



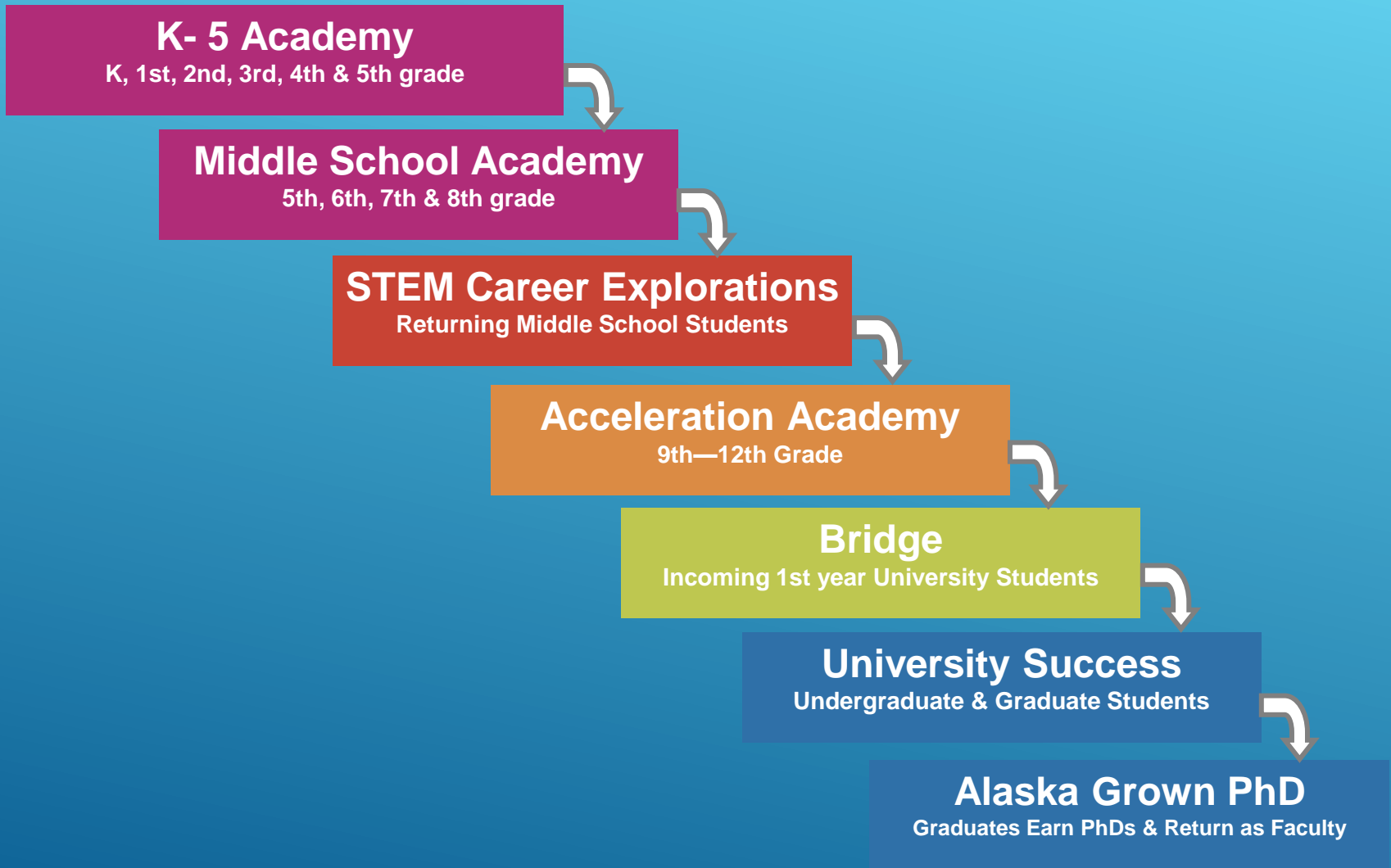
**ANSEP**  
ALASKA  
NATIVE  
SCIENCE &  
ENGINEERING  
PROGRAM



