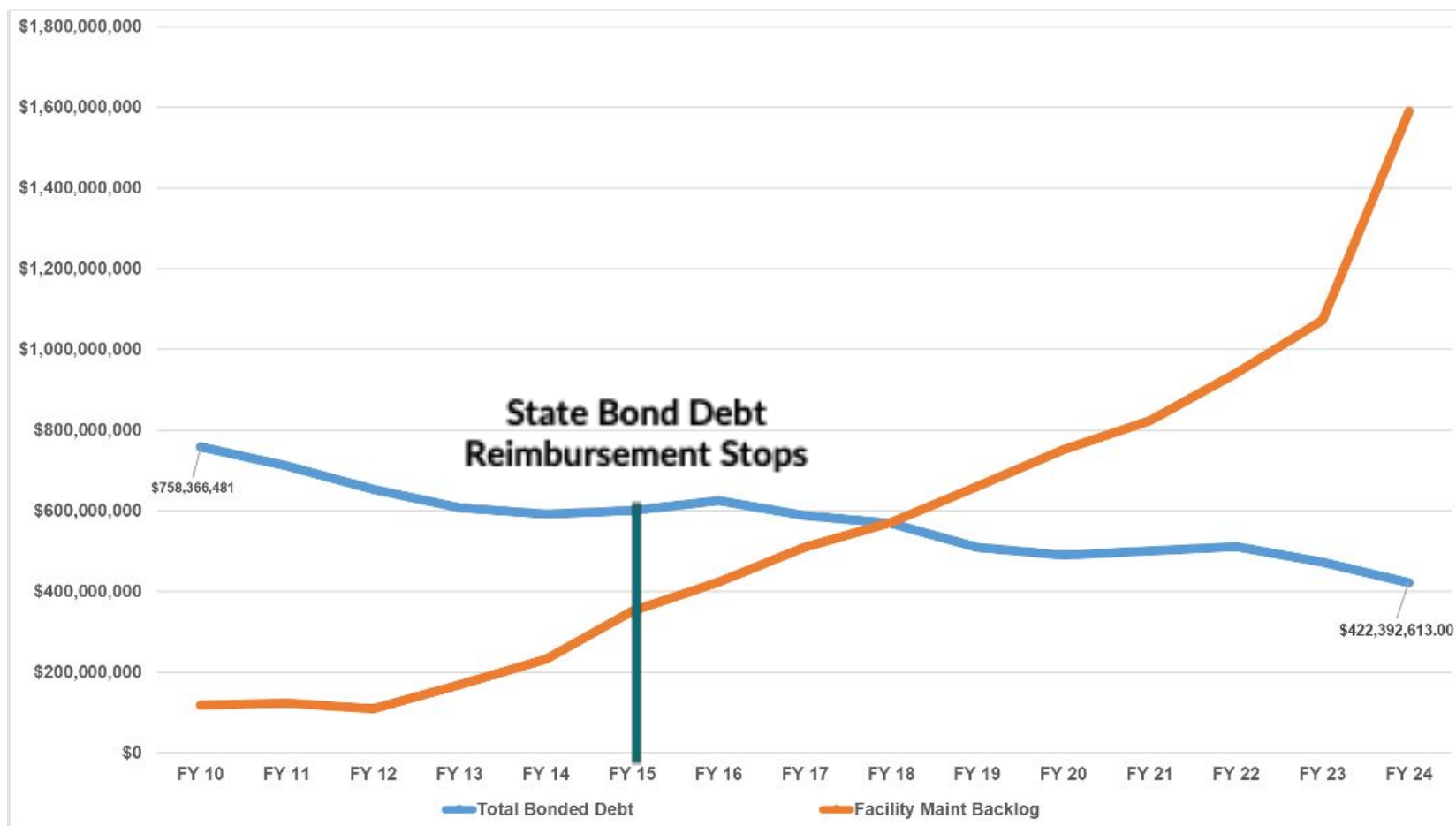
School Bond Debt Reimbursement

ACSA urges the legislature to reject a moratorium on school bond debt reimbursement in the future. Due to the moratorium on school bond debt reimbursement, many districts deferred school construction projects that resulted in deterioration and long-term damage, leading to unsafe conditions and higher costs to school districts.

