

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version:	CSSB 225(EDC)
Fiscal Note Number:	3
(S) Publish Date:	4/6/2022

Identifier: SB225CS(EDC)-EED-TC-4-5-22
 Title: TEACHER REGISTERED APPRENTICE PROGRAMS
 Sponsor: EDUCATION
 Requester: Senate Labor and Commerce

Department: Department of Education and Early Development
 Appropriation: Education Support and Admin Services
 Allocation: Teacher Certification
 OMB Component Number: 1240

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
			FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services	115.6		115.6	115.6	115.6	115.6	115.6
Travel							
Services	16.6		10.6	10.6	10.6	10.6	10.6
Commodities	5.0						
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	137.2	0.0	126.2	126.2	126.2	126.2	126.2

Fund Source (Operating Only)

1004 Gen Fund (UGF)	137.2		126.2	126.2	126.2	126.2	126.2
Total	137.2	0.0	126.2	126.2	126.2	126.2	126.2

Positions

Full-time	1.0		1.0	1.0	1.0	1.0	1.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 *(separate supplemental appropriation required)*

Estimated CAPITAL (FY2023) cost: 0.0 *(separate capital appropriation required)*

Does the bill create or modify a new fund or account? Yes
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
 If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/23

Why this fiscal note differs from previous version/comments:

The committee substitute added language for the State Board of Education to establish standards for alternative teacher education programs as well as establish an alternative method to test the competency of a teacher who have not successfully completed the required competency examination for teacher certification.

Prepared By:	Susan McKenzie, Director	Phone:	(907)269-4583
Division:	Innovation and Education Excellence	Date:	04/05/2022 05:32 AM
Approved By:	Lacey Sanders, Deputy Commissioner	Date:	04/05/22
Agency:	Department of Education & Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
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Analysis

This bill establishes a teacher apprentice program within the Department of Education & Early Development (DEED) and a new teacher certificate that recognizes individuals participating in the teacher apprentice program as licensed teachers. The program allows for individuals with bachelor's degrees enrolled in teacher preparation programs and individuals in their last year of a baccalaureate teacher preparation program to be eligible for the apprentice program and certificate. Individuals would only be required to take the tests required for regular certification; they would not be required to pass the exams until they had completed their programs and were applying for certification under AS 14.20.020.

The bill expands the types of offerings that will satisfy the Alaska studies and Alaska multicultural certification requirements. In addition to coursework, training and examination could be approved by DEED.

The bill also adjusts the requirements for the subject-matter expert certificate to allow for testing as evidence of expertise and lengthens the amount of time the certificate holder has to complete the approved teacher preparation program. It also allows for approved teacher preparation programs to be offered by nationally accredited institutions or be non-traditional or alternative programs. Sponsoring districts are required to provide one additional year of support to teachers working under this type of certificate.

DEED would be required to design, implement, and govern the program through regulations and in consultation with stakeholders. It would also provide participants with mentors, train the mentors, and place the participants in participating school districts. Participating school districts would be required to compensate the teacher apprentice. One full-time permanent Education Specialist II position would be needed to design, implement, and govern this program (Education Specialist II Salary & Benefits \$115.6 plus department chargeback costs at \$10.6 annually and a one-time commodities cost of \$5.0 for supplies and equipment).

DEED would need to review regulations and make necessary changes to bring teacher certification regulations into conformity. There is a one-time increment of \$6.0 to implement the necessary regulation changes.

No effective date has been provided.