ANSEP Building



# ANSEP Components





# ALASKA NATIVE SCIENCE & ENGINEERING PROGRAM\* (ANSEP) LOGIC MODEL

## ASSESSING THE NEED

INSTITUTIONAL	STUDENTS	CONTEXT
<b>ALASKA K-12 SYSTEM</b> Teachers - Curriculum - Other resources	<b>UNIVERSITY OF ALASKA</b> Faculty and staff - Student social and academic supports - Research resources - State STEM career preparation - Student diversity and climate for Alaska Native	<b>STEM INDUSTRY</b> STEM workforce - Interaction with Alaska Native communities - Staff diversity and climate for Alaska Native
Preparation for and awareness of STEM educational and career pathways Motivation and commitment to STEM Family and community resources		Economic conditions and labor market - Policy and budget climate (K-12 system, University system, and federal, state, and local/village) - Historical and social conditions for Alaska Native

INPUTS	STAFFING AND LEADERSHIP	FACILITIES	FUNDING	PARTNERSHIPS			
FUNCTIONAL ACTIVITIES	RECRUITMENT AND SELECTION ADVOCACY	PARTNERSHIP AND RELATIONSHIP MANAGEMENT	FINANCIAL MANAGEMENT	FUNDRISING	MARKETING AND COMMUNICATIONS	ALUMNI OUTREACH AND ACTIVITIES	POLICY WORK AND ADVOCACY
<b>PROGRAMMATIC ACTIVITIES (COMPONENTS)</b> <b>K-12 ACADEMY</b> Hands-on STEM modules Math skill development Team-building work Social activities Field trips Exposure to Alaska Native and other mentors	<b>MIDDLE SCHOOL ACADEMY</b> Computer assembly Residential experience on campus Hands-on STEM modules Team-building work Social activities Field trips Exposure to Alaska Native and other mentors	<b>CAREER EXPLORATIONS</b> Recurrent component Residential experience on campus Hands-on STEM modules Team-building work Social activities Field trips Exposure to Alaska Native and other mentors	<b>ACCELERATION COMPONENTS</b> Recurrent component Hands-on STEM modules Team-building work Academic preparation Peer study groups Weekly readings and employer networking Supports and advising Social activities Exposure to Alaska Native and other mentors Scholarships for college Summer time Accelerator Academy Residential experience on campus Full time Acceleration High School Regular ANSEP high school	<b>SUMMER BRIDGE</b> Freshman-year academic preparation Residential experience on campus Team-building work Paid internship Supports and advising Social activities Professionalization and skill-building Exposure to Alaska Native and other mentors Scholarships for college	<b>UNIVERSITY SUCCESS</b> Performance requirements Merit-based scholarships Residential experience on campus Team-building work Paid internship Peer study groups Weekly meetings and employer networking Study/social spaces and resources Supports and advising Job-placement assistance Informal mentoring/networking Teaching and research opportunities Research exposure Exposure to Alaska Native and other mentors	<b>GRADUATE SUCCESS</b> Scholarships and financial support Supports and advising Academic research skill-building Career awareness and exposure to other universities Team-building work Exposure to Alaska Native and other mentors	
<b>OUTPUTS / SHORT-TERM OUTCOMES</b> <b>ALASKA K-12 SYSTEM</b> Higher performing students returning to classroom College application rates Contact with university	<b>UNIVERSITY OF ALASKA</b> Diversity rates Retention rates - Resources	<b>STEM INDUSTRY</b> Diverse workforce Higher work product Alaska Native community relations	Knowledge of college life Soft skills Leadership development Application to further ANSEP activities Social integration STEM professional identity and socialization	Commitment to complete algebra by the end of 8th grade Completion of Academy Completion of Career Explorations Reinforcement of Middle School Academy experience	Commitment to complete trigonometry, chemistry, and physics by end of high school Completion of Component, with college credits Application to university Completion of Summer bridge, with college credits	Retention at university Entry-level STEM employment Completion of STEM major coursework	Retention in advanced degree
<b>LONG-TERM OUTCOMES</b> <b>ALASKA K-12 SYSTEM</b> Pool of qualified Alaska Native and non-Alaska Native STEM leaders STEM education practices that emphasize hands-on learning and research-based curriculum Resources committed to STEM	<b>UNIVERSITY OF ALASKA</b> Recruitment and retention of Alaska Native students and other minorities Use of state and university resources Visibility and attraction of STEM funding to campus Filling Alaska's STEM occupational needs	<b>STEM INDUSTRY</b> Access to skilled, stable workforce of scientists and engineers Access to Alaska Native perspective and leadership on STEM and natural resource issues	Exhilaration about STEM Connection to academically focused peer group Reinforcement of Alaska Native identity Knowledge about STEM education and occupations for parents, social networks, and sending communities	Personal computer	College-readiness for STEM field College enrollment College degree attainment Advanced degree attainment Career advancement and wages Commitment to STEM field Empowerment and leadership Commitment to Alaska Native community and Alaska	Alaska Natives in leadership roles Changing attitudes toward Alaska Natives and minorities Greater sensitivity to diversity	

\*Adapted from Urban Institute (2015). Evaluation of the Alaska Native Science & Engineering Program (ANSEP), Research Report, Urban Institute, January 26, 2015.



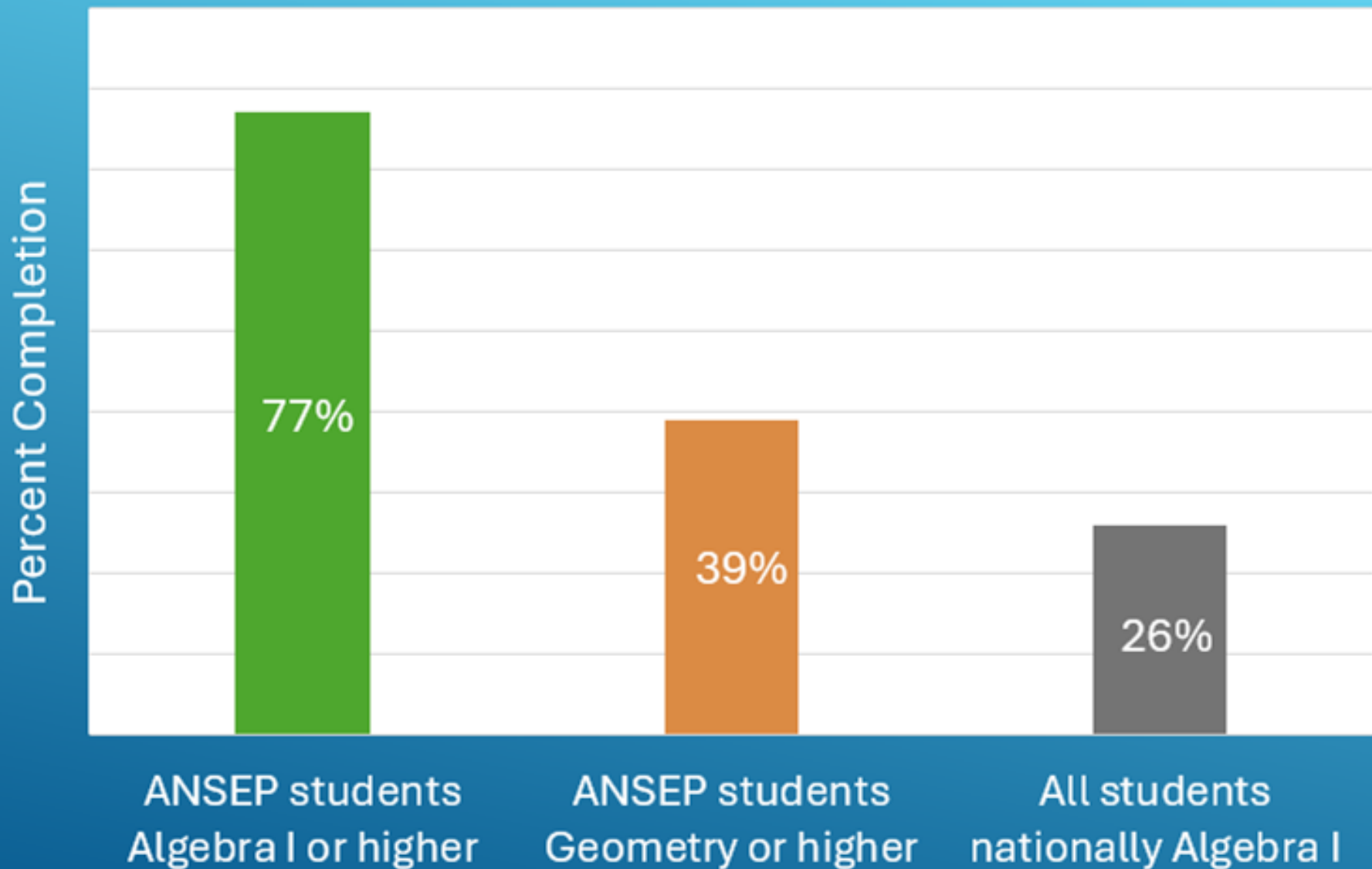
# Elementary & Middle School Academies







# ANSEP 8<sup>th</sup> Grade Math Completion



# STEM Career Explorations



# Acceleration Academy

## 9th—12th Grade

Dual-credit

AY Sites:

