

Alaska State Legislature

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Representative Alan Dick

House District 6

Sectional Analysis CS HB 330 () Version E State Education Standards

Section 1:

Sets out the findings substantiating the creation of the Jt. Legislative Task Force on Sustainable Education.

Section 2:

The purpose of the Task Force is to:

- examine the efficiency and effectiveness of education delivery in Alaska, with a specific focus on
 - education funding and educational standards, and
 - the ability to prepare students for significant careers.
- The Task Force will submit a report of its findings and proposed legislative changes to the governor, the legislature and the Board of Education and Early Development by September 30, 2013 and make any additional reports it considers advisable.

The duties of the task force begin at Page 2, Line 30:

1. Create a process for vetting proposed education standards before the standards are adopted by the state board of Education and Early Development
2. Propose separate education tracks for postsecondary vocational and college readiness;
3. Evaluate school district challenges that result from implementation of federal education laws;
4. Evaluate the efficacy, cost-effectiveness, and redundancies of various education assessment, including the high school graduation qualifying examination, and make recommendations to the legislature, the governor and the state Board of Education and Early Development for improvement or restructuring of assessments;

Prepared By: A. Kreitzer, Staff to

Representative Alan Dick, Sponsor

CS HB 330 Version E March 20, 2012

5. Conduct an analysis of public education that funding that includes:
 - A. A determination of the adequacy of public school funding for coverage of appropriate education expenses;
 - B. A determination of the appropriate uses of the base student allocation;
 - C. Alternative methods of addressing fluctuating energy, health, insurance, personnel, and pupil transportation costs;
 - D. The total amounts of state, local, and federal funding available to each district and for each category of special needs service area;
 - E. A comparison of the allocation of administrative and instructional personnel among districts;
 - F. Whether the allocation of administrative and instructional personnel has an effect on the ability to provide effective instructional services in each district; and
 - G. The effect of pension and health care expenses on total state education costs
6. Evaluate the availability of courses meeting core academic curriculum requirements under AS 14.43.820(a)(3) in each district.

The membership of the Task Force begins on Page 3, Line 31:

The Task Force members are appointed by the Senate President and House Speaker and represent:

- a. Six members of the Legislature including chairmen of the Education Committees
- b. Eight members as follows:
 - i. a representative of the Department of Education and Early Development
 - ii. a small business owner
 - iii. a superintendent
 - iv. a school board member
 - v. a public member
 - vi. three representatives of major career destinations of high school graduates in the state, jointly nominated by the commissioner of labor and workforce development and the commissioner of commerce, community, and economic development.

The task force meets at the call of the chair. The Senate President and House Speaker shall jointly appoint the chair and vice chair of the task force.

Section 3:

The existing content and performance standards will remain in effect until the new process is developed and the newly vetted standards are adopted.

Section 4:

The task force is repealed on July 1, 2014. The temporary law in Section 3 is also repealed July 1, 2014.

Section 5:

The bill has an immediate effective date.