

# Alaska State Legislature

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## **Representative Alan Dick**

*House District 6*

### **Sponsor Statement**

### **CS HB 330 (EDC) Version X: State Standards**

State education funding support for public K-12 education is increasing at a significant rate and yet, many districts are struggling to maintain instructional programs to meet student needs. Additionally, proposed State education standards are on the brink of adoption, without significant private sector input. The stakes and costs for rushing to adoption are high. The standards must be rigorous, but meaningful.

CS HB 330 (EDC) creates a Joint Legislative Task Force Sustainable Education to:

- examine the efficiency and effectiveness of education delivery in Alaska, with a specific focus on:
  - education funding and educational standards, and
  - the ability to prepare students for significant careers.
- The Task Force will submit a report of its findings and proposed legislative changes to the governor, the legislature and the Board of Education and Early Development by September 30, 2013 and make any additional reports it considers advisable.

Members of the Task Force will represent:

- The Legislature
- The Department of Education & Early Development
- Small business
- The University of Alaska teachers' program
- Local school officials
- Major Alaska career destinations of high school graduates

The Task Force's specific duties include:

1. Creating a process for vetting proposed education standards before the standards are adopted by the state board of Education and Early Development
2. Discussing separate education tracks for college bound and vocation bound;
3. Evaluating school district challenges that result from implementation of federal education laws;
4. Evaluating the efficacy, cost-effectiveness, and redundancies of various education assessments, including the high school graduation qualifying examination;
5. Conducting an analysis of public education funding that includes:

A. The adequacy of public school funding for coverage of appropriate education expenses;

B. A determination of the appropriate uses of the base student allocation;

C. Alternative methods of addressing fluctuating energy, health, insurance, personnel, and pupil transportation costs;

D. The total amounts of state, local, and federal funding available to each district and for each category of special needs service area;

E. A comparison of the allocation of administrative and instructional personnel among districts;

F. Whether the allocation of administrative and instructional personnel has an effect on the ability to provide effective instructional services in each district; and

G. The effect of pension and health care expenses on total state education costs.

6. Evaluate the availability of courses meeting core academic curriculum requirements under the Alaska Merit Scholarship in each district.

The State educational content and performance standards are the foundation of our educational system. Upon them are built a massive superstructure:

- The writing of the Grade Level Expectations (GLE's);
- The choice of expensive curricula in 53 different districts;
- Thousands of teacher hours aligning new curricula to the new standards;
- Hundreds of thousands of dollars of professional development;
- \$7.0 million of new assessment tools;
- Over \$1.2B annual funding supporting the system driven by the new standards; and
- The quality of instruction for over 130,000 students.

The cost-to-date of producing the standards the Department of Education & Early Development is proposing for adoption has been \$270,886. The standards were created in eight separate meetings attended by a sliver of stakeholders. The superstructure built upon them as well as annual maintenance will cost multiple billions of dollars and directly impact every facet of instruction statewide.

Educational funding and student performance are under continual intense scrutiny. These subjects are the source of great consternation for parents, educators and policy makers. It only makes sense that the foundation of our educational system for the next six-year cycle should be of the highest quality and directed at fulfilling our mission statements.