- Anchorage
- Mat-Su
- Bethel
- Kotzebue
- Nome

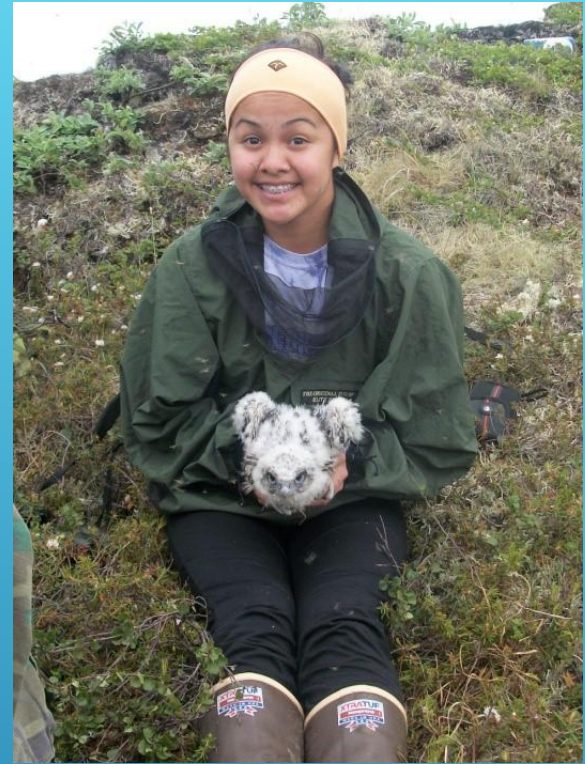
Summer Statewide





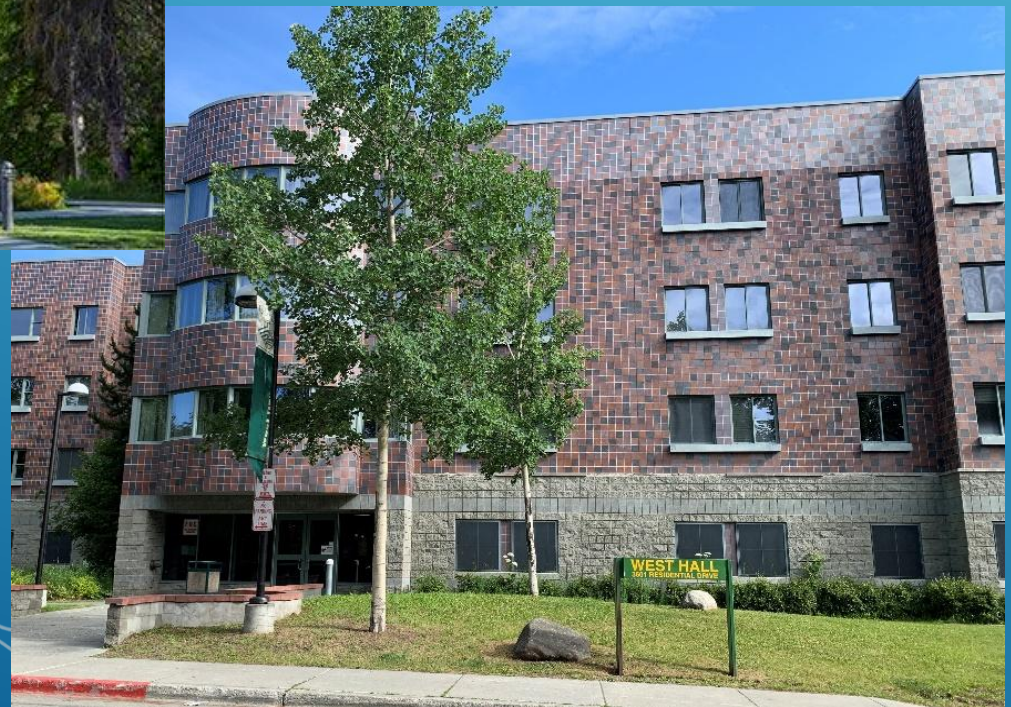
# Acceleration Academy

## Explore Careers



# Bridge

## Incoming 1st year University Students



# University Success

## Undergraduate & Graduate Students



# University Success Requirements

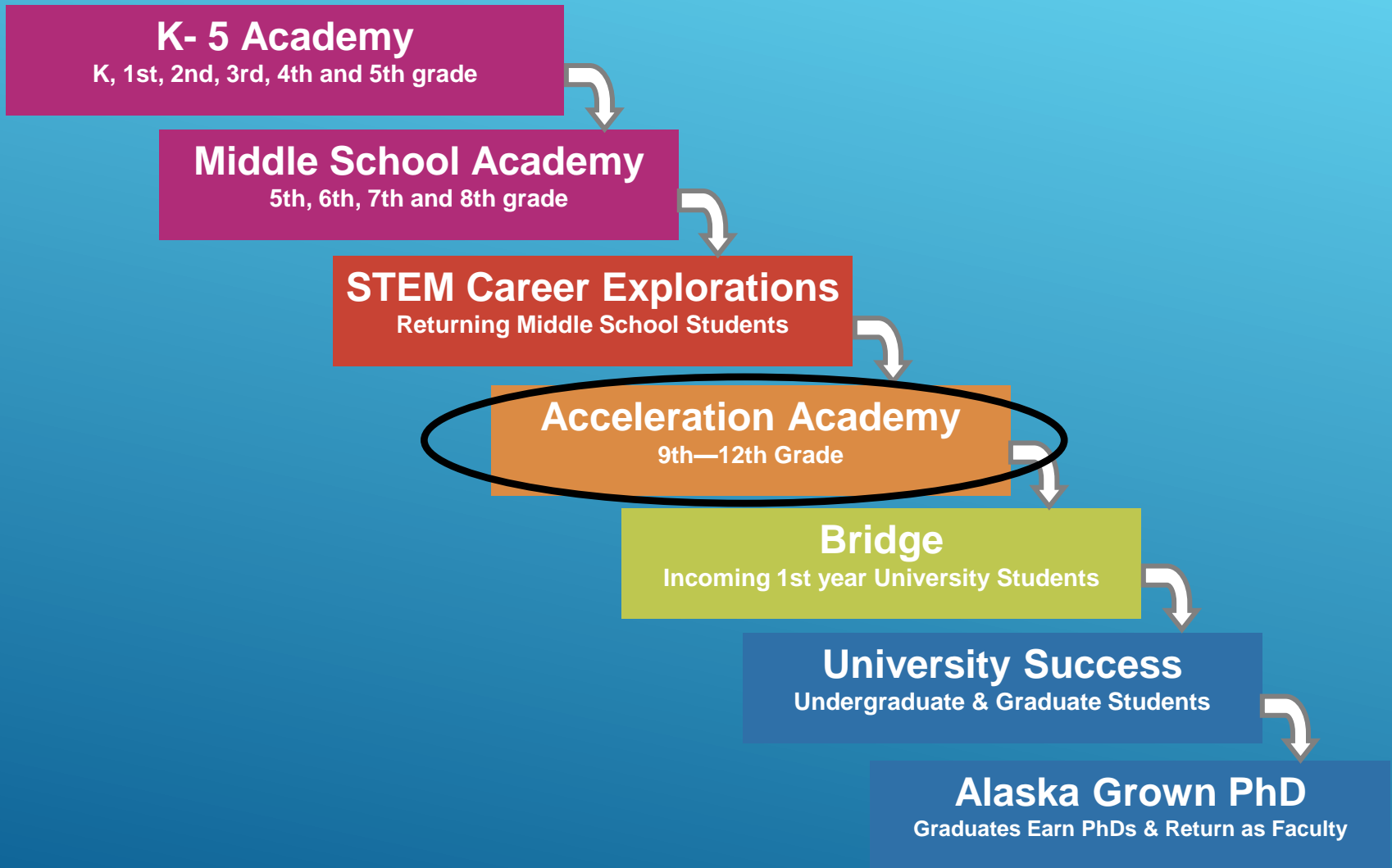




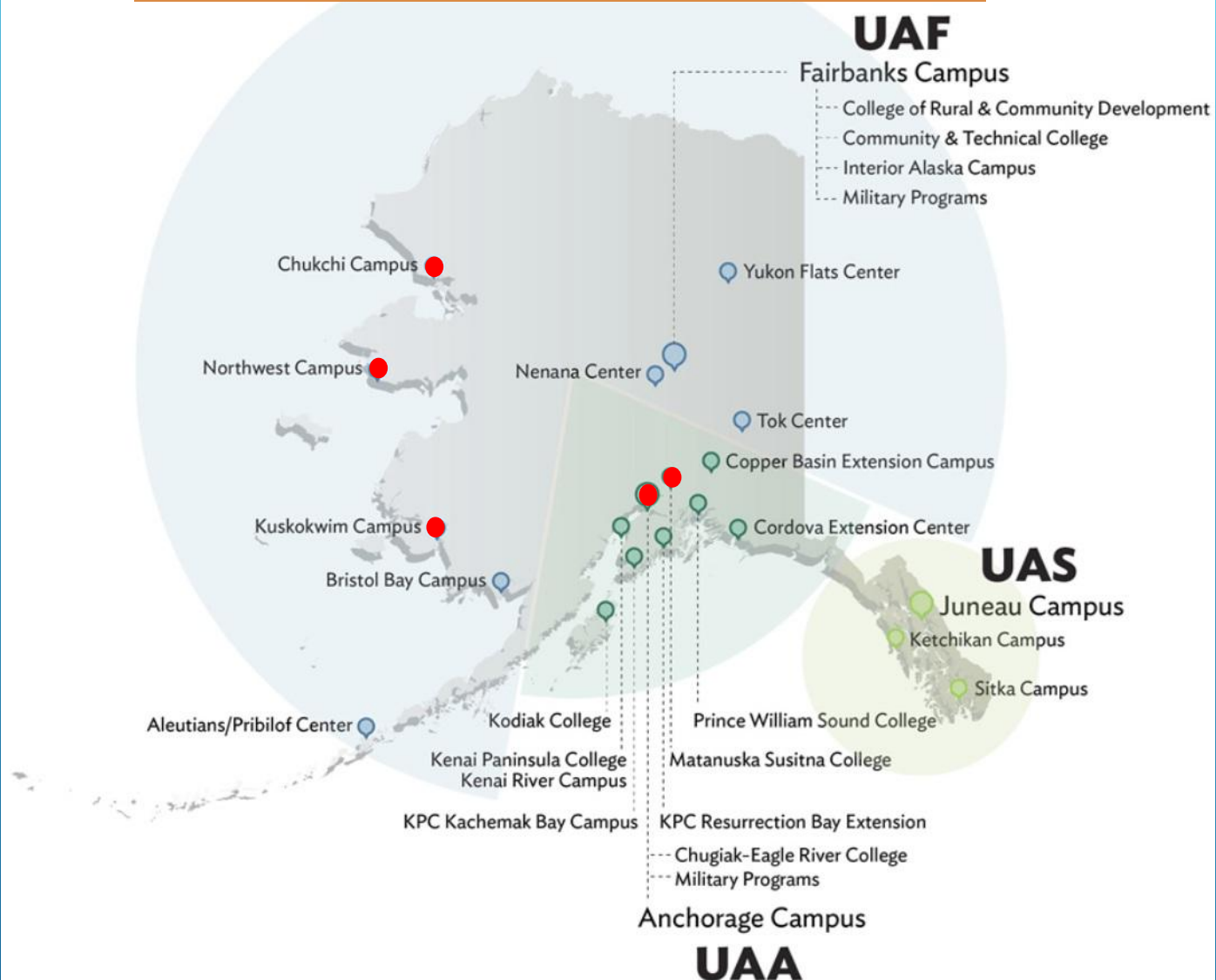
# Graduate Success



# ANSEP Components



# Acceleration Academy Current Sites



# 2026 ANSEP Acceleration graduate – Ethan Johnson