Additionally, funds for REAA school major maintenance and construction are tied to the amount of bond debt reimbursement. The 10-year moratorium on bond debt reimbursement had lasting effects on the capitalization of that fund and led to the deterioration of facilities in communities served by REAAs.



Anchorage School District Maintenance Backlog



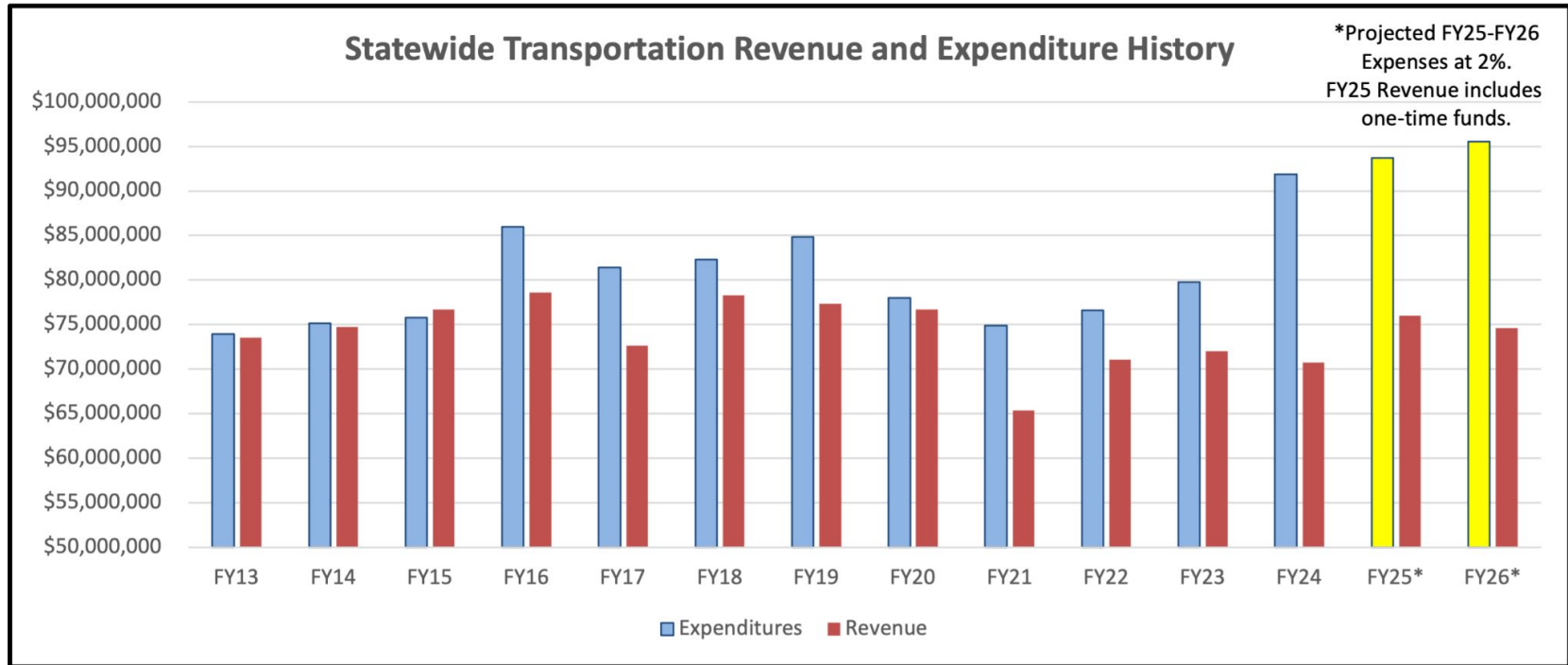
Pupil Transportation Funding

It is imperative that the State of Alaska increase and inflation-proof funding for pupil transportation. Student attendance is directly tied to the availability of transportation and routes, and Alaska has the highest rate of chronic absenteeism in the country. State transportation funding has increased only 20% since 2016, while costs have increased almost 40%.

Additionally, staffing shortages have resulted in increased costs to recruit and retain drivers and attendants, while required expenditures for maintenance, repair, supplies, and shipping have risen to unprecedented levels. Statewide transportation costs have exceeded the amount of state pupil transportation funding by over \$65.5 million.



Transportation Funding



Questions? Thank you!

ALASKA COUNCIL



OF SCHOOL ADMINISTRATORS