

01-31-22

#1 (formerly #15)

Withdrawn

32-LS0731\G.1
Klein
1/24/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 4, line 14:

2 Delete "who is at least four years of age at the beginning of the school year"

2 (formerly # 17)

32-LS0731\G.2
Klein
1/19/22

Pass
4y 2n

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 5, line 29:
- 2 Delete "three-year"
- 3 Insert "five-year"
- 4
- 5 Page 6, line 19:
- 6 Delete "three-year"
- 7 Insert "five-year"
- 8 Delete "one-year"
- 9 Insert "two-year"
- 10
- 11 Page 6, line 20:
- 12 Delete "one additional fiscal year"
- 13 Insert "two additional fiscal years"
- 14
- 15 Page 6, lines 22 - 23:
- 16 Delete "that fiscal year"
- 17 Insert "the two fiscal years"

#3 (formerly 18)

32-LS0731\G.3
Klein
1/20/22

Pass

4y 2ⁿ

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 6, lines 2 - 3:
- 2 Delete "Unless the legislature appropriates another amount, total grant funding
- 3 awarded to districts under this subsection may not exceed \$3,000,000 in a fiscal year."
- 4
- 5 Page 13, line 12:
- 6 Delete "and (f)"
- 7
- 8 Page 13, lines 18 - 28:
- 9 Delete all material.
- 10
- 11 Page 29, line 31, through page 30, line 7:
- 12 Delete all material.
- 13
- 14 Renumber the following bill sections accordingly.

1-31-22

4 (formerly # 21)

Tab Lead

32-LS0731\G.4
Klein
1/20/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 4, line 14:
2 Delete "four"
3 Insert "three"
4
5 Page 7, lines 4 - 6:
6 Delete all material and insert:
7 "(3) "early education program" means a program, the primary function
8 of which is educational, for children ages three through five years."
9
10 Page 9, line 7:
11 Delete "four and five years of age"
12 Insert "ages three through five years"
13
14 Page 11, lines 19 - 20:
15 Delete "four and five years of age"
16 Insert "ages three through five years"
17
18 Page 12, line 5:
19 Delete "four and five years of age"
20 Insert "ages three through five years"
21
22 Page 12, line 13:
23 Delete "four and five years of age"

1 Insert "ages three through five years"

2

3 Page 13, lines 15 - 16:

4 Delete "four and five years of age"

5 Insert "ages three through five years"

6

7 Page 13, lines 18 - 19:

8 Delete "four and five years of age"

9 Insert "ages three through five years"

1/31/22

5 (formerly # 60)
Tabled

32-LS0731\G.7
Klein
1/19/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 29, following line 10:

2 Insert a new bill section to read:

3 ** Sec. 29. The uncodified law of the State of Alaska is amended by adding a new section to
4 read:

5 REPORT TO THE LEGISLATURE. The Department of Education and Early
6 Development shall commission a review of research on best practices for improving literacy
7 of indigenous students, and, not later than the thirtieth day of the First Regular Session of the
8 Thirty-Third Alaska State Legislature, the department shall prepare and present to the
9 legislative committees having jurisdiction over education a report on the review of research.
10 The department shall conduct the review jointly with the University of Alaska Native Studies
11 Program, the Alaska Native Language Preservation and Advisory Council, K-12 indigenous
12 language immersion educators, and other entities selected by the department."
13

14 Renumber the following bill sections accordingly.

6 (formerly # 47)

Withdrawn

32-LS0731\G.9
Marx/Klein
1/21/22

Drummond

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 22, line 30, through page 23, line 15:

2 Delete all material and insert:

3 "(3) provide grants to a participating school district to hire a reading
4 specialist and prescribe the specialist's duties in the grant award;"

5

6 Page 24, lines 21 - 23:

7 Delete all material and insert:

8 "(1) ensure that a reading specialist is not required to perform
9 functions that divert the reading specialist from the duties assigned to the reading
10 specialist;"

11

12 Page 25, line 21:

13 Delete "The department"

14 Insert "A school district"

1.31.22

#7 (formerly #49)

Not offered

32-LS0731\G.10
Klein
1/21/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 24, lines 21 - 23:
- 2 Delete all material and insert:
- 3 "(1) ensure that a grant-funded reading specialist is not required to
- 4 perform functions that divert the reading specialist from reading program duties;"

8 (formerly # 50)

1-31-22

Not offered

32-LS0731\G.11
Klein
1/19/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 24, line 24:

2 Following "with":

3 Insert "the department and"

4 Delete "or specialists to redesign"

5 Insert "to design"

6

7 Page 24, lines 26 - 27:

8 Delete "identified in a written agreement between the school and the department"

9 (formerly # 53)

1.31.22

~~32-LS0731~~ withdrawn

32-LS0731\G.12
Klein
1/19/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

1 Page 37, lines 8 - 11:

2 Delete "The department shall, in cooperation with school districts, establish a virtual
3 education consortium for the purpose of making virtual education and professional
4 development resources available to students and teachers in the state."

5 Insert "The department shall, in cooperation with school districts, establish a virtual
6 education consortium for the purpose of making available to students and teachers in the state
7 virtual education and professional development resources that supplement rather than replace
8 local school programs."

10 (formerly # 55)

1-31-22

Not offered

32-LS0731\G.13
Klein
1/19/22

Drummond

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 27, line 16, following "districts":**
- 2 Insert "and state-based professional development platforms"**

11 (formerly # 57)
1-31-22

32-LS0731VG.15
Klein
1/19/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

Passed
47 22

- 1 Page 28, lines 2 - 11:
- 2 Delete all material and insert:
- 3 "(1) working with stakeholders to sustain a virtual library or catalog of
- 4 locally developed, culturally relevant reading curricula for educators;
- 5 (2) working with local institutions to offer virtual continuing education
- 6 and professional development training in culturally responsive, evidence-based
- 7 reading instruction to school districts;
- 8 (3) coaching and mentoring teachers, paraprofessionals, and staff in
- 9 evidence-based reading instruction with an emphasis on prioritizing time in a manner
- 10 that has the greatest positive effect on student achievement;
- 11 (4) supporting school district development of capacity for supporting
- 12 community reading outreach;
- 13 (5) training teachers and paraprofessionals in data analysis and using
- 14 data to differentiate and individualize instruction;
- 15 (6) leading and supporting reading leadership teams consisting of
- 16 school staff who volunteer to participate; and
- 17 (7) reporting on school and student performance to the department."

01-31-22

12 (formerly #58)

Not offered

32-LS0731\G.16
Klein
1/19/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 28, following line 11:
- 2 Insert a new subsection to read:
- 3 "(d) The department shall offer the services of the reading specialists free of
- 4 charge to local school districts. The department may require a school district that
- 5 participates in the library in other ways to pay a fee to the virtual education library."
- 6
- 7 Reletter the following subsections accordingly.

13 (formerly # 59)

1-31-22

Tabled

32-LS0731G.17
Klein
1/21/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 28, lines 19 - 21:
- 2 Delete all material and insert:
- 3 "(9) "culturally responsive" means meeting the cultural standards set
- 4 out in the Alaska Standards for Culturally Responsive Schools adopted by the
- 5 Assembly of Alaska Native Educators on February 3, 1998."

1.31.22

#14 (formerly #52)

Passed

4y 2N

32-LS0731\G.18
Klein
1/21/22

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 164(EDC), Draft Version "G"

- 1 Page 27. following line 3:
- 2 Insert a new paragraph to read:
- 3 "(2) "dyslexia" means a specific learning disability that is
- 4 neurobiological in origin, characterized by difficulties with accurate or fluent word
- 5 recognition and by poor spelling and decoding abilities; those difficulties typically
- 6 result from a deficit in the phonological component of language that is often
- 7 unexpected in relation to other cognitive abilities and the provision of effective
- 8 classroom instruction; secondary consequences may include problems in reading
- 9 comprehension and reduced reading experience that can impede growth of vocabulary
- 10 and background knowledge;"
- 11
- 12 Renumber the following paragraphs accordingly.