

# Fiscal Note

State of Alaska  
2022 Legislative Session

Bill Version: HB 132  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB132CS(EDC)-EED-SSA-4-11-22  
Title: SCHOOL APPRENTICESHIP PROGS; TAX CREDITS  
Sponsor: LABOR & COMMERCE  
Requester: Senate Education

Department: Department of Education and Early Development  
Appropriation: Education Support and Admin Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Fund Source (Operating Only)

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Positions

Full-time							
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2022) cost:** 0.0 (separate supplemental appropriation required)

**Estimated CAPITAL (FY2023) cost:** 0.0 (separate capital appropriation required)

**Does the bill create or modify a new fund or account?** No  
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No  
If yes, by what date are the regulations to be adopted, amended or repealed?

## Why this fiscal note differs from previous version/comments:

Updated to reflect the committee substitute which adds training opportunities for secondary students as well as providing expectations for district/industry professional contracts to provide work-based learning opportunities for students.

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Division:	Innovation and Education Excellence	Date:	04/11/2022 08:00 AM
Approved By:	Lacey Sanders, Deputy Commissioner	Date:	04/11/22
Agency:	Department of Education & Early Development		

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2021 LEGISLATIVE SESSION

BILL NO. CSHB 132

### Analysis

This bill encourages collaboration between the Departments of Education and Early Development (DEED) and Labor and Workforce Development, and the University of Alaska Board of Regents, to provide financial and technical support to school districts and postsecondary institutions towards the creation or expansion of school to apprenticeship programs or concurrent secondary education and apprenticeship programs for students in Alaska. DEED currently works in collaboration with school districts to increase career, technical, and culturally relevant education to meet student and workforce needs.

The bill establishes a tax credit for businesses who hire, employ, and train registered apprenticeship participants.

It also provides expectations for contracts between school districts and industry partners to provide work-based learning opportunities to students. This includes agreements regarding program descriptions, number of students served, qualifications of instructors, credit opportunities, and program policies and procedures. It instructs DEED to compile a list of work-based learning projects occurring in districts and post them on the department's website and make the list available to districts. The bill also outlines enrollment requirements and a description of the required program components, including instructor certification.

The bill updates requirements for the supervision of children working in a family owned business, as well as changing the minimum age for students who are not working in a family business. The bill sets the time and number of hours of school attendance and employment a student isn't allowed to exceed in one day.

The effective date is July 1, 2022 (FY2023).

There is no fiscal impact to the Department of Education & Early Development under this bill.