



# LAWS OF ALASKA

2003

**Source**

CSHB 174(FIN) am

**Chapter No.**

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## AN ACT

Relating to the state centralized correspondence study program, to funding for educational programs that occur primarily outside school facilities, and to the duties of school boards of borough and city school districts and regional educational attendance areas; and providing for an effective date.

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**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

THE ACT FOLLOWS ON PAGE 1



## AN ACT

1 Relating to the state centralized correspondence study program, to funding for educational  
2 programs that occur primarily outside school facilities, and to the duties of school boards of  
3 borough and city school districts and regional educational attendance areas; and providing for  
4 an effective date.

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6 \* **Section 1.** The uncodified law of the State of Alaska is amended by adding a new section  
7 to read:

8 PURPOSE. It is the purpose of this Act to provide a one-year transition period in  
9 which the functions performed by the Alyeska Central School can be assumed by another  
10 educational organization, such as a charter school or a school district of the state.

11 \* **Sec. 2.** AS 14.07.020(a)(9) is amended to read:

12 (9) exercise general supervision over [PROVIDE ACCREDITED]  
13 elementary and secondary correspondence study programs offered by municipal  
14 school districts or regional educational attendance areas; the department may

**also offer and make** available to any Alaskan through a centralized office **a** [OF] correspondence study **program**;

\* **Sec. 3.** AS 14.08.111(1) is amended to read:

(1) provide, during the school term of each year, an educational program for each school age child who is **enrolled in or** a resident of the district;

\* **Sec. 4.** AS 14.14.090(2) is amended to read:

(2) provide for, during the school term of each year, an educational program for each school age child who is **enrolled in or** a resident of the district;

\* **Sec. 5.** AS 14.14.120(c) is amended to read:

(c) An inoperative school board shall, if practicable, pay the tuition and boarding costs necessary to enable the school age children within the district to attend school in another district. If a child in an inoperative school district is not attending school in another district, the department shall provide information on correspondence courses and other materials and charge the school board of the inoperative district an amount equal to the actual cost to the department.

\* **Sec. 6.** AS 14.17.600(a) is amended to read:

(a) Within two weeks after the end of the 20-school-day period ending the fourth Friday in October, each district shall transmit a report to the department that, under regulations adopted by the department, reports its ADM for that counting period and other student count information that will aid the department in making a determination of its state aid under the public school funding program. For centralized correspondence study, the October report shall be based on the period from July 1 through the fourth Friday in October [, EXCEPT THAT SUMMER SCHOOL STUDENTS SHALL BE COUNTED AS A PROPORTIONATE FRACTION AS DETERMINED BY THE DEPARTMENT]. The department may make necessary corrections in the report submitted and shall notify the district of changes made. The commissioner shall notify the governor of additional appropriations the commissioner estimates to be necessary to fully finance the public school funding program for the current fiscal year.

\* **Sec. 7.** AS 39.25.160(e)(7) is amended to read:

(7) certificated teachers employed [BY THE DEPARTMENT OF

1 EDUCATION AND EARLY DEVELOPMENT] as correspondence teachers, teachers  
2 in skill centers operated by the Department of Education and Early Development, or  
3 teachers at Mt. Edgecumbe School;

4 \* **Sec. 8.** Section 6 of this Act takes effect July 1, 2003.

5 \* **Sec. 9.** Except as provided in sec. 8 of this Act, this Act takes effect July 1, 2